



Equality Data Year-on-Year 2020-2021

Equality Objective	Success Measure	Data			
			2019	2020 (CAGs)	2021 (TAGs)
1. To narrow the gap in progress of minority groups (with 3 or more pupils)	Progress 8	National	0	0	0
		Whole School	0.68 (150)	0.55 (179)	0.69 (150)
		Black African	0.77 (6)	0.53 (13)	0.35 (3)
		Black Caribbean	0.75 (2)	0.70 (6)	1.84 (1)
		Indian	1.39 (5)	0.77 (12)	0.78 (11)
		Pakistani	0.97 (15)	0.62 (18)	1.43 (12)

2. To increase understanding between religious groups	Behaviour Record	2019				2020				2021			
		Ethnicity	No. of Exclusions	% of Total Exclusions	Size of group as % of Whole School Cohort	Ethnicity	No. of Exclusions	% of Total Exclusions	Size of group as % of Whole School Cohort	Ethnicity	No. of Exclusions	% of Total Exclusions	Size of group as % of Whole School Cohort
Any other ethnic group	1	3.1	0.8	Any other black background	1	3.5	1.3	Any other ethnic group	2	8.3	0.7		

		Any other mixed background	1	3.1	1.5	Pakistani	12 (incl. 3 permanent exclusions)	41	9.9	Pakistani	7 (incl. 1 permanent exclusion)	29	10
		Indian	1	3.1	6.5	White - British	7	24	60	White - British	10	42	55
		Pakistani	1	3.1	10	White and Black African	3	10	1.5	Black African	1	4.2	7.4
		White - British	23 (including 3 permanent exclusions)	72	60	White and Black Caribbean	1	3.5	1.2	Other Asian	1	4.2	3.2
		White and Asian	1	3.1	1.5	White European	3	10	3.8	White European	2	8.3	4.1
		White European	3	9.4	3.7	White Other	2	6.9	1.4	Refused	1	4.2	0.6
		White Other	1	3.1	1.4								
		There were no fixed term exclusions for racial abuse. There were 3 permanent exclusions.				There were no fixed term exclusions for racial abuse. There were 3 permanent exclusions.				There were 2 fixed term exclusions for racial abuse. There was 1 permanent exclusion.			

3. To encourage girls and boys to consider non-stereotyped career options	Destinations Data	* Standardised to take account of Year 13 gender balance								
		Proportion of students entering as undergraduates:	National % (2017)		The King's School % (2019)*		The King's School (2020) %*		The King's School (2021) %*	
			Male	Female	Male	Female	Male	Female	Male	Female
		Higher Education	43	57	47	53	51	49	49	51
		STEM Subjects	73	27	64	36	63	37	68	32
Nursing & Healthcare	21	79	0	100	29	71	0	100		

Medicine & Dentistry	42	58	62	38	33	67	38	62
Law	38	62	29	71	33	67	16	84

4. To improve the progress of SEND pupils	Progress 8 (FFT report)		2019	2020 CAGs	2021 TAGs
		National	0	0	0
		Whole School	0.68 (150)	0.55 (179)	0.69 (150)
		SEN with Statement or EHC Plan	0.82 (1)	-0.48 (3)	1.78 (2)
		SEN Support	0.66 (6)	-0.23 (7)	-1.75 (4)

5. To improve the progress of disadvantaged pupils so that they achieve, at least, at the level of the whole cohort	Progress 8 (FFT report)		2019	2020 CAGs	2021 TAGs
		National	0	0	0
		Whole School	0.68 (150)	0.55 (179)	0.69 (150)
		Disadvantaged	0.5 (13)	0.17 (37)	0.72 (8)