

THE PETRIBURGHIAN

2023



The King's (The Cathedral) School



The cover photograph shows the Headmaster, the Reverend Edward Cunningham, in his mortarboard. He was Headmaster of The King's School from 1882 to 1897, and successfully oversaw the School's move from the Minster Precincts to Park Road, opening our present-day premises here in October 1885.

To his right is his Deputy, Ernest Badger. Badger would go on to be Headmaster himself, between 1903 and 1909. At the time this photo was taken, he was also in charge of sport; he was an excellent sportsman himself, a County footballer and a Cambridge athletics Blue.

The third teacher, name unknown, also has a moustache.

As the School was very small in those days, between 50 and 60 pupils in all, it was the norm for young fit teachers to play in school teams alongside the senior pupils, as seen here.

We cannot date this photo accurately. Badger joined King's in 1889, and Cunningham left in 1897, so we can say the 1890s. Further details about the lives and careers of these two Headmasters can be found in 'The School's History' section of the school website.

This photo came to light in November 2023, sent to the School by a former pupil Mark Hanlon, now resident in Michigan, USA.

School Officers:

Head Girl:	Grace Niklasson
Head Boy:	Nate Bailey
Deputy Head Girl:	Hannah Barkshire
Deputy Head Boy:	Joe Hornsby

School:	House Captains	Vice Captains
	Ellen Hodges David Ochulor	Duncan Hoyland Ibrahim Khan Taiba Nazim Keera Nithiyalingam
St Oswald's:	Victoria Hope Joe Hornsby	Francis Buckle Emma Hardiman Amjad Iqbal Hannah Oldaker
St Chad's:	Robert Aylmore Hannah Barkshire	Tomiwa Alabi Tim Foord Rebecca Oates Glory Okunbor
St Peter's:	Carys Attwell Wilf Firkins	Lily-Mae Allen Aleema Jeby Dan Tarver Zack Treharne

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Comings and Goings 2022-23

Hello and Welcome to:

Maria Bajkowski
Andy Baldock
Angela Brennan
Caroline Calver

Dr Charlotte Dickens
Phawanna Johnston
Natalie Ray
Nataliya Ruda

Anita Spires
Amy Svoboda

Goodbye and Good Luck to:

Jasmine Allen
Debbie Benson
Anne Bostock
Katie Bratt
Sofia Cristino
James Crockett
Peter Edgley

Caroline Green
Sharon Gurney
Lynn Kennedy
Paul Lennon
Trish Lusty
Jane Mill
Sam Owens

Sue Rees
Hafsah Sarfaz
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Headteacher's Review for the Year

I am sure that like many members of The King's School community – staff, Governors, parents, and students, you are often asked – “so, what is it really like at the School” – you may begin by saying: well, it is different to every other school you might know; it is a school with its own quirks, its own traditions, its own culture; a unique school that links strongly to the past but teaches students in a modern way; a school that teaches students all the way from age 8 to 18 and expects a lot of every individual; a school which emphasises strong academic results but still encourages students to go out of the school to attend regular trips, visits, conferences, lectures, theatre productions and sports events; and a school with over a thousand individuals but held together as one body, one family, through our Christian values.

Over the summer, along with refurbishing our astroturf, ensuring every student has their own locker, and modernising toilet blocks, our site team found time to install a new Instagram wall near the front of the school – over 300 individual images which captured key moments from last academic year; dots in time where we were able to celebrate the achievements of our wonderful students. As I said to the students in assembly last week, I am convinced these snapshots reflect just a minute amount of the positivity that we see at this school across the year.

It is my aim and challenge today to flesh these moments out – to highlight and celebrate all the opportunities that our students get at this truly unique school.

It would be wrong not to start with Academic Success – five or seven years of secondary education cumulating in another year of incredibly achievements.

Crucial success at A-level alongside strong careers advice from Mr Dew and our Sixth Form team, allowed 78% of our students to access their post 18 providers, with students choosing courses as diverse as Japanese and Computer Gaming alongside more conventional courses in Fine Art, History and Law. This year saw a particularly large number accessing medically-related courses; hopefully a timely boost for our NHS. We were also pleased to see a small but growing number of students taking the brave plunge into the world of degree apprenticeships, both in the commercial and public sectors.

2022-23 has been a busy year for musicians at The King's School, with pupils involved in a wide variety of events and over 150 students benefitting from individual music lessons. In September the Senior Choir joined with other local schools in the Annual Service of Dedication and Thanksgiving at Peterborough Cathedral.

In October House Music was keenly contested with over 300 students performing in our annual competition. There were memorable performances in the Orchestra, Junior Item, Senior Choir and Finale categories, with accomplished Band performances. The quality of music from everyone involved was extremely high and we look forward to a move to a larger venue this year and even more students involved.

The highlight of the Christmas period was once again the Christmas Concert, where parents, staff and students came together to sing well-known carols and hear festive performances by the Senior Choir, String Ensembles, Orchestra, Concert Band, the Jazz Ensemble, the Brass, Clarinet and Flute Ensembles, and of course the Cathedral

Headteacher's Review for the Year

Choristers.

In the Spring Term musicians, dancers and actors came together for the amazing performance of *Sister Act* performing to sold out audiences. Next year we look forward to Chicago with auditions currently ongoing.

Between Spring and Summer our Musicians performed in 3 different concerts performing at a variety of local venues including the Cathedral and St. John's Church. The quality of performance from ensembles through to solos was exceptional.

The final highlight of the year for 44 students was the summer Music tour to Belgium, where students had the opportunity to showcase their music skills to an international audience.

It was another fantastic year of sport at The King's School and I am personally so pleased to see so many students participating in a range of opportunities provided by a passionate team. Last year, several hundred pupils represented the School, playing in a variety of different teams across many different sports.

On the Netball court our Senior team were winners of the Peterborough District tournament and they were also undefeated in the league games. The Y10 team were semi-finalists of the District Tournament and only lost one game in the league. In the district tournaments our Y7 and Y8 teams both finished second.

In Hockey we had teams from JD all the way through to Sixth Form competing both indoors and out. The U14 team retained their County Champions title. In the South Kesteven Indoor Tournament they won all their matches to finish 1st. The U15 team finished 2nd in the South

Kesteven Indoor Tournament. The U16's represented Cambridgeshire at the East Tier Championships, winning overall. Not to be outdone, the Seniors won all their matches at the County Tournament.

It was a busy year for our football teams in both the Peterborough Schools' competitions and the County Cup. 7 boys' teams, 4 girls' teams and 2 futsal teams have been in action, with a fair amount of success. The Y7 and 6th Form teams were Peterborough Schools' semi-finalists and the Y10 team were quarter-finalists. The JD girls' team were winners of the Peterborough primary school competition and the Y11 team were winners of the Peterborough Schools' competition.

Students also took part in the English Schools' Cross Country Cup competing against schools from Cambridgeshire, Northamptonshire and Bedfordshire with the Y8/9 Girls and the Senior Boys and Girls all qualifying for the Central East Regional Final. In the Peterborough School Championships 93 students represented our school with over 40 students being selected to represent Peterborough at the Cambridgeshire Schools' Cross Country. In the overall results from the Peterborough School Championships the minor girls' and boys' teams, the junior girls, inter boys, senior girls' and boys' teams were all first, with the junior boys and inter girls second. Not to be outdone, the JD teams were all also in action with the Y5/6 team finishing 3rd overall. At the Anglian Schools championships, 8 pupils represented Cambridgeshire and, following that, 5 were selected to attend the English Schools Championships.

In the Peterborough Virtual Rowing league we were winners in 18 out of

Headteacher's Review for the Year

the 32 categories and we were crowned Peterborough Champions!

At the KS4 Peterborough Schools Badminton tournament, we won the individual boys tournament and were runners up in the girls. We were winners in the boys and girls doubles.

On the Basketball court the U12 Boys finished as Runners-up at the District play off finals and the U14 Boys were 3rd overall.

In the Peterborough Schools Indoor Cricket league, the Y9 Boys and Y9 girls teams were both runners-up. Going one further, the Y11 Boys' team were winners as were the Y11 girls.

A large team of 29 pupils represented the School at the annual Trampoline competition, where they finished as overall runners-up.

On the cricket field our Y8 girls' and Y8 boys' teams were both winners of the Peterborough 6-a-side competition. The Y8 & 10 Girls' teams were both winners of the District softball competition, with the Y8 boys finishing 2nd in their competition.

In rounders, we almost took a clean sweep of the District rounders tournaments this year, winning the Y8, 9, 11 & Sixth Form competitions. The Y7s were runners-up and the Y10 team were 3rd.

In the District doubles tournaments our Y7, 9 & 10 teams were all runners-up in their competitions and our Y8 team were overall winners.

Finally, a unique but valued element of our sporting programme is the Sailing Club which is currently in its third season since relocating to Tallington Lakes. They started last autumn term, offering an RYA Stage 1 course on Friday evenings, which was extremely popular with twelve sailors

passing and 6 sailors passing RYA stage2 in the summer.

If you speak to people about their best memories from their school days they will often reminisce about the wonderful experiences they had on trips outside the school. Last year students were able to enjoy an incredible range of opportunities with over 100 trips running from our youngest students in JD1 hiking around Bourne Woods to our Sixth Form trekking across Namibia.

Many of the trips we ran were, of course, linked to individual subjects in order to support students' understanding of the topic in a real-life context. It would be time-consuming to name them all, so perhaps it is wise to exemplify the offering by considering the experience of just one-year group, such as our Y10 students. Depending on their option choices, they could have visited Cadburys World to further their understanding of Business principles (or at least that was what I was told), seen a live performance of 'An Inspector Calls' to bring an English text to life, learnt about stage performance through the production of 'Ocean at the End of the Lane', absorbed the culture of Rome, developed Geography fieldwork skills in Hunstanton and Cambridge, or increased their confidence in speaking French whilst visiting Montpellier. These rich offerings are a crucial part of the King's experience.

Trips are also an opportunity to develop important wider skills, to build cultural capital, and at times to reflect on their own community. Students across all years took part in a real variety of trips. For some, there was a physical demand such as our Junior Department's hike from Castor back to the School, or Y7 and 9 students taking

Headteacher's Review for the Year

part in an activities residential at Gilwell and others of course our ski trip to Stubai Valley in Austria.

It is fitting to end this section reflecting on the trip of all trips to Namibia that our Sixth Form students enjoyed in the summer. Following 18 months of work and preparation students spent 8 days at a rural school working 10 hours a day to transform classrooms and build outdoor play equipment in very hot conditions. The aim of the expedition was to explore the country which they certainly did, travelling in a truck over long distances on rugged and rough terrain, camping and cooking throughout the trip. They saw the spectacular wildlife at Etosha including rhinos, lions, elephants and many more, and experienced the wilderness of Spitzkoppe with the breath-taking sunrises and sunsets and the ancient cave paintings; the dramatic skeleton coast, trekking in the Naukluft mountains and finally to the Namib desert to climb Big Daddy the highest sand dune in the world. Expeditions are challenging, but all will agree they are life-changing.

My thanks to all the staff involved in the running of these trips, many giving up time at weekends and during their holidays.

In addition to those trips and visits organised outside the classroom, last year students benefitted enormously from activities organised in school designed to enrich students' school experience.

For example, in Business and Economics students took part in a Barter Challenge in October, where Y12 and 13 students were given a penny and had to barter for a month. The winner would be the student who had bartered the highest value goods. Students had all sorts of fun exchanging

a range of goods including sombreros, chocolate, stationery, a sports car (not really only joking to check you are listening) but one student was able to barter and earn £535 from a penny.

In Science and as a first for King's, two teams of Y12s each created a 'satellite in a can' for CanSat, an engineering competition run by the European Space Agency. Our teams were tasked with designing and building a functional weather satellite, integrated within the volume and shape of a 330ml drink can. The challenge for students is to fit all the major subsystems found in a satellite, such as power, sensors and a communication system, into this minimal volume. The competition culminated in a launch event, where the satellites were loaded into rockets, then dropped from around 400m in the air to fall with a parachute.

Following this assessment, Team M.A.S.S was invited to the National STEM Learning Centre at the University of York's campus to compete in the National Finals, alongside the 11 other top teams nationwide. Over 3 days, they had the opportunity to launch their satellites again, as well as present their primary and secondary mission findings to a panel of experts from the UK Space Agency and other organisations. A great achievement for all involved.

The Maths staff continue to be very pleased with the success of students both individually and as teams with regards to the UKMT Maths Challenges. Last year students have achieved gold, silver and bronze certificates across the different levels, senior, intermediate and junior challenges.

The Primary Team Challenge event continues to be enjoyable for both

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competitors and their teachers alike, not to mention the Y12 and 13 Maths students who help out on the day, wearing their very distinctive red t-shirts. The enthusiasm from everyone involved throughout the day is always extraordinary.

And finally, an area that all students engaged incredibly well with last year was our Charity work. Fundraising began during the Autumn Term there were non-uniform days, collections at the Cathedral and a Christmas Jumper Day. Moving into the Spring Term attention was focused on Charities Week - the sun shone and

students had a wonderful time taking part in activities such as: Cake Sales, Guess the Sweets in a Jar, Sixth Form girls versus boys Netball, Pizza Sales, Guessing Games, Challenge, Football Matches, House Captain Soaking, a Non-Uniform Day and a well-attended Year 11-Sixth Form and Staff quiz which raised £700. In total funds raised for the academic year 2022-23 was £12,881.42! Particular commendation goes to our school's Islamic Society who raised over £1000 on their Charities Week stall, their sale of Samosas was very popular indeed!



Aqsaa Durr E Salwar - A-level Fine art

Head Boy & Head Girl's Report 2022-2023

How should we describe the feeling of being given the role of head students? A mixture of nerves, excitement and emotion is how I remember it. Trembling fingers as we attached our badges to our blazers and pride as everyone congratulated us as we put on our gowns. In assembly, we had to face the rest of Year 12, who gave us a round of applause as it began to sink in.

The summer of 2022 saw a massive heatwave over the country and the ferocious sunshine meant that school Sports Day was cancelled. This was a huge disappointment not only for us but the House Captains too. This also meant that a lot more was resting on the House Music competition when the houses would get to compete against each other at the Cresset in Bretton.

The Autumn term got off to a busy start with lots of Open and Information evenings for prospective and current students. This was a busy time for us and it highlighted the responsibility we both had. We were ambassadors for the School and we both wanted to give King's the justice it deserved in being an amazing school to attend, which had served us both incredibly well.

House Music quickly loomed, and the school atmosphere changed to that of fierce but friendly competition. The halls were filled with music, and everyone became very excited about the pieces they were going to perform. Break, lunchtimes, and after school were filled with rehearsals. The Cresset Theatre was an incredible venue and the excitement was palpable that night. Watching everyone arrive, some in their amazing gowns and suits and others in school uniform wearing the colours of their House was such an unforgettable experience. I think Nate will

agree that everyone was extremely proud of his performance of Howl's Merry-Go-Round of Life, winning the musician of the year. I hope this softened the blow of School House winning the competition!

Attending Cathedral services became a regular feature in our head student diaries. It was wonderful to be able to read a bible passage or prayer in such a magnificent building and I think we felt particularly proud to read at the Remembrance Day service. Another special moment was meeting doctor and semi-pro rugby player Simi Pam. Having the opportunity to talk to her over lunch, prior to the service alongside the school governors marked another memorable occasion for us. We think her speech captured everyone's attention and she talked with such passion about her experiences which was so relatable to many. We all felt very inspired by her 'keep trying' attitude which has enabled her to achieve the success she has today.

Christmas quickly approached and one of the highlights of the school calendar is the Christmas Cathedral Concert. It was a lovely evening filled with Christmas musical favourites and really showcased the ability of all the talented students. The atmosphere was definitely full of Christmas spirit and a great way to start the Christmas holidays. At the beginning of the Easter term the mock exams were at the forefront of our minds, as well as University interviews and offers. It was a challenging time but eased with the fun of Charities Week. Many events took place, such as football, netball and rugby matches, an open mic session and a baking competition. The week was finished off with the House Captains soaking which is

Head Boy & Head Girl's Report 2022-2023

always a popular event.

This year has given us some wonderful experiences and opportunities which have definitely had an impact on our final year of school. It has been such a privilege to represent the School, being a role model to others as well as being a small part of the School's history. Thanks should be given to all those who have supported us, including House Captains, prefects and teachers and of course the rest of school,

as without them it would not have made the year so memorable. King's is such a wonderful place to spend your school life and after seven years it has made such an impact on our development and how we will move forward beyond school life. It is remarkable to be part of the King's School Family and the memories we have made will last a lifetime.

Head Girl: Grace Niklasson

Head Boy: Nate Bailey



Diana Dotsenko - GCSE Fine Art

Message from the Chaplain

We're certainly back into the swing of King's now after those long months of the pandemic. This year has seen a flurry of activities and groups. First of all we have new and flourishing faith groups: a Christian Union and an Islamic Society. The Christian Union is run by the Youth Enabler for the Deanery of Peterborough – Sam Higgins and the Islamic society is run by 6th Formers for 6th Formers.

Here below you'll find a taster of some of the chaplaincy activities this year:



Illuminate Tour Nov 2022: a CROPS & Kingsgate Church initiative engaging with Years 7-11 on positive life choices with band LZ7.



We continue to support the local Food Bank every month and early in the school year we invited a representative from the charity to speak at our Main School assembly. As a result of this, 10HS organised a Reverse Advent Calendar, where the school was

invited to create Christmas hampers for local disadvantaged families. Here are (just some of) the donations.



We're developing a tradition of having a House Christmas Carol sing-off during the last week of the autumn term. Each House chooses and sings a carol; these are judged by music and senior staff (one of whom has a decibel-meter!) This time, it was St Chad's who won.



Some of the students who were confirmed at the Cathedral Easter Eve service.



At the end of our Easter service we gave out bags of mini eggs to each student and staff member; there were a quantity of left-over eggs so a group of Year 12s took the decision to hand them to those living on the streets of Peterborough (in the pouring rain!)

Revd Jennifer Paddison



Buddy Lamb - GCSE Photography

It has been a fantastic year representing St. Peter's House as House Captains and as we hand over to the new cohort, we (Zack, Lily-Mae, Aleema, Dan, Willf and Carys) would like to thank everyone in the House for their involvement and commitment, especially our fellow Year 13s and the ever-enthusiastic Heads of House, Dr McAleese and Mrs Attwell. We must also belatedly thank Mrs Varty and Mrs Firkins for making the Cookie Monster costume, a fun mascot for all future House events.

There have been many great assemblies over the last year, introduced mainly by Zack, our assembly compère, following arrival music covering a wide variety of musical tastes from Willf and Dan. One of our favourites was of course the Charities Week assembly, where students paid to paint our faces with excessive make up, 'do' our hair and splat us with shaving foam. We raised a superb amount of money, the most of all 4 Houses, and found out that Willf looks good with plaits, Carys and Aleema look funny with blusher on and plenty of people wanted to cover all of our faces in shaving foam! Strange how later that week only 4 hardy House Captains turned up for the annual soaking...

Back in Summer 2022, our first challenge was to organise our team of athletes for Sports Day. The enthusiasm was fantastic and we even won some of the prelims the

week before, but sadly it wasn't to be, as not Covid, but a British heatwave made the day impossible to run safely. We were all disappointed, but were able to transfer the energy in to a new event in July, a *Jersualem* singing competition in assembly, which we won, led by Lily-Mae, on singing prowess and volume! There have been a few new House events introduced this year including House Chess, a Business Challenge and the Easter Bake Off; we were triumphant in House Chess.

Despite all these events and the many sporting opportunities across the year that Peter's compete hard to win, the pinnacle of the House calendar is undeniably House Music. We have an amazing depth of musical talent across the year groups in Peter's and a relentless schedule of rehearsals took over for October, including so much fun and banter with the other Houses along the way. We are very proud of the quality of pieces we performed, with our Band's performance of Stevie Wonder's 'Superstition' raising the roof and being hailed an all-time great for Peter's. So many talented individuals made this possible – thank you all. We won the Junior Choir Cup, but didn't take the overall win and congratulate School House on their well-deserved win.

Willf Firkins and Carys Attwell



What an amazing year we have had! We arrived back to school in September with such enthusiasm and excitement. After overcoming the disappointment of the cancelled Sports Day, we were ready to take on the mammoth task of House Music. We had big shoes to fill (Shoes off if you Love School House!) as those before us had done so well. We started the task of scoping out the music talent in our House and we weren't disappointed! From amazing soloists to Yr7s and JD and their unlimited enthusiasm, we were off to a flying start. After what seemed like weeks and weeks of planning and rehearsals, lots of laughs and let's be honest a few tears, the night finally arrived. With the boys dressed in their tuxedos and the girls in their beautiful dresses (green of course) we were ready. We were completely blown away by the calibre of all the entries and how well all of the Houses performed. The support from the other Houses was truly amazing and the entire night highlighted what an amazing family we all are. The end of the evening came and the judge's announcement... **WE WON!** Well done everyone who took part - from the soloists, senior choir, junior choir, band and finale. To all the amazing musicians but also the people behind the organisation – working out the rotas and logistics and mopping up the occasional tears of frustration. Massive thanks to Miss Chantrell and Mr Smith for their support and supply of sweets.

Organising the house assemblies for the year was great fun and we had some amazing presentations from students and staff - a particular highlight being Mr Gunn and his gorgeous dog! Charities Week was also a fab highlight. Our assembly was held out in the cage-a good job considering

how messy it was! Students paid to pie the House Captains in the face- such fun even if we did all need to miss period 1 to have a shower- whoops! I think Miss Chantrell particularly enjoyed herself and spent more that she intended. Charities Week also saw us take part in the House Captains soaking and the tug of war competition.

We have been very proud of the input members of the House have put into all the competitions this year, from chess (although St. Peter's were too good!) to bake off and course the merits total which just kept climbing.

The final challenge of the year - taken on by the new House Captains was sports day. After last year's cancellation there was a bit of pressure. After garnering the troops, we ended up with a really strong team. The House team worked hard during the day to make sure all places were filled, and that the day ran without hiccup. For those less sporty students we also introduced a house reporter, house sanitation experts (litter pickers), an official photographer and journalist which went down really well and meant we had some great mementos from the day.

Ellen Hodges and David Ochulor



Upon receiving the coveted red badges and the House Instagram account we were ready in anticipation for the challenges and adventures of House Captaincy that the next year would hold.

One of the hottest days in history unfortunately prevented the ever-competitive Sports Day from happening, although to our gain this gave us all the more preparation time for the main event; House Music, that lay just around the corner.

A culmination of hard work, enjoyment (most of the time) and fancy outfits led us to the night at The Cresset where performances included 'Blame it on the Boogie' by the Jackson 5 and a James Bond Medley orchestral piece. This was then topped off by St Chad's own Head Boy on the piano, playing arguably the performance of the evening. It will certainly always be a night to remember.

Later competitions throughout the year no

matter the outcome highlight the nature of St Chad's House, of ultimately giving it a go and giving it everything you've got. This being clearly reflected in the House leading the way at the top of the overall point standings. A fantastic achievement.

Best of luck to next year's House Captains, we wish you all every success in leading the House onwards and upwards. Also, a huge thank you to the whole House for their ongoing support, with special thanks to both Mr Criddle and Mrs Blakely, as top Heads of House for always being there for guidance and support.

Enjoy everything and best wishes for the future. Finally, to end with the best of the four House chants. **LET ME HEAR YOU ROAR!!!!**

St. Chad's House Captains:

Robert Aylmore, Hannah Barkshire, Emma Hardiman, Hannah Oldaker, Amjad Iqbal and Tomiwa Alabi.



Isla Mackie - GCSE Fine Art

It was an amazing year being able to represent our beloved St. Oswald's for this year. We would like to thank everyone who has made such a fantastic contribution to all events this year, a special thank you to all of our Year 13 students – your leadership and commitment have really pushed a community and built the Oswald's family. We would also like to thank Mr Holdsworth and Mr Brader for their help and support!

Unfortunately, we couldn't show off our sporting prowess as this year's Sport's Day was called off for one of the hottest days on record! This gave us a chance to prepare for all of the upcoming events in the academic year: House Music, Chess (big shout out to

George Adeyemi for winning overall!), Inter-house sports and Bake Off, just to name a few. Although we didn't finish where we wanted to at House Music, we are so proud to have won the Band category in a truly fantastic competition – well done to School House for their victory this year. Although it was somewhat stressful, we had the most amazing experience and we wouldn't have changed it for anything!

Good luck to next year's captains, you will all do a fantastic job and carry the spirit of St Oswald's forward in everything you do.

OZZY OZZY OZZY!

Victoria Hope and Joe Hornsby



Florence Evan - GCSE Fine Art

In October House Music was also once again keenly contested. There were memorable performances in the Orchestra, Junior Item, Senior Choir and Finale categories, with accomplished Band performances of Amy Winehouse's 'Valerie', Bonnie Tyler's 'Holding Out for A Hero', Stevie Wonder's 'Superstition' and The Jackson Five's 'Blame It On The Boogie'. The levels of musicianship of everyone involved were once again extremely high. In the Solo Competition there were accomplished performances by Flynn Kewney and Maria Kilgallen (Strings), Jessica Hartley (Voice), Imogen Ince and Libby Hughes (Woodwind), Zack Treharne (Brass), Alfie Allen (Percussion) and Daniel Walling (Piano), with Nathanael Bailey (Piano) taking the overall Solo prize to great acclaim.

Dr Ratcliffe, Director of Music



House Music



House Music



Lottie Hatton - GCSE Photography

Bucket Experiment

On a warm summer's day, the children of the Junior Department performed a science experiment in which they swung a half full bucket of water in a circular motion above their heads. Centripetal force was supposed to keep the water in the bucket as it was up-side down.

First, the children walked out, wondering why their teacher was carrying buckets, after filling the buckets with a watering can the buckets now contained ice cold water.

Mr Ludford told the children what to do. He instructed them to get in groups, Year 5 and Year 6. After doing this, a bucket was given to each group.

The children were swinging the buckets around, the children wondering how the water wasn't coming out and drenching them.

"It was quite thrilling that the water was suspended above you as you swung it around," said Krishiv, a student who took part in the experiment. People were suddenly less afraid of getting drenched, children were swinging the buckets, and surprisingly, no one got wet... except Annie.

Aaron and Bilal



Burrough Hill Fort

In The King's (The Cathedral) School, Junior Department, the pupils of JD2 went on a hike to Burrough Hill Fort. They got on the bus at King's and started the hike at Somerby. Twenty minutes into the hike they stopped and looked at a beautiful red kite which was gliding against the wind. They started with the bright sun but then got further into a forest coming across sticky squelchy mud. They stopped at a field and had a snack. They carried on walking once they had finished.

They came up to thick mud and all the teachers tried to help the students of JD2 not fall in. They were walking the steep hill making their way to the top of Burrough Hill fort. They all made it up and started walking along the earth fort. On the left side of the fort they saw cows and a bull. They sat down and ate their lunch. They slowly made their way down the steep hill. Once they had got to the bottom they trudged through sticky squelchy mud. Two students' shoes got stuck in the mud but, they managed to get the shoes out.

It started pouring down with rain on the way back but they still had to walk across the mud they had passed at the start, trudging through the thick gloopy wet mud.

They got into the forest which was



protecting them from the rain, their shoes kept collecting more and more mud. By the time they were out the rain had stopped, but their shoes were covered in mud.

Out came a beautiful rainbow and the rest of the walk was enjoyable. They got on the bus and headed back to school.

Alice in Year 5 said "I fell over five times and I'm proud of it."

Simon in Year 5 said "I was lucky I didn't fall over and I had a great time with my friends."

Lydia and QinQin

Cake sale 2023

Every year the Junior Department holds cake sales to raise money for a different charity. This year, the JD School Council decided to raise money for Cancer Research.

JD1 and JD2 pupils took it in turns to bake cakes at home for the sale. They had to bring them into school on their allotted day and set up their cake stall. Each child wrote a sign to advertise what they had baked and to display the price of the cakes. The teachers organised pots of change and the pupils were responsible for selling their cakes and calculating how much change to give.

There were a huge range of cakes: fluffy scones; crunchy cookies; soft chocolate cakes; sweet, luxurious cupcakes; colourful mushroom -shaped doughnuts and creamy cakes with sprinkles on top. The children were so excited, it was like Christmas morning!

Hannah from Year 5 said, "I enjoyed eating the cake and raising money for charity but mostly eating the cake!" At both of the cake sales, everything sold out. JD1 raised

an incredible £110.49 and JD2 also raised a fantastic £107.90 for charity.

Veronica and Edith



Challenging Chair making

In the King's (The Cathedral) School Junior Department, the children of JD2 were doing a DT project where they had to make six different chairs in different groups over a three-week period in February, as part of their topic on recycling materials. They made the chair frames into safe and comfortable chairs by sawing wood and attaching it to the chair frames then adding padding to make it as comfortable as possible to sit on.

Towards the end of the school day, the children were told about their new project they would be starting. The teachers started off by splitting the children into six different groups, then giving them multicoloured chair frames to work from. They were then given an A3 piece of paper, where they started planning and drawing what their chairs would look like and what



material they would use and bring in from home. Apart from bringing materials in from home, the School provided the six groups £15 to spend on items to decorate their chairs with.

During the next week, the children were able to start sawing, drilling and attaching parts of wood to their chair frames, trying to make them as strong as possible. When the items they had ordered finally arrived towards the end of the week, the children were very excited about being able to add the finishing touches and decoration next week. The groups added on padding and pillowcases and glued them down onto their chair, some of the groups even used a powerful staple gun that stapled into wood, they took their chairs outside and spray painted them in colours to match their chairs' imaginative decoration.

On the last week of their project the children were rushing around, adding the final decorations to their beautiful creations: soft, puffy pom poms; thin, delicate feathers; thick, fluffy felt; thick, spiky pipe cleaners and shiny, bright ribbon. One of the chairs was pink, with a rainbow material over the top of the chair, with leaves in a pattern to create a colourful tree. Another chair had fluffy white wadding, rainbow pom poms and lots of sponges and

pipe cleaners.

Once the teachers had told them that their time was up, they brought their chairs into the assembly room and their teacher Mr Ludford checked if the chairs were safe, by sitting on all of them. Most of the chairs were as comfy as a sofa, which was very exciting, and the children were allowed to sit on them during their assemblies.

Josephine and Hannah

Desert Disc

Desert Island Discs is a JD2 show and tell, where you choose a song and the teacher, Mr Ludford, asks you questions for example: 'What is your full name? What is your dream job and where would you like to do it? What is your favourite meal? Tell us about someone you admire?'

Then the children of JD2 ask you questions and the most common one is, 'If you had a superpower, what would it be?'

The children doing it get to bring in something from home. After they have finished they pick someone in JD2's name. The names are on slips of paper and it happens on every Thursday.

Ava-Rose a JD2 student said, "At the start I was nervous but as the desert disc went on I got braver and I really enjoyed the



experience."

Lydia a JD2 student said, "Desert disc was enjoyable."

Simon Leopold and Kohen Chivers

House Music 2022 (Junior Choir)

After weeks of practicing, October quickly came and the pupils from JD were very excited to perform at the Cresset, for House Music 2023.

The crowd started to enter as JD all waited patiently for their time to come. Before JD pupils had a chance to perform, pupils in Band and Senior Choir sang and played brilliant music.

Next to perform was Junior Choir, and first up was School House, singing Half the World Away by Oasis. The pupils sang loud and clear showing everyone their musical skills! Once School had finished, St. Oswald's sang Where the Lost Things Go, from Mary Poppins. The crowd loved this piece and cheered in joy after a fantastic performance. St. Peter's sang Riptide—Vance Joy, which put a smile on everyone's faces. Last but not least was St. Chad's who sang Rainbow connection - The Muppets. The performances were all very amazing and JD really enjoyed it.

Jessica, who is in St. Oswald's House said "I loved performing in Junior Choir it was a very fun and enjoyable experience!"

For Junior Choir, St. Peter's won with the score of 18 points, closely followed by St. Oswald's with 17 points. St. Chad's and School both scored 15 as a draw. The overall winners of the competition were School all together their points were, 83 and they received a beautiful trophy. In

joint second were St. Chad's and St. Peter's with 82 points, and St. Oswald's scored 81 points, still very impressive!

Ava-Rose and Tobi

Snowy Day

The Spring Term was a wonderful one, but the highlight for JD was to see a torrent of white, glistening snow! They were all geared up to play in the snow with their shiny wellies; thick coats; woolly hats; soft gloves and comfy scarves.

The children made lots of different things out of the snow: elegant cats and some made castles but the most popular sculpture was the traditional snowman.

The teachers had a lovely time too! They set many little competitions like who could make the biggest sculpture or who could make a snowman the fastest or who could make the best sculpture (judged by the teachers).

Their entire breaktimes were spent just playing in the snow and just having fun with friends.

After their amazing time in the snow, their snow gear was hung up on the radiator to dry.



When they all came in, they were all soaking wet and cold but their eyes were shining with the thrill of the wonderful snow. One teacher even had to take off her socks.

They had a lovely time.

Annalise and Sophie

Peterborough Museum Trip

JD walked to Peterborough Museum to learn more about their topic (the Tudors). They dressed up as people from the Tudor time period and role-played as people from the Tudor timeline.

The adult that was teaching them took JD2 to the town centre to further expand their knowledge at one of the locations that had lots of merchants.

The adult said, "The merchants sold lots of fruits and vegetables like: orange shiny carrots; soft, sweet potatoes; fresh juicy onions and long green turnips."

The children had the opportunity to wear some clothes that the Tudors wore. There was a dress that the women would wear to make their bottoms stand out. Some children even had the opportunity to wear some of the clothes like the black, dark, spooky plague doctor.

The children that didn't get to wear the

costumes still got to join in with the fashionable hats that women wore during the time period and a lucky few wore some of the rich people's clothes. They even made some bags full of vital things that the plague doctors stuffed up their beaked masks.

Nathan

Nativity 2023

The children of the JD held a perfect performance of the Nativity this year. Each and every child took part in an amazing role and everyone had at least one speaking part. All of the children also sang songs in this performance—some people even had solos. Roles included: innkeepers, sheep, Mary, shepherds, Joseph and many more.

Theo, who was playing an innkeeper's wife, said, "It was the best nativity I have ever done or seen!"

Mrs Cartledge was directing the play and did a great job. The Nativity really got everyone together: all the JD parents and even some grandparents showed up to the event. Mr Harrison, the Headteacher, also watched it.

At the climax of the show, all of the audience sang the Twelve Days of Christmas. It was very amusing for the cast and the teachers



as each audience member was chosen to stand up at a certain line of the song e.g. *eight maids a milking, three French hens* etc.

Overall, it was a wonderful way to end the Autumn term and to boost everyone's Christmas spirit.

Alex

Newspaper Magnifying

Using an excerpt from Herge's 'The Adventures of Tintin' as inspiration, JD2 learnt about the power of the sun. In the excerpt they read, Tintin and the Captain were being held prisoner by the Inca people. Tintin asked for them to execute him at a specific time, the time of the solar eclipse. Using a giant magnifying glass, the Incas would use the sun like a laser. When the solar eclipse happened, all of them were very shocked when Tintin pretended to control the sun so they let him go.

One sunny afternoon in the Autumn Term, JD2 headed outside to try out a science experiment. Just as the Inca people had in the story of Tintin, they used a magnifying glass, newspaper and the power of the scorching sun.

With a magnifying glass and a hand full of

newspaper, Mr Ludford invited children up to focus light on the paper to create a fire. Wisps of smoke slithered into the air like snakes and there were even a few flames.

Theo exclaimed, "It is very impressive and fascinating how the sun can do such brilliant things."

Megan and Theo

Recycled Puppets

The children of JD2 each brought in a clean one-pint milk bottle. Later that day, they reviewed the tutorial and sketched out their designs.

Soon the teachers made a hole in the bottom of the bottle, then connected a wooden dowel, with double-sided tape. Next, they painted their milk bottles the colour they desired, and waited for them to dry. Once they had dried, the children decorated them with vibrant coloured felt; googly eyes or styrofoam eyes; bendy pipe cleaners; hair-coloured string and shredded paper.

After this process was brought to a close, they stuck chopsticks to the hands or wings to bring their creations to life.

They cleaned up the mess, admired each other's work and brought the



environmentally safe puppets home to show their families.

A child from the Junior Department, Arel, said, "The end result was remarkable and it was an interesting process."

Jessica and Alice

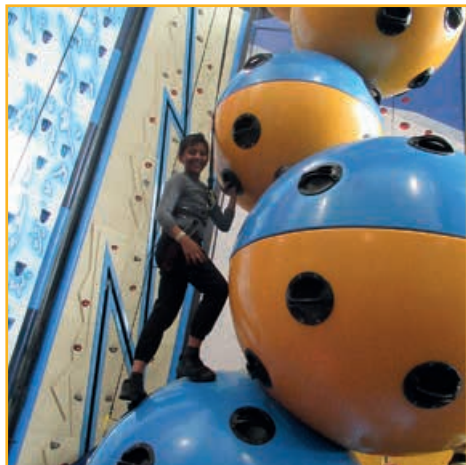
Rock Up

During the Spring Term JD went to Rock Up which is an indoor climbing centre.

JD pupils geared up for an exciting journey up ahead. They were all waiting to see what it would be like. As soon as the JD pupils entered the mall they were ready for what was coming up—huge ten-metre-tall climbing walls with harnesses ready to pull you to safety if you fell.

Instructors put the children through a set of crucial instructions before setting them free to try out the array of unusual but excellent climbing walls. The safety harness was an essential part of the instructions because the user could get severely injured if it was not used correctly.

There were a variety of climbing walls:



The Staircase to Heaven; a row of plastic bamboos of growing size. The Timed Climbing Walls; a pair of climbing walls with a timer to hit at the top and the bottom so that you can race your friends. The Twisting Brick Stack; a giant Lego brick like stack of rectangular bricks. The Ball Tower; a large tower of yellow balls which was very difficult to climb and finally the themed climbing walls e.g the arctic wall and the abacus wall.

Even the star climbers could not summit The Ball Tower but a few succeeded this perilous but thrilling climb.

Krishiv and Tobias

School Council 2023

During the Autumn term JD held a vote deciding who the new School Council will be. All pupils were asked to prepare a speech to explain to their classmates what they would do if they were elected. As School Councils are not mandatory you could say in your speech that you would not like to be councillor and wished not to stand. Preparing and delivering the speech, even if you didn't want to stand was great for building the pupil's confidence with public speaking.

The first people up were the Year 5 girls. Each of them managed to bring a speech with power, persuasiveness and a good spirit to the table, but Hannah managed to convince the audience that she was the right choice for the job.

Next up were the Year 5 boys. Again, each boy managed to bring an impactful speech, amazing everyone in the audience, but one of them stood out to the audience - Tobias warmed JD'S hearts with his speech and secured the role.

The next year group to go up were the Year 6 girls. Each of them put their heart and soul into their speech, but there had to be an end result, and Megan managed to seize the place as Year 6 girls school council representative.

Finally, the Year 6 boys came up to read out their speeches. All the boys tried their best with their speeches and they each made good points in their speech, but Alex got the most votes and became the final pupil to be elected onto the JD School Council.

Arel and Johnny



Sports Day Success 2022

Many exciting events have taken place, but one of the most significant competitions throughout the year is Sports Day. Each House competes for the prestigious trophies awarded by the Headteacher.

There was a real buzz prior to the event. The House Captains consisted of: Michaela (St Oswald's), Cillian (St Peter's), Maddie (School) and Rachel (St Chad's). Each Captain was very proud to represent their house.

Selected GCSE PE students came to make sure the event ran smoothly: telling students who was involved in the next event, and just helping out in general.

As the races unfolded the competitors

had great fun taking part in peculiar races, such as: back to school race, where you get ready for school and collect many pieces of equipment as you can; the three-legged race; a litter picking race and the traditional tug of war and egg and spoon.

Every student had a smile on their face and were proud of what they had achieved over the day. Later, after every event had occurred, the results were in: 4th place were St Peter's, 3rd place were St Chad's, 2nd were School and St Oswald's were victorious, coming 1st. They were ecstatic.

No matter what result, everyone had fun and were ready for a football game; ice lollies were also given out by the dinner staff.

A student from JD2 exclaimed: "I really enjoyed Sports Day, it was heaps of fun."

Grace and Jasmine



Syringe Lesson

At the Junior Department, the children do exciting experiments.

During one science lesson, they acquired two syringes and a tube, they assembled them together with the tube in the middle and the syringes either side. Then, with coloured card, they made an animal, so if you pushed one syringe in, the other would go out, making something move. They had:

jumping frogs; butterflies taking off from a flower and even dogs taking off their hats. The children also did other experiments like: bouncy eggs, water filters and laser spray projects.

JD2 did a plant dissection where they received a daffodil each, then cut it up with scissors. They learnt about pretty petals, the sticky stigma and the ovary containing the eggs. The children had a lot of fun doing science experiments and hope to do some more again soon.

Annie and Emily



The Cave Bus

One sunny morning, JD walked to the cave bus located in Central Park. They were instructed to wear long sleeve shirts, leggings and trousers. There were mixed emotions going around, some were excited, some were scared, and some were both.

Once they had entered the cave bus, and were told precise rules, it was time. Helmets on, and torches at the ready, they climbed in one by one.

Halfway through, students were starting to give up as it was so claustrophobic and dark, but luckily supportive pupils were there to push them through.

They had travelled through all of the nooks

and crannies, and had left the cave bus. Everyone was so proud of themselves and their friends. It was a great day out.

We interviewed a student who had experienced the wonderful cave bus:

'I think it was a fun but challenging adventure that took place that day, I really enjoyed it, I would do it again.' Jessica, Year 6 pupil.

Nanma and Evie



The Pancake Race!

On Shrove Tuesday, we had a marvellous pancake race in JD. Everyone bought some huge, soft pancakes and a pan each. Everyone's hands were full with pancakes and pans wrapped in plastic covers!

Our task was to flip the pancakes at least 3 times whilst running. Before the race started, we had a bit of practice flipping the pancakes and making sure it landed on our pans and we also spent some time chatting with the parents.

First, we split ourselves in four year-groups: Year 6, Year 5, Year 4 and Year 3. Then, Year 3 began the race, then the Year 4's were next, the Year 5's were after and the Year 6's ended the pancake race for us!

Parents were invited to watch as well. Then the winner from each year group race, all

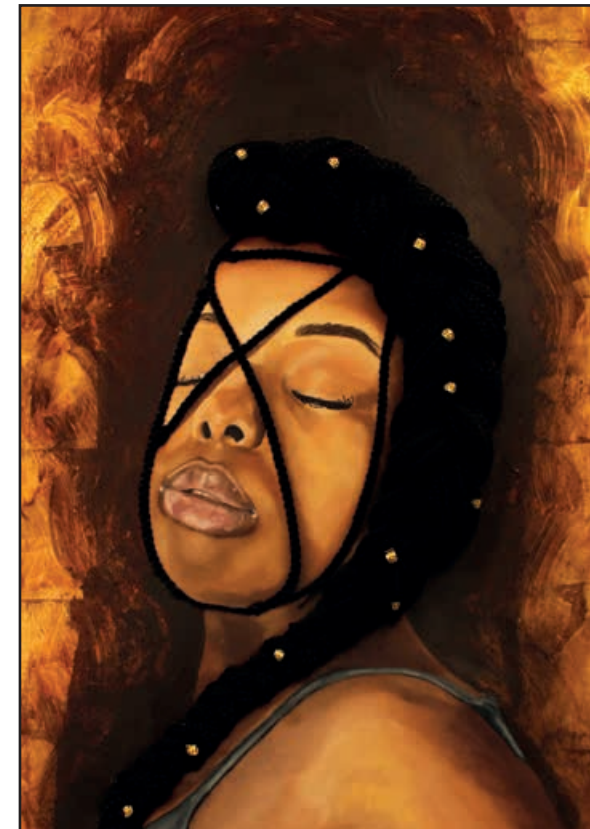
raced against each other! It was very funny to watch because many of them ended up having their pancakes on the floor and they kept stopping to pick it up. It was so enjoyable to watch the race commence.

At the end of the race, Mr Harrison announced the winners and the winners got a reward each such as: a fresh, juicy pineapple; a box of fresh, cold blueberries; a tin of lavish grapes; a majestic, golden frying pan and an ebony frying pan! Everyone had such fun racing against each other; we're all looking forward to doing it again next year!

After handing out the prizes, we took some

pictures of the winners who came in 3rd, 2nd and 1st place. In 3rd place was Theo K, in 2nd place was Ava-Rose and in 1st place was Krishiv! It was such a dazzling experience to remember and to enjoy!

Fiza and Miriam



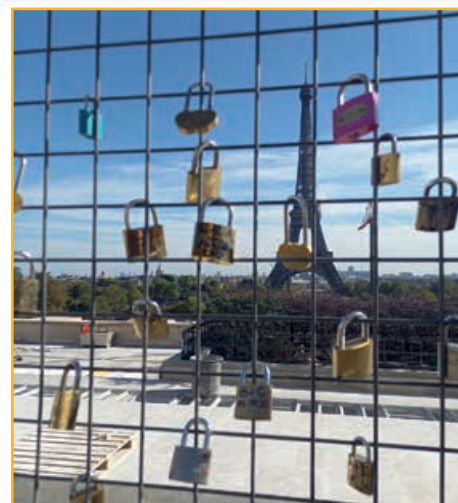
Sharon Muthia - A-Level Fine Art

Opal Coast – October 2022

Year 9 spent a few days in the north of France in October with a programme full of exciting activities. On arrival, we visited a snail farm where students sampled different recipes for the world-famous escargots. Our first full day was spent in the city of Boulogne sur Mer where we visited the largest aquarium in Europe at Nausicaa followed by the visit to a local boulangerie where the baker explained the traditional bread-making techniques he has been using for years. Students even had a go at shaping the bread loaves. Our next day was spent in Paris where we had a guided tour of the famous Stade de France where numerous international football and rugby matches take place every year. We discovered the changing rooms and heard



a few stories about the way the French football team celebrated their win in the World Cup in 1998. We even visited its own little prison! We also had a wander around



Paris famous landmarks: The Louvre and its glass pyramid, the Eiffel Tower and the Arc de Triomphe. What a day! On our last day, we stopped for some much-needed pain au chocolat and a spot of shopping on our way back to Calais for our return crossing. I look forward to our next adventure in October 2023!



night by bus and ferry, the group carried on through France, Belgium and The Netherlands before arriving at our hostel the following morning.

We then set off immediately for a much-needed breakfast at a traditional café in the historic centre of Aachen. We carried on to the Christmas market, where students explored the town square in little groups. They enjoyed buying gifts and Christmas snacks, while practising their German language skills.

After lunch the students worked on a quiz going round Aachen Cathedral, the burial place of Charlemagne, and enjoyed the spectacular architecture of this octagonal building. Pupils learned some new vocabulary e.g. Dom and Wolf.

Some of the older students continued their spree with Mrs Attwell to visit the Lindt chocolate factory shop, while the rest of the party returned to our hostel, where we settled in for dinner and a reasonably peaceful night.

We left Aachen at 9:00 and broke the home journey with a chocolate workshop at J&P, where students learnt about the history of chocolate making and decorated their own souvenir chocolate bar. We arrived back at school at 20:30 – happy and tired from two eventful days!

Berlin Trip, July 2023

Ten German Language students from Years 9-12 travelled to Berlin in July with Mrs Attwell and Mrs Streeter for an exciting four-day programme. We went to the top of the Fernsehturm first (368m) to see the whole of Berlin from above. Other activities included photos in front of the historic Brandenburg Gate, a trip to the top of the

Aachen Christmas Market 2022

48 Year 8 and 9 pupils accompanied by Mrs Attwell, Dr Combrink, Mrs Hartley, Mr Skipworth and Mrs Streeter left at 21:40 on 30th November for our annual Christmas market trip. After travelling through the

Reichstag building, reflection at the Jewish Memorial and visits to many Berlin Wall and East German museums and sights. We also enjoyed some bowling on the last night which was very competitive!! Students all used the German we have been learning in lessons to chat amongst ourselves whilst walking around, as well as to order food, buy souvenirs and talk to locals. Berlin's food was enjoyed by all, especially the Currywurst. The trip was a great success and we will all be visiting Germany again in the future following this first experience.

By Ella Smith (Year 10) and Lauren Attwell (Year 11)

Languages Department visit to Montpellier

In May 2023, 12 students from Years 9, 10 and 12 took part in the language school

trip to Montpellier. Students stayed in pairs with host families for 5 days, enabling the students to benefit from being immersed in French life, as well as being able to improve their language skills, fluency and confidence in speaking.

Lessons, which concentrated on improving competency and spontaneity, took place on 5 mornings. As the week progressed, students flourished, enjoying being able to communicate successfully and take risks in their language learning. The feedback we received about our students - both in terms of progress and attitude - from the language school at the end of our stay was delightful!

Afternoons were spent enjoying cultural activities, such as exploring Montpellier, a boat trip, as well as a trip to famous caves and a UNESCO World Heritage site, to tie in with the KS5 curriculum.



Jasper Wood - GCSE Fine Art

Italy Trip 2023

When we landed on Friday midday, we took a coach to the ancient Roman port city of Ostia Antica about 30km from Rome which is now an archaeological park. It's massive and incredibly well preserved. While walking on the original Roman roads it was easy to picture what the port city was like thousands of years ago when it served as the city's principal harbour, throughout antiquity. It was a bustling city and a hub for trade. Whilst we were there, we split off into groups to look around; we saw colourful and detailed mosaics, white-stone statues, historic altars, and the amphitheatre, where we had our photograph taken.

The next day we went to the Colosseum which was an incredible experience. We had an excellent tour guide who immersed us in the history of the building, the Palatine Hill and the Roman Forum among a multitude of other places and events. It was crowded and very busy but that added to the experience and made it easier to imagine the hustle and bustle of the Colosseum when it was first built. We learned about its history and the important historical figures who played a part in its construction. We even saw the place where Julius Caesar was cremated, over which the Temple of Julius was built – the remains of



the platform of the temple are still there sheltering the spot.

The following day we visited a number of different sites across the city; first up, the world-famous Trevi Fountain which was a fun experience. We took photographs of the incredible statues and chucked euros into the fountain whilst making a wish. Obviously, everyone wished for great A-level results!

We later walked past the Pantheon but couldn't go in as it was Palm Sunday and there was a Christian service taking place. But we were able to experience the delights of the Gelateria della Palma and its 150 flavours of ice cream. We spent our lunch hour in Piazza Navona which is on the site of Domitian's stadium and still bears the remains of the entrance gates. We then headed towards St Peter's Basilica and it was fascinating to be walking through a modern city but with ancient buildings popping up all over the place. There was a





queue but once we got in, we had a couple of hours to look around the huge building. This was an enlightening and awesome experience. I got the chills several times! The historic Basilica is truly majestic. There's St Peter's burial site in the Vatican Necropolis and Michelangelo's architecture to mention just two highlights, all of which were hauntingly beautiful. The walk back proved exciting when we were caught in a sudden hailstorm despite the rest of the day having been warm and sunny.

On Monday morning we embarked on the next stage of our trip. However, those Roman memories, especially of the food – the delicious Gelato ice cream! – and the humbling we all felt in front of Michelangelo's Pieta statue of Mary and the crucified Christ will stay with us all for a long time.

We left Rome for Sorrento, a small beach town on the Bay of Naples. After such a busy start to the trip, everyone was excited

to have some free time to enjoy with our friends in a new place. En route to the second half of our trip, we stopped off in Naples to visit the National Archaeological Museum. We all thoroughly enjoyed exploring all of the different exhibits and extensive collections, some particular favourites were the beautiful mosaics and the Gabinetto Segreto, the secret room filled with some more funny artefacts. Before resuming our journey, in true King's fashion everyone gathered around a piano in the foyer while some of our very talented students gave a little impromptu concert, including a minor rendition of 'Happy Birthday for Charlie', who was celebrating his 18th birthday.

When we arrived in Sorrento we enjoyed a few hours of free time before dinner, exploring the town with its many churches, souvenir shops, and streets all snaking together. It was much quieter than Rome, but it was still vivacious and exciting. The views of the sea were incredible! After dinner, the Year 13s got to enjoy some birthday celebrations with Charlie before a much-needed sleep.

The next day was one of the most anticipated parts of the whole trip: Pompeii and Herculaneum! Some of the highlights at



Pompeii included the amphitheatre, where we started the day, the forum, the house of the Vettii, and, most importantly, Caecilius' house! Everyone wanted to get a picture with the horto. Herculaneum, though much smaller, was just as interesting. It was amazing seeing Roman towns so well preserved, especially in comparison with the Roman sites we're used to in England. After another long day, we all very much appreciated an early night back at the hotel.

Almost as highly anticipated as Pompeii was Vesuvius. It was a short but tiring walk to the summit once we arrived by coach. Everyone was very pleased to find hot chocolate at the top as the temperature had plummeted and it was snowing! The tour guides were amazing, taking us all through the history and geography of the still active volcano. A surprising fact that we found out on the visit was that over 2 million people live in the close vicinity to Vesuvius, which

is especially interesting when you realise the last eruption was only in the 1940s! It was incredibly cold, however, and we were all very glad to return to the bus to head to some more Roman villas and archaeological sites.

On the last day of the trip, everyone enjoyed some final time in Sorrento eating gelato, shopping for gifts, and looking for the best Italian lunch to spend our last euros on before we set off for the airport. It had been an incredible trip, organised exceedingly well. We were all very grateful for all of the teachers who came but most of all Ms Karsten, who managed to direct 45 students through airports and major cities without any issue, while also making the whole trip such a fun and memorable experience. For the Year 13s, Italy was the greatest way to end our time at King's and the memories will last a lifetime.

By Isabel Jackson and Sevrin Draper



Amsterdam Trip

37 art students from years 11 and 12 went on a residential trip to Amsterdam in February.

As part of the visit we went to the Kroller Muller Museum in Otterlo which houses one of the most important collections of Modern Art in the world. The museum is set in a nature reserve which houses a sculpture park and in which we can cycle. In Amsterdam we went to visit the famous Van Gogh museum, Rijksmuseum, FOAM photography gallery and Stedelijk Modern Art Museum. Students took a Canal trip which provided a great opportunity for photography. To also support Photography students and provide opportunities for primary sketching students went to the Royal Artis Zoo. There was also some free time in the city within a given area for exploration and shopping and we ate out in the city in the evenings.

Deb Taylor



We then walked over to the Kingly Court, while taking pictures along the way. We lunch here at a famous food market and took more pictures.



Photography London Trip

We took a coach to London and arrived at The New Black Vanguard where we got to see a large exhibition of photos and was given a talk on the exhibition to inspire our own work.

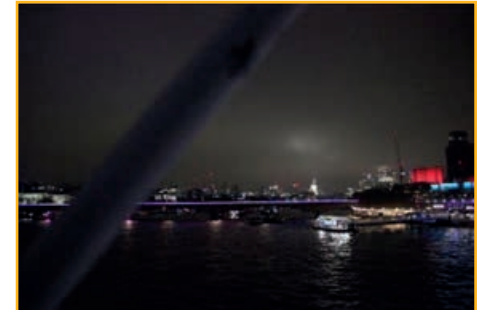
And then, much like the hobbit, we were back to walking. We arrived at the Photographers' Gallery to see 'An alternative History of Photography' exhibition.



After we had visted the galleries, we went to some better known places for photoshoots like Carnaby Street, Regent Street, Soho and Leicester Square. We also visited Hasbro and Hamley's, And a large Lego shop where my friends



found their future job as gentleman spy. We also Visited a Christmas market before walking across the bridge to meet the coach. Of course we stopped for another photo opportunity.



We all had a great trip and got into the Christmas spirit. We saw so much, took lots of photos and had many laughs. We arrived home tired, happy and inspired.

Art and Technology Exhibition

One Friday 17th June the School welcomed visitors to the annual exhibition. On display was GCSE and A-level students' Fine Art, Photography, Graphic Communication, Product Design and Textile work along with a selection of Key Stage 3 Art and Design. The exhibition was well attended by students and their families, staff and the wider King's School community.

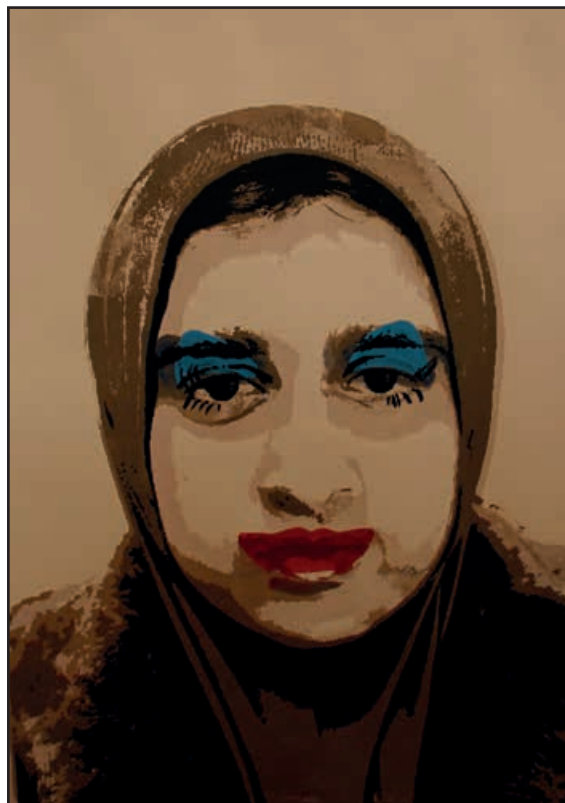
Councillor Nick Sandford, Deputy Mayor of Peterborough attended the exhibition along with the Deputy Mayoress, Alderman Bella Saltmarsh. They were really impressed by the quality and range of art on display and by the thought, passion and imagination

that went into producing it. Students are a real credit to Peterborough and it's great that we have such a centre of excellence in fine art, photography and design etc at The King's School.

Visitors were involved to leave comments. One visitor wrote: 'It is fantastic the freedom of expression the students were encourage to explore. The talent is exciting and the care to the work plain to see'. Another commented: 'The work is amazing, especially the way cultural experiences are used'.

Thank you to everyone who made the evening possible.

Mrs Taylor



Umamah Lodhi - GCSE Fine Art

Design and Technology

The large and vibrant spaces of the Design and Technology department teem with sights, sounds and aromas of creativity at work. During lessons, students are rarely required to sit still for long – within minutes they are up on their feet, rolling their sleeves up and getting hands-on. At break-times and lunchtimes students are encouraged to come and share their ideas; to try new things and to wrestle with design challenges. Some cook, some repair, some design - others just come for the joy of discussing their ideas. At the end of each day, the steady stream of students carrying things away they've cooked in the Food Room remind us of the essential role of our subject in empowering young people to create, not just consume.

This year we have gained several fantastic 3D printers – partly thanks to a very helpful and generous parent. Our students have thoroughly enjoyed tinkering with them and

producing many impressive components. Our students have been helping us get our CNC router up and running, which will be a great help with inspiring new ideas going forward. We were also thrilled to provide sets, props and costumes for the school production of 'Sister Act' – a lovely staff team activity! We also provided Food and Textiles wellbeing sessions for staff which were very well received.

At the start of 2022, Year 7 students enjoyed taking part in a Kinder egg product analysis - looking at the branding, the packaging, the toy and of course the chocolate! From then they rotated through projects in Food Technology, Textiles and Product Design before enjoying a free choice design challenge at the end of the year.

Year 8 students enjoyed designing and making cultural cushions, pewter-cast pendants, bespoke desk lamps and many food dishes, finishing the year with a free-choice design and make challenge around the theme of Harry Potter. Students made theatre props, costume pieces and biscuit designs – even a full-sized Doby the house elf! This project was further inspired by a trip to the Warner Bros. Studio Tour: The Making of Harry Potter during Activities Week.





One joy of GCSE and A-level Design and Technology teaching for us is giving students 'creative freedom'. Students learn about the influences behind product development, and then are encouraged to follow their own design challenges. Last year the students produced varied and intriguing items, such as steam-bent lamps, 3D printed Scalextric cars, enlarged timber Lego figures, upcycled denim garments – all beautifully thought through. Students enjoyed trips to the New Designers Exhibition and the Design Museum in London, and even had the rare privilege of visiting the home, workshop, tunnel and bunker of international YouTuber Colin Furze; a once-in-a-lifetime opportunity!

The Non-Examined Assessment for our exam groups saw projects such as a bike-braking device to help a young person who was born with only one hand, an architectural project where disused shipping containers were designed to give a welcoming home to refugees, textiles garments inspired by moments in history, gender equality and human movement – exquisitely finished.

Both Year 11 and 13 students performed outstandingly well in 2023 summer exams. Some of the best results we've ever had were achieved and we are immensely



proud of each student who took part - not to mention the incredible staff team. In September this year, we once again exhibited the work of this wonderful cohort, and we were so proud to see so many families and visitors marvelling at their work.

At the end of term in 2023 we said farewell to Mrs Rees – our Food lead teacher. We are so thankful to her; not just for the incredible exam results her students achieved, but for her deep subject knowledge and sense of belonging she inspired in her students. In September we welcomed Mrs Sithole to

the team and are excited to work with her as she leads Food Technology to all year groups.



Jessica Hartley - A-level Fine Art

Year 9 Food Technology visit from Mandeep Grewal, Technical Director, JDM foods

The Year 9 Food Technology students had the privilege of being spoken to by a Technical Manager who works with the company JDM foods, based at Kirton near Boston in Lincolnshire. Mr Grewal firstly told us a little about his background, prior to University, then explained about the key skills he learned there, and then finished with what he currently does in terms of his job.

Mr Grewal studied Food Technology at university and has spent time working in a number of technical roles, before becoming Technical Director at JDM Foods. His primary focus is the monitoring and auditing of suppliers, and he spends a considerable amount of time travelling in order to do this, both in the UK and abroad.

He explained how environmentally focussed the company is, and that they have specific aims including the reduction of plastic, emissions, energy and water usage in order to become more environmentally friendly. They also have organic certification. No waste products go to landfill, and all their packaging is recycled, and waste food sent to compost.

They are also currently looking into solar

panels and energy efficient lights in order to become even more efficient.

The company makes over 1500 products and a huge range of added value products, as well as marinades, glazes, toppings and sauces.

Mr Grewal then explained that as part of his job, he is responsible for the technical safety and compliance of the products they make, and is also responsible for all of the specifications, product launches and supplier audits and this can include him travelling to places like China and Europe as part of his role. It was a fascinating talk and we all learned some very interesting facts about working in the food industry.

We want to thank Mr Grewal for taking the time to come and speak to us. We thoroughly enjoyed the talk he gave.



Food Technology Visit from Waitrose, December 2022

We were very fortunate to be able to secure a visit from a specialist on the fish preparation counter at Waitrose on Monday December 19th. Mrs Hickling is currently part way through a fish apprenticeship, and came to our school to demonstrate to the Year 10 and 11 pupils.

She started off by talking to us all about the different shapes and types of fish, and how they were camouflaged in different ways depending upon whether they were top, middle or bottom feeders. She gave us some fascinating facts about fish such



Food Technology Staff Cookery Sessions

The Food Technology department was buzzing just before Christmas when we ran a series of classes for staff which were designed to help with their preparation for Christmas, as well as enjoying an activity which helped them with their mindfulness. We made a super range of products which could either be kept for Christmas, or given away as home-made presents - these included home-made chocolate bark, chocolate truffles, iced ginger biscuits, cheese sables, bread sauce and cranberry sauce. We ran the sessions over three weeks and had a brilliant time making the products, thank you to the staff who came along.

as the differences between shellfish and crustaceans, and that there are fish without bones at all, only cartilage.

She discussed all the different ways to catch fish, including rod and line, farmed, wild and sustainable line-caught. Then followed a discussion about what to look for when buying fresh fish, including the fact that when you are looking for fresh fish, it should not smell fishy, it should smell of the sea. You should also be looking for bright red gills, and bright eyes which are not sunken. The scales should not be flaky and the fins should be strong.

Then followed a demonstration about how to prepare the various types of fish - starting with the removal of the fin - this is most easily done using a sharp pair of scissors, followed by removal of the scales using a very unusual-looking piece of equipment. Then the fish had its insides removed and the fish was filleted.

There was a useful pair of tweezers which removed the pin bones from the salmon - there are 15 pin bones in a side of salmon and the tweezers remove them quickly and effectively.

This was a really useful and informative demonstration and we all really enjoyed it - thank you so much to Waitrose for allowing this demonstration to take place.



Sports Report 2023

It has been another fantastic year of sport at The King's School. Several hundred pupils have represented the School, playing in a variety of different teams across many different sports. The School has enjoyed its fair share of success, so much so that there would be too much to mention, so the highlights have been summarised.

Athletics

On the Athletics track and in the field at the Cambridgeshire AA Championships we had 14 medallists, including Ruby Hynes who finished with two golds and one silver medal. In the City athletics championships King's teams achieved the following results:

- Year 7 Boys' – Winners
- Year 7 Girls' – Winners
- Year 8 Boys' – Winners
- Year 8 Girls' – Winners
- Year 9 Boys' – Second
- Year 9 Girls' – Winners
- Year 10 Boys' – Second
- Year 10 Girls' – Winners



JD Athletics - winners



U13 Girls Athletics



U14 Girls Athletics - winners



U15 Boys Athletics - winners



Y7-8 Boys Athletics team

Basketball

On the Basketball court the Year 7, 9 and 11 teams were all involved in the group stages of the Peterborough Schools' competition. The Year 7 boys finished as runners-up at the District play-off finals and the Year 9 boys were 3rd overall in their play-off. The Year 11 and Senior Boys' teams travelled to the rather impressive and imposing venue of Oundle School for friendly matches, with the Year 11s taking a convincing win.



U15 Girls Athletics - winners



U15 Girls Athletics



KS3 Basketball Lesson



U12 Boys basketball

Badminton

At the KS4 Peterborough Schools' Badminton Tournament, Matthew Iddison was the Boys' individual winner, Vidsushi Singhvi was runner-up in the Girls' competition. Matthew and Oliver Samuel were also winners of the Doubles, with Amelia Green and Georgia Anderson winning the Girls' Doubles. At the KS3 Badminton competition Sid Raj was the Boys' Individual winner, despite being two years younger than most of the competitors.



U14 Boys Basketball



U16 Boys Basketball



Senior Boys Basketball

in the top 10 individually. In the Fenland League Cross Country, from the three races combined the team results were:

- U13 Boys 3rd
- U13 Girls 4th
- U15 Boys 3rd
- U15 Girls 2nd

Individually 9 of our pupils finished in the top 10 in their age-group, including Rosie Ackerman who was 2nd in the U15 Girls'. Students also took part in the English Schools' Cross Country Cup competing against schools from Cambridgeshire, Northamptonshire and Bedfordshire with the Year 8/9 Girls' and the Senior Boys' and Girls' all qualifying for the Central East Regional Final which was held at Stowe School. In the Peterborough School Championships 93 students represented the School with over 40 students being selected to represent Peterborough at the Cambridgeshire Schools' Cross Country in January. In the overall results from the Peterborough Schools' Championships the Minor Girls' and Boys' teams, the Junior Girls', Inter Boys', Senior Girls' and Boys' teams were all first, with the Junior Boys' and Inter Girls' second. Many of our B teams were also placed very highly, showing real strength in depth. In the County Schools' Cross Country Championships, with Rosie



Y7 Boys Cross Country

Cross Country

In Cross Country, in the Fenland League our Year 7-10 teams competed well and after 2 races the U13 and U15 Girls were 2nd, with Ruby Duncan and Zara Harrison in the U13 age group positioned in the top 10 and in the U15 Girls' Rosie Ackerman and Freya Harris were also in the top 10 individual placings. The U13 Boys' were 4th and the U15 Boys' 3rd with Freddie Muir

Ackerman finished 6th, Elizabeth Eames 9th, Ruby Hynes 10th, Felix Bowling 8th, Lewis Wiles 9th in their respective age categories. At the Anglian Schools' Championships, 8 pupils represented Cambridgeshire and following that 5 were selected to attend the English Schools' Championships. Not to be outdone, the JD teams were all also in action, with Ava-Rose Smith winning the Yr5/6 Girls' race and the Yr5/6 team finishing 3rd overall.

Half Colours: Georgia Coran, Eleanor Mace, Sophia Stead, Anya Pinder, Alice Bennett, Lottie Tasker, Josie Criddle, Elizabeth Eames, Sophie Bicknell, Chris King, Keiran Griffith, Hugh Ludford, James Garfield, Thomas Cox, Bert Papworth, Lewis Wiles, Felix Bowling.

Full Colours: Grace Niklasson, Lydia Hilton, Saffron Tasker, Elizabeth Eames.



JD Cross Country



JD Cross Country



Y7 Girls Cross Country



Ruby Hynes - Cross Country



JD Cross Country - Ava-Rose



U12 Boys Cross Country - Monty Wood-Davis



U15 Boys Cross Country



Senior Girls Cross Country



U15 Girls Cross Country



Senior Girls Cross Country



Senior Boys Cross Country



Senior Boys Cross Country

Colour Run: Living Sport, hosts of the Cambridgeshire & Peterborough School Games Colour Run event, welcomed over 500 young people to Milton Country Park on Thursday 29th September 2022 for a day full of colour and fun! This year's included local partners from across the County to deliver some pop-up and interactive activities and offer the Year 7 and Year 8 students to explore new activities. Some of



Colour Run

these included 'blend your own smoothie' bikes, a climbing wall, archery, table tennis, crazy golf, badminton, boxing, healthy lifestyle & education sessions, inflatable football targets and more!



Colour Run



Colour Run - prefects



JD Cricket team winners



U13 Girls Cricket - county winners



U14 Girls Cricket



U15 Boys Cricket - 6-a-side runners up

Cricket

On the Cricket field our Year 8 Girls' and Year 8 Boys' teams were both winners of the Peterborough 6-a-side competition. The Year 8 & 10 Girls' teams were both winners of the district softball competition, with the Yr8 boys finishing 2nd in their competition. The year 5/6 cricket team were 5th in the Primary Schools' tournament.



U15 Girls Cricket - County runners-up

Football

It's been a busy term for our Football teams in both the Peterborough Schools' competition and the County Cup. 7 Boys' teams, 4 Girls' teams and 2 futsal teams have been in action, with a fair amount of success. The Year 7 and Sixth Form teams were Peterborough Schools semi-finalists and the Year 10 team were quarter finalists. In Peterborough Schools' playoff games, we had 3 Girls' and 6 Boys' teams! The Year 11 Boys' team finished as Peterborough Champions. The U14 Girls' have won both of their County Cup games and made it through to the knockout stages. The JD Girls' team were winners of the primary school competition and went on to represent Peterborough in the County tournament where they finished a very credible 5th overall.

Half colours: Ciaran O'Reilly, Duncan Hoyland, Enoch Ekundayomi, Dakori Lilly-West, Adam Taylor, Lewis Wiles.

Full Colours: Joshua Ojay, David Ochulor, Sorn Sodhi, Aaron Fearn, Finlay Lyons, Freddie House, Dan Tarver.



JD Girls Football



JD Girls Football - Winners



Y5-6 football



Y7 Boys Football



U12 Boys Football



U12 Girls Football



U12 Girls Football



U14 Boys Football



U14 Girls Football



U14 Girls Football



U16 Boys Football



U13 Boys Futsal

Hockey

Hockey teams from JD all the way through to the Sixth Form have been in action this year, both indoors and out. The U14 team retained their County Champions title. They then went on to play in the East Tier 3 Tournament, finishing 3rd. In the South Kesteven Indoor Tournament they won all their matches to finish 1st. The U15 team has also had a successful year winning matches against Bourne Grammar and Lincoln Minster and finishing 2nd in the South Kesteven Indoor Tournament. The U16s represented Cambridgeshire at the East Tier Championships winning overall. Not to be outdone, the Senior team won all their matches at the County Tournament. The U16 Girls' Indoor Hockey Team, played in the South Kesteven tournament and also finished as runners up.

Half Colours: Ali Weston, Holly Weston, Klaudi Mazur, Poppy Harris, Alice Bennett, Josie Criddle, Georgia Coram, Emma Lincoln, Amelia Green, Lauren Attwell.

Full Colours: Carys Attwell, Anna Jackson, Lydia Hilton, Grace Niklasson, Mia Permarker, Ellen Hodges.



Y8 House Hockey winners



JD Hockey



U12 Girls Hockey



KS3 Hockey Training



U14 Girls Hockey

Handball

Our Year 11 Girls' and Year 11 Boys' Handball teams, both finished as District winners, with the Year 9 Girls' finishing as runners up.

Indoor Cricket

In the Peterborough Schools' Indoor Cricket League, the Year 9 Boys' and Year 9 Girls' teams were both runners up. Going one further, the Year 11 Boys' team were winners, as were the Year 11 Girls'.

Indoor Rowing

Indoor Rowing: The results for the inter-house rowing competition were submitted to the Peterborough Virtual Rowing League and we were winners in 18 out of the 32 categories and we were crowned Peterborough Champions!



U14 Girls Hockey



U14 Girls Football



Senior Girls Hockey



Senior Girls Hockey



Interhouse Rowing



Interhouse Rowing



Interhouse Rowing - seniors



U14 Girls Netball



U15 Girls Netball



U16 Girls Netball



Y9 House Netball winners



Senior Netball

Netball

The Senior Netball team were winners of the Peterborough District tournament, they then went to the Cambridgeshire County Tournament and played really well against tough opposition. They also won all of their league games. The Yr10 team were in the semi-finals of the District Tournament and only lost one game in the league. In the district Netball tournaments our Year 7 and Year 8 teams both finished 2nd.

Half Colours: Alice Bennett, Hana Cloke, Josie Criddle, Eliana Smyth, Sophie Bicknell, Anna Jackson.

Full Colours: Emma Hardiman, Hannah Barkshire, Ella Baldaro, Stella Blakeley..



Senior Netball

Rounders

We almost took a clean sweep of the District Rounders tournaments this year, winning the Year 8, 9, 11 & Sixth Form competitions. The Yr7s were runners up and the Yr10 team were 3rd.



Y9 Rounders team winners



Y11 Rounders team winners



Senior Girls Rounders

Rugby

The 1st XV and U15 Rugby teams played in the National Cup competition with other teams playing friendlies and all experiencing successful results. Several boys in Year 10 and 11 were selected for DPP trails and represented Hunts, Cambs, and Peterborough at County level. Not to miss out, we also had three Girls' teams competing in local touch rugby tournaments, with the Year 9 and Year 11 teams both finishing 2nd overall.

Half Colours: Tom Calver, Emmanuel Shodimu, Cyrus Kidd, Theo Forbes, Harry Pinguenet, Huw Nichols, James Garfield, Chris King, Bert Papworth, Jamie Hampton, Dan Tarver, Jake Olsen, Dakori Lilly-West, Adam Taylor.

Full Colours: Luke Desira, Duncan Hoyland, Samuel Lister, Lucas Niklasson, Royce Raj, Jack Wakefield-Lilley.



KS3 Rugby Training



U15 Boys Rugby



U12 Boys Rugby



U16 Girls Touch Rugby



U12 Girls Touch Rugby



Y8 House Rugby winners



U14 Girls Touch Rugby



Y9 House Rugby winners

Table Tennis

Several players from Year 7 to 11 played in a series of Peterborough Schools' Table Tennis tournaments. King's players dominated the results winning every event in each age group. Comfortably they sat at the top of the leader board.



U12 Boys Rugby



U12 Girls Touch Rugby



U14 Girls Touch Rugby



William Wu Table tennis

Tennis

On the Tennis court, in the District Doubles tournaments our Year 7, 9 & 10 teams were all runners up in their competitions and our Year 8 team were overall winners.



U12 Boys Rugby



U12 Girls Touch Rugby



U13 Girls Tennis Team

McClean, a silver medal for Sophia Rubea and a bronze for Erica Marsland in their respective age categories.



Mini Marathon



U15 Tennis team - winners



Mini Marathon



Y9 Tennis Team



Mini Marathon

Trampoline

A large team of 29 pupils represented the School at the annual Trampoline competition, where they finished overall runners up. Individually there were gold medals for Elfrida Nwafoba and Maddie



A-level PE



PE Prefects



Sports Leader Training



Sports Leaders



Gilwell - 3G swing



Gilwell - Raft Building



Gilwell - crate stacking



Gilwell - Jacobs Ladder



Cyrus Kidd - A-level Photography

The King's School Music 2022-23

2022-23 has been a busy year for musicians at The King's School, with pupils involved in a wide variety of events. In September the Senior Choir joined choirs from other local schools in the Annual Service of Dedication and Thanksgiving at Peterborough Cathedral, performing repertoire from Handel's Messiah and the Gloria from Haydn's St Nicholas' Mass. At the beginning of December members of the choir and the Choristers also sang with the Gabrieli

Singers, the Gabrieli Consort and over 400 pupils from other local schools as part of the belated 400th anniversary of the death



of Michael Praetorius. The programme comprised the polychoral Christmas music Puer Natus in Bethlehem, Von Himmel Hoch, Quem Pastores Laudavere, In Dulci Jubilo and Schütz's Magnificat in a celebration of Renaissance and Baroque choral music.

The highlight of the Christmas period was once again the Christmas Concert, where musicians involved in all of the main school ensembles, staff and parents came together to sing well-known carols and hear festive performances by the Senior Choir, String Ensembles, Orchestra, Concert Band, the Jazz Ensemble, the Brass, Clarinet and Flute Ensembles, and of course the Cathedral Choristers. The Choristers' rendition of The Little Road To Bethlehem, the Junior Department's performance of Mary, Mary! Junior Choir's Candlelight Carol, Jazz Ensemble's Winter Wonderland and Brass Ensemble's Carol of the Bells were particular highlights.

In the Spring Term musicians played an important role in the School Production of Sister Act, performed in various ensembles in the Spring Mid-term and End-of-term Concerts, and began rehearsals for the Summer Music Tour to Belgium. For Sister Act there was a 13-piece band comprising Sevrin Draper and Ella Peasgood (Flutes), Imogen Ince and Meredith Roberts (Clarinets), Jacob Needham (Saxophone), Zack Treharne and Rosie Hartley (Trumpets), Willf Firkins (Bass), Joshua Kean and Andrew Greenleaves (Percussion), Anushka Ramakrishna (Electric Guitar), and Ben Sherriff and Libby Hughes (Piano). Conducted by Dr Ratcliffe, they performed a variety of songs influenced by Soul, Funk, Disco, Motown and R'nB, as they accompanied the talented dancers, singers

and actors in a highly enjoyable and inspiring show.

In February's Spring Mid-term Concert there were performances by the String Orchestra (Deep River), Primo Strings (The Metronome and William Tell) and the Clarinet Ensemble (Overture to Seraglio). These were complemented by various classical solos, duets and trios which included Meditation by Farah Ashby, The Godfather by James Wright, Violin Concerto Number 2 (Romance) by Rachel Weston, and popular repertoire by the Flute Ensemble (Chitty Chitty Bang Bang), the Jazz Trio (So What?), Georgia on my Mind by Ben Sherriff, My Heart Will Go On by Lydia Williams and Rock Prelude by Jimmy Afrooznia.

At the end of March a memorable Spring Concert took place at St John's Church, Cathedral Square, and contained performances of challenging repertoire by all of the senior school ensembles, including Orchestra, Senior Choir and String Ensemble. Highlights included Orchestra's performance of the first movement of Beethoven's Sixth Symphony (Pastorale), Clarinet Ensemble's Minuet from Schubert's Symphony Number 5, Flute Ensemble's performance of Rimsky-Korsakov's Sheherazade and Brass



Ensemble's rendition of Fučík's Entrance of the Gladiators. The Senior Choir performances of Handel's Hallelujah Chorus and Parry's I Was Glad were uplifting and inspiring. Special shout-outs go to Maria Kilgallen for her solo performance in String Ensemble's performance of Elgar's Salut D'Amour, and Daniel Walling for playing an accomplished piano solo from memory in Mr Jenkins' Concert Band arrangement of Gershwin's Rhapsody in Blue.

In the Easter Eucharist Service the Choristers and Senior Choir led the singing of the congregational hymns Guide Me, O Thou Great Redeemer and Love Divine, All Loves Excelling. There were also moving performances of Handel's Wash Me Thoroughly by the Choristers, Mozart's Ave Verum Corpus by the Senior Choir, and a performance of Rutter's The Lord Bless You And Keep You by the Choristers and Senior Choir combined.

Congratulations to all students who have successfully taken Music Exams, either remote or in person, and celebrated other musical achievements during the Spring Term. Special mention goes to Meredith Roberts, Libby Hughes, Jacob Needham, Imogen Ince, Jimmy Afrooznia, Kaiya Shah and Sevrin Draper, who all achieved Merits in their Grade 8 examinations, to Rachel Weston who achieved a Distinction in her Grade 8, and to Maria Kilgallen for successfully passing her ATCL Diploma on violin with Distinction. Joe Hornsby performed repertoire by Byrd, Parry



and Leighton with the Rodolphus Choir on BBC Radio 3, and Farah Ashby won coveted places at the Royal Academy of Music and Guildhall School of Music Saturday Schools. Thank you to all pupils involved in music performances in whole-school and year-group assemblies, external charity events and the extremely enjoyable Open Mic event during Charities Week. From Senior Choir, Clarinet Ensemble, Flute Ensemble and Jazz Group, to the numerous soloists, duets, trios and quartets, pupils have enjoyed listening to a wide variety of religious and secular repertoire in assemblies this year. Well done also to all those who received Half and Full Colours for their outstanding commitment to



Music so far, and best wishes to those of you who are working towards achieving these awards in the Summer Term.

As we look forward to the Summer Concert on 3rd July, the 44 pupils involved in the Music Tour to Belgium on 19-23 July are busy preparing their performance repertoire. In addition to whole-group vocal and orchestral pieces, the wind, brass and string ensembles involved will be presenting a range of repertoire which has traditionally been very enthusiastically received by audiences on the continent. All staff and students involved are very much looking forward to this year's tour, which I hope will bring a busy year of music-making to a fitting climax.

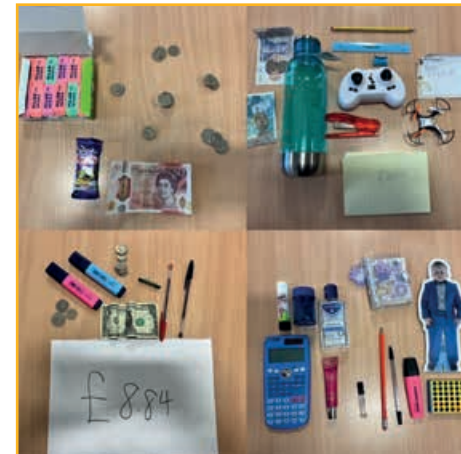
Dr Ratcliffe
Director of Music



Emily Varty - GCSE Fine Art

Business and Economics

Business and Economics students have had an excellent year involved in some exciting challenges. We began the year with the Barter Challenge in October where Year 12 and 13 students were given a penny and had to barter for a month. The winner would be the student who had bartered the highest value goods. We had all sorts of fun exchanges including sombreros, chocolate, stationery and one student was able to barter and earn £535 from a penny.



Next, Year 13 students took part in an Economics Essay competition through Sept/Oct. There were some interesting titles to choose from and they were all topics that went beyond their specification. Students competed against each other to write a compelling 1200-word essay and the winners for each essay title were awarded a prize. Some of the titles included: "How can the lack of gender balance in Economics be explained? Does COVID-19 represent another set-back for efforts to achieve gender parity in the subject?" and "African nations will be left poorer and

more economically vulnerable as a result of the invasion of Ukraine. To what extent do you agree with this statement?"



Finally, the Year 13 students entered the IEA Budget Challenge in January. They used this to revise their Year 12 macro topics. They prepared a budget for 2023 considering: an outline analysis of the macroeconomic conditions and likely outlook for the next two years; an outline of the main economic goals to be pursued and the broad strategy used to realise them and a proposed budget, setting out taxes and other sources of revenue, expected levels of spending



by department, and details of expected borrowing (if any). The students worked in teams of 3 or 4 and we submitted 9 entries to the IEA. We were very excited that two teams were invited to the semi-finals in Westminster. The teams presented very well and one of the teams was invited back to the final. They presented very well and developed confidence and public speaking skills in addition to really strengthening their macro-economic knowledge.

Year 10 and 12 Business Studies students

took part in the Share Challenge in November and December where they were given £100,000 virtual money to invest in the live stock exchange. We tracked share prices over a 6-week period and the winners were the students with the greatest gains. One company invested all of their money in Greggs and saw the risk of not spreading their investments when the share price took a tumble! The winners won £17,505 virtual profit and a bar of chocolate!



Year 10 and 12 Business students took part in the Tycoon Enterprise Competition in February – April where they prepared business plans and sought investment from the Peter Jones Foundation. We received nearly £1000 funding from the

charity so the students could run their own enterprises. They sold a wide variety of products from sweets to candles to sports shirts to hampers. Most students that traded made a profit and enjoyed the markets that were put on so they could



trade. At the same time as this we also ran and Year 7 and 8 inter-house competition, 10X Challenge. Teams of students from each year group and House were given £10 from the Young Enterprise 10X challenge

and they were able to fund their own small enterprise and take part in the markets. The winners were Ecopillow, Year 7 Chad's team.



In addition to all the exciting competitions we also ran several educational visits. We took 50 Y10 and 50 Y11 students to Cadbury World on separate occasions in the autumn term where they learned about different topics related to their GCSE course. Y11 hadn't been able to go to the visit last year because of covid, so it was excellent that they were able to have this opportunity. Year 10 learned about the business activities of Cadbury and Year 11 learned about the operations function.



Both had a tour of the factory and got to try some hands-on activities with the

chocolate.



We took Year 13 students to Anglia Ruskin University in December to visit the university and get a taster lesson on corporate culture and ethics which they were able to integrate into their course studies. They really enjoyed visiting the university, seeing the facilities and learning about different theories that went beyond their A-level course.



Finally, we also took Y12 Business and Economics students to Brussels for a very exciting trip where they toured the Stella Artois factory, learned about the role of the Central Bank and the money system, visited the European Commission and

learned about its function, took part in a fun European Parliament session where they had to act as MEPs. After 2 hours we couldn't find consensus and so they learned a lot about democracy. They also had a very fun time visiting a small chocolatier and trying delicious samples.



On the very sunny Tuesday and Wednesday the 14th and 15th of June, each of the 4 Year 10 Business classes enjoyed a trip to "research" café businesses in Peterborough. The field research they did on this trip goes into a business plan they are creating for their own imaginary Café. Apart from a few students being a bit late for the walk back to school, behaviour was superb, and there were many smiling faces. Ice cream and iced smoothies were popular samples as part of the formal Market Research process.

Richard III

Year 12 A-level English Literature students had the opportunity to see 'King Richard III' at the Royal Shakespeare Company, at the end of September, shortly before the run ended, their predecessors having seen it back in June. This was the groundbreaking production that cast a disabled actor as the last of the Plantagenet monarchs, in a play that has done much to damage the reputation of the historical figure of Richard of Gloucester over the last 400 years. Shakespeare firmly places the responsibility for the murder of the Princes in the Tower on Richard's head, and characterises him as a 'lump of foul deformity'; he thus raises the question of how outward appearance indicates moral disposition, an idea relevant both to a contemporary audience and to us, and a familiar idea from our GCSE text 'The Strange Case of Dr Jekyll and Mr Hyde'. It is crucial that the A-level candidates remember that Shakespeare's Richard is a fictional character (a view much emphasised by The Richard the Third Society) and they will, in their final exam, consider how the various performed interpretations of this character convey ideas about his body, his villainy and his kingship, and how these can be conflated.

On the 2nd November the whole of Year 11 enjoyed the poetry of Luke Wright, who delivered an hour's advice on how to write poems, with each suggestion exemplified by one of his powerfully delivered poems. Luke's poetry is acerbic, funny, poignant and political, and sometimes all of these at once. He gave our students something to laugh at, think about, ponder and question: poems included 'Fat Josh', a comical account of a young man's misapprehension

of the changes he needs to make to woo the girl of his dreams, and 'Clocks', which explores the impact of time and tragedy through a childhood memory of a father's meticulous hobby. Two workshops followed, with about forty of our students learning that writing poetry involves talent, inspiration and plenty of hard work. Luke's visit was clearly a success, as a number of Year 11 students took it upon themselves to book tickets to see his one-act play 'The Remains of Logan Dankworth' at Stamford Arts Centre in January.

King's School Poet Laureates – The Power of Poetry

Creativity has always flourished at King's, but this year saw the introduction of the School Poet Laureate. This was the idea of a Year 12 student, Breannah Holton, a passionate and talented young poet. With the support of Mrs Jones, and the English Department, she launched a competition to find other young poets from around the school who shared her vision and who could join her in promoting poetry to the King's community. The winners were Karla Schneider from Year 11, who has already had her poetry published, and Lydia Williams from Year 9. Over the next year, these students will seek to record in poetic form key school events, as well as inspiring others with their poetry.

Below is an example of each poet's work, as well as an introduction from Breannah, explaining why poetry is so important to her.

Introduction:

As Poet Laureate, I see my role as doing poetry justice. I read and write poetry for events such as the Remembrance Service

and Year 13's final assembly, just to name a few, as well as organising poetry events, running a Poetry Society and working with poets from other years. I write the poems read according to the theme and what I believe will move the souls of those who listen. As a poet, I devote myself to bringing life to and being the voice of the poet and the poetry; I become an organ of poetry. If poetry is philosophy, then I am a philosopher. If poetry is social justice, then I am an activist. If poetry is alive, then I must put to rout all that hinders this; all this to allow poetry to transform the individual, heal the soul, and speak in a way that captivates all who choose to listen. It is truly humbling to have the privilege to do so.

Breannah Holton - School Poet Laureate, Year 12

Renaissance

Two dark summers spent spoiling underground,
With daggers finding my flesh like squatters,
And calling it home,
Words growing thorns and pricking good,
A traitor, never dormant, with a red belly,

But I let the earth drink me up,
Swallow me whole, a wine to spike,
And as my roots grow up in spite,
I know I won't be humble in my Renaissance,
Or kind in my anger,
Just as you didn't kindle to keep warm but,
To burn,

I come back fresh and coarse,
With armour for skin and a hound dog heart,
Reborn with chipped shoulders and edged

teeth for biting back,
A bulb glowing bright, searing through weak petal,
Crowning like a child raised thwarted,
With fingers of salt for all your wounds,
Well, baptise me awful,
With the knife out my back and firm in my hand,
This time I'll be ready

Karla Schneider

Into the Annexe

I sit by the window, staring outside,
Look what I'm missing, now I have to hide.
The streets are busy, the people remain,
But now my life's forever changed.

The Nazis came, and took all we owned,
Our food, our toys, our house, our home.
They rendered us helpless, made me a flier,
With nowhere to go, so we're stuck up here.

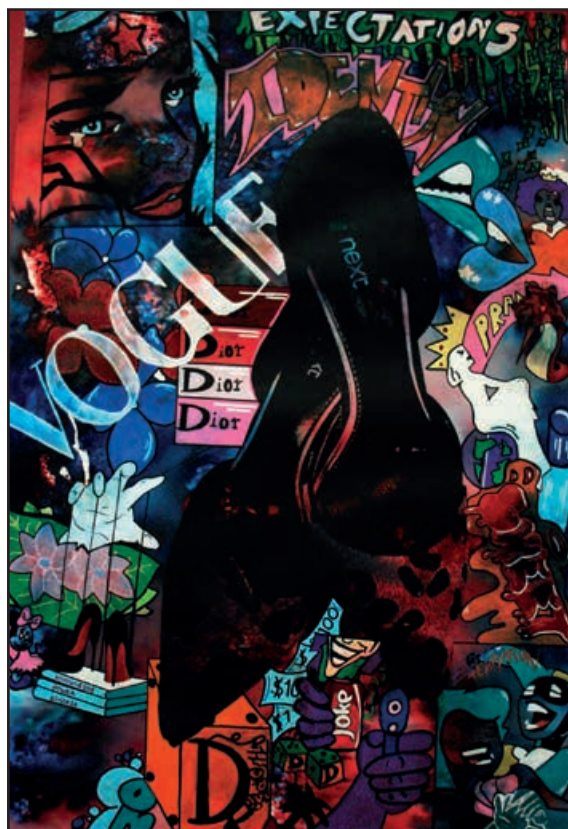
We have to be quiet, we can't make a sound,
For if we do, we risk being found.
We cannot talk, so my sole company,
Is my lovely diary: my dear Kitty.

I live in fear, of all that could happen,
Scared to move, for my future could blacken.
I've only heard rumours of trains, and camps,
But I'd still rather hide than climb that ramp.

So here it is, my whole new life,
The realisation, it stabs like a knife.
For now this annexe is my home,
I just hope that some day, I'll be free to roam.

Lest We Forget

Do you remember the war cries?	lest we forget it
the gun shots that shuddered	and shall we sit in the pace of life
a paper thin atmosphere	letting distant memory fade
for every gun shot that hit	one of which allows the ground we stand
the unbroken flesh	on
holding back a heart that was already	to not falter at the weight
unfixed	of blood shed by soldiers
lest we forget	lest we forget
the delicate white flowers smothered in	the lives lost as if a second calvary
fresh blood	and in the pace of a war
painting poppies in scarlets	may we remember the innocent
carrying the dna of history on weightless	that dropped to the floor
petals	at what only a gun can elicit
with soils where growth does not permit	lest we forget it



Sophia Conte - GCSE Fine Art

It has been all change in the Mathematics department this year. We said goodbye to Mr Chana and Mr Baldaro in July, who went off to pastures new. Miss Morgan after 14 years semi-retired as the Head of Maths, as did Mrs Pearce.

I have now become the Head of Mathematics and look forward to the challenges it faces with the reforms in post 16 Maths Education. Mrs Johnson took over as Key Stage 3 lead. We also welcomed 3 new members of the team, Mrs Phillips and Mrs Chopra who both joined us in September, and Mrs Svoboda who joined us in January.

Post Covid we have also begun to enter more students for UKMT Challenges with at least 70 students entering for each level.

Notable successes are Rishi Ghosh who has achieved the following in the last 12 months; Gold in the Intermediate Challenge, a Merit in the Olympiad round 1 and 120 points out of 125 in the Senior Maths Challenge.

Other successes in the Senior Challenge are Taylor Martin (13), Alex Streeter (12) and Dhiran Jewadah (11); all achieved Gold certificates and were best in their respective year groups. In the second rounds of the Challenge, both William Tordoff (12) and Joshua Kean (13) achieved Merits.

In the Intermediate Challenge, Michael Adams (11) achieved a Gold certificate, as did Elijah Philpott (10). We also had a number of students go through to the next rounds of the Challenge; Roland Christopher (9) and William Wu (9) achieved a Merit in the Grey Kangaroo, Ayo Ogunyoye (11) a Merit in the Pink Kangaroo and Michael Adams a Merit in the Maclaurin Olympiad.

We have not long had the results from the

Junior Maths Challenge; we entered over 100 students from Years 7 and 8 with a number of them making it through to the next round. Erin Brassington (8) narrowly missed Best In School by 1 point, this went to Pranav Aggarwal (8) who gained the top spot. James Philpott in Year 7 achieved the highest score in his year group.



Some of Year 9, 10 & 11 waiting to go into the second round of the Intermediate Challenge.

In the last summer term, we were able to host our Primary Maths Challenge again. We had 20 schools enter including a team from JD. It was a day filled with Maths fun for our young visitors, their class teachers and our Sixth Form helpers. The day involved a group round, a cross-number round, a shuttle round and a speed test. Finally, we ended with the favourite round of the event; the relay round which all the students love as they get to race around answering questions. The winners for July 2022 were Fulbridge Academy, with our JD department coming in a close third.

We are looking forward to next year. We have a number of Mathematics trips planned, including looking at the maths behind rollercoasters with Year 13 and a trip to Cornwall with Year 8.

Mrs M Smith

This academic year was one of the busiest I have experienced in the Drama department at King's. In November our Year 12 and 13 students travelled to London to see two West End productions: 'The Crucible' at the National Theatre and 'Wicked' at the Victoria Apollo. The morning was spent at the National Theatre as students experienced a backstage tour led by a professional actor. Students were shown around all three theatres in the building and observed set-builders in action, as new sets were constructed for future productions.

January saw the return of the whole-school production. This year was the outstanding production of 'Sister Act'. The show, involving over 80 students across performance, music and technical crew, was challenging for all involved. A hard score with difficult 4-part harmonies tested our performers and musicians but the overall performance was a showcase of talent and perseverance. The music for 'Sister Act' is uplifting with catchy melodies and classic numbers and provided many incredible memories that, I'm sure, will last a lifetime.

In February GCSE and A-level Drama students were taken to Leicester to see 'Ocean at the End of The Lane'. An unknown entity to many of the students, this play is an adaption of Neil Gaiman's novel of the same name. Students left in awe of technical feats not seen before in professional theatre as trickery and physical theatre were used to tremendous effect. The style had such an impact on Year 10



Heathers

students that they were inspired to place some of the techniques in their devising performances.

March was a busy month as the National Theatre brought their touring production of 'Shut up, I'm Dreaming' to King's. This show, in collaboration with The PappyShow was a devised performance inspired by secondary students. It explored a range of challenging themes for students in a contemporary world. All of Year 10 were invited to come and see this historical moment as the National Theatre visited King's for the first time. In the same week 100 Year 9s were taken to London to see the professional production of 'Back to The Future'. This, for many, was their first time seeing a West End performance and what a show to go and see. This production is a homage to the technical feats of modern theatre with a full-sized Delorian being driven on stage and even flying at the end. Students are still asking me how it was done! Year 12 and 13 students took the short walk to the New Theatre Peterborough on Broadway to see the teen sensation of 'Heathers! The

Musical'. Although I still don't quite understand the plot or what it meant, the students thoroughly enjoyed it!

In July as a reward for their efforts in the KSAS exams and their participation in 'Sister Act', Year 12 were taken to Wembley to see the Olivier award-winning production of 'Newsies' at the Troubadour Theatre. This show was a feat of choreography and physical endurance. Students were left in awe of this show and would have happily ventured back the next day for a second helping!

I am very excited for what the future holds – particularly for next year's production of 'Chicago'.

Mr M Holdsworth



Newsies



Shut up, I'm Dreaming



CanSat: 400m up to launch our STEM careers!

As a first for King's, two teams of Year 12s each created a 'satellite in a can' for CanSat. CanSat is an engineering competition run by the European Space Agency in partnership with the UK STEM Council.



It sees teams tasked with designing and building a functional weather satellite, integrated within the volume and shape of a 330ml drink can. The challenge for students is to fit all the major subsystems found in a satellite, such as power, sensors and a communication system, into this minimal volume. The competition culminates in a launch event, where the satellites are loaded into rockets, then dropped from around 400m in the air to fall with a parachute.

The primary mission for all teams was to measure temperature and pressure, once per second, throughout the descent, as seen in real space missions such as NASA's VASI mission to Venus. Teams also chose their own secondary missions. Team M.A.S.S., utilised agar jelly and ultraviolet light to

capture atmospheric microorganisms and test for their presence. Team Green Rocket used many different sensors (CO₂, UV, light intensity) to collect data to help select optimal locations for solar panel farms in the sky, supporting the radical European Space Agency plan to help stop climate change.

The project included everything from software and hardware to housing and parachute design, and even to report writing and outreach. This meant writing the code for the sensors to work; selecting components and soldering them together; making sure everything would fit within the can size; and testing multiple prototype parachutes by dropping them down the stairwell of the school Tower! Our excitement spilled beyond

Instagram and the 6th Form magazine, reaching the wider school, with Green Rocket running a 'Design, make and test your very own parachute' session for all years and M.A.S.S creating a poster display. In March 2023, after 5 months of hard work and overcoming challenges, both



teams attended a regional launch at RFMA Buckminster, an airfield near Grantham. Despite some technical issues on the day, both teams had a fantastic time seeing the rockets launch 400 metres into the air and both CanSats successfully deploy their parachutes and land safely.

As part of the competition both teams submitted a scientific report documenting their teams' objectives, outlining the progress they had made towards them and their current designs. Both teams made a brilliant effort here, submitting impressive 25-page reports, which were then assessed by the event organisers. Both teams scored very highly, being awarded distinctions in numerous areas.

Following this assessment, Team M.A.S.S were invited to the National STEM Learning Centre at the University of York's campus to compete in the National Finals, alongside the 11 other top teams nationwide. Over 3 days, they had the opportunity to launch their satellites again, as well as present their primary and secondary mission findings to a panel of experts from the UK Space Agency and other organisations. Between these events, they also had some free time, which they used to explore both York city centre and the University of York campus.



Individually and as teams we learnt a lot throughout the project, both technical knowledge and project managing skills. This cemented team members' ambitions to study STEM at university such as Computer Science, Engineering and Maths – and hopefully go on to even bigger projects! A few of us have chosen to remain involved and support the project next year, build on our outreach to inspire more students to take part in the CanSat competition in future years and to study Physics, Technology, Computer Science and Maths at A-level.

In recognition of a significant extended project all participants were awarded a silver level industrial cadets award, Team M.A.S.S. as finalists were awarded a gold level.

Overall, we had a great experience and we really valued the opportunity to be able to take part in such an amazing project – we



Science

were thrilled when our CanSat was actually launched and floated down safely!

Many thanks to The National Stem Council and ESERO, who provided the funding and core structure for the competition, without which this would not have been possible. Also to Mrs McTavish for all the time and effort spent organising and facilitating

these activities for The King's, as well as the many hours and facilities contributed by Dr McAleese, Mr Holbird, Mr Criddle, Mrs Stimson, and all other staff involved with the competition!

Miriam Sellick, Project Manager of Team Green Rocket and Sam Culy Technical Lead for team M.A.S.S.



Religious Studies

This year, the RS department, as a new team working together, has been busy coming up with some new ideas for the department and students, including some new trips and visitors – so watch this space! However, some things remain in department tradition, and we were thrilled to attend once again the Academy Conferences A-level Religious Studies Conference in Cambridge, hearing some esteemed lecturers, theologians and philosophers, such as Daphne Hampson, who gave a particularly thought-provoking talk on Feminist Theology. There was also a debate at the end of the day, to which some students contributed and definitely got people talking! The conference was a great experience for students to see what further study at an institution such as The University of Cambridge might look like, but also to hear well-known scholars speak on topics that are on the A-level specification. Here is what some of our current Year 13s said about the trip:

'It was interesting to see how lectures are presented at university and to get a taste for RS subjects post-Sixth Form. It was also useful

to be familiar with scholars and topics that we would later learn about in the A-level course.' Rosie

'The speakers were informative and allowed for student interaction.'

'The lecture was highly informative – I enjoyed the whole thing.'

We look forward to hopefully taking Year 12 and 13 students again this year!



Geography Review

The Geography Department has been really busy this year after outstanding, on target, A-level results and over half the students gaining a grade higher than target at GCSE.

Year 7 visited Moor Farm, Newborough to investigate sustainable farming methods and farming diversity, they are planning their own farm business from what they learnt on the farm. Year 8 enjoyed a great day out at London Zoo in March investigating how tropical animals have adapted to their environment. In the summer, Year 8 take a look at our micro climate, designing their own instruments



Year 7 on Moor Farm investigating sustainable farming



Florence Lyons, Year 8, London Zoo March 2023

and experiments to capture data around the school to see the micro changes on site. Also around our school, Year 9 are investigating the water cycle, to see how different human activities in the school grounds influence the water cycle.

GCSE Year 10 went to Hunstanton to measure beach angles and the effect of sea defences on the beach profile and to Cambridge to identify change and sustainability in the city centre. Their research will be part of the GCSE coursework examination. In January, both GCSE and A-level geographers had a day's workshop on the use of GIS in geography. This excellent and informative event was run by ex-student Hannah Wright who now works for Ordnance Survey.



Hannah Wright, ex-King's back to deliver GIS practical workshop to years 10-13

In November, Year 12 went to Norwich to listen to a series of Royal Geographical Society micro-lectures on People and Planet, an activity we plan to replicate in the coming Autumn. Year 13 went to The Cranedale Centre in the Yorkshire Wolds

last September to hone their research and field-work skills before choosing an aspect of geography to investigate for their personal project.

The Department has also hosted or offered a huge range of super-curricular opportunities for A-level Geography students including; The Global Commons Webinar from The University of Sheffield & University of Glasgow, RGS lecture Navigating Our Way Towards a Plastic Free Ocean, Chemical pollution by Lancaster University, Disability Rights A Global Concern or a High-Income Country Issue by Professor Thomas Shakespeare, World seminar on Multi-Culturalism and Racism from Bristol University and The One Nation Lecture by Rory Stewart.

We were delighted to announce that Alex Mortimer (Year 12) who entered the East Asian Studies Essay Competition 2023 at Sheffield University and was one of ten winners. Alex wrote about the problematic appropriation of East Asian clothing (in Western contexts).



Alex Mortimer winner of the East Asian Studies Essay Competition 2023, Sheffield University

We are particularly grateful to two parents of Geography students who gave up their time to come in and talk to the A-level classes and supplement the learning; Fola Ogunyoye on Water and Flood Risk Management, Steve Taylor on The Work of the Environment Agency. If other parents have roles that they feel could support our geography super-curricular learning and are willing to talk to the students, do get in touch.

As our Geography journey continues towards the summer vacation we also look ahead with particular excitement to Easter 2024 and our GCSE and A-level Iceland "Fire and Ice" fieldtrip, looking at glacial change and tectonic hazards.

Namibia Report

In July, 14 students and 2 staff took part in a three-week expedition to Namibia. The group had spent 18 months preparing for this challenging trip and raising money through our coin trail and tuck shop. The money raised went towards the construction of playgrounds and decoration of 6 new classrooms at a primary school and kindergarten.

The first night of the trip was spent in the capital of Windhoek; this was followed by



a drive down to the rural village of Otjimbingwe. On arrival we were taken back by the hugely warm welcome which enriched us in both their culture and kindness. The next day we began our work at the primary school, splitting into groups, we rotated around helping to build playground equipment and painting classrooms. The evenings involved cooking, cleaning and continuing our cultural exchange with the children. We were shocked to see the conditions in which the students were learning and were struck by the barriers between them and their education. Reading stories, taking part in netball and football matches were amongst some of the activities we took part in during our week's stay at the primary school. Leaving behind both memories and donations, we said a bitter-sweet goodbye as we moved on to the next phase of the trip.



Despite a punctured tyre and broken suspension, we made it to Etosha National Park, where we began our safari experience. Travelling through the plains of the Etosha pan we spotted many animal and bird species including rhinos, lions



and elephants. Late night viewings at the watering hole were certainly spectacular as of the high activity of the animals at this time.

After camping for the past eight nights, it was time for a change as we slept under the stars in the Spitzkoppe mountain range. Waking up early, we trekked to Spitzkoppe arch to witness the breath-taking sunrise before taking a guided tour of ancient cave paintings.

Leaving Spitzkoppe, we drove to the coastal town of Swakopmund via Cape Cross and the skeleton coast where we spotted thousands of seals. Swakopmund was a short stay where we rested, recuperated and explored the town. A last-minute change of plans gave us the opportunity to experience fat biking in the Swakop desert. Starting in the town, we cycled into the desert via the Swakop river bed and faced the challenges of cycling up sand dunes.

On our way to the Naukluft Mountains, we stopped in a town called Solitaire and were delighted to try their famous apple pie as well as gathering resources for our upcoming trekking phase of the trip. Arriving in Naukluft we familiarised



ourselves with the route for the following day and prepared for an early morning. At 7:30, we set foot on the Waterkloof trail (21km), well equipped with high spirits and plenty of snacks. Throughout the nine-hour trek we took in sensational landscapes and views as well as spotting herds of wild mountain zebras. Day two of the trekking phase, entailed a steep and rocky summit, hiking through the canyons and crossing the rock face along a series of chains as we took on the Olive Trail (12km). Not only were the trails themselves enjoyable and challenging, so were the games of 'Guess Who' that we played along the way.

Our last phase of the expedition took place in the Namib desert where we began with watching the sunset across the Sesriem canyons. Awaiting the red morning sun, we

climbed Dune 45 to be blown away by the spectacular views. After getting down the dune the best way (running directly down), we headed further into the desert to encounter Big Daddy. The 400m dune provided a massive challenge with many false summits and a steep incline, yet the thought of reaching the top was always our main motivation. Looking down into Dead Vlei was a huge sense of fulfillment and was a moment of calm before the sandstorm ahead. Like before, we ran down with laughter as many fell, to be cushioned into the silky red sand. In the race to the bottom we were beaten by an incoming sandstorm and therefore anticipated an afternoon of striping our tents of sand. Reflecting on the vast landscapes of the Namib desert, we enjoyed our final night of camping before heading back to Windhoek.

Struck by the kindness of our group, we enjoyed a teacher and student presentation of thanks, which reflected the hard work and determination of the group throughout the trip. We shared a moment of joy as we reflected on our journeys whilst tucking in to our giraffe zebra steaks.

We are beyond grateful



Geography

for this trip, and the lifetime of memories it has given us. We look forward to taking

the skills and friendships we have built into our future, and sharing.



History

Tom Licence Visit

In March, the History Department was privileged to have been visited by Professor Tom Licence, Professor of Medieval History at UEA and Senior Research Fellow at Magdalene College, Cambridge. Professor Licence specialises in British history between 950 and 1200 and gave current and prospective A-level History students two lectures on Edward the Confessor

and Harold Godwinson, which were highly relevant to our A-level topic of England 1035-1107. Professor Licence challenged orthodox viewpoints on the characters of Edward, Harold and the succession crisis of 1066 which will aid students to critically analyse the time period beyond conventional narratives offered by textbooks.

Owen Walters Year 12

Year 7 trip to the Cathedral

On Wednesday the 21st of June, the Year 7s walked down to the Cathedral for a guided tour that informed us about how the reign of King Henry VIII (our School's founder) impacted the history of that iconic building in the heart of the city.

At the Cathedral, we were split into 6 groups, each with a guide, and we went to different stations situated in and around the Cathedral. Did you know that Peterborough was once called Goldenborough because it was so rich? Or that the Cathedral was once a monastery?

When we discussed Henry VIII in context of Peterborough Cathedral, it was mainly

said that he dissolved monasteries to earn money and to gain power over the church. Relics were also a main subject and we learnt about how the monks earn money for the church by creating "relics" that the public would pay to see. Some of the relics included pieces of the original cross, Thomas Becket's blood and body parts of the Saints.

Finally, we learnt about the creation of our school when the monastery was dissolved. Overall, I really enjoyed the trip because it was very interesting and it is important to know the history of our school.

Freya Hodges Year 7

Charities

Charities Week 2023 – a brilliant week!

Charities Week this year was absolutely fantastic. The weather was a little 'variable' but students still had a wonderful time taking part in activities such as: bake off, football v netball match, the quiz, House Captain soaking, open mic, non-uniform day, the culture fair, guess the number of sweets in a jar, busking, games sale, sweets and drink stalls, a balloon raffle, cracker crunch down, sweet pong, F1 racing, bake sales, cream cracker challenge, PlayStation FIFA, guess what's in the sleeping bag, nerf target challenge, chubby bunnies, guess the marbles in the jar, lucky dip, Krispy Kreme doughnuts, a charity shop, table top games, films, popcorn, book sales, balloon pop, no-beer pong, basketball, guess the name of the bear, Just Dance, a treasure hunt, wheel of fortune, a raffle, chess,

riddles, guess how many atoms in the jug, penalty shootout, chocolate tombola, stationary sale, and a Yr7&8 social. Phew, what a week! We raised a whopping £7124 and that brings our total for the year to £11,096. Everyone's generosity was very much appreciated by our chosen charities: PARCA (Peterborough Asylum and Refugee Community Association), Robert Horrell Centre (Cancer Wellbeing Service), Mind and Cool Earth.

In addition to these main four charities, our school community has also raised funds for Movember, The Kite Trust, Children of Adam, Namibian Schools, Mind Over Cancer and Centre 33. We have also maintained our support for the food bank and have contributed to a local shoe box appeal. Our involvement with local and wider communities continues to be an important part of our ethos.

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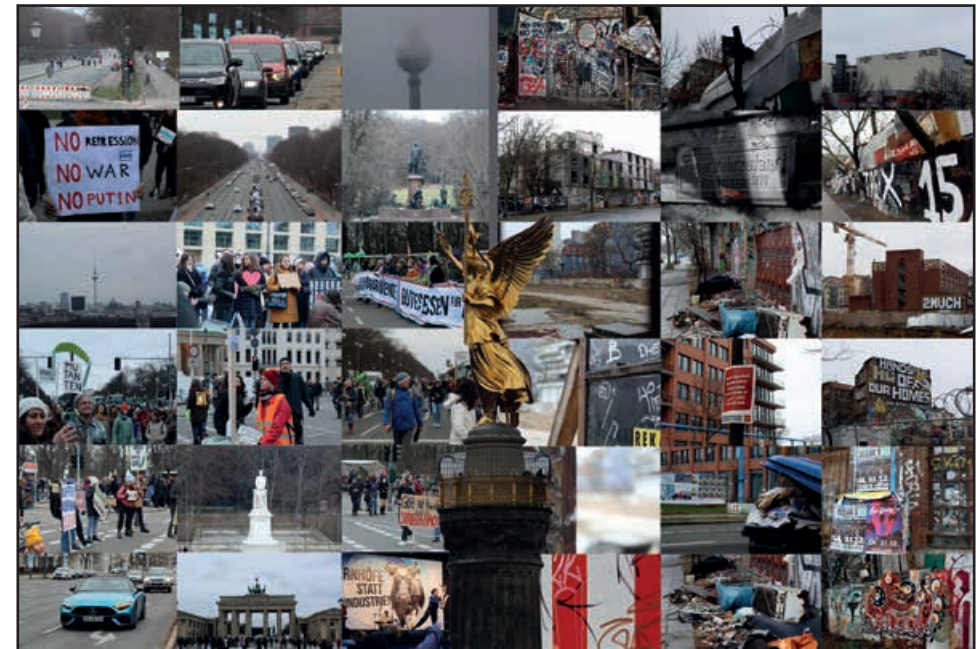
Duke Of Edinburgh Bronze award – Gardening Club

Year 10 students have the opportunity to take part in the Duke of Edinburgh Award, and I am delighted to say that we have had volunteers again this year to help out with the school kitchen garden, as part of that award. We are lucky enough to have 4 raised garden beds at the back of the Food Technology room, along with a greenhouse, so we had a super start to our gardening.

Once they had decided what to grow, we started off with clearing the beds and cutting back the raspberries, and planted seeds for the tomatoes. We have also planted onions, chives and garlic. We are now at the stage where we are watering daily in the greenhouse, and are keeping

an eye on the weeds and clearing away.

I am delighted to say that we have very successful onion, leek and garlic crops, and the raspberries are beginning to flower too. We have now donated our spare plants to members of staff in the school and are looking forward to the crop of vegetables.



Tom Calver - A-level Photography

Sailing Club Report

September 2022 started with the Club offering another RYA Stage 1 course on Friday evenings, running parallel to our normal sailing sessions. Twelve sailors passed their RYA 1 Award and we are currently running the RYA stage 2 course this summer so even more of our experienced sailors can get formal qualifications. We ended the summer term last year with a shore-side BBQ following a successful sailing event with over 20 families staying to socialise and enjoy the fine weather, as it was so successful, we shall do so again this summer.

At the end of the Autumn term we held the annual Laying Up Supper at The Farmer's Pub in Yaxley, amazingly over 70 sailors and their families came together, rounding off the evening with the opportunity to present RYA sailing awards; 6 sailors gained their RYA stage 3, Lottie Henchy and Emma Billyard won the Garner Cup for the Most Enthusiastic Sailor, the David Runacres Memorial Sailing Shield for Improvement went to Dylan Wills and The Commander Willis Steadfast Award went to Euan Over.

It is thanks to the volunteering from staff, parents and older students that we

regularly have all 17 dinghies out on the water full of keen sailors. It's also thanks to them that we are able to offer the King's sailors, of all years, a great opportunity to learn new skills and challenge themselves at sailing. Volunteers work hard as they help with driving mini-buses, rigging, launching and maintaining the equipment. Whether sailing or helping we all have fun and end each Friday with generously donated home-baked goodies.



Lottie and Emma, Ferry Meadows



Euan and Amy, Ferry Meadows



William. Nene Outdoors, Ferry Meadows

KSP Library

KSP Library – Greater than the sum of its parts

During the academic year 2022/23 the Library has been busy curating a large selection of new, accessible resources for pupils and staff. Celebrations have been held for a variety of occasions, in order to enhance curriculum delivery and promote reading for pleasure.

In March 2023 Miss. Hafsah Sarfraz resigned from her position as Library Assistant in order to pursue a career as an ESOL tutor. Her calm demeanour and quality of work will be much missed and we wish her all the best in the future.

The Library has made the most of the Daily Bulletin and internal display space to create displays advertising celebration and awareness dates such as Jeans for Genes Day, Anti-bullying Week, Black History Month, Happiness Day and Ramadan. Topic boxes have been provided for the Junior Department and the Enhanced Provision pupils.

Throughout the academic year many initiatives have taken place.

The Year 7 pupils were invited to choose a free book as part of the Book Trust's BookBuzz scheme.

Choosing from seventeen available titles, the pupils were encouraged to



read and review their book, then work through a series of challenges, in order to further engage with the books. The national website has been promoted.

In conjunction with the English and Learning Support departments, the Library has contributed to the

RENAISSANCE
Accelerated Reader

Accelerated Reader scheme. All Year 7 & 8 pupils take part. A new search feature has been integrated into the library catalogue, to allow for the easy location of book stock at specific z.p.d. levels. The Librarian has visited the Year 7 and 8 English reading lessons to demonstrate the new features. New AR stock is being regularly purchased to enhance the collection. Two new reading groups have started in the Summer term, providing an opportunity for selected pupils to improve a range of literacy skills, including decoding, reading fluency and comprehension.

The Library has continued to produce a Newsletter, reaching parents, carers, students and staff. The newsletter promotes resources, raises awareness of the activities and schemes run by the Library and offers a platform for publishing student work. Parent/Carer feedback includes "I have just gone through the newsletter and found some interesting topics"

The collection of online resources has been regularly promoted with 'Online Resource of the Month' slides on the Daily Bulletin, emails promoting the eBook Wellbeing collection sent to students and staff and online resources featuring in the Library newsletter.



KSP Library

The Library stock has been greatly enhanced with the addition of ePlatform. This resource holds three collections of eBooks and audiobooks, including a Wellness collection. Pupils and staff now have the ability to download and read or listen to a huge range of popular titles inside and outside school.

This academic year pupil librarians have been eager to offer their assistance in the Library. They have assisted in stock processing, designing and creating displays and shelving stock, whilst finding a safe space to spend their free time.

September 2022 - The Library promoted the 'escape-room' style online Library induction for tutors to deliver during form time. The Library Induction is available on the News page of the Library catalogue, Oliver.

October 2022 – National Poetry Day was celebrated on the 6th October. The theme was "The Environment". Poetry was read out loud and displayed inside the Library, English lessons promoted poetry and resources were supplied to form tutors.

January 2023 – Holocaust Memorial Day was marked on 27th January. Assembly resources were sent to tutors and the Library Twitter feed was used to promote resources and awareness.

March 2023 – World Book Day was a lovely celebration of books, with events held throughout school on the day. Book tokens were distributed and a Book Tasting event ran in the Humanities Quad at lunch time, enabling students to try out a wide variety of new and exciting books. The Library held a Haiku competition, and the entrants were included in an in-house book. The first



prize-winner won a £20 Amazon voucher and the second and third winners won a £10 Amazon voucher.

The Library contributed to Charities Week by holding a book raffle. Tickets were sold for 50p and students were able to choose their prize from a selection of new and current books. This action raised £11.50 for the school's nominated charities. A further £3.50 was raised through the selling of withdrawn stock.

Still to come:

- Carnegie Award Shadowing group
- Empathy Day, 9th June
- Year 6 transition days
- Year 10 work experience 12th-14th July



KSP Library

Looking further ahead: The Library remains the place to come for:

- good quality current literature for teens and young adults
- quizzes, competitions and games
- facts and figures to assist with homework

- access to excellent-quality electronic resources
- a quietly satisfying place to study and learn

Mrs. A. Wildman

Head of Library Resource Centre

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ADRIAN WOOLLEY
CLINIC DIRECTOR
KINGS ALUMNUS

It is my honour and pleasure to have assumed the role of Chairman of the OPA, following Trevor Elliott's long tenure. We are all grateful to him for his efforts and commitment over the years, and I am delighted that he has agreed to remain on the Committee and to act as Vice Chair and Treasurer for a little while, to help and advise me as I settle into the role. As a former student myself, and one of the Assistant Heads of Sixth Form at school, I already know many of you, and look forward to making many more acquaintances in the future, at events that the Association and the School organise.

We have a new President too, as John Harrison took on the Headship of the School in September 2022. John worked at KSP earlier as Head of Geography and Assistant Head, and following a time as Assistant Principal at Catmose College and Head of Harrington School in Oakham, has now returned to lead the School into the next stage of its development.

Turning to OPA events, the Annual Reunion at the Brewery Tap on 27th December was excellently supported, and huge numbers gathered to 'cram' the venue. It was brilliant to see so many former students, and all enjoying themselves around a school focus. We are already booked again for December 27th 2024.

Trevor and I represented the OPA at the Beer Festival 2023 in August. We had our banner up again, but the new lay-out made it slightly less easy to engage with OPs, although we did see quite a few of you.

Our 2023 Hockey Day at Bretton Gate was again a great success. Many thanks to all the teams who turned out for a brilliant day, and to Heather Bicarino and Alison Amps for all their drive, commitment and

hard work.

We did not run an event in London this year, as numbers had dwindled, so we feel that this perhaps no longer meets a need, but we will keep it under review. In its place we are investigating a get-together on the riverbank near 'Charters' in May 2024, and possibly getting interested people together in Cambridge later in the year or early 2025.

An interesting Petriburgian 2022 was published during the year, and is available to all on the website. Few hard copies are prepared nowadays, but if you would be interested in receiving a hard copy of The Petriburgian 2023, due out soon, do let us know.

We are very pleased to contribute snippets of OPA news to that publication, but are no longer permitted by law to publish former students' details, unless they specifically request it. If you do have any news, which you would like us to make known more widely, do let us know.

We are always looking for new ideas for OPA events, so if you have any ideas, or would like to organise a Reunion for your year-group, we would be very pleased to join in and help. Similarly, if you would like to join the OPA Committee, we would be delighted to hear from you – there are places to be filled!

Trevor Elliott and Alan Peasgood work weekly in the school archives, which provide a link between the School's history, the OPA and the School today. If you have memorabilia to pass on, or historical queries, do contact them. We have recently been working on a 'School History Timeline' being installed soon, more details next time.

Trevor Elliott and I are able to arrange guided tours of the School for interested individuals and groups of OPs, by arrangement. Trevor has kept his elliott.t@kings.peterborough.sch.uk email address for OPA and Archives purposes.

Most OPs these days use our Facebook and Instagram to stay in touch and contact us, and this is gradually taking over in popularity from our Mailchimp Noticeboard mailings. The Committee has decided therefore to avoid this duplication by not producing any further Noticeboards, and moving all our communications online. Any members who do not use social media, and so would

still like to receive news by email, do let us know and we will make sure that that happens. My email address is dunn.c@kings.peterborough.sch.uk

Thank you all very much indeed for your ongoing support for The King's School and the OPA. Floreat Schola Regia Petriburgensis!

Chris Dunn
OPA Chairman



Sandra Benjamin - GCSE Photography

Peter CANNARD (1934-2022)

Peter came to The King's School directly from training college in 1957, and served for 37 years, devoting his whole career to the School, and retiring in 1994. His contribution to the life of the school community was immense.



PRC Symbol of Games and PE at KSP

To so many generations of boys - and later girls too - PRC as Head of PE was an idol, a motivator, a driver. At rugby a very mean performer himself, rumour had it that Peter could kick a rugby ball and drop it on any square yard of the pitch he chose. He was always there to push, to encourage, to stress the pride of playing for the KSP 1st XV, of wearing that jersey. Always as fit as the team, he was looked up to and followed. A thinking rugby player - play hard, play fair and enjoy it. A great supporter of, and believer in, the ethos of team games, and what they have to offer young people - Peter perhaps more than anyone set the standard over the years for pupil and staff commitment to a full fixtures programme at the highest possible level. For that, King's owes him an enormous debt.

PRC - History Teacher

But it wasn't PE alone. "For GCSE History, Mr Cannard's brilliant!" - a comment heard so many times over. A presence in the classroom, a craftsman of his trade with a real ability to teach, to enthuse and excite children, to bring History to life, to explain details clearly and succinctly, to demand and achieve the highest of standards. The high take-up at GCSE History, outstanding

results, the increased take-up at A-level were all to a large extent due to PRC's style and personality. Peter never saw himself as a 'historian' but as a History teacher - let me add, a History teacher of real quality!

PRC - Senior Master

When he moved on from Head of PE to be Head of Middle School and later Senior Master, Peter took on the almost thankless task of looking after the ageing Victorian premises. Redecoration, refuse-collection, fire-drill, Cathedral seating, vandalism were Peter's daily chores, alongside cover for absent colleagues. Any task, however apparently trivial, was approached with vigour and determination, with organisational flair, and when budgets were tight, a sense of the practicable and realistically achievable. Totally dependable, unflappable, always there when needed, resourceful and efficient, Peter mastered the art of the good Deputy Head, but never sought the limelight of that term. Get the job done, and keep your eyes and ears open! He was a wise and sensitive counsellor to colleagues, he had an awareness of the feelings of the 'troops', and a kind word or light-hearted comment to 'oil the wheels'. But above all the pupils. Working with and for them, enjoying their strengths and successes, and always patient with their weaknesses (as long as they tried!).

No wonder that many generations look back on PRC and his influence with enormous affection and gratitude. He and his wife Diana continued to live in retirement in Stamford, where Peter spent his last days in a care home, passing away in summer 2022.

Well played, Peter, good game!

Trevor Elliott

JOAN PARKER (1939-2023)



Joan was a dedicated Geography teacher at The King's School from 1976 to 1999. She enjoyed imparting her knowledge and inspiring her students to gain a similar appreciation of the physical and social aspects of the world. She set herself high standards and her work and lessons were always thoroughly and well prepared. She always had the welfare of, and opportunities for, the students at the heart of her teaching. Thus, she was also thrilled to help organise and promote Careers, PVSE and Work Experience throughout the School. Joan was enthusiastic about fieldwork, whether on local day field-trips, to Hunstanton or the Peak District, or longer Sixth Form field-courses to the Jurassic Coast, Snowdonia and her native Yorkshire. She extended this to her love of the outdoors, organising the Rambling Club at school and accompanying students and adults, both locally and further afield. Joan was a gentle, modest and caring person with a deep love for her family.

David Davies

THE REVD. PREBENDARY DAVID JOHN BURGESS, MA, FRSA, (1939-2022)

David Burgess was born in Peterborough on 4 August 1939. He lived in St. Paul's parish,

where the vicar was the Revd. Jim Fisher (by the long arm of coincidence, David was to succeed Fisher as a residentiary canon of St. George's Chapel, Windsor in 1978). David joined King's in September 1950. He was a bright pupil who had an excellent school career. When he was in the Sixth Form he was a veritable Pooh-Bah: Deputy Head Boy, Captain of Thomson's House, Captain of Boats (he was an exceptional oarsman), Head Librarian and a member of the 2nd XI Rugby team. He was also Secretary of The Society of Kingsmen and a leading light in the School Dramatic Society. According to various reports in 'The Petriburgian', Burgess was a fine actor and perhaps the most outstanding thespian of his generation.

David entered Trinity Hall, Cambridge in 1959 to read Law. Under the influence of the then Dean, the Revd. Robert Runcie, he later changed to Theology. After graduation, he went to Cuddesdon Theological College to train for the ministry, interrupting his studies to spend a year at the Orthodox theological college at Halki in the Sea of Marmara. In 1965 he was ordained by The Archbishop of Canterbury, Michael Ramsey, and served his title at Maidstone Parish Church.

David became Assistant Chaplain of University College, Oxford in 1966; three years later he was elected as a Fellow and in 1970 was appointed Chaplain. According to 'The Record' (Univ's annual communique), David was "a central figure in the life of the college in the 1970s". He was described as "gregarious...an enthusiastic oarsman and (he)....often ferried undergraduates to the theatre and opera in London".

In 1978 he was installed as a residentiary canon of St. George's Chapel, Windsor.

His official title was Canon Treasurer and Steward, whose duties included responsibility for the fabric of the Chapel and some domestic buildings in the Castle purlieu. During his time at St. George's, David took part in some notable services including the funeral of The Duchess of Windsor.

In 1987, David was appointed Chaplain to Her Majesty The Queen and instituted as Guild Vicar of St. Lawrence Jewry next Guildhall in the City of London. Here he served as chaplain to the Corporation of London and to a number of livery organisations, including the Worshipful Companies of Haberdashers and Girdlers. He later became a prebendary of St. Paul's Cathedral. He retired in 2008.

David died on 14 March 2022 aged 82, following a long and painful illness. His funeral took place at St. Mary's Church, Bourne Street, London on Thursday 31 March.

David's widow is the eminent paediatrician Professor Kate Costeloe. We extend our condolences to her, to their children Rollo and Frances, to their grandchildren and to David's brother, Old Petriburgian Robert Burgess.

Tim Hurst-Brown

John Day 1941-2022

John was born in Peterborough, and raised at the Lodge House at Thorpe Hall, his father was organist at Longthorpe Church. John's passion was sport, and on moving



to KSP he threw himself into school life, perhaps more the sporting than the academic, he would say. King's played an enormous role in his life, both as a boy and as a man. He was proud to be a King's School Boy, and on occasions wore his blazer to the end of his life. It was at School that he required the nickname, Daisy.

John played cricket for Peterborough Town 1st XI at a high standard, but his great love was Hockey, where he represented the School, Peterborough Town and the Eastern Counties. When his playing days were over he turned to umpiring and coaching, and for many years was Master I/C Hockey at Oundle School. He advised King's on the installation of the Garton End Road AstroTurf; its quality and longevity are largely down to him, both its conception and early maintenance. His groundsmanship skills and fine attention to detail stood us in very good stead. John helped raise money to move Peterborough Hockey Club from Crawthorne Road to its new home at Bretton Gate, where he became Chairman, ran the Club and added enormously to its facilities and standing.

As a younger man, John was a member of Peterborough Volunteer Fire Brigade for 4 years, and was very proud of his service.

In professional life, John began as a fieldsman with Baxter and Guion, working in the outdoors with and for the family community, later moving on to be groundsman at POSH and Peterborough School, before joining Oundle School. On his retirement, he worked as a Cover Supervisor at KSP, and accompanied theatre and Flanders trips.

As Chairman of the Old Petriburgians' Association he introduced the Annual Reunion every 27 December at the Brewery

Tap, which still attracts over 350 OPs each year. He broadened the membership from subscription-only to automatic membership for all former students and staff. In doing so he kept the OPA alive and out of bankruptcy!

John's two sons, Luke and Marcus, are also OPs, and his wife Dyl Powell, was long-serving PE teacher, Head of Middle School and Deputy Headteacher here. KSP was a family thing!

In his private life John retained an interest in all sports, especially hockey, cricket, golf and football, holding strong views on all issues sporting, which he was keen to express! He loved interaction with friends, including the camaraderie of those from his school days, he was great company and enjoyed animated conversation, especially when accompanied by fine food and wine. His enthusiasm and sense of humour were infectious.

His Parkinson's diagnosis at the age of 60 was immensely frustrating and painful for such an active and outgoing man, he bore his growing frailty with immense fortitude, supported by Dyl.

John was King's through and through, a man of drive and commitment, with a warm and giving personality, and a really good friend.

Trevor Elliott

ANDREW DAVID TORBELL, 1948-2023

Andy Torbell, who has died from oesophageal cancer aged 75, was a pillar of Peterborough Cathedral Old Choristers' Association. Very few reunions took place without his genial presence and it would be true to say that he was one of our

staunchest supporters. Future gatherings will never be quite the same without him.

Andrew was born in Peterborough on 31 January 1948. His family worshipped at St. Paul's Church and Andrew sang in the choir there from the age of seven. Later on, he auditioned for the Cathedral choir and was a chorister from 1958-1962. In his last months he was Head Chorister. He was always extremely grateful for the wonderful musical training that he received from Dr. Stanley Vann, the Master of the Music.

The young Torbell was educated at Walton Junior School, where he passed the 'eleven plus' examination before entering King's in September 1959. He greatly enjoyed his time at KSP and in later years often reminisced about Cecil ('Joe') Harrison, Denham Larrett, Roly ('Jock') Jermy, Leonard Elcombe and 'Drip' Robinson. After taking his A-levels, Andrew left school in the summer of 1965 and joined the Peterborough city centre branch of Barclays Bank. His parents moved to Northampton the following year and Andy transferred to Barclays in that town. In 1973 he married Janet Underwood at Kingsthorpe Parish Church: this was to be a very happy marriage which lasted for half a century.

Not long after this, Andrew was moved to Barclays in Grantham, where he completed his AIB examinations. It was during this time that the depression which was to dog his life manifested itself. In 1980 he was transferred to Barclay's in Corby. Shortly after his arrival in the town, he joined the local Male Voice Choir. His strong baritone voice was a great asset to the group and he soon became Deputy Musical Director. In 1998 he was appointed Musical Director

OPA Obituaries

of the choir, conducting the ensemble for the next two decades. He often travelled abroad with CMVC, greatly enjoying the camaraderie engendered on these trips. In what little spare time he had, Andrew was a keen football referee, played bowls and was treasurer of his local church, Ss. Peter and Andrew in Corby. He was involved with Talking Newspapers for many years and also helped out at a local school, assisting children who were struggling with their schoolwork. He was an avid supporter of his local football team, 'The Steelmen', and always kept an eye on the fortunes of Peterborough United ('The Posh').

Following a short period of ill-health

earlier this year, Andrew was admitted to Kettering General Hospital towards the end of March. He was discharged at Easter and died at home on 18 April, ten days before he and Janet would have celebrated their Golden Wedding. A service of thanksgiving for his life was held at his parish church in Corby on 11 May, where the eulogy was delivered by Tim Hurst-Brown (his cousin) to a packed congregation.

Andrew and Janet had two children, Neil and Kathryn, and three grandchildren. We extend our sincere condolences to them. Requiescat in pace.

Tim Hurst-Brown

Congratulations to Tim

Tim Hurst-Brown (KSP. 1966-1973)

Tim has just stepped down from the Committee of the Old Choristers' Association after 50 years of service. He was first elected to the Committee, when he left King's in 1973, and served for 30 years as secretary, followed by 6 as Chairman.

Tim has given outstanding service to the OCA, and through that to the Cathedral and the School. We are truly grateful to him, and wish him well for the future, now based in Norfolk.

His place as Chairman has been taken by OP. Matt Hardy.



Alexandra Weston - A-level Fine Art



Emily Samuel - GCSE Fine Art