



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

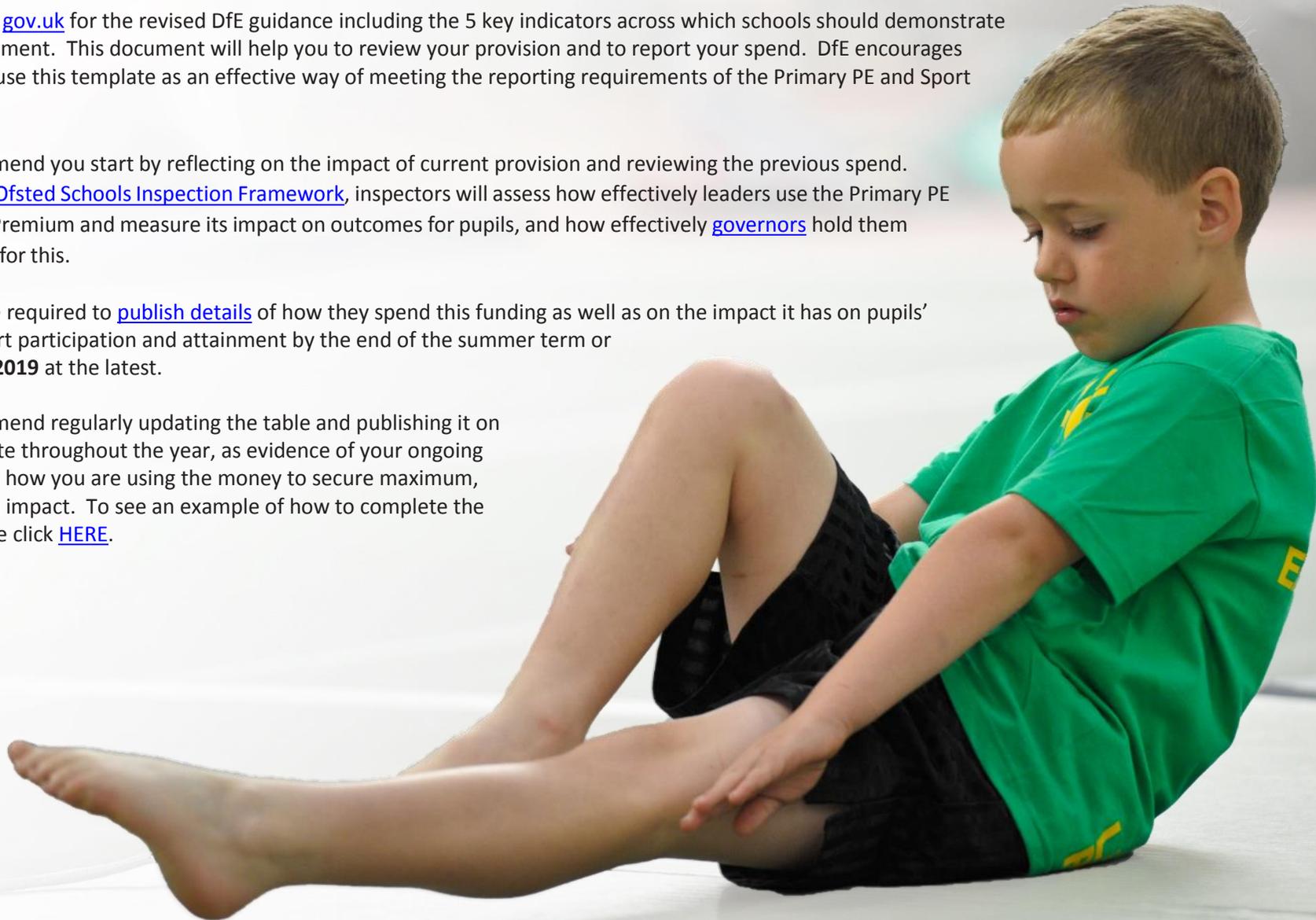
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2016-17	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1:</p> <ul style="list-style-type: none"> • Increased the amount of PE curriculum time to ensure a minimum 2hrs per week • High rates of participation in competitive sports and clubs – fencing, Karate, Gymnastics • JD play monitors choose appropriate active equipment for each breaktime • School hiking sessions successful in JD2 – sponsored walk inspiring in JD1 • Additional ‘wake up-shake up’ sessions implemented with key individuals • Playground equipment and resources – purchased with input from pupils. Wheeled transport and summer games. <p>Key Indicator 2</p> <ul style="list-style-type: none"> • Everyone aspires to represent the school • Integration with Main school sports raises aspirations • PE and sport used to promote our Christian Values • Head of PE – high profile – adds importance in eyes of pupils • Storage of JD play and sports equipment now secure and accessible <p>Key indicator 3</p> <ul style="list-style-type: none"> • Deployment of professional dance instructor supporting JD1 ‘in house’ PE • Support in provision and use of off-site training <p>Key Indicator 4:</p> <ul style="list-style-type: none"> • Valuing and promoting clubs that pupils attend – has increased interest and attendance 	<ul style="list-style-type: none"> ✓ Participation in extra-curricular sport and team sports ✓ Increase access to outdoor pursuits – expand hiking to include all pupils in school, and to experience all seasons. ✓ To ensure appropriate kit is brought in for all activities ✓ To provide increased opportunities for pupils to lead/take ownership of ✓ Sporting activities/playtime equipment

<ul style="list-style-type: none"> • Access to competitive activities within the LA – including Swimming, quicksticks, gymnastics and tennis. • Outdoor pursuits day at the Frontier Centre was inspiring for pupils. <p>Key indicator 5:</p> <ul style="list-style-type: none"> • Strong achievements considering size of school • Competitive JD sports day – extremely well attended – high level of organisation from the pupils themselves • Interhouse competitions take place 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year, please report on their attainment on leaving primary school.	80 % (of 15 pupils - 2018)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,620	Date Updated: October 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
JD hiking days to ensure all pupils experience regular stretch and challenge in the natural environment. Aim to promote and develop lifelong healthy habits (while developing map and compass work)	Planning time, 6 hiking days, support staff and transport provision to enable point to point walks	£2,500	All pupils took part at their appropriate level (medical issues accommodated) Pupils sense of achievement, developing self-esteem. Parental comment – ‘the hike really inspired X, who has now been out hiking 7km every day through the holiday’	Build up the variety of terrain and range of experience offered over the three terms. Potential to incorporate environmental work – e.g. collect beach plastic as we hike.
All JD pupils to be active at Tallington Lakes Activity Centre to experience a taster of a range of different outdoor and water-based activities, such as Tobogganing and Kayaking.	Planning, Fees, transport and staffing with dates agreed at Tallington Lakes Designing/instigating the activity program tailored to the needs and aspirations of our cohorts	£1,000	100% attendance from JD1 – inspired pupils – e.g. reluctant swimmers to jump from paddleboards. Noted impact on morale and teamwork.	Build up this aspect and use of this venue for 2018-19. Plan to build skills and proficiency of pupils develop through repeated structured sessions e.g. skiing and climbing.
Maintain pupil physical activity during the school day by ensuring provision of engaging equipment	Provide football nets, speed gun	£1,000	Football goals and nets built by pupils, push mowers used with supervision, lines marked by pupils and bibs used daily through the summer term. Football now a popular and communal activity at JD	Ensure equipment is stored and maintained well. Repeat successful elements. Look to improve storage solutions.

Develop teamwork and leadership amongst year 6 pupils	Rutland Aquapark – book and co-ordinate	£400 (£4,900)	breaktimes. Responsibilities delegated to pupils effectively. 80% of pupils able to access the aquapark. JD2 experienced the outdoor gym and hiked to the beach	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure pupils feel proud and rewarded for participation in sports and activities	Provision of trophies and rewards assemblies including taking the trophies home	£200 (£200)	Excellent reception to trophies at Junior Department sports day. Built links between past students and present – first steps in legacy.	Upgrade the trophies for house sports competitions – look to add engravings to add impact and raise profile after each event. Present the trophies in assemblies – visible reward.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provision of specialist and qualified PE co-coordinator to enhance PE provision beyond the National Curriculum minimum.</p> <p>Increase the amount of active contact time in PE lessons for each child in JD</p>	<p>Provision of schemes of learning</p> <p>Bring weekly PE session online from JD staff to enhance provision</p> <p>Planning and organisation of activities</p> <p>Planning and organisation of competitions / fixtures</p> <p>Coaching and mentoring of JD staff and PE staff in primary PE</p> <p>Evaluation and assessment of quality of provision</p> <p>Co-ordinating and providing CPD</p>	<p>£6,000</p>	<p>SOL demonstrates an enhanced curriculum beyond that normally provided by primary schools, with specialist teachers leading activities in specialist facilities.</p> <p>Average PE input per pupil now at or above 2hrs weekly</p> <p>A range of events and extra-curricular opportunities are arranged, such as entry into local interschool competitions (tennis, gymnastics, swimming, hockey, cricket) and the liaison of peripatetic sports coaches (gymnastics, Fencing, Karate)</p> <p>HOD has mentored LM to ensure that lesson that are delivered by non-specialist staff are of the highest quality, as observed during lesson observations</p> <p>Lesson observations demonstrate the highest quality of PE provision and attainment of pupils is good.</p> <p>Levels of qualification of PE staff and coaches delivering extra-curricular</p>	<p>SOL will be evaluated and assessed to increase levels of achievement and uptake in active lifestyle</p> <p>Further CPD to be investigated to ensure that all staff are fully prepared to teach an engaging curriculum.</p> <p>Continue to provide access to extra-curricular activities for appropriate pupils. Continue to source and enter local competitions, including entry into school games level 2.</p> <p>Investigate further CPD opportunities to support LM.</p>

		(£6,000)	provision (level two or equivalent). Fencing coach – former commonwealth champion. Karate Coach – former world championship competitor	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To challenge those already meeting the basic requirements of swimming to extend their skills even further; and to support intervention groups	Additional pool time, transport and specialist coaching	£2,250	Pupils able to extend their swimming distances through additional extension groups, amount of space to swim increased. Greater support for those challenged to meet basic distances by creating target groups. Impact: 4 th place in swimming gala and high participation levels	For 2018/19 develop relationships with local pool and coaching staff; DRL teaching and coaching cascaded to LM to ensure continued staff resources Deploy very high staff to student ratios to bring on swimmers of all abilities. Book multiple pool sessions prior to the gala for team training.
Athletics experiences	Purchase Indoor Athletics equipment to support PE lessons	£720	4 rebound purchased and used during lessons, allowing pupils to perform indoor athletic events	Develop opportunities for pupils in throwing and field sports. Provide opportunity for G & T athletes to shine.
Development of groundworks at JD to allow wider range of sports to take place on JD grass.	Crew booked in to remove stump, level mound, fill depressions and hollows, reseed and water	£910	Completed over summer 2018	Develop use of the space in JD1 PE and in all playtimes/ lunchbreaks using the grass.
		(£3,880)		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Two Teams of pupils to partake in interschool gymnastics competition	Specialist Gymnastics coaching	£600	24 pupils (40%) represented the school in four teams (2 x Yr 5/6, 2 x Yr3/4). In Yr 5/6, our teams finished 4 th and 12 th ; individually we also had one gold and one bronze medallist. In the Yr 3/4 competition our teams finished 6 th and 9 th out of 15 teams (from potentially 40 Peterborough primary schools)	Maintain the quality of provision and range of activities. Increase number of trophies and quality of sports equipment/dress up items.
All pupils to take part in some competitive sport through JD specific inter-house sports day	Site provision, line marking and support from PE specialists, planning time by HOD PE, additional staffing and site preparation, badges awarded for races, prizes as needed.	£500	100% of pupils took part. Wide range of races on offer – leadership by elected JD house captains. Very well supported by parents, students and the PSA. Family picnic successful. Full day of sport.	
All pupils to participate in inter house competitions throughout the year – contributing to whole school outcomes	PE specialist staff – organise and implement a range of competitions across the curriculum	£100	Increase in number of pupils wearing house colours with pride. Pupils showing competitive spirit with good sportsmanship	
To ensure 25% of students compete in a swimming gala.	Additional swimming session prior to gala – allow team to train together.	£500	Gala team achieved excellent 4 th Place, despite having limited pupils to select from due to the three choirs festival. Very well supported (parents' banners)	
		(£1,700)		