



## **Teacher of French**

### **Full or Part-time considered**

### **Required from September 2024**

The King's (The Cathedral) School is a highly successful coeducational academy in Peterborough with excellent rail and road connections to London and the North. Within the local region the school is extremely popular and consistently heavily oversubscribed. Examination results have been very strong at all levels and the school prides itself on providing students with a rich and well-rounded education.

We are looking to appoint a well-qualified and passionate teacher to our modern language team. The ability to also teach German would be favourable but not essential. This is an exciting opportunity to work within a high achieving department, with highly motivated students. The appointed applicant will be part of a department that has high standards and achieves excellent progress at both GCSE and A-Level.

French is a particular strength in the school with students studying the subject from Year 7 alongside German. In Year 8 students choose any two languages from French, German and Latin. This post would suit an application from an early career teacher who would benefit enormously from strong mentoring, or alternatively from an experienced teacher who is looking to develop their skills in a new setting. The successful candidate will need to be able to teach across all age ranges and abilities up to and including A-Level. Teachers are supported in their teaching by an experienced language assistant.

The newly appointed candidate will be working in a committed and successful team. The department is housed in a suite of dedicated modern teaching rooms. The team are committed to extra-curricular activities and this year will be running a trip to the Opal coast. We are therefore keen to appoint a candidate with a willingness to demonstrate commitment to extra-curricular activities.

A letter of application and completed application, including two referees, should be sent to Mr John Harrison by **midday on Monday 15 April with interviews scheduled the week beginning 22 April.**

Early applications would be appreciated and informal tours welcome.

*The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.*