



Equality Objective	Success Measure	2015-16																											
To narrow the gap in progress of minority groups (with 3 or more pupils)	RAISE Data	Progress 8: National = 0.00 Whole School (142) = 0.55 Mixed Race (7) = 0.31 Asian or Asian British (15) = 0.55 Black or Black British (4) = 0.50																											
To increase understanding between religious groups	Behaviour Record	<table border="1" data-bbox="929 759 2136 1139"> <thead> <tr> <th data-bbox="929 759 1173 823">Ethnicity</th> <th data-bbox="1173 759 1400 823">No. of Students</th> <th data-bbox="1400 759 1758 823">% of Total Exclusions</th> <th data-bbox="1758 759 2136 823">% of Whole School Cohort</th> </tr> </thead> <tbody> <tr> <td data-bbox="929 823 1173 887">Black Caribbean</td> <td data-bbox="1173 823 1400 887">2</td> <td data-bbox="1400 823 1758 887">5.56%</td> <td data-bbox="1758 823 2136 887">0.50%</td> </tr> <tr> <td data-bbox="929 887 1173 951">Pakistani</td> <td data-bbox="1173 887 1400 951">6</td> <td data-bbox="1400 887 1758 951">16.67%</td> <td data-bbox="1758 887 2136 951">6.72%</td> </tr> <tr> <td data-bbox="929 951 1173 1015">White - British</td> <td data-bbox="1173 951 1400 1015">25</td> <td data-bbox="1400 951 1758 1015">69.44%</td> <td data-bbox="1758 951 2136 1015">72.47%</td> </tr> <tr> <td data-bbox="929 1015 1173 1078">White and Asian</td> <td data-bbox="1173 1015 1400 1078">1</td> <td data-bbox="1400 1015 1758 1078">2.78%</td> <td data-bbox="1758 1015 2136 1078">0.83%</td> </tr> <tr> <td data-bbox="929 1078 1173 1142">White European</td> <td data-bbox="1173 1078 1400 1142">2</td> <td data-bbox="1400 1078 1758 1142">5.56%</td> <td data-bbox="1758 1078 2136 1142">2.40%</td> </tr> </tbody> </table> <p data-bbox="913 1203 2152 1235">11% of fixed term exclusions were for racial abuse. There were no permanent exclusions in this period.</p>				Ethnicity	No. of Students	% of Total Exclusions	% of Whole School Cohort	Black Caribbean	2	5.56%	0.50%	Pakistani	6	16.67%	6.72%	White - British	25	69.44%	72.47%	White and Asian	1	2.78%	0.83%	White European	2	5.56%	2.40%
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To encourage girls and boys to consider non-stereotyped career options	Destinations Data	<table border="1" data-bbox="936 188 2132 491"> <thead> <tr> <th rowspan="2">Proportion of students entering as undergraduates:</th> <th colspan="2">National % (2015)</th> <th colspan="2">The King's School % (2016)*</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>Higher education</td> <td>42</td> <td>58</td> <td>49</td> <td>51</td> </tr> <tr> <td>STEM subjects</td> <td>87</td> <td>13</td> <td>75</td> <td>25</td> </tr> <tr> <td>Nursing &amp; healthcare</td> <td>15</td> <td>85</td> <td>0</td> <td>100</td> </tr> <tr> <td>Medicine &amp; dentistry</td> <td>43</td> <td>57</td> <td>36</td> <td>64</td> </tr> <tr> <td>Law</td> <td>40</td> <td>60</td> <td>0</td> <td>100</td> </tr> </tbody> </table> <p data-bbox="936 531 2051 563">* Standardised to take account of Year 13 2015/2016 gender balance (Males 70, females 118)</p>	Proportion of students entering as undergraduates:	National % (2015)		The King's School % (2016)*		Male	Female	Male	Female	Higher education	42	58	49	51	STEM subjects	87	13	75	25	Nursing & healthcare	15	85	0	100	Medicine & dentistry	43	57	36	64	Law	40	60	0	100
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To improve the progress of SEND pupils	RAISE Data	<p data-bbox="920 639 1055 667">Progress 8:</p> <p data-bbox="920 699 1099 726">National = 0.00</p> <p data-bbox="920 758 1234 785">Whole School (142) = 0.55</p> <p data-bbox="920 817 1420 844">SEN with Statement or EHC Plan (6) = 0.49</p> <p data-bbox="920 876 1196 903">SEN Support (5) = -0.23</p>																																		
To improve the progress of disadvantaged pupils so that they achieve, at least, at the level of the whole cohort	RAISE Data	<p data-bbox="920 979 1055 1007">Progress 8:</p> <p data-bbox="920 1038 1099 1066">National = 0.00</p> <p data-bbox="920 1098 1234 1125">Whole School (142) = 0.55</p> <p data-bbox="920 1157 1227 1184">Disadvantaged (13) = 0.23</p>																																		