



The King's School
Assessment and Reporting Information – Key Stages 1 & 2

This document is intended as an explanation of how we assess and report on your child's progress during their time in the Junior Department.

Assessment Points and Reporting

Each year group will have **three formal Assessment Points** annually for Reading, Writing and Maths.

After the first two Assessment Points, you will receive a report containing the following information for each of these core subjects:

1. Current Attainment

This reflects how well your child has performed in class assessments and indicates their attainment against the national standard expected for their age and stage of education.

Current attainment will be reported as:

- Below: your child is currently working below the national expected standard for their age.
- Towards: your child is making progress towards the national expected standard for their age.
- Expected: your child is working at the national expected standard for their age.
- Above: your child is working above the national expected standard for their age.

2. Projection

This reflects the class teacher's professional judgment about the standard your child is likely to achieve by the end of this academic year. Projections are informed by your child's current attainment, progress over time, classroom engagement and other evidence, including the quality and completion of homework.

3. Approach to Learning Grades

Your child will also receive grades for their approach across all subjects according to:

- Homework and Reading
- Classwork
- Behaviour

These are graded as follows:

Grade Descriptors	Grade 1*	Grade 1	Grade 2	Grade 3
Behaviour	The student's behaviour is outstanding	The student is well-behaved	The student sometimes lacks concentration and talks at inappropriate times	The student is often disruptive and/or unco-operative

Classwork	The student's approach to classwork is outstanding	The student adopts a conscientious approach	The student sometimes lacks self-motivation, resulting in inconsistent effort	The student is often not fully engaged with the work set in the lesson
Homework and Reading	Homework is completed to an outstanding standard and always on time (any missed homework or deadlines are due to illness or other good reason)	Homework is completed to good standard and on time (any missed homework or deadlines are due to illness or other good reason)	Homework is sometimes late, incomplete or superficial	Homework is often late, missing or incomplete. An unsatisfactory approach

4. End of Year Report

At the end of this Academic Year, after Assessment Point 3, you will receive a full written report detailing your child's attainment and progress across the full Junior Department curriculum.

5. Curriculum Overviews

If you would like to understand the curriculum or what your child is learning, then please visit [The Junior Department - The King's - School](#) where you can view the Curriculum Overview or Subject Progressions.

Additional Information

- **Parents' Evenings:** Each of the first two Assessment Points will be followed by a parent meeting: One virtual and one in-person.
- **Achievement / Behaviour Points:** Parents and students are able to view these via **EduLink One**.

If you have any questions, please feel free to contact the School.