



We receive year 7 Catch-up funding for pupils who did not reach the expected level in the KS2 Literacy and Maths. We aim to close the gap so that pupils are working in line with their peers. We do this by providing additional support.

How We Identify Students

We use the KS2 Reading and Maths tests as initial indicators. Pupils' scores are compared against their MIDYIs scores.

In Reading, we conduct a Diagnostic Reading Assessment (DRA) to identify the nature of a pupils' difficulties so that intervention can be effectively targeted. This year we plan to use the York Assessment of Reading Comprehension (YARC).

In Maths, we previously used the PIUMA test, which is designed to identify gaps within the students' Maths learning. This year we plan to use the Progress Tests in Maths.

Other specialist assessments are used as appropriate.

Contact with Parents

Parents are contacted initially to let them know their child will be receiving intervention in a particular area. Any concerns are followed up with parents.

Provision in Place

Learning Support staff work closely with subject teachers to co-ordinate support. Pupils who did not achieve the expected standard in Maths or who have some gaps in their learning are offered the Success at Arithmetic intervention three times per week. This is followed by basic Maths skills work based on the Hamilton Secondary Numeracy Project twice a week. Other students have used the Numicon Intervention programme.

Reading intervention is based on an assessment of needs. Students who have decoding difficulties undertake a phonics programme based on RWI Fresh Start. Students who have comprehension difficulties use the SRA scheme and a Read and Respond intervention.

Students who did not reach the required standard in Spelling, Grammar and Punctuation attended a weekly 'SPAG' club.

Students also receive support in Maths and English lessons and may be withdrawn from some lessons as appropriate.

2016-17 Funding and Impact

Around 13% of our cohort received additional support. Reading assessment data showed that over 90% of pupils made progress with their reading particularly with improving strategies for reading comprehension.

In Maths, 70% of students who attended intervention made progress based on standardised assessment and teacher assessment. A new standardised assessment has been purchased for 2017-18, which will give age appropriate standardised assessments.

Training for Read and Respond Intervention	£690
Success at Arithmetic Intervention	£1,400
Reading Intervention	£1,600
Additional Materials including Test Papers	£85