



Enhanced Provision Long Term planning - Year 8 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC Focus	Industrial Revolution	Brazil	Buddhism	Slavery	The Church	Weather and Climate
ENGLISH Writing Focuses	Description, diary, speech	Leaflet, PEEL paragraphs	Letter, short story	Article writing,	Letter, PEEL paragraphs, poetry	Speech, description
	SPAG, basic sentence structure, accurate use of punctuation Spelling of HFWS →					
Reading Book	Rooftoppers by Katherine Rundell	Evie in the Jungle by Matt Haig	The Firework Maker's Daughter by Philip Pullman	Respect: The Walter Tull story by Michaela Morgan	Charlotte's Web by E. B White	Iron Man by Ted Hughes
MATHS	Place Value Addition and Subtraction Shape Number bonds Times tables		Money Multiplication and Division Weight and Height Mass, Capacity and Temperature Number bonds Times tables		Fractions Time Statistics Position and Direction Consolidation Number bonds Times tables	
GEOGRAPHY	Sustainable Planet Managing resources Concept of sustainability in terms of environmentally friendly, not just short, lasts a long time Human impact on the planet	Brazil - a Country of Contrasts The rain forest and how unique it is Why it should be protected for its biodiversity Carbon store Pre-teaching before Zoo trip	Brazil – linked to Zoo trip Animals that live in the rainforest Layers of the forest and who lives where Post learning from Zoo trip.	Inspiring places Focus on different locations each lesson 1. Understanding how the world varies 2. Understand the challenges and opportunities that different places have.	Weather and Climate Weather Forecasting Measuring the weather Micro climate project based around school site.	

<p>HISTORY</p> <p>Chronological sequencing/selecting/understanding Listing/identifying reasons for something happening Describing using historical terms and facts.</p>	<p>Industrial Revolution</p> <ul style="list-style-type: none"> • What was Britain like in 1700 – agricultural economy • What changes happened in the British way of working (economy) between 1700-1900 (steam power, railways, coalmining, textiles etc) • What were living conditions like (slums, overcrowding, bad sanitation) and effects • What were working conditions like (mills. Mines) 		<p>Development of Empire</p> <p>To understand what is meant by Empire To recognise countries that Britain colonised Impact of British Empire in different areas: India How people might have been affected</p>	<p>Slavery</p> <p>What is slavery? Why were slaves being traded between Africa and America (the slave trade triangle). Why did the British end slavery?</p>	<p>Pre 20th Century Conflicts</p> <p>What is a conflict? Where in the world did some of the key conflicts take place?</p>	<p>Development of Political Rights in Britain</p> <p>Who could vote go to Parliament in 1800 and how this had changed by 1900. Who were the Suffragettes and what did they want? How did they campaign? (increasingly violent). When did women get the vote and why? (WWI has a big impact on that)</p>
<p>RS Learning about religion / learning from religion</p>	<p>Christianity</p> <ol style="list-style-type: none"> 1. Who is Jesus 2. Who is Jesus 2.Incarnation 3. Jesus teaching on love 4. Who is Jesus 5. Good Friday 5. Who is Jesus 6.Salvation 6. Who is Jesus 7.Jesus' body disappears 7. Who is Jesus 8.Resurrection 8. Who is Jesus 9.Triptych preparation 		<p>Buddhism</p> <ol style="list-style-type: none"> 1.Introduction to Buddhism 2.Buddha 3.Buddha's teaching 4. 4 Noble truths 5.Eightfold path 6. Wesak 	<p>The Church</p> <ol style="list-style-type: none"> 1.. Baptist and RCC 2. Comparing the two churches 3. Fresh expressions introduction to the church of the future 4. Design a church for the twenty first century ICT 	<p>Sikhism</p> <ol style="list-style-type: none"> 1.Guru Nanak 2.Guru Tegh Bahadur 3.Guru Gobind Singh and the Khalsa 4.Worship 5. Assessment 	
<p>FRENCH</p>	<p>Revision of family – future jobs and careers – practice adjectives and opinions</p>		<p>Food and drinks – Opinion / cultural differences – following a recipe – restaurant situation (understanding a menu)</p>		<p>Holidays – holiday destinations – holiday activities</p>	
<p>Possible ENRICHMENT activities</p>	<p>Industrial revolution museum</p>	<p>Rainforest in a jar Brazilian food</p>	<p>Trip to Zoo</p>		<p>Cathedral Growing Tower Visit from PECT</p>	<p>Set up a Weather station</p>