

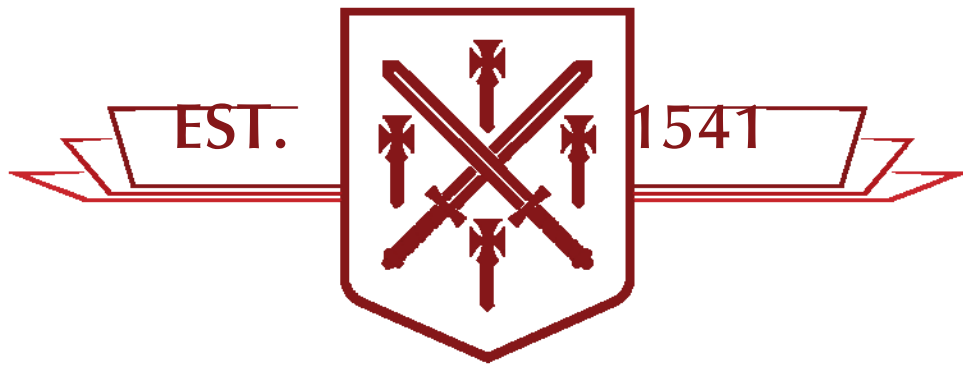
Sixth Form Prospectus 2022



The King's (The Cathedral) School
Peterborough

Park Road, Peterborough, PE1 2UE

01733 751541 www.kings.peterborough.sch.uk



Welcome from the Headteacher



Dear Student,

Thank you for the interest you have shown in The King's School Sixth Form. This booklet is designed to give you details of the wide range of opportunities available to Sixth Form students at the School - opportunities which will help you develop all your abilities and talents.

In joining our Sixth Form you will be following in the footsteps of many former students who have achieved high levels of academic success in all subject areas. You will also be encouraged to extend the range and depth of your personal skills and interests, by participating in an extensive programme of extra-curricular activities available in the School. Approximately one third of our Sixth Formers join us post-GCSE.

We believe that life in our Sixth Form is challenging and exciting, a place to make new and lasting friendships and to extend your horizons, as well as your life out of school. I hope that you feel the same way and would wish to join us next September. Meanwhile, every good wish for success in your GCSE examinations.

Yours faithfully,

D Ayling

Headteacher

From the Head Boy & Girl

Dear Prospective Sixth Form Student,

Although the transition into the Sixth Form may be daunting for some, by joining The King's School, you will very quickly be drawn into an exciting new chapter of your life where you will form lasting friendships and lifelong memories. Our Sixth Form is a diverse community where diligent students and dedicated staff work together to ensure everyone reaches their potential. You will be offered an unparalleled range of opportunities and the strong support network will allow you to thrive both academically and personally during your time here.



The highlight of the year, for many, will be the Sixth Form Ball which gives you an opportunity to socialise with both teachers and students outside of the classroom. As well as this, there are several whole school events which we truly take pride in, such as the House Music Competition, which is led by Sixth Form students each year, a theatre production and Sports Day.

At King's, you will find a wide variety of super-curricular activities including sports, music, the school paper, the Student Commission and the Engineering Education Scheme alongside many more, so we are certain everyone will find something to suit their interests. We pride ourselves in sporting excellence, with first teams in rugby, netball, football, hockey, cricket and rounders. There is no better way to fully integrate into the Sixth Form than by getting involved in out of school activities like these. Sixth Form isn't just about the lessons - so much can be done outside the classroom, as long as you are willing to get out there and try something new.

In your second year, you may be offered the opportunity to become a house captain, senior prefect or department prefect; you will of course be given the choice. This is an honour and one of the many opportunities King's offers to allow you to develop leadership and independence qualities. During the lockdown period, teaching was still provided to a very high standard and pastoral support was readily available, if required. In the midst of everything, you can be certain that you will receive an excellent education at The King's School.

With the very best of luck,

Charlotte & Dhruval

Why Study at Kings?

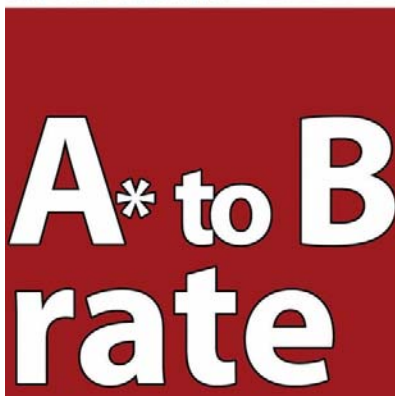


Our students choose to study a wide variety of courses including Law, Economics, Music, Biomedical Sciences, Geography, Nursing, Mechanical Engineering and Psychology to name but a few.

Academically, all students will embark on courses of study leading to three A-Levels of their choice.



We encourage our students to follow a broad and well-balanced programme of study, and so include Learning for Life (LfL), Research Studies, Enrichment and an Activities afternoon, common to all students.



Time will also be available for specialised private study or individual commitments, e.g. music practice, Active Citizenship and Learning Support.

Students will need to try to construct a broad and balanced programme and should not forget extra-curricular involvement, such as team games and part-time jobs.

Life at The King's School

We have extremely high expectations of the entire community at The King's School. Mutual co-operation, respect for property, respect for our environment and above all each other, are essential to our happiness. Our Code of Conduct for The King's School community is that we will be:

- courteous
- considerate
- well-prepared
- hard-working
- tidy

A copy of our Code of Conduct can be found on The King's School website:

www.kings.peterborough.sch.uk

We are a uniformed school and Sixth Formers are expected to set a good example to younger pupils. Details of our Uniform are available on our website and will be sent as part of the Information Pack to those who are offered a place.



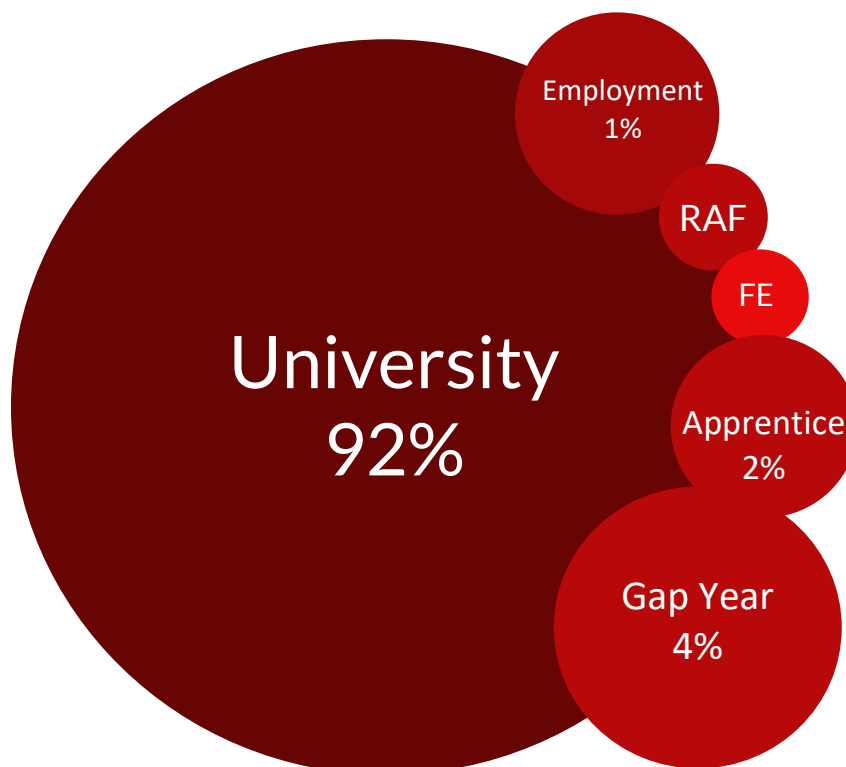
Enrichment

We offer the following opportunities as part of our enrichment programme:

- Sport - team sports and individual sports
- In-school support in Key Stage 3 and 4 lessons
- Voluntary service in the local community
- Cookery
- Taking part in the Engineering Education Scheme
- Working on the School magazine
- Working in local primary and special schools

Destinations

Where do our students go? This data is based upon our 2021 Leavers'.



Going further afield

There are many opportunities to travel whilst in the King's Sixth Form; these include treks to far flung places, such as Everest Base Camp and Montenegro. Departmental trips are popular; Art have visited Italy, France and the USA, Economics & Business regularly go to European cities, whilst English & Theatre Studies regularly visit theatres across the UK, to name but a few!



Employability Skills

After your exams in Year 12 we run a number of sessions outside of the normal timetable to develop your employability skills. This includes visiting speakers from Universities across the UK, local businesses to help students develop their employability, and HSBC to develop financial capability. Last year we also ran the Stock Market Challenge, a busy day of fictional trading in teams (pictured below).



Opportunities for Leadership

Students may be appointed a **Prefect** in June of Year 12. The duties will be either those of a Pastoral Prefect, assisting a form tutor, or of a Specialist Prefect. All prefects are members of the Break Duty Team, helping in a particular departmental area and responsible for supervising general behaviour around the School. There are also opportunities for some Prefects to help as House Captains or with particular areas such as Music, the Library Resources Centre, Learning Support and academic departments.



The Student Commission offers further opportunities for **leadership** at King's. Our Sixth Formers lead Extended Learning Opportunities to Key Stage 3 pupils, deliver Learn to Learn in form time to Key Stage 3 pupils, lead innovation & change within the school, mentor younger pupils and engage in public speaking activities. These are all really great ways to develop skills that can appeal to future employers.

Supporting your Achievement



Mr C Dunn - Sixth Form Deputy, Mrs C Park - Sixth Form Deputy Ms S Rickard Sixth Form Student Support Officer, Mrs L Willis - Assistant Headteacher (Sixth Form), Mrs H Smith – UCAS Adviser, Mrs C Mouzoures – Sixth Form Administrator

Teaching

Students are fully supported throughout their Sixth Form career by their Form Tutor, the Sixth Form Team, their individual subject teachers and a dedicated Pupil Support Officer. We monitor students carefully, to identify those who are experiencing academic or pastoral difficulties. We aim to provide sensitive support for students during their Sixth Form career.



Your Pastoral Care



Students will be placed in a Sixth Form Tutor Group, usually with a tutor who teaches one of their A-Level subjects. Students are encouraged to get to know and consult their Tutor at every stage of the Sixth Form. Each Tutor is responsible for the welfare of a number of Year 12 and 13 students and is normally the first person to be approached for guidance, advice and support.

He/she will review progress on a regular basis and discuss short- and long-term goals. It is also the Tutor who writes the personal section of a student's UCAS reference.

Guidance in Education & Careers



Students have two periods of Learning for Life (LfL) per fortnight in both Year 12 and Year 13. We aim to inform students of both the processes and demands of Higher Education and of the opportunities and rigours of employment, either post-18 or as a graduate.

We will help them write a UCAS Personal Statement or other post-18 applications, and prepare for interviews. Our UCAS Consultant is Mrs H Smith.

Students have the opportunity to collect careers information and to obtain guidance during their Sixth Form career. The School also has an Independent Careers Officer, who visits and is available for consultations.

Excellent Facilities



We have superb facilities to create a thriving and supportive environment for learning. Our Sixth Form Centre provides a range of social and study areas for the exclusive use of Year 12 and 13 students.

Students have access to a wide range of up-to-date Information Technology hardware and software for their school work. All students have a school email address, which operates from the school system and is also accessible from home.



The School Library

There is a fine and progressive Library Resource Centre which is used for teaching purposes by all departments. Staff and students are able to use the Library for private study and recreational reading throughout the school day. The Library is on two floors, and has seating for 68 students. There is a stock of over 14,000 print and electronic books, and the Library subscribes to over 30 periodicals. A good collection of audio book CDs is available for loan. There are 20 computers on the school curriculum network, plus 16 netbooks and 29 iPads for use within the Library or in classrooms. Online resources such as newspapers, journals and databases are available through the Library Website. JSTOR is available to students in The Sixth Form.



The Library Resource Centre is open every day from 8.15 a.m. to 4.30 p.m., and students are encouraged to use it during break and lunch-times for independent study and reading for enjoyment. The students are able to recommend suitable books for the Library. A Book Club meets on a Tuesday break-time to encourage an interest in books and reading. The Library organises a wide range of events throughout the academic year, including National Poetry Day, World Book Day and Harry Potter Book Day.

A separate Careers Library contains an up-to-date stock of books on careers, Further and Higher Education and wider topics. A variety of computer programs are available to assist students with their Higher Education and career choices.

Assessment & Examinations

There are normally 14 teaching periods of 35 each, per fortnight, in all A-Level subjects.

All students will follow three A-Level courses of their choice.

All A-Level results are awarded UCAS points towards Higher Education entry.



Students will usually be expected to continue with the three subjects they have chosen in Year 12 into Year 13, if they have achieved three passes (A-E) in their end of Year 12 internal examinations. It will very rarely be in a student's best interest to continue with a subject in which they get an 'unclassified' grade at the end of Year 12. Where a student fails to pass two of their three A-Level subjects at the end of Year 12 (i.e. gets an 'unclassified' grade), staff will support students and families in making the appropriate decisions. In exceptional circumstances, a revised programme of study may be offered, subject to timetabling and curriculum constraints.

Private Study

To achieve their best, each student will need to spend at least five hours per A-Level subject on independent study per week. This will be done at home and during Supervised Private Study periods at school. The move from the GCSE curriculum to the more demanding individual Sixth Form programme of study requires a high level of self-motivation and competent time-management.

Awarding Bodies

We use the following Examination Boards:

OCR

The Oxford, Cambridge and RSA Examinations Board

EDEXCEL

The Foundation for Education Excellence

AQA

The Assessment and Qualifications Alliance



How to Apply

How to complete the subject options grid

You should choose one subject from 3 of the 4 columns and leave the other column blank.

New to Kings applicants

Applicants must complete both the Application Form and the Options Sheet, which are online and can be submitted via our school website.

Applications will be accepted from Friday 1 October 2021. The closing date for applications will be Friday 10 December 2021.

Once we have received the application we will then contact the student's current school to obtain their predicted GCSE grades and A-Level potential.

The outcome of your application

Once the Board of Governors has received the responses from all applicants' current schools, they will make offers. They aim to notify all applicants, both internal and external, by the end of February 2022.

Provisional offers are based on students obtaining their predicted grades. Those who have been offered a provisional place will be sent an Information Pack which includes information relating to the Induction Course and Uniform Code.

In the event of oversubscription, offers will be made to external applicants on the basis of the availability of the group of subjects required by the applicant. In addition, reference will be made to the applicant's predicted GCSE grades. Offers will be made to candidates with the strongest package of grades.

Let us know your results

All current Year 11 King's School students and external students who have been made a provisional offer of a place, must inform Mr Ayling, Headteacher, of their Post-16 intentions by 10.00am on Friday 26 August 2022 (**to be confirmed**, GCSE result day dates pending confirmation by Ofqual).

Any places not positively accepted by this deadline will automatically be offered to applicants on the waiting list.

If you are unsuccessful, there is a waiting list!

If the School has more applications than places available, parents may elect to place their child's name on a waiting list, which will be administered until the end of the Summer term 2022.

The Induction Course at King's

What happens in July

An Induction Course is held after the GCSE exams, which all those who have been offered a provisional place must attend. The course has several purposes:

- attend 'taster' lessons where the demands of the examinations are explained, and get to speak to the subject teachers;
- give students the opportunity to decide whether they are suited to the type of work required at A-Level;
- ensure that students have chosen the right subjects and 'firm up' on option choices;
- get to know the School's buildings and facilities.

Further Information

Details of your A-Level courses

Over the next pages you will find details of our A-Level courses. You will have the opportunity at the Sixth Form Open Evening to discuss the details of the courses with the Head of Department and subject teachers.

How to get in touch

If, after the Open Evening, you then have any further queries relating to the details of the courses, please contact the School Registrar at the email address shown below.

Mrs D Lamsdale	School Registrar	admissions@kings.peterborough.sch.uk
Mrs S Rickard	Post-16 Student Support Officer	rickard.s@kings.peterborough.sch.uk
Mrs L Willis	Assistant Headteacher (Sixth Form)	willis.l@kings.peterborough.sch.uk
Mr D Ayling	Headteacher	ayling.d@kings.peterborough.sch.uk

Art and Design

at The King's (The Cathedral) School



The world always seems brighter when you've just made something that wasn't there before - Neil Gaiman



The Sixth Form Art courses at King's are highly rewarding A-Levels; there are 3 titles to choose from: Fine Art, Photography and Graphic Communication. These all provide students with the opportunity to develop a personal response to themes and ideas, while exploring and refining their skills and techniques in a range of disciplines. In lessons students develop a broad range of skills in painting, printmaking, sculpture, drawing and photography. There is also a series of critical and contextual lectures delivered throughout the first year, covering art, photography and architecture, giving students a secure grounding in art history.

The department is well-equipped with media and equipment which allows students broad opportunities in terms of the range and scale of the work they may undertake. Students need to have a genuine interest in and commitment to the subject as they are encouraged and expected to pursue personal paths. Students spend a considerable time outside of formal lessons developing their ideas and refining their skills. Students are expected to become responsible for their own learning and should show initiative in directing their study.

The department runs trips and visits to major national galleries to enrich the development of students' critical abilities and enable students to experience art first hand. A residential study trip is arranged during the October half term; destinations have included Paris, Barcelona, Amsterdam, Tuscany and New York.

Extracurricular classes are run in life drawing and students also participate in workshops run by visiting artists throughout the course.

In addition, the courses provide a valuable foundation for further study and career development. Students often go on to courses in a wide range of areas including: architecture, animation, digital imagery, film, special effects, make-up, fashion, footwear, textiles, graphic design, product design, theatre design, jewellery, millinery, printmaking, photography, visual communication, art history, fine art, ceramics, surface decoration, stained glass, fashion marketing or journalism, conservation, museums and galleries curating, bookbinding, illustration, landscape design, interior design and furniture design.



Why did I choose Art A-Level? : I love the ability that you get at this school to freely express yourself through a plethora of divergent media. Further more the support that students receive from the teachers is outstanding.

What do I enjoy about Art A-Level? : The compulsion of fortnightly art history lessons really aid my understanding of how visual language has progressed and its place in society today
- *Alison Abankwa*

78.9 % A* - B

Grades in 2019
National Pass 60.3 %

100% A* - E

Pass Grades in 2019
National Pass 99%

Biology

at The King's (The Cathedral) School



Biology is the study of complicated things that have the appearance of having been designed with a purpose - Richard Dawkins

The Biology course at King's is a fantastic opportunity to deepen your understanding of the natural world. You will take part in exciting, interactive lessons including practical tasks, some of which are available due to our links with biotechnology companies. We will discuss and debate topical subjects such as health and disease, cloning, genetics and biotechnology to name but a few.

We have a strong team who are able to deliver inspiring lessons, fantastic subject knowledge and experience in addition to individual support both in and out of the classroom.

The increase in students choosing to study Biology related subjects at university is reflected in the popularity of Biology at King's. We have built a

thriving community of scientists with a common interest in Biology but with lots of different educational backgrounds and potential career paths. A number of our students each year become Biology prefects, working with younger students, supporting them both in and out of lessons - an often invaluable experience for both parties concerned.

Studying A-Level Biology opens the door to many different careers from the more traditional routes of medicine, dentistry and veterinary science to genetics, forensics and zoology. Even if an eventual career in Biology is not for you, if you are fascinated by the living world around you, studying Biology at this levels provides with you a plethora of skills to take into the next stage of your life.



Why did I choose Biology A-Level? : I always enjoyed biology at GCSE, and I wanted to continue with the subject, and immerse myself in the diverse range of topics offered as part of the OCR biology A-Level course.

What do I enjoy about Biology A-Level? : I really enjoy learning about the anatomy, physiological and metabolic processes that occur within a multitude of organisms.

- Adam Stretton

71.0% A* - B

Grades in 2019
National 44.1%

100% A* - E

Pass Grades in 2019
National 96.7%

Business

at The King's (The Cathedral) School



Business is what concerns us. If you care about something enough to do something about it, you're in business - Richard Branson

A-Level Business at King's will give you an exciting insight into the dynamic world of business. It is not just a theoretical subject, it is about real life. This combination of academic challenge and practical focus makes the prospect of studying A-Level Business highly appealing. You will learn about businesses and the way they operate in today's society and then investigate problems which real businesses are currently facing and use your initiative to develop possible solutions.

In lessons you will experience an interesting and challenging learning experience which includes discussion, case studies, visits to local and international businesses, guest speakers, and the opportunity to put your ideas, opinions, independence of thought and initiative to practical use.

By studying A-Level Business you will be given the chance not only to achieve

great success within the classroom but also outside of it. Students are given the opportunity to take part in the 'Subway Challenge' and in 2018 were crowned the winners of the 'Design a Sub' competition. Students also take part in the IFS Student Investor Challenge and can apply for a position in the Young Enterprise team.

A-Level Business is an excellent base for a university degree, especially degrees in business, management, human resources, accountancy, law, finance, philosophy, politics and economics, sociology and psychology. But it also offers a range of career possibilities including banking, insurance, advertising, distribution, sales, accounting, law, education, central or local government and business consultancy. Even if you don't pursue a Business related course, Business skills touch on every part of our modern society and are in high demand worldwide.



Why did I choose Business A-Level? : Because I knew it would give me many options for my future. There are such vast amounts of degrees and jobs relating to Business, I knew it would give me so many possibilities and leave doors open.

What do I enjoy about Business A-Level? : How relevant it is to everyday life. I can apply what I learn to what I see, which is a satisfaction I get from no other subject

- Hannah Prodrick

86% A* - B

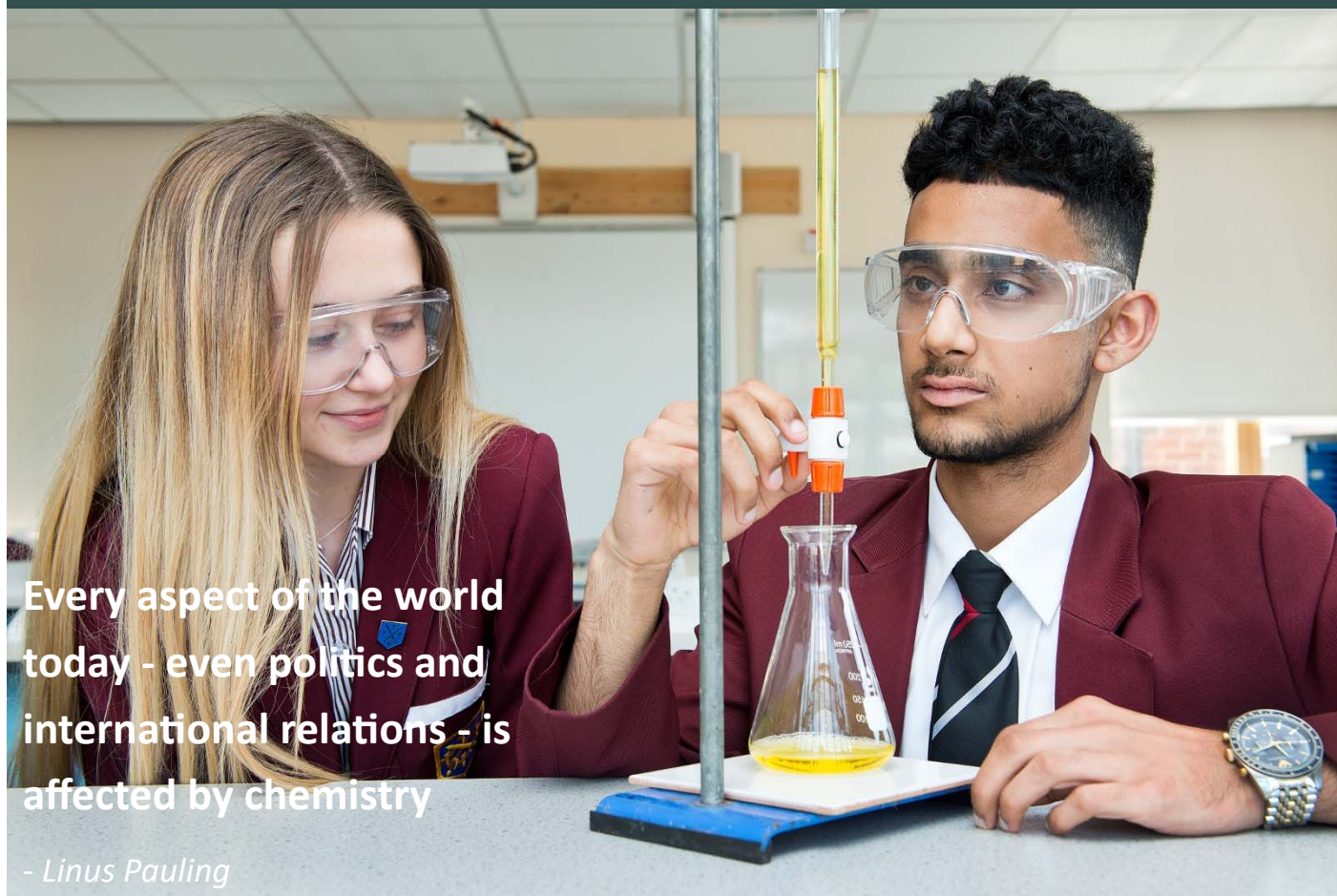
Grades in 2019
National 38%

100% A* - E

Pass Grades in 2019
National— 98.0%

Chemistry

at The King's (The Cathedral) School



Every aspect of the world today - even politics and international relations - is affected by chemistry

- Linus Pauling

The Chemistry A-Level at King's enables you to deepen your understanding of those 'but why?' moments GCSE provoked and, we hope, inspire you to look at Chemistry beyond the syllabus. Participation in lessons will lead to you developing a plethora of skills such as: an understanding of topics including electron arrangement and entropy; problem solving skills during calculations; and analysing spectroscopic data and practical skills where you will eventually synthesise Aspirin. Along the way, you will be supported in your learning by experienced, enthusiastic and caring staff who encourage interactive, independent and collaborative learning.

The popularity of Chemistry at King's continues to increase because it is a gateway into a diverse range of careers and because of its close links with both the Physical and Biological Sciences and also Mathematics. Chemistry opens the door to the more traditional routes of medicine, dentistry and veterinary science but also to other routes including Law and Journalism as well as career

paths that involve using chemistry every day. Learning topics like electrochemistry may inspire your future career in the manufacture of high capacity, high longevity cells for mobile devices or even electric vehicles, whilst synthetic chemistry topics may one day lead you to design your own compound for future medical use.

Many of our students go on to study Medicine, Law and of course Chemistry and other specialist chemistry courses such as Chemical Engineering at University. The mixture of supported and independent study during the course will help prepare you for higher education and your career. A number of our students each year become Chemistry prefects, working with younger students, supporting them both in and out of lessons, meeting families at Open evenings and being ambassadors for a subject they love. There is also the opportunity to take part in the Chemistry Olympiad competition.



Why did I choose Chemistry A-Level? : I decided I'd love to study Engineering at University. Following further research I discovered that A-Level Chemistry was highly desirable for prospective engineers.

What do I enjoy about Chemistry A-Level? : I love how there is a perfect balance between theoretical content and practical knowledge that can be used to describe the world around us.

- Omatayo Alli

70.6 % A* - B

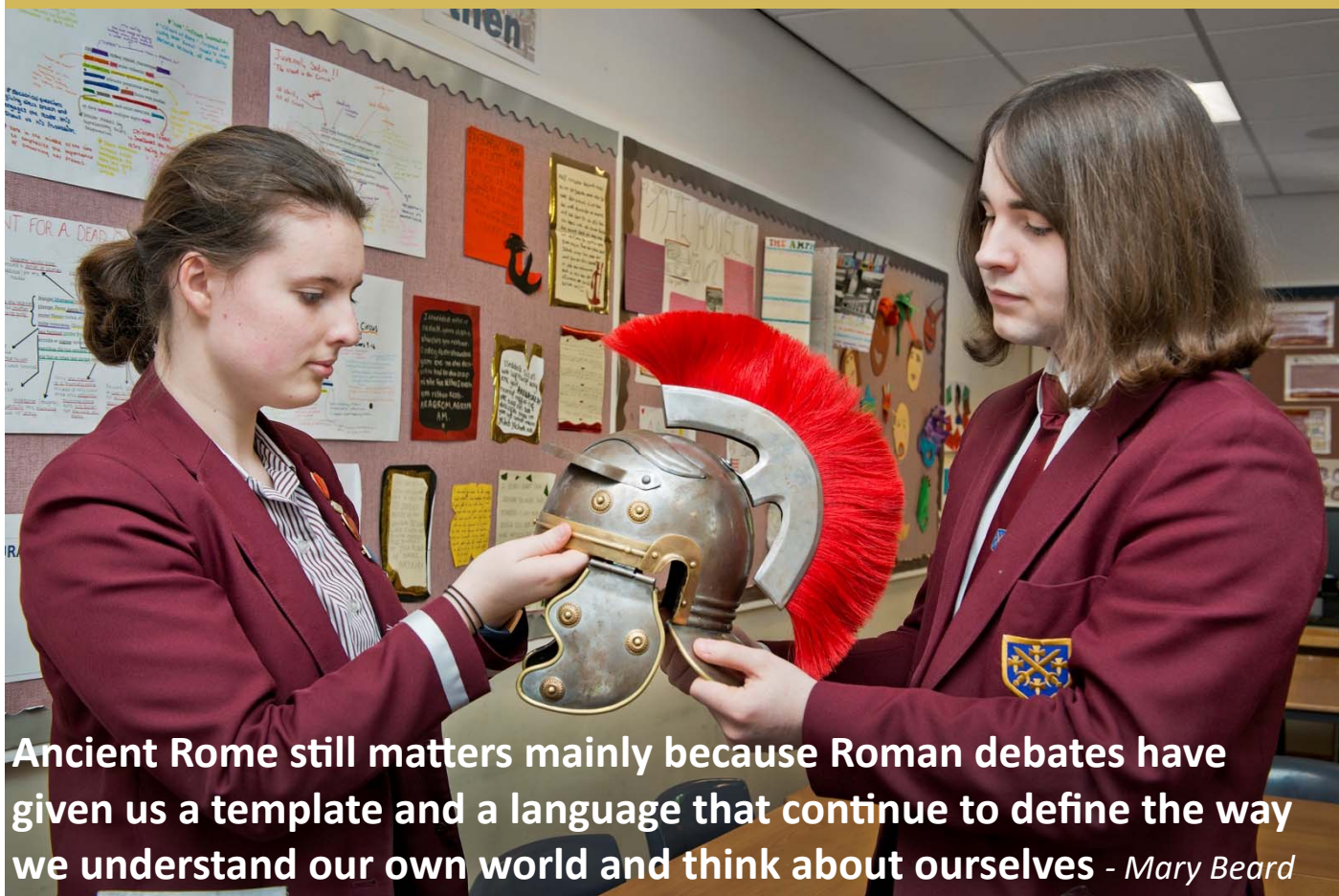
Grades in 2019
National 52.3%

97.1% A* - E

Pass Grades in 2019
National 96.1%

Classics

at The King's (The Cathedral) School



Ancient Rome still matters mainly because Roman debates have given us a template and a language that continue to define the way we understand our own world and think about ourselves - Mary Beard

Classical Civilisation is a wide-ranging subject that opens up the Ancient World of Greece and Rome. At The King's School we explore what it means to be a hero in the context of the Trojan War and study the storytelling associated with that war. We study how Greek Religion played an important and integral part in the life of the Greeks and how the gods were believed to influence all aspects of society. In addition we study the Imagery in art and literature used by Augustus to establish his rule in Rome.

We have a strong Classics department and we aim to use a range of activities in lessons to aid learning. There will be chances to perform, to debate and discuss, to present to one another and to be creative, as well as textual and source analysis. We encourage engagement with modern scholarship to develop and extend understanding of and illuminate two societies that are

both familiar and different to our own.

Classical Civilisation is a multi-disciplinary subject, drawing on skills and understanding across areas like History, Literature, Drama, Art and Architecture, as well as social and cultural awareness. It requires an ability to analyse texts, data and artefacts and to understand the way humans interact with one another.

It encourages the ability to present a line of thought and construct a logical argument using proof. As a result it opens up the doors to a wide range of career options, including Law, Human Resources, Business management, Accountancy, Media, Journalism, Teaching, and Museum Curation among many others.



Why did I choose Classics A-Level? : Because I knew it would be an enjoyable subject that I would find interesting and would be useful for further studies.

What do I enjoy about Classics A-Level? : I enjoy learning varied information and facts, and it gives you access to texts you wouldn't otherwise consider looking at, like The Iliad

- Sarah Anderson

81.8% A* - B

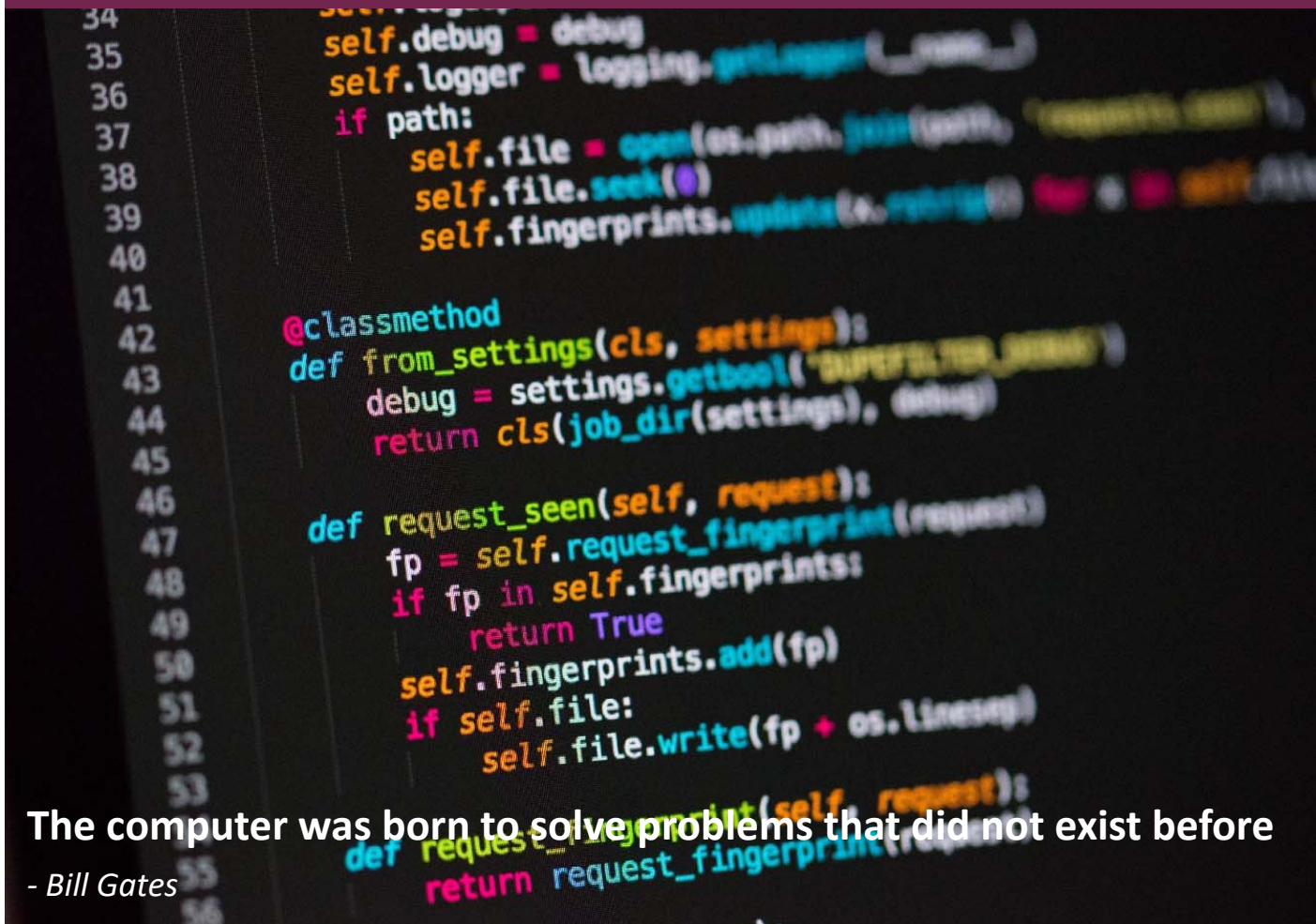
Grades in 2019
National 64.5%

100% A* - E

Pass Grades in 2019
National 99.2%

Computer Science

at The King's (The Cathedral) School



A-Level Computer Science at King's is a practical subject where learners can apply the academic principles learned in the classroom to real world systems. It is an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism.

OCR's A-Level in Computer Science will value computational thinking, helping learners to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence. Learners will develop an ability to analyse, critically evaluate and make decisions.

Computer Science will, above all else, be relevant to the modern and changing world of computing.

The project approach is a vital component of 'post-school' life and is of particular relevance to Further Education, Higher Education and the workplace. Each learner is able to tailor their project to fit their individual needs, choices and aspirations.

Students will have the opportunity to compete in The UK Bebras Computing Challenge and Cyber Discovery, HM Government's Cyber Schools Programme.

Why did I choose Computer Science A-Level? :

I found Computer Science at GCSE both interesting and challenging. This made me want to further my knowledge of the subject to give me the skills necessary for the next stage of my education or career.

Year 13 2020

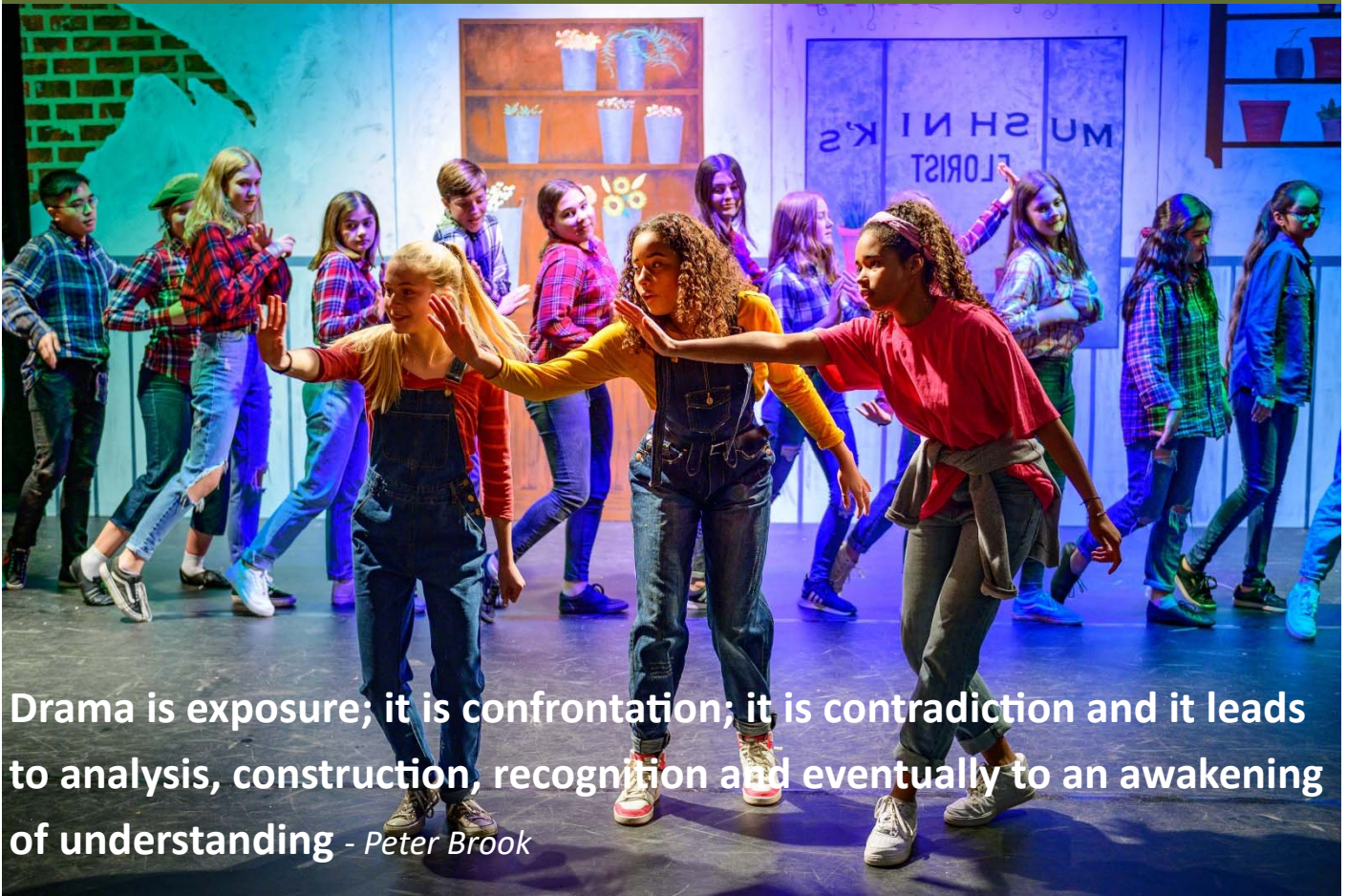
What do I enjoy about Computer Science A-Level? :

There are many reasons why I like Computer Science from the independent Project Work, teachers wanting to know how we learn and tailoring their teaching to us, learning in more detail about computers and communication, and lastly as it is a very specific subject knowing that everyone in the class has the same interest as you.

Year 13 2020

Drama & Theatre Studies

at The King's (The Cathedral) School



Drama is exposure; it is confrontation; it is contradiction and it leads to analysis, construction, recognition and eventually to an awakening of understanding - Peter Brook

The Drama and Theatre Studies course at King's provides you with a great opportunity to discover a range of theatre styles, genres, practitioners and theatre companies that have shaped the way we see theatre today. Lessons are practical as we explore, through embedding theory and practice, the different set texts and styles chosen. We will create our own interpretations of the work of Stanislavski, Brecht, Grotowski, Berkoff, Artaud, DV8 and Frantic Assembly to name just a few.

As well as creative lessons we also take our students on a number of trips. Over the past couple of years we have been to see *Comedy About A Bank Robbery*, *War Horse*, *Everybody is Talking About Jamie*, *True West*, *Blood Brothers*, *Woman in Black*, *The Mousetrap* and many others. Sixth Form

students also benefit from having a backstage tour of the National Theatre. Seeing live theatre really allows you to see the newest ideas and bring them into the classroom environment and integrate them into your own work. Whilst going to see these amazing performances you also have the opportunity to be part of the whole school production; in recent years we have produced *Les Miserables*, *Bugsy Malone*, *Grease* and most recently *Little Shop of Horrors*.

Drama and Theatre Studies provide you with many transferrable skills that will make you an asset in any professional environment. As well as jobs in drama and theatre, your confidence, team skills and developed empathy can support you in almost any working environment.



Why did I choose Drama A-Level? : At GCSE, drama was my favourite lesson and I chose to continue the subject to further my understanding of the world of theatre.

What do I enjoy about Drama A-Level? : I really enjoy looking at different plays and taking on different types of characters, learning about their lives and exploring how to portray this in a range of styles
- *Maisie Ellis*

57.1% A* - B

Grades in 2018
National 47.5%

100% A* - E

Pass Grades in 2018
National 99.3%

Economics

at The King's (The Cathedral) School



An economist is an expert who will know tomorrow, why the things he predicted yesterday, didn't happen today

Laurence J Peter



A-Level Economics at King's builds the knowledge and skills needed to understand and analyse data, think critically about issues and make informed economic decisions. This is vital in a fast-paced society where Economic issues are now reported by the minute and affect everyone. You will learn about how the economy works, how individuals and firms make decisions and what policies may be adopted by policymakers to help improve society, both nationally and internationally.

In lessons you will experience an interesting and challenging learning experience which includes discussion, debates, topical economic issues, visits to Economic conferences and the opportunity to put your analytical and abstract skills to practical use.

By studying A-Level Economics you will be given the chance to not only achieve great success within the classroom but also outside of it. A-Level Economics students are given the opportunity to take part in the Royal Economic Society Essay competition. A-Level Economics students also take part in the IFS Student Investor Challenge and can apply for a position in the Young Enterprise team.

A-Level Economics is an excellent base for a university degree, especially degrees in economics, management, research methods, maths, finance, law, philosophy, politics and development. But also offers a range of career possibilities including the civil service, think tanks, banks (high street and city), insurance and accountancy firms, consultancies and charitable and not-for-profit organisations.



Why did I choose Economics

A-Level? : I chose A-Level Economics because the workings and mechanisms of society interest me. While the classical sciences explain physical phenomena around us, the social science of economics helps to explain the actions taken by millions of people every day, and the effects of these actions within a country or the whole world. Economics is a great subject for those curious to understand what is happening in the bigger picture.

What do I enjoy about Economics

A-Level? : How much the topics can be applied in real world situations, and as a result, I can look around and explain actions by considering the concepts I've learned in lesson. Studying economics provides a new way of thinking, and I now look at the world through various perspectives and incentives of different groups of people, which helps me to better understand the world around me -
Leon Kist-Chancellor

88.0% A* - B

Grades in 2019

National 53%

100% A* - E

Pass Grades in 2019

National 98%

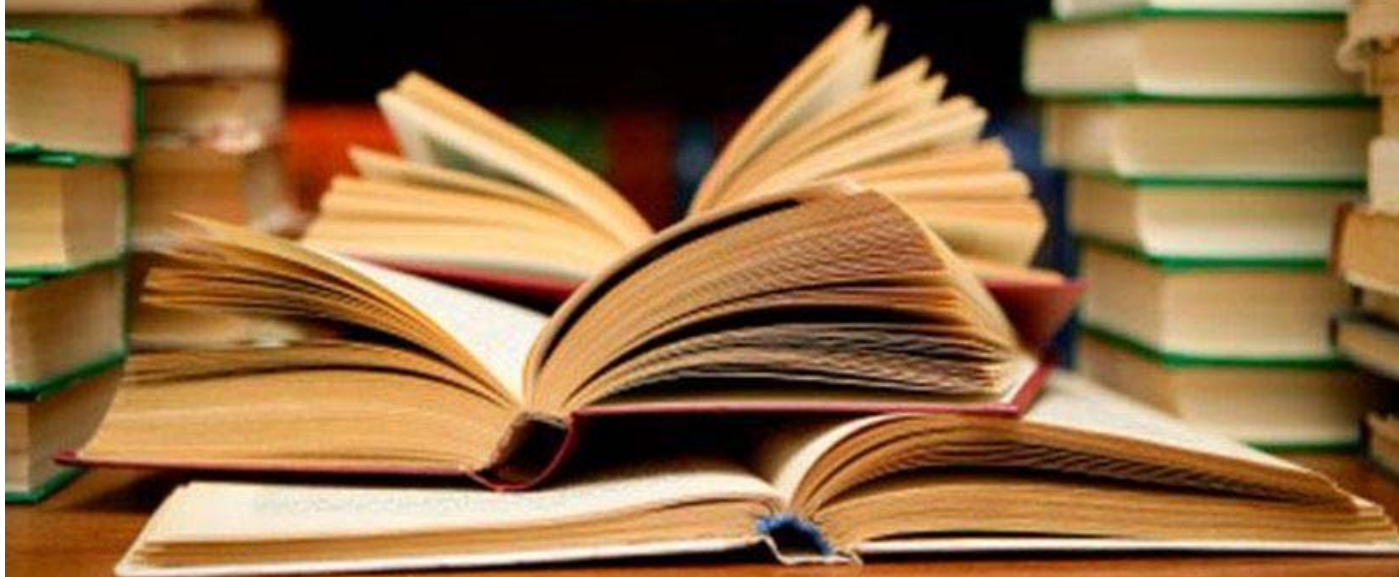
English Language & Literature

at The King's (The Cathedral) School



Joke exchanges are carried on in deadly earnest, like a verbal duel - mouth-to-mouth combat. Bang, bang: you're (linguistically) dead

- David Crystal OBE, FBA, FLSW, FCIL, British linguist, academic and author



At the King's School, studying the combined Language and Literature A-Level course will build on your skills not only as a writer but also as a critic. During the two year course you will come to understand how writers manipulate their readers' thoughts and emotions; how texts are situated in their political and cultural contexts, and how the forensic study of language can reveal insight into a writer's mind. Furthermore, the combined Language and Literature A-Level at King's is the only course that affords you the opportunity to write creatively; you will explore different styles of writing, and craft both literary and non-literary pieces for a coursework portfolio.

The two year course encompasses the study of a range of interesting and exciting spoken, written and digital texts - both fiction and non-fiction. You will explore seminal moments in recent history as well as some of the great literary texts of our time. You will broaden your awareness of how texts are constructed and crafted, exploring how writing frequently contains covert messages, and you will increase your ability to examine language through a critical lens.

This course is suited to both analytical and creative minds. The study of Language and Literature opens doors not only to higher education but also to students interested in pursuing a career in creative writing, journalism and broadcasting. Further to this, developed writing abilities, honing your own voice and the capacity to be critical are pivotal skills to a wide range of career options. Study in this field can benefit all students, from our future medics to budding engineers.

Our team of outstanding Language and Literature teachers will be on hand to support you throughout the course. Our extensive subject knowledge and expert guidance has yielded many years of outstanding results, with past students have benefitted from offers from both Russell group and Oxbridge universities on a wide range of courses. The A-Level is academically rigorous, but through careful teaching and the occasional 'cup of tea and cake Friday' we are able to support you in becoming the very best learners, critics and writers that you can be.



Why did I choose English Language & Literature A-Level? : I want to study Law at University, and felt it would be useful to develop my English skills
- **Twiza Mutambo**

What do I enjoy about English Language & Literature A-Level? : It's a wonderful opportunity for anyone who wishes to find out how words can influence your mindset
- **Vanesa Yakimova**

63% A* - B

Grades in 2019
National 41%

100% A* - E

Pass Grades in 2019
National 99%

English Literature

at The King's (The Cathedral) School



Writing is perhaps the greatest of human inventions, binding together people who never knew each other, citizens of distant epochs. Books break the shackles of time. A book is proof that humans are capable of working magic - Carl Sagan

Taking A-Level English Literature at King's will mean you read, study and write analytically about novels, plays and poetry. As Sagan suggested, this is an opportunity to experience other lives and times on the page: from the violence of Shakespeare's *Richard the Third* to the parlour niceties of Wilde's *An Ideal Husband*; from the hedonism of 1920s America with Fitzgerald, to the Depression dustbowl of the 1930s with Steinbeck. Decide whether Robbie's use of 'the worst word' was crass or passionate, and whether Blanche is to be pitied or punished. Politics, history, passion, cruelty and fate: Literature has them all. After *Goblin Market*, you'll never look at your five-a-day the same way again.

Being a part of the English Department gives you the opportunity to share your love of Literature with other members of the school. In *Lit Soc*, you can

encourage younger readers to broaden their literary experience, whilst *Aim Higher* allows you to share your expertise with those hoping to do well at GCSE.

The outstanding teaching team will share their delight in the texts, and your study of the texts will help you to become an autonomous, analytical, progressive thinker. Learn how to create a cogent argument, hone your analytical skills and deepen your capacity for empathy, ready for the next chapter - the workplace. You might find yourself speaking at a medical conference, writing an article for *The Economist*, presenting to a board of shareholders, or editing the next Booker winner; knowing how language, crafted and written, spontaneous and spoken, both shapes and reflects the world, can only enhance your success.



Why did I choose English Literature A-Level? :
At King's the teachers are very passionate about what they're teaching and the class is always enthusiastic, so lessons are always interesting

- Phoebe Whitticase

92% A* - B

Grades in 2019
National 53%

100% A* - E

Pass Grades in 2019
National 99%

French

at The King's (The Cathedral) School



Vouloir, c'est pouvoir

On the A-Level French course you will be able to build on the skills you have been developing at GCSE and develop greater fluency in speaking work as well as producing more accurate, complex written work. The course is delivered by an experienced team and you are given regular detailed feedback on your progress. The A-Level French course focuses on the French-speaking world, so students gain many cultural insights into French heritage and modern society.

A-Level French lessons aim to get you practising all the major language skills, so they are varied and stimulating. As well as practising in class, A-Level French students have regular one-to-one speaking practice with our French Assistante, Mme. Rickard. Our students often work as mentors for the younger students, so have the opportunity to give something back to the school

community by supporting younger language learners. There is also the opportunity to travel to France on one of our residential trips.

An Advanced Level qualification in French is the passport to an undergraduate course in languages, and a good result often means that you are given the opportunity to pick up new languages at university. Even if you choose to take a different study path, an A-Level in French shows you to be a conscientious and flexible potential employee who would relish the opportunity to work with foreign colleagues or find work abroad. Linguists are identified as good team players who communicate readily with a wide range of people and can easily link their language skills to their other strengths and interests, giving them a very wide choice of potential careers.



Why did I choose French A-Level? : I love the sound of the French language and I hope to immerse myself in the country later in life. Learning French at A-Level allows me to also gain experience of French culture and traditions.

What do I enjoy about French A-Level? : I like the interactive nature of the lessons and being in a smaller class allows you to thrive. It is great to see how much progress you make from the beginning of Year 12 till now and it is obvious how your level of language has developed - **Lucie McCrone**

100% A* - B

Grades in 2019
National 67.3%

100% A* - E

Pass Grades in 2019
National 98.9%

Geography

at The King's (The Cathedral) School



Geography forces us to look forward, down the road and into the future - *Danny Dorling*

Geography is an essential component in preparing young people for life in the twenty-first century. As the pace of change quickens, communications get faster and challenges to the environment multiply, a knowledge and understanding of geography is more vital than ever. Geography is unique in its study of human and physical patterns and the interaction of people and their environment in shaping the landscape.

Fieldwork is central to geography at King's and within the OCR specification we study. Geography is the study of the real world and therefore students have the opportunity to immerse themselves in a range of different environments. They can investigate first hand the physical environments and human environments studied, whilst learning practical skills ready for their

Independent Investigation.

We are considered by universities to be a facilitating subject, supporting study in most other academic and vocational courses. But an advanced Geography qualification will place you in a very employable position, with a wide breadth of skills and knowledge. Whether you consider yourself stronger at the Humanities or the Sciences, Geography is an excellent companion to your other courses. We encourage students to discuss topical issues, analyse data and to search for patterns. These transferable skills are obviously very desirable and would make you a strong applicant for careers like law, accountancy, teaching and a full range of other choices.



Why did I choose Geography A-Level? : Geography is a subject giving a broad platform on a variety of aspects of our world. I felt that my GCSE course only touched the surface and chose to study Geography at A-Level to cover the subject in more detail in the areas I found interesting.

What do I enjoy about Geography A-Level? : I find the teaching and the faculty at King's really inspiring and every lesson is fun. All of the subject areas have been really interesting, but my personal investigation on the representation of women in urban spaces has definitely been the most rewarding.

- *Hermione Baxter-Chinery*

81.3% A* - B

Grades in 2019
National 53.2%

100% A* - E

Pass Grades in 2019
National 98.6%

German

at The King's (The Cathedral) School



Übung macht den Meister

On the A-Level German course you will be able to build on the skills you have been developing at GCSE and develop greater fluency in speaking work as well as producing more accurate, complex written work. The course is delivered by an experienced team and you are given regular detailed feedback on your progress. The A-Level German course focuses on the German-speaking world, so students gain many cultural insights into the heritage of the German-speaking world and its place in the modern world.

A-Level German lessons aim to get you practising all the major language skills, so they are varied and stimulating. As well as practising in class, A-Level German students have regular one-to-one speaking practice with our German Sprachenassistentin. Our students often work as mentors for the younger students, so have the opportunity to give something back to the school

community by supporting younger language learners. There is also the opportunity to travel to Germany on one of our residential trips.

An Advanced Level qualification in German is the passport to an undergraduate course in languages, and a good result often means that you are given the opportunity to pick up new languages at university. Even if you choose to take a different study path, an A level in German shows you to be a conscientious and flexible potential employee who would relish the opportunity to work with foreign colleagues or find work abroad. Linguists are identified as good team players who communicate readily with a wide range of people and can easily link their language skills to their other strengths and interests, giving them a very wide choice of potential careers.



Why did I choose German A-Level? : I've always really wanted to be able to speak another language, as it opens many doors as well as allowing me to understand other cultures much better.

What do I enjoy about German A-Level? : Being able to study aspects of German culture, the opportunities I get because of it and the fact that I can easily recognise my progress!

- Emma MacDonald

50.0% A* - B

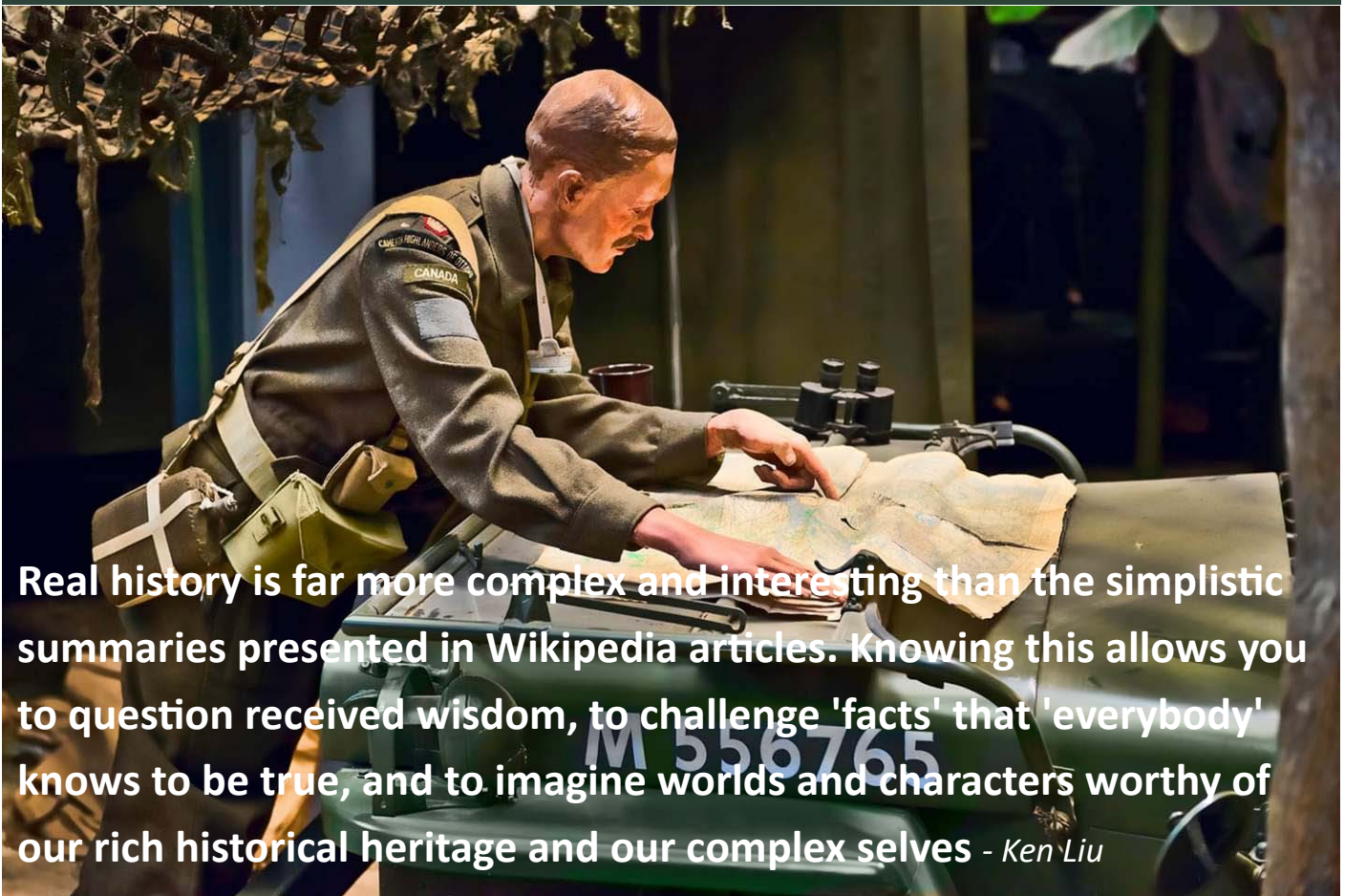
Grades in 2019
National 65.8%

100% A* - E

Pass Grades in 2019
National 99.5%

History

at The King's (The Cathedral) School



Real history is far more complex and interesting than the simplistic summaries presented in Wikipedia articles. Knowing this allows you to question received wisdom, to challenge 'facts' that 'everybody' knows to be true, and to imagine worlds and characters worthy of our rich historical heritage and our complex selves - Ken Liu

History is a subject which encourages students to be wise. That may sound strange. As a 6th form student you will be thinking, quite rightly, about grades, certificates, university applications and career pathways when making subject choices. Whilst all these things are important History offers something a bit deeper than that - an opportunity to push the boundaries of pre-conceived ideas and to embark on a higher level of learning. It also helps to develop the skill of being able to support arguments and theories on past societies and human progress with factual detail, rationality and sound evidence.

The study of History gives you an intellectual grounding and clarity of thought. It requires you to pause and contemplate events and societies of the past to try to work out why we do what we do, how we arrived at our current situation and what sense we can make of our present world.

As we undertake studies whether it be on Modern Germany, Civil Rights in the USA, or Norman England we are able to build up a picture of human development and the continuities and changes between the past and the present. This can be both eye-opening and challenging and always intellectually stimulating.

There is a real depth of experience within the department and the facilities and resources are excellent. Lessons are varied but all are based on the fundamental importance of discussion of ideas and a questioning approach.

And for the future... your future, what of careers? History is a facilitating subject for university and is a highly regarded academic discipline. Students who do History at A-Level go on to take a wide variety of subjects at university such as Law, Medicine, Politics, Criminology, Economics, Business Studies, English and, of course, History.



Why did I choose History A-Level? : I chose A-Level History because I've always been fascinated by History and given how much I enjoyed it at GCSE, it seemed like a natural progression.

What do I enjoy about History A-Level? : I really enjoy the independent learning aspect of A-Level and developing a thorough understanding of a range of topics and different historical periods.

Alfie Finch-Critchley

86% A* - B

Grades in 2019
National 54%

100% A* - E

Pass Grades in 2019
National 93%

Mathematics

at The King's (The Cathedral) School



The Mathematics course at King's is a fantastic opportunity to advance your understanding of both the pure and real world application of this subject. You will explore the mathematical arguments and proofs applying them to problem solving and modelling real life situations.

We have a strong team of A-Level teachers who are able to deliver inspiring lessons, have excellent subject knowledge and experience, and will support students both in and out of the classroom.

The number of students studying Mathematics is always high as they

recognise that the subject often supports the other A-Levels being studied as well as being a very satisfying subject in and of itself. A number of students each year become Maths prefects, working with younger students, supporting them in a 'help' club which can be an invaluable experience to both parties.

A-Level Mathematics opens the door to many different careers, from the more traditional routes of Teaching, Architecture, Accountancy and Actuarial work to the Sciences, Economics and Engineering. It ensures you can work logically and problem solve efficiently which is of great benefit in any career you choose.



Why did I choose Maths A-Level? : Maths is a subject I have always excelled in and it supports the other A-Levels I chose.

What do I enjoy about Maths A-Level? : Maths is enjoyable as it gives me satisfaction when solving problems. Mechanics in particular is a topic I find challenging but exciting to work with.
- Daniel Kamareddine

72.6% A* - B

Grades in 2019
National 59.1%

100% A* - E

Pass Grades in 2019
National 96.8%

Further Maths

at The King's (The Cathedral) School



The Further Mathematics course at King's is a fantastic opportunity to advance your understanding of both the pure and real world application of this subject. You will explore the mathematical arguments and proofs applying them to problem solving and modelling real life situations beyond the traditional Maths A-Level.

We have a strong team of Further Maths A-Level teachers who are able to deliver inspiring lessons, have excellent subject knowledge and experience, and will support students both in and out of the classroom.

The number of students studying Further Mathematics is high as they

recognise that the subject often supports the other A-Levels being studied as well as being a very satisfying subject in and of itself which enhances their love of the subject. A number of students each year become Maths prefects, working with Mathematics A-Level students in a Maths 'help' club which can be an invaluable experience to both parties.

A-Level Further Mathematics opens the door to many different careers, from the more traditional routes of Teaching, Architecture, Accountancy and Actuarial work to the Sciences, Economics and Engineering. It ensures you can work logically and problem solve efficiently which is of great benefit in any career you choose.



Why did I choose Further Maths A-Level? : I thought that Further Mathematics would provide me with the best opportunity to display my skill of problem solving which I love and would allow me to explore Maths topics in much more depth than single Maths.

What do I enjoy about Further Maths A-Level? : How much more complex the problems are and the challenging yet enjoyable step up from A Level Maths it provides.

- Yousef Alemi

88.9% A* - B

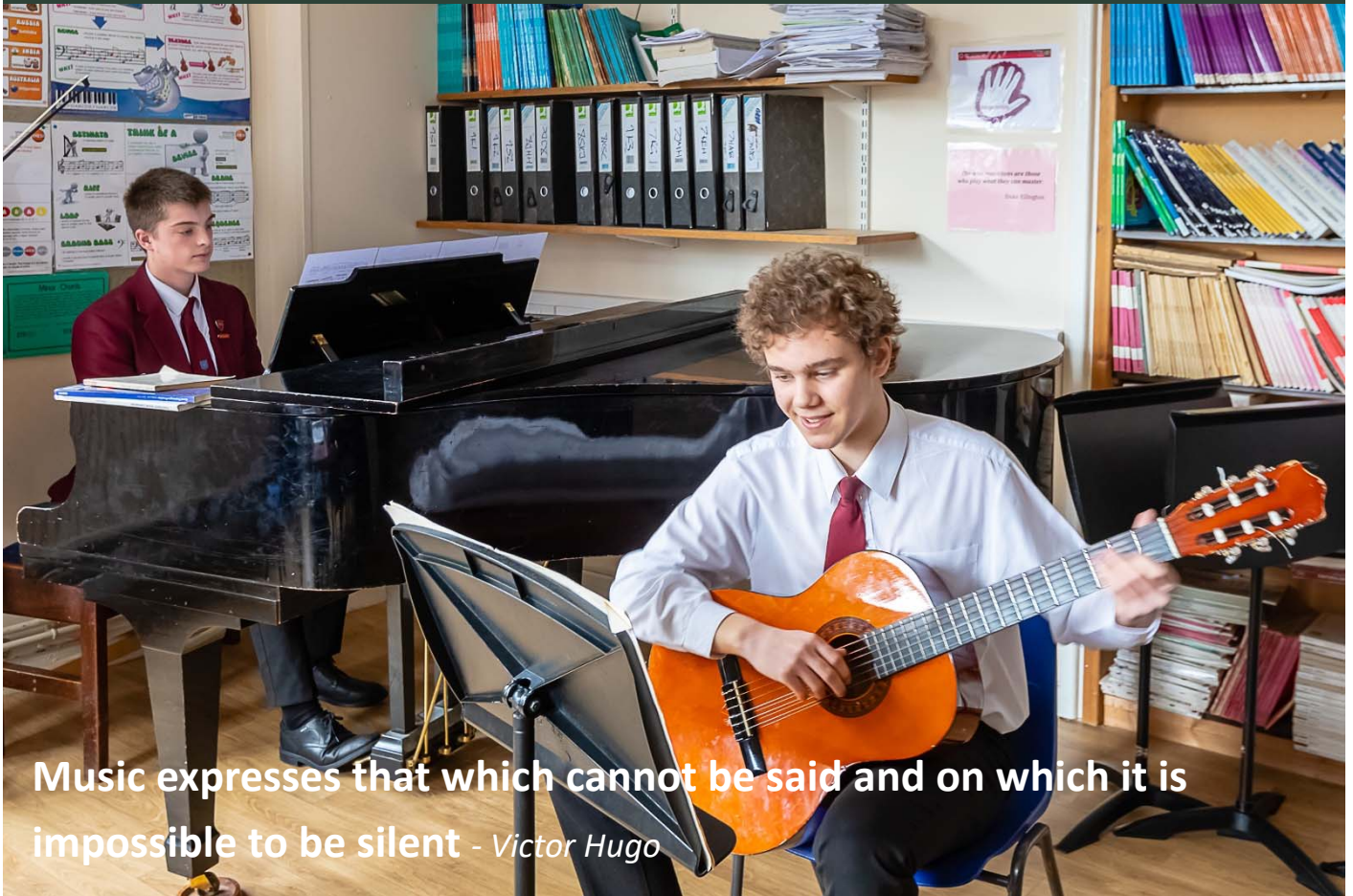
Grades in 2019
National 73.7%

100% A* - E

Pass Grades in 2019
National 97.9%

Music

at The King's (The Cathedral) School



Music expresses that which cannot be said and on which it is impossible to be silent - *Victor Hugo*

The King's School Music A-Level course (Edexcel 9MU0) is rigorous, stimulating and rewarding. Pupils broaden their general musical knowledge by studying set works from Bach to Berlioz, and The Beatles to Kate Bush, whilst specialising in performing and composing styles of their choice.

Teaching by experienced, dedicated staff is complemented by a large peripatetic team which caters for all instruments and vocal styles. There are strong links with the Cathedral, Peterborough Music Hub, the Kingsgate Conference Centre and the Peterborough Partnership of Secondary Schools.

More widely, links with various universities and colleges, including several Oxbridge colleges, offer pupils opportunities to experience music in different environments. Pupils also perform in local, regional and national ensembles such as the Britten Sinfonia and the National Youth Choir.

A large proportion of pupils at The King's School continue their Music studies either at university or conservatoire. Others forge careers as professional performers or composers, music producers, sound engineers, events organisers, teachers, lecturers, music critics or music therapists.

Music Prefects and other sixth-form musicians have areas of responsibility within the Department, such as leading rehearsals, designing display material, archiving in the Department Library, designing concert publicity and writing concert reviews. By doing so they become more creative and resourceful, developing their initiative, organisation, communication, team working and problem solving skills. These transferable skills are highly valued by employers in all walks of life.



Why did I choose Music A-Level? 'A-Level Music offers me a wide variety of interesting topics and skills. The Music Department allows me to study them in a fun yet analytical context, with a tight-knit group of students and approachable staff.'

What do I enjoy about Music A-Level? 'Discovering new ways to write and play music excites me. Yet Music appraisal is also fun, studying film soundtracks, operas and Twentieth-Century albums. It caters for everyone's tastes.'

- *Alex Ferguson*

67% A* - B

83% A* - C

100% A* - E

Grades in 2019

Physical Education

at The King's (The Cathedral) School



Physical Education at Advanced Level is a multi-dimensional course offering an insight into the world of sport and physical activity. The theory component (70%) of the course incorporates aspects of physiology, psychology, sociology, history, physics and technology to name but a few, all linking to one of the world's biggest industries, sport!

Students are taught to develop their understanding of theoretical concepts, apply this knowledge to sporting situations and justify their responses. A regular involvement in sport is a must for this course, which incorporates a Non-Exam Assessment (30%). This involves a practical performance in a fully

competitive situation and a written coursework of an analysis and evaluation of performance.

The physical fitness and good teamwork which come from an interest in Physical Education and playing sports can be useful in many different careers including leisure, sport and tourism, construction, education and training, armed forces, security and uniformed services, management, as well as animals, agriculture, plants and land management. Related subjects include biology, psychology, physics, chemistry, geography and business studies.



Why did I choose PE

A-Level? : I really enjoyed PE at GCSE, and I wanted to continue with the subject. I love all the different aspects of the course and the fact that I can use netball as part of my practical assessment.

What do I enjoy about

PE A-Level? : I particularly like the physiological aspects of the course, learning how the body works and how athletes can train to achieve success, physically and mentally.

- Catherine Hardiman

70.0% A* - B

Grades in 2019
National 39.2%

100% A* - E

Pass Grades in 2019
National 96.7%

Physics

at The King's (The Cathedral) School



Energy is liberated matter, matter is energy waiting to happen

- Bill Bryson, A Short History of Nearly Everything

The Physics course at King's is a fantastic opportunity to deepen your understanding of matter and energy. You will take part in exciting, interactive lessons a large proportion of which will be practically based. You will use slow motion tracking software to see how projectiles work, use data loggers with various sensors as well as electron deflection tubes to name a few. We have a strong team who are able to use their excellent subject knowledge and experience to deliver engaging and inspiring lessons. Support is not just limited to the classroom as the team are happy to support you both in and out of lessons.

Physics is a well-represented A-Level in King's with approximately 30-40 students choosing to study it, from a variety of different backgrounds but all

with a common interest in finding out about how things work. Each year a number of our students become Physics prefects where they have the opportunity to work with younger members of the school community in a supporting role as well as representing the department at open evenings.

Physics A-Level has been named as a "facilitating subject" by the Russell Group of universities so studying it opens the door to many different careers from the more traditional routes of Physics, Engineering and Computer Sciences, to Medicine, Mathematics, Finance and Architecture. Even if an eventual career in Physics is not for you, the skills you will develop during the course will travel with you to the next stage of your life.



Why did I choose Physics A-Level? : I did well in it at GCSE and I find it very interesting learning about how the world and things in it work.

What do I enjoy about Physics A-Level? : I really enjoy the logical and problem based side of Physics as I can apply it to my other subjects: Chemistry & Maths.

- Ted Coles

64.1% A* - B

Grades in 2019
National 44.4%

100% A* - E

Pass Grades in 2019
National 95.3%

Product Design

at The King's (The Cathedral) School



People don't use a product because of the great design, great design helps them use the product - *Viran Anuradha Dayaratne*

Product Design is the study of how we interact with everyday objects and how we can improve the quality of people's lives through better, more thoughtful and intelligent design. You will take part in a range of tasks, incorporating practical challenges, material testing and product analysis to develop your theory knowledge. The department has a broad range of equipment, including a well-stocked workshop and an IT suite with CAD equipment including a laser cutter, 3D printers and a CNC router. You will be supported by a team of staff with relevant industrial experience and excellent subject knowledge to offer guidance both in and outside of lesson time.

This course will provide you with the opportunity to integrate work-related activities and/or links to the industrial and commercial world, a capacity to

design and make products and an appreciation of the complex relations between design, materials and marketing. You will have the opportunity to develop practical skills, theoretical knowledge and skills to work in a wide range of careers - especially those in the creative industry, such as all areas of design, engineering and architecture; with many students going on to study these areas at university or choosing to take an apprenticeship route.

You will be continually encouraged to explore your creativity and innovation and will have an opportunity to gain personal satisfaction from working with a variety of briefs and materials. A number of students each year become D&T prefects; this may include working with younger students, running the Airgeeners drone club or taking part in the eco-committee.



Why did I choose Design Technology A-Level? :

I study product design to enable me to continue to innovate and promote awareness of fundamental issues in our society, utilising my understanding and ability to design and create in order to alleviate problems with a hands-on approach.

What do I enjoy about Design Technology A-Level? :

I really enjoy the freedom to innovate that the course provides me with, guided by the support from staff I am able to explore ideas creatively, develop knowledge thoroughly and stay inspired and motivated throughout the course - *Rhiannon Tilah*

100% A* - B

Grades in 2019
National 37%

100% A* - E

Pass Grades in 2019
National 97.1%

Psychology

at The King's (The Cathedral) School



Psychology cannot tell people how they ought to live their lives. It can however, provide them with the means for effecting personal and social change - Albert Bandura

The Psychology A-Level course at King's is an exciting opportunity to study concepts that affect all of us in our daily lives. Each lesson looks at an aspect of human experience and explores research and theories relating to that topic.

Students are encouraged to question ideas and challenge assumptions in the light of new evidence. A whole range of topical subjects are considered including criminal behaviour; social media, mental health and wellbeing; and the causes and treatments for psychological disorders, such as obsessive compulsive disorder (OCD), depression and phobia.

Psychology complements a range of subject choices and vocations. Over the course of the year you will encounter aspects of Biology, History, English Literature, Maths, Art and Drama. The course will help you to develop skills related to a range of disciplines, including debating, essay and report writing, designing experiments and data analysis. The A-Level can provide you with

skills and knowledge in preparation for careers in the criminal justice system, medicine, social care, finance, research and business.

Psychology is a very popular A-Level choice at King's and a significant number of students choose to study it at university. Beyond the traditional psychology degree, there is a growing range of specialism courses on offer, including forensic psychology, counselling, child development and sports psychology.

Over the years, students who have studied Psychology at university have progressed onto pursue a wide range of careers. With some further specialised study, it can lead to careers in marketing / advertising, neuroscience, education and criminology. This is not an exclusive list, psychology offers students significant flexibility in how it can be used for career development.



Why did I choose Psychology A-Level? : I picked Psychology because I was interested in the idea of studying the mind and understanding the internal basis of people's actions, especially for the field of Criminal Law.

What do I enjoy about Psychology A-Level? : I feel it ties in well with English Literature, which often involves empathising with characters and understanding the motives for their actions.

- Isaac Hodgson

41% A* - B

Grades in 2019
National 42.6%

68% A* - C

Pass Grades in 2019
National 70.4%

Religious Studies

at The King's (The Cathedral) School



The unexamined life is not worth living - Socrates

This is a very popular subject nationally, so you will be part of a wider team of scholars! With this in mind we hope to offer you the best available opportunities and experiences as they arise.

The course will offer you the opportunity to join in class discussions, view DVD coverage of important philosophers, use of ICT for research and presentation, as well as listening to guest speakers and visiting a conference to see philosophers speaking, usually in Cambridge.

We have an enthusiastic team who deliver thought-provoking and academically rigorous lessons.

You will gain vital transferable skills including essay writing, forming a balanced argument, thinking critically, analysing texts, group work, presentations and more.

It will give you the tools to understand the world we live in, considering the past and the future and also what it means to be human. It also links well to many other subjects including but not only History, Psychology, Sciences, Politics, Law and English.

Those studying Religious Studies/Theology at degree level could enter diverse professions and employment; the ethics component is especially helpful for those considering careers in caring services e.g. Medicine, social care, childcare. Students with Religious Studies could enter the teaching profession or specialise in the religious field, however may also enter other areas – see our corridor display on RS careers/‘Where can RS take me?’ Students studying for careers in Law, Medicine, Education and other areas have found RS to be extremely beneficial.



Why did I choose RS A-Level? – It offered a very wide range of interesting topics that always engage discussion, across a clear range of different world views. It also gave me a balance between my other A-level subjects and showed an exciting chance to dive into 3 new topics, those being Philosophy of Religion, Religious ethics and Developments in Christian thought.

What do I enjoy about RS A-Level? – RS offers me an extensive picture of the basis of Philosophical thinking, Ethical theories and Theological understanding. It helps give me a strong structure for writing essays and many important points to pick up on in future discussions and conversations outside the classroom.

65% A* - B

Grades in 2019
National 50.5%

100% A* - E

Pass Grades in 2019
National 98.2%

Research Studies

at The King's (The Cathedral) School



Research studies is part of the Sixth Form enrichment programme which all students access throughout their time in the Sixth Form. Its aims are to encourage students to:

- be super-academic
- broaden their knowledge and skills
- be able to make competitive applications
- be able to understand and discuss complex issues

Students will have the opportunity to study and discuss a range of the following:

- Financial capability and risk
- Politics and the media

- Globalisation and ethics
- Data analysis
- Research and writing skills
- Faith, belief and ethics
- The Arts
- Crime and social policy

They study MOOCs (massive open online courses) or an EPQ (Extended Project Qualification), furthering their academic interests and developing research skills further.

Textiles

at The King's (The Cathedral) School



What you wear is how you present yourself to the world, especially today, when human contacts are so quick. Fashion is an instant language - Miuccia Prada

The Fashion and Textiles course teaches you about how we interact with everyday objects and how we can improve the quality of people's lives through better, more thoughtful and intelligent design. You will take part in a range of tasks, incorporating practical challenges, material testing and product analysis to develop your theory knowledge. The department has a broad range of equipment, including a well-stocked workshop and an IT suite with CAD equipment including 3D printers, laser cutters and computerised embroidery machines. You will be supported by a team of staff with relevant experience and excellent subject knowledge to offer guidance both in and outside of lesson time.

The practical problem-solving process in this course encourages independent learning, creativity and innovation, allowing you to study your own fields of

interest for the NEA coursework and work with your own live client. These are transferable skills needed for everyday life. Subjects to be discussed include innovation in technology, culture, a changing society, inclusive design, and the growing importance of sustainability. A range of external trips and visits, such as degree shows and exhibitions provide a rich insight into the world of design and manufacture.

In the past students have chosen to continue their studies in areas such as Fashion, Textile Design, Costume (TV and stage), Fashion Marketing, Fashion Buying and Merchandising, Art, Fashion Communication and Business. Former students have gone onto work for companies and designers such as Vivienne Westwood, Ralph Lauren, Coast, Monki and Richard Nicoll and work on costumes for series such as Killing Eve, Endeavour, The Halcyon and Rellik.



Why did I choose Textiles

A-Level? : I chose to study Fashion and textiles at A-level due to the creative aspect that I enjoyed at GCSE, and the theory side behind the textile industry.

- *Isobel Holloway-Vine*

What do I enjoy about

Textiles A-Level? : A-level Textiles has been the most enjoyable and rewarding aspect of my time at King's. The staff are amazing and really wanted the best for me. It is the start to what I hope to be a long career in the costume industry

- *Izzy Marriott*

17% A* - B

Grades in 2019

National 40%

92% A* - E

Pass Grades in 2019

National 97.9%



YEAR 12 ADMISSIONS CRITERIA - 2022 ENTRY

Pupils may be admitted to the Sixth Form if they have obtained the relevant academic entry requirements.

To qualify for entry to The King's School Sixth Form, all students need to meet the following criteria:

To have passed at least seven full subjects at grades 9 - 5 in their GCSE examinations (or equivalent) including three at grade 6 or above. Please note that an individual subject cannot count for more than two GCSEs.

A Level Entry Requirements	
2022 Main Entry Requirements	7 x 9-5 full subjects including 3 at grade 6 or above
Strongly Recommended Subject Specific Requirements	
Art	9 - 6 in Art
Separate Route to Biology, Chemistry, Physics	9 - 7 in at least two of the separate sciences including the science to be studied 9 - 6 in Maths
Combined Route to Biology, Chemistry, Physics	9 - 7 in both Combined Science grades 9 - 6 in Maths
Business Studies	9 - 6 in Business Studies or 9 - 6 in English Language and Maths
Classical Civilisation	9 - 6 in Classical Civilisation or Latin or 9 - 6 in English Language or English Literature
Computer Science	9 - 6 in Computer Science or 9 - 6 in Maths
Economics	9 - 6 in Business Studies or 9 - 6 in English Language and Maths
English Language and Literature	9 - 6 in English Language or English Literature
English Literature	9 - 6 in English Literature
French	9 - 6 in French
Geography	9 - 6 in Geography
German	9 - 6 in German
History	9 - 6 in History
Maths	9 - 7 in Maths on a higher paper
Maths (Further)	9 - 8 in Maths on a higher paper
Music	9 - 6 in Music
Physical Education	9 - 6 in Physical Education
Product Design	9 - 6 in a Design and Technology subject
Psychology	9 - 6 in Psychology or 9 - 6 in English Language and Maths
Religious Studies	9 - 6 in Religious Studies
Textiles	9 - 6 in a Design and Technology subject
Theatre Studies	9 - 6 in Theatre Studies

Please note that the minimum academic entry requirements above will need to be met to obtain an offer of a place in Year 12 (subject to oversubscription criteria if needed). Meeting those requirements will entitle the applicant to a place, but will not guarantee a particular combination of courses. Applicants should enquire from the School as to which particular combinations of courses will be available and they will be subject to change at the School's discretion.

Applications from students attending other schools will be accepted from 1 October 2021. The closing date for applications will be **Friday 10 December 2021**. A copy of our internal assessment criteria will be sent to the applicant's current Headteacher, so that staff in their own School will have the opportunity to comment on the applicant's predicted GCSE performance.

What happens if The King's School Sixth Form is oversubscribed?

The Governors published admission number (PAN) will be 170. In the first instance, priority will be given to students currently attending Year 11 at The King's School. After that, places will be offered to applicants from outside the School who satisfy the above criteria.

In the event of oversubscription, offers will be made to external applicants on the basis of the availability of the group of subjects required by the applicant.

The Board of Governors will give priority to students who meet the minimum entry criteria above. As with other points of entry to schools, highest priority in oversubscription criteria for sixth form places **must** be given to looked after children and previously looked after children who meet the academic entry criteria.

That is, 'Looked After Children' or a child who was previously looked after, but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order. A Looked After Child is a child who is (a) in the care of a local authority in England, or (b) being provided with accommodation by a local authority in England in the exercise of their social services functions, or (c) who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted only.

After that, reference will be made to the applicant's predicted and actual GCSE grades already achieved. This information will be obtained from the applicant's current school. Offers will be made to candidates with the highest predicted/actual grades.

If the School has more applications than places available, unsuccessful parents may elect to place their child's name on a waiting list. Pupils will be placed on the waiting list in strict order according to the oversubscription arrangements determined above. If a place becomes available at the School, places will be allocated according to these arrangements.

The waiting list will be held from the allocation of places date until the end of December in Year 12. Applicants must inform the School on GCSE Results Day that they wish to remain on the waiting list by telephoning the School, 01733 751541.

Exceptional Circumstances

If parents/carers would like to request for their application to be considered on the basis of exceptional circumstances, this should be stated **at the time of application**, on the application form. In addition, parents should write to the Registrar to seek consideration of the request. In exceptional circumstances (e.g. serious illness), parents/carers may request that governors consider offering their child a place with fewer than seven passes, if they show the potential to access The King's School curriculum. The Admissions Committee will convene a panel to consider the application and will make a decision on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of:

- the parent's/carers' views;
- information about the child's academic development from their current school;
- the child's medical history and the views of a medical professional;

- the range of subjects the child has studied, and wishes to study,
- any examined and non-examined assessments completed at GCSE;
- how much of the GCSE course has been completed;
- the Headteacher's views.

If parents/carers have concerns about the outcome of this decision, they may appeal to an independent admissions panel.

In exceptional circumstances, parents/carers may request that a student be offered the opportunity to study a subject at A-Level that they have not studied before. The Headteacher will consider such a request taking into account:

- the parent's/carer's/student's views;
- information about the student's academic profile in similar subjects;
- the range of subjects the student has studied at GCSE, and wishes to study at A Level;
- the view of the relevant Head of Department;
- The Headteacher's decision about whether to offer this option is final.

Out of Cohort Applications

Parents/carers may seek a place for their child out of their normal age group by adding that request to their completed Admissions Form. In addition, parents should write to the Registrar to request consideration of the request. The Admissions Committee will convene a panel to consider the request and will make a decision on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of:

- the parent's/carer's views;
- information about the child's academic, social and emotional development;
- where relevant, the child's medical history and the views of a medical professional;
- whether the child has previously been educated out of their normal age group;
- whether the child may naturally have fallen into a lower age group if it were not for being born prematurely;
- The Headteacher's views.

If the Admissions Committee does not agree to this request to be admitted out of cohort, there is no right of appeal against that decision.

A request to repeat Year 12 would not normally be successful, other than in exceptional circumstances e.g. long-term or serious illness.

Admission Appeals

If parents/carers have concerns about the decision to refuse their son/daughter a place, they have the right to appeal to an independent admissions panel. The deadline for lodging an appeal will be 20 school days from the date of notification that their application was unsuccessful. If parents/carers wish to make an appeal, they should do so in writing. The School's Registrar, Mrs Lamsdale, should be contacted in the first instance and can provide the necessary forms for setting out the grounds for the appeal.



Year 12 Provisional Subject Options for September 2022

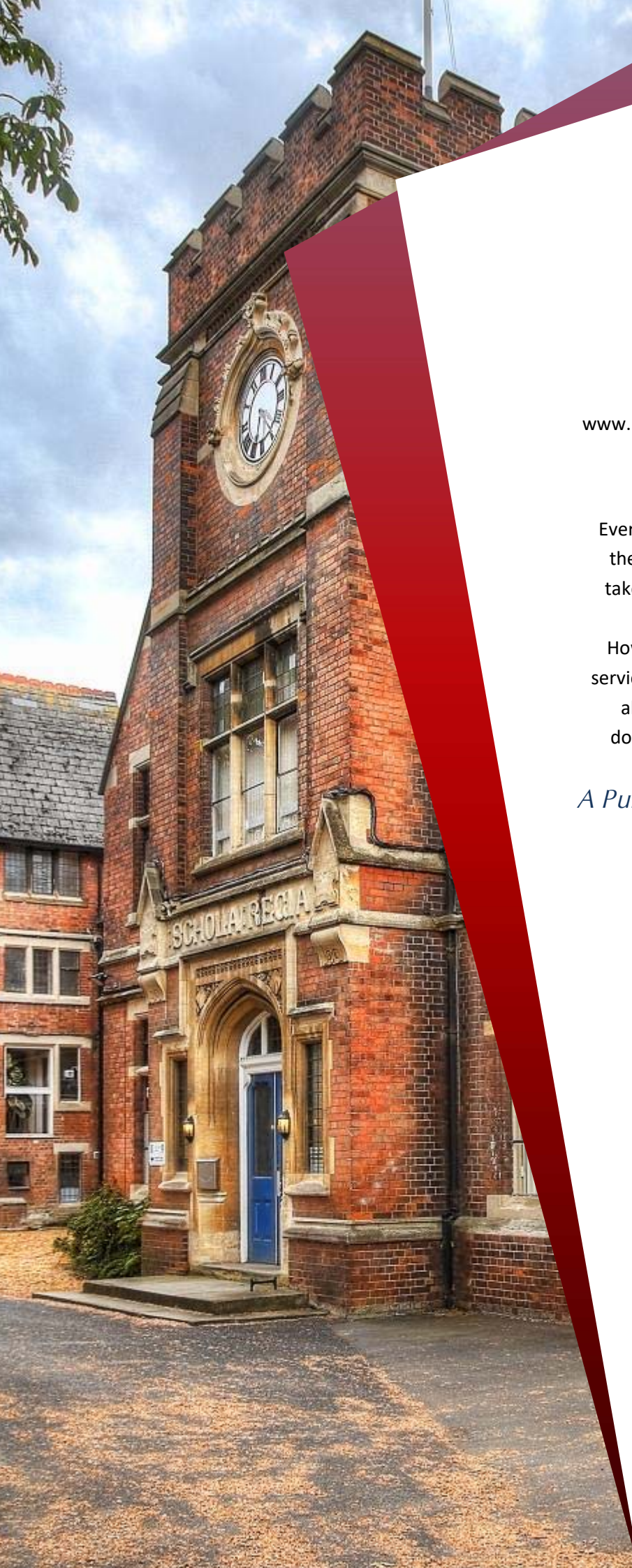
A	B	C	D
Art	Biology	Art	Biology
Biology	Chemistry	Biology	Chemistry
Business Studies	Design Technology Product Design	Chemistry	Economics
Chemistry	Design Technology Textiles	Computer Science	English Language & Literature
Classical Civilisation	Economics	German	English Literature
French	English Literature	Mathematics	Geography
Geography	Mathematics	Physics	History
History	Mathematics & Further Mathematics	Psychology	Mathematics
Mathematics	Physics	Religious Studies	Music
Psychology	Psychology		Physical Education
	Theatre Studies		

If you have a difficulty or a clash with your choice of subjects, please explain your difficulty in the box below.

In the unlikely event that we cannot accommodate your first three preferences, please indicate below those subjects that you would also be happy to study at King's. You can, of course, leave them blank if you wish.

Name:

Current School:



www.kings.peterborough.sch.uk



www.facebook.com/petriburgian



www.twitter.com/KSP_News



www.kings.peterborough.sch.uk/feeds/news



Every effort has been made to ensure the accuracy of the information in these documents. The School will take all reasonable action to deliver these services in accordance with the descriptions set out within. However, the School reserves the right to vary these services, using all reasonable efforts to offer a suitable alternative. All costs, rates and prices stated in this document are subject to amendment and should be

A Publicly Funded Independent Academy

The King's (The Cathedral) School, Peterborough is a company limited by guarantee registered in England and Wales

No 7464058

Registered Office: The King's School,

Park Road,

Peterborough, PE1 2UE

Tel: 01733 751541

Fax: 01733 751542

E-mail: admin@kings.peterborough.sch.uk

