

HISTORY CURRICULUM OVERVIEW 2022/2023

Week	1 2 3 4 5 6 7	8 9 10 11 12 13 14 15	5 16 17 18 19 20 21	22 22 24 25	26 27 28 29 30	31 32 33 34 35 36 37 38	
Year/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 7	Introduction - Stone Age to Anglo Saxons Anglo Saxon England and the Normans Kingship - contenders for the throne (cause and consequence) Chronology in context (lead up to Battle of Hastings Early Medieval Warfare	Normans Take Control (Conflict) Ways in which the Normans established control of England (change and continuity) Problems of Medieval Monarchs: Challenges from the Church, Barons, People	Problems of Monarchs (cont'd) (Power and rights) Beckett and Henry II John and his Barons (interpretations) Pandemic - the Black Death - how and why did it spread and what was the impact	The Church How important and powerful the Catholic Church was in Medieval Society The Churches impact beyond Christendom	Medieval Life How ordinary people lived and worked.	Reformation - the changes in the church in England (change and continuity) Why did Henry change the Church in England? Its impact - local study the Cathedral.	
Year 8	Industrial Revolution Reasons for a change in the economy of Britain Impact - working and living conditions. (causes and consequences)	(Cause, consequence , significance)	Conflict (1500-1900) Why was there a Civil war in I and impact. What makes some conflicts n significant than others?	England Why was t French Re How and v	 Power and Rights (Men and Women Vote) Why was the power of monarchs changing in this period? French Revolution and ideas How and why did ordinary men and women get the vote in Britain between 1832-1918. (change and continuity) 		

Year 9	Indian Independence Conflict (V		VWI) WWII Impact on Briti		iety.	Civil Rights (USA)	
(Empire) Wh		Why majo	r conflict	Moral issues of WWII		Why was USA segregated after the Civil	
	How differ		ent from previous wars	Bombings		War?	
	How some people win			Holocaust		How did AA improve their Civil Rights	
	and lose from Empire	Road to World War II		Exams		position by 1960s?	
	Why India became						
			(significance, interpretation	ns and	(change, continuity, cause, consequence)		
	(significance, causes,	significance, causes, debates)					
	consequence)						
Year 10	Treaty of VersaillesCold war origins1920sLeagueCold War crises1920sRoad to WarInterpretationsDepress		nal Relations Cold War	USA 1919-48		Reformation	
						Catholic Church in 1500	
			igins 1920s boom			Criticisms	
			rises	1920s Society		Henry's Break	
			tions	Depression		Reactions	
				New Deal		Dissolution and Pilgrimage of Grace	
			Nar		Reforms of Edward and reactions		
	change and			(causes, consequences, change, interpretations and source evaluation)		causes, consequences, change,	
	interpretations and					interpretations and source evaluation)	
	source evaluation)						
Year 11	Year 11 Castles and Mocks Why did castles develop and decline? Kenilworth Case Study Trip		Power and Monarchy		Revision	Exams	
			Early Medieval power				
			Medieval Power Early Modern Modern				
			Nodelli				
	(change and continuity and sources)		(change and continuity, interpretations)				

Year 12	Anglo Saxons and Edward the Confessor How stable England Edward as Ruler Power of Godwins Succession Crisis (cause, consequences, change and continuity, interpretations)	William the Conqueror Why invade How he took control (cause, consequences, change and continuity, interpretations)	invade Succession crisis he took control Consolidation Administration and Gove se, consequences, ge and continuity, Death and succession crisis		Henry I and Revision Henry and succession Consolidation (cause, consequences, change and continuity, interpretations, source evaluation)	KSAS and introduce Coursework
	Weimar Germany Early years and problems Stability 1924-29 Fall of Weimar and Nazis	Nazi Germany Rise Consolidation Nazi state War Years	Rise Consolidation Nazi state		ny Id economic	Revision and KSAS and introduce coursework
Year 13	USA Civil rights – Politics and Rights Chronological narrative (reconstruction to Affirmative action) Theme essays and TPS Passage work	Chronological nai AIM)	Theme essays and TPS		Trade Unions Chronological narrative (Molly Mcguires and violence to Reagan and FG reasserting over unions) Theme essays and TPS Passage work	Revision and Exams
	Coursework - note gathering a first essay draft	and First full draft	First full draft		Revision (Normans and Germany)	Exams