



The King's School

Assessment and Reporting Information

This document is intended as an explanation of how we formally assess and report on the progress your child is making during their time at the school. Our aim is to ensure that any formal assessments are rigorous, transparent and a fair reflection of your child's ability in any particular subject.

Assessment Points and Reporting

Each year group will have **three formal Assessment Points** annually. After each Assessment Point, you will receive a report containing the following information for each subject:

1. Current Attainment Grade

This reflects how well your child has performed in those assessments completed during an assessment period which is typically 7-10 weeks long. Assessments will be completed in **controlled conditions, consistent** across all groups in the same subject, and **with** prior warning being given of when the assessment will take place and what content will be covered.

- **Key Stage 3:** Students will receive a grade from 1-9 for each subject, based on their performance on the assessment or assessments during the period. Some subjects may choose a larger number of smaller assessments whilst other subjects may opt for one larger assessment during the period. Following a normal King's School distribution, the grade awarded **will be** dependent on the score they achieve relative to other students in the year. If you would like further information, please find it [here](#).
- **Key Stage 4:** Students will receive a grade 1 to 9 for each subject they take, based on their performance on the assessments or assessments during the period. Staff will typically use past paper questions when assessing and use suggested grade boundaries from our examination boards. Their grade **is not** relative to other students in the year.

2. Projected Grade

The projected grade indicates the grade your child is likely to achieve at the end of the Key Stage or in public examinations, assuming they continue working at their current level. This grade reflects both your child's performance in the formal assessment but also considers other evidence such as the quality of homework and contributions in class.

3. Reference Grade

A Reference Grade is simply generated from statistical data based on your child's prior performance, most noticeably at Key Stage 2. This grade is a useful indicator of potential but nothing more. Each child will ultimately have subjects they enjoy and work particularly hard at. The grades are generated:

- **Key Stages 3 & 4:** Based on Key Stage 2 SATs and CAT4 tests taken in Year 7.
- **Year 11 2025-26:** The Reference Grade remains consistent with the Year 10 'Flight Paths' Targets.

Reference Grades help you understand how well your child is progressing relative to their last formal exams but of course we know students often develop at different ages. From the school perspective, it is the least important grade on the report and in no way a limiting factor for student achievement. Students that are motivated and work hard can, and often do, far exceed these grades.

4. Approach to Learning Grades

Your child will also receive grades for their approach to:

- **Homework**
- **Classwork**
- **Behaviour**

These are graded as follows:

- **1*** – Exceptional
- **1** – Excellent
- **2** – Good
- **3** – Cause for Concern

Additional Information

- **Parents' Evenings:** One Assessment Point each year will be followed by a Parents' Evening.
- Achievement / Behaviour Points in **EduLink One:** Parents and students can look daily at any emerging patterns through our online portal.

If you have any questions, please feel free to contact us.