

Psychology Curriculum Overview 2023/2024

Week	1	2 3	3 4	56	7	89	10 2	11	12	13	14	1	5 16	1	7	18	19	20	21	22	2	23 2	24	25	26	27	28	29	3	30 31	l 32	2	33 3	84	35	36	37	38
Year/Term	Autumn 1					Autumn 2						Spring 1					Spring 2							Summer 1						Summer 2								
	Social Influence					Attachmen						it					Biopsychology						Γ				Psv	chop	chopathology						1			
Units																				L	,											J						
	Memory						Research Meth						hods					Approaches in Psychology							Issues and Debates in						s in Ps	n Psychology						
YEAR																																						
TWELVE	Learners are first taught key evaluative terms and concepts from research methods so that they can develop the ability to evaluate all topics using key scientific principles																\Rightarrow																					
Rationale																					J																	
	The first two units are sequenced to provide learners with substantive knowle research in psychology. They then study the research methods unit, from whan understanding of the practical and theoretical concerns of research. Free learning from research methods should be applied to all units													n wh	ich ⁻	they	can	bui	ild	_				_	_	_												
Units	Gender Schizophrenia F						orensic A2 Methods									Revision																						
																																		_				
THIRTEEN	Learne	ers m	nust pra	actice	rlage	ving t	o all tc	esia	s con	Icept	s an	d is	ssues	lear	nt i	fron	ם A ו	proa	che	s and	d																	N
Rationale			Debate																		_																	\rightarrow
	can pr	actic	e apply	ing ev	valuat	tive a	าd ana	lytic	al lea	arnt	rom	n la	ter ur	nits 1	to e	arlie	er ur	nits																				

Assessment Cycle: In all units students will practice at least one extended question, a range of low tariff questions and complete an end of unit assessment. Students will also experience a scaffolding cycle of worked examples, joint construction and independent construction