



Pupil Premium Policy

Pupil Premium and Funding

The Pupil Premium is additional funding paid to schools to support disadvantaged pupils: pupils who have been registered for free school meals (FSM) at any point within the last 6 years; children of service personnel; those students that are 'Looked After' by the Local Authority; and those students who have been adopted from care. This provision is aimed at narrowing the achievement gap between these students and the rest of their peers.

The fixed amount of money is set every year by the Department of Education. Schools have the freedom and discretion to spend the Pupil Premium in a way that will raise the attainment of this group of pupils.

Aims and Values

As a Christian School, we acknowledge the necessity to provide the very best education for each and every one of the pupils in our care. As expressed in our ethos and values, our commitment to a 'family achieving excellence' is paramount to us as a Christian community; that our pupils leave their time in education with us well equipped with the academic, spiritual, moral and cultural grounding to be able to play active and positive parts in the diverse and ever changing society in which we live.

At The King's (The Cathedral) School, we absolutely acknowledge that there are many within the community amongst us who have had a disadvantaged start to life and this may impair their future development and indeed the possibility of achieving their own level of personal excellence. We have an absolute and resolute commitment to ensuring that our Pupil Premium students are able to achieve as well as, and, with aspirational intent, eventually better than their cohort peers are. We realise that these are highly aspirational intentions but will nevertheless pursue them as our ultimate goal.

In our efforts to achieve this aim, Pupil Premium funding will be used to implement a variety of interventions to ensure that we close the gap between Pupil Premium students and their peers. These interventions will:

- ensure that the origins and backgrounds of students are not obstacles to their achievement and success at The King's (The Cathedral) School
- ensure horizons are broadened, so that these students see opportunities as positive entitlement directly related to them
- raise aspirations, ambitions and confidence so that, by the time students move beyond The King's (The Cathedral) School, they are as empowered to succeed as the rest of their cohort

Pupil Premium funding will be allocated according to student need, with identification of individuals, priority groups, and classes. Not all Pupil Premium students will require interventions to close the attainment gap.

Provision

The Pupil Premium Programme Leader is responsible for Pupil Premium provision and is directly responsible to a member of the Senior Leadership Team (Deputy Headteacher, Pastoral).

The King's (The Cathedral) School has members of staff dedicated to working with Pupil Premium students. The Learning Mentor continuously monitors student data to support students in working towards their target grades. The Learning Monitor works alongside the Year Teams, identifying students who need additional support, which may include:

- Mentoring sessions with a Learning Mentor

- Invitation to Breakfast Club to help with organisational skills and homework
- Pastoral support as appropriate to their Pupil Premium needs
- Academic support with Maths and English through specialist teachers and the Maths and English Mentors

The attainment of all Pupil Premium students is monitored, and individualised support put into place, as required.

Pupil Premium Intervention

Pupil Premium students are identified in Years 7-11. These students are set as a focus group on the SIMS database. The SIMS database tracks students' attainment within their subject areas and uses a traffic light system to indicate whether they are working at their target levels.

The traffic light system is used to identify whether students are working to their individual targets within each Year Group:

- Red - Students working below their target
- Amber - Students working just below their target
- Green - Students working at or above their target

In Years 7-9 Red and Amber students in Maths and English receive intervention from the Key Stage 3 Maths and English Mentors.

In Years 10-11 Red and Amber students meet regularly with the Learning Mentor, who organises individualised support packages.

We support our Pupil Premium students with the essential resources required for their studies:

- Workbooks and study guides recommended by the School
- Scientific calculators
- Payment plans for extra-curricular school trips
- Exam pencil cases
- Breakfast Club
- Revision sessions and resources

Pupil Premium students identified in Years 3-6 are tracked by the Head of Key Stage 2 Junior Department. The Head of JD is also responsible for implementing the appropriate intervention strategies for these students.

Reporting and Accountability

It is the responsibility of the School to decide how to use the Pupil Premium funding. Certain information must be published on the school website:

- The School's Pupil Premium allocation in respect of the current academic year
- Details of how it is intended that the allocation will be spent
- Details of how the previous academic year's allocation was spent
- The impact of this expenditure on the educational attainment of those pupils at The King's (The Cathedral) School.

The progress of all Pupil Premium students is monitored on a regular basis and formally reported on at the end of each term. This provides the basis of feedback on Pupil Premium Pupils to Governors.