



Background Statistics

Year Group	Free School Meals (FSM) Ever 6	Services Children	CLA	Ex CLA	Total
Year 3		-	-		
Year 4	1	-		1	2
Year 5	3	-	-	1	4
Year 6	1	-	-	1	2
Year 7	8	3	-	4	15
Year 8	14	1	1	4	20
Year 9	8	3	1	4	16
Year 10	19	5	2	10	36
Year 11	9	-	-	5	14
Year 12	12	2	-	-	14
Year 13	15	-	-	-	15

Funding expected for Academic Year 2018-2019 - £127,850

Barriers to Future attainment:

1. Limited parental support of the learning taking place in school, including providing effective resources to successfully complete homework, which means that the learning taking place in school is not being reinforced at home
2. Parental fear or lack of mathematical literacy means there is a reduced level of parental support with homework as a consequence students are unable to access the curriculum in the same way as their peers
3. Limited engagement or ill-informed engagement of parents/carers with educational progress of their children
4. Low aspirations, ambitions and expectations, on the part of the learners themselves resulting in them being unable to see the relevance of learning
5. Limited learner awareness of education, training and employment opportunities
6. Pupil have low self-confidence and self-esteem resulting in avoidance behaviours, e.g. lack of task persistence, limited effort, avoidance of challenges and dislike of being evaluated.
7. Mental and physical health issues, often undiagnosed, resulting in poor attendance at school.
8. Undeveloped communication skills and vocabulary resulting in poor comprehension skills, which means students struggle to access complex language in English lessons and written mathematical question even when mathematically literate.
9. Limited knowledge of current affairs and the wider world
10. Poor social, concentration, memory and organisation skills (18% of Pupil Premium students have SEN needs)

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The King's (The Cathedral) School has invested Pupil Premium in a variety of ways to enhance the progress made by Pupil Premium students:

Strategy	Cost	Objectives for 2017-18	Measure
<p>Pupil Premium Programme Leader (1,2,3,4,5,6,7,8,9,10)</p> <p>Co-ordinated tracking and monitoring Pupil Premium students' progress to identify underachievement and trigger the implementation of targeted strategies to enhance pupil progress.</p> <p>Report to SLT Link.</p> <p>Write, implement and review Pupil Premium Development Plan.</p> <p>Designated Person for previously looked after children (delegated responsibility from the designated teacher-Deputy Head (Pastoral)).</p>	<p>£19,000</p>	<p>To appoint a Pupil Premium Programme Leader.</p> <p>Continue individualised support, monitor student's progress, implement strategies to enhance the student's progress and close the gap between Pupil Premium students and their peers.</p>	<p>Monitoring of effectiveness of individualised student strategies.</p> <p>Progression demonstrated through monitoring of data from regular assessment points.</p>
<p>Junior Department. (1,2,3,6,7,8,9,10)</p> <p>Instrumental tuition supported</p> <p>Additional support hours are bought in to support individuals and groups with a range of strategies: developing resilience, targeting gaps in knowledge, building self-esteem, developing reading and handwriting, maths and spelling development.</p> <p>Pupils are supported one to one where this is most appropriate, and supported in groups where we are able to use interaction and group dynamics to move pupils on.</p> <p>Purchase of specialist resources – e.g. spelling pack</p> <p>To provide training for staff in 'precision teaching'</p>	<p>£11,000</p>	<p>To allow pupils to participate on an equal footing with their peers in a department with extremely high musical expectations.</p> <p>To use kinaesthetic strategies to improve handwriting</p> <p>To raise attainment in reading – through guided/group/individual sessions</p> <p>To raise attainment in maths</p> <p>To increase spelling ability</p> <p>To allow increased participation in the classroom – through developing confidence, self-esteem and pre-teaching.</p>	<p>Instrumental progress and participation in musical events</p> <p>Academic progress evidenced from books/classwork and from assessment tracking data.</p> <p>Observational records of participation and attitude</p>
<p>Key Stage 3 and 4 Learning Mentors (1,3,4,5,6,7,9,10)</p>	<p>£42,000</p>	<p>Pupil Premium students to meet with the Learning Mentor to discuss their barriers to</p>	<p>Monitoring of effectiveness of individualised student strategies.</p>

Strategy	Cost	Objectives for 2017-18	Measure
<p>Learning Mentors in Key Stage3 and 4 to analyse the Key Stage 3 and 4 student performance data, identifying underachievement so targeted intervention strategies can be implemented (e.g. personalised support programmes, mentoring, one point contact, communication with parents, coordinating subject interventions and monitoring catch up progress).</p> <p>Work with students to identify barriers to learning and work with small groups or one to one to support the students socially, lifting aspirations, as well as furthering academic progress.</p> <p>To provide additional support to targeted lessons.</p>		<p>learning and individualised strategies to be developed to help overcome or remove the barriers.</p> <p>To provide individualised support, monitor student's progress, implement strategies to enhance the student's progress and close the gap between Pupil Premium students and their peers.</p>	<p>Progression demonstrated through monitoring of data from regular assessment points.</p> <p>Monitoring of student's behaviour data on the SIMs database.</p> <p>Student feedback.</p>
<p>Pastoral Care (1,23,4,5,6,7,10)</p> <p>Pastoral care is fully integrated into the structural organisation of the school. Effectively meeting the personal, social and academic needs of the students.</p>	<p>£10,000</p>	<p>Students wellbeing is to be closely monitored and intervention to be implemented when appropriate.</p>	<p>Monitoring of students wellbeing.</p>
<p>Targeted intervention in English (1,6,8,9,10)</p> <p>English Mentor to give identified Key Stage 3 and 4 Pupil Premium students additional support to make progress towards achieving their target grade.</p> <p>Literature society and literacy group will aim to solidify basic literacy skills.</p> <p>Additional support will be provided to targeted English lessons.</p>	<p>£9,810</p>	<p>To provide individualised intervention programmes to ensure students make progress.</p> <p>To provide a wide range of experiences which enhances the student's knowledge of literature.</p>	<p>Progression demonstrated through monitoring of data from regular assessment points.</p>
<p>Targeted Intervention in Mathematics (2,6,8,10)</p> <p>Specialist tutors to give identified Key Stage 4 Pupil Premium students' additional support to make progress towards achieving their target grade.</p>	<p>£12,000</p>	<p>To provide individualised intervention programmes to ensure students make expected level of progress.</p>	<p>Progression demonstrated through monitoring of data from regular assessment points.</p>

Strategy	Cost	Objectives for 2017-18	Measure
<p>Maths Mentor to give identified Key Stage 4 and 3 Pupil Premium students additional support to make progress towards achieving their target grade. Additional support to be provided in targeted Maths lessons.</p> <p>eMathsMaster licence. Teacher edition is an online teacher training programme that retrains non-maths specialist teachers to deliver excellent Maths lessons.</p> <p>Pupil edition is an online teaching resource to ensure that pupils attain better results at GCSE.</p>	£2,000		
<p>Targeted Intervention in Science (6,8,10)</p> <p>Specialist tutors to give identified Key Stage 4 Pupil Premium students' additional support to make progress towards achieving their target grade.</p> <p>Prefects and Peer Mentors to give identified Key Stage 4 and 3 Pupil Premium students' additional support to make progress towards achieving their target grade.</p>	£2,000	To provide individualised intervention programmes to ensure students make progress.	Progression demonstrated through monitoring of data from regular assessment points.
<p>Targeted Intervention in Geography (6,8,10)</p> <p>Peer Mentors to give identified Key Stage 4 Pupil Premium students' additional support to make progress towards achieving their target grade.</p>	£0	Peer Mentor to provide individualised intervention programmes to ensure students make progress.	
<p>Exam concession testing</p>	£600	Specialist Assessor to carry out one day of Assessments to establish which students require exam concessions.	
<p>Staff Training and Inset (4,6,7,8,10)</p>	£1,000	To support staff in understanding some of the challenges Pupil Premium students experience and to help us as a School to identify how we can provide the most effective support for students to ensure we raise attainment of Pupil Premium students.	CPD record. Monitoring of effectiveness of individualised student strategies. Student feedback.
<p>Breakfast Club for Key Stage 3 Pupil Premium Students (1,2,4,8,9,10)</p>	£3,000	Increase the number of supporting staff so identified students can be supported more effectively.	The attendance percentage. Monitoring of student's behaviour data on Sims system.

Strategy	Cost	Objectives for 2017-18	Measure
<p>Breakfast Club to be offered to Key Stage 3 and 4 Pupil Premium students. This will focus on:</p> <ul style="list-style-type: none"> Academic support to enable students to gain support with homework and organisational skills. Widen know of current affairs and the wider world. Higher aspirations and ambitions. <p>Students will be given a drink and something to eat.</p>		To provide support for students with their homework and organisation, and ensuring students have eaten adequately at the start of the day.	Student feedback.
<p>Visits to Local Further Education Colleges (4,5)</p> <p>Assist in informing Post 16 options.</p>	£200	Introduce students to the College environment and the type of courses colleges offer so students are inform about Post 16 options.	
<p>Visit to University (4,5)</p> <p>Assist in setting high aspirational goals.</p>	£1,000	Introduce students to the University environment and the Degrees available. Aiding students to set themselves high aspirational goals.	
<p>Resources (1)</p> <p>Provide targeted support materials.</p> <p>Provide resources and equipment to support Pupil Premium students learning.</p>	£8,000	Provide resources and equipment necessary to ensure students can work effectively across the Curriculum.	<p>Monitoring of behaviour data on SIMs database.</p> <p>Monitoring of data from regular assessment points.</p>
<p>Pupil Premium Disadvantaged Fund (4,5,6,8,9,)</p> <p>This fund is allocated to finance Pupil Premium students on educational and extra-curricular trips, which are deemed to have value in terms of individual opportunity.</p>	£5,000	To provide funding for Pupil Premium students to enable them to participate in all educational visits and residential trip that are required to enhance their learning.	Attendance data for educational and residential trips.
Total	£126,710		
Date of Pupil Premium review: June 2019			