



Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The King's (The Cathedral) School has invested Pupil Premium in a variety of ways to enhance the progress made by Pupil Premium students:

Strategy	Cost	Evidence of Success	Objectives for 2015 – 2016
Continuous tracking and monitoring of pupil progress to identify underachievement and trigger the implementation of targeted strategies to enhance pupil progress.	£15 000	<ul style="list-style-type: none"> 64% of Pupil Premium students achieved 5 GCSEs A* to C including English and Maths. 73% of Pupil Premium students achieved 5 GCSEs A* to C significantly above national average but 9.3% lower than last year. 73% of Pupil Premium students met entrance requirements for Sixth Form at The King's (The Cathedral) School and all of these students continued their education within the Sixth Form. Yr7 Pupil Premium students are making expected progress and are on target in 93% of CA. 	<ul style="list-style-type: none"> At least 95% of Pupil Premium students making progress in line or greater than similar students. At least 85% of Pupil Premium students achieving 5 GCSEs A* to C. At least 75% of Pupil Premium students achieving 5 GCSEs A* to C including English and Maths. Thorough and effective communication between year group teams, CAMs and teaching staff to monitor and track progress of Pupil Premium students.
Employment of Learning Mentor to help enhance the attainment of students eligible for Pupil Premium-funded support, by providing additional support to teachers and other staff, and by addressing the needs of pupils who require assistance in overcoming barriers to learning, in order to achieve their full potential.	£27 000	<ul style="list-style-type: none"> 25 students received one-to-one mentoring. Identified students received regular sessions to support them in meeting their academic targets. Personalised action plans for study and revision issued to identified students. Yr11 pupils demonstrated higher levels of engagement and motivation during final terms. Pupil premium made better progress than their peers in a number of subjects including Eng Lang, History, Mathematics, Physical Education, Religious studies and Core science. 100% of Yr11 Pupil Premium students have accessed a Level 2 course in Sixth Form or at an alternative Further Education establishment Fulfilled objective of at least 80% of one-to-one sessions attended by identified students, attendance was 94% (25 students). Implementation of targeted school-to-home communication such as Learning Mentor comments delivered at PPTC evenings and on-going communication with parents via e-mail and telephone. 	<ul style="list-style-type: none"> 100% of Pupil Premium Students in Yr11 accessing at least a Level 2 course in Sixth Form or Further Education establishment. More than one third of Yr11 Pupil Premium students to make more than expected progress and more than 90% of students to make progress in line with their peers. To further enhance school-to-home communication to facilitate greater engagement and progress.
Additional support provided to Yr11 English lessons.	£3 500	<ul style="list-style-type: none"> 91% of Pupil Premium students achieved at least a C in GCSE English Language. 81% of Pupil Premium students achieved or exceeded their FFT target in English. Learning Mentor attended 2 double periods of GCSE English a fortnight in addition to TA support. 45% of Pupil Premium students received additional support from Learning Mentor to ensure completion of Controlled Assessment to fulfil exam specification requirements and to prepare for terminal examinations. 	<ul style="list-style-type: none"> At least 90% Pupil Premium students achieving at least a C in GCSE English Language.

		<ul style="list-style-type: none"> Raise Online - English Average points score for disadvantaged students was 46.0, compared to 46.9 for other students in the school and 40.5 nationally. A within school gap of only -0.9, compared to -8.9 in 2014 and -6.2 in 2013. 	
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Structured revision sessions were targeted at Yr11 students whose tracking data suggested they were operating at GCSE C/D grade borderline or were operating below GCSE C grade.	£3 500	<ul style="list-style-type: none"> 51 structured revision sessions were timetabled between 11 May 2015 and 19 June 2015. All sessions were targeted at C/D borderline and all of the timetabled sessions were delivered. 75% of the Pupil Premium students who were requested to attend, regularly attended GCSE revision sessions. Raise Online data shows that 56% of disadvantaged pupils achieved 5 A*-C grades (Inc. Eng. & Maths), compared to 63% nationally and 83% other pupils in school. This is a within school gap of 27%, compared to 39% in 2014 	<ul style="list-style-type: none"> At least 50 structured revision sessions targeted at particular grade needs/conversion. 100% of structured revision sessions delivered.
Key Stage 3 English and Maths Mentors	£7 000	<ul style="list-style-type: none"> 100% of Yr7 Catch-up students making expected progress in English and Maths. 5 out of 6 Yr 7 catch-up students achieved target grades in English and all students achieved their target grades in Maths, including one student who achieved a 4c and had a target grade of a 2a. A range of intervention strategies implemented by KS3 Mentors within and outside of lessons to engage learners and facilitate progress. 82% of Yr7 Pupil Premium students making expected progress in English and 100% of students making at least expected progress in Maths, of which 55% have significantly exceeded their Yr7 FFT target. Key Stage 3 English and Maths Mentors embedded within English and Maths Curriculum areas and each provided 10 hours of mentoring per week for the whole academic year. After review of impact, funding renewed for 2015 – 2016 academic year. 	<ul style="list-style-type: none"> Implementation of a robust reading/literacy programme. Continue to Development of a range of intervention strategies within and outside of lessons to engage learners and facilitate progress. All Pupil Premium students making expected progress in English and Maths. Pilot a Key Stage three breakfast club to encourage and establish a responsible approach to learning by establishing good learning habits and improved organisation.
Targeted support materials.	£5 500	<ul style="list-style-type: none"> 64 students received individualised support to enhance access to the school curriculum. Academic data demonstrates performance in line or above expected progress. 	<ul style="list-style-type: none"> Continue individualised support and monitor success of personalised strategies.
Financial assistance to support participation in Educational Visits/Activities.	£5 500	<ul style="list-style-type: none"> All Pupil Premium students were enabled to participate in all educational visits and activities week residential visits that they wished to. 	<ul style="list-style-type: none"> Continue to ensure all Pupil Premium students are enabled to participate in all educational visits and activities week residential experiences that they wish to attend.
Total	£67 000		