



MFL CURRICULUM OVERVIEW 2022/2023

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Term Year	Autumn term							Autumn / Spring term							Spring term							Summer term																
JD 1A 35 minutes per week	<ul style="list-style-type: none"> Names Greetings Saying how you are Classroom instructions Consolidation Colours 							<ul style="list-style-type: none"> Colours letter strings 'De quelle couleur est-ce ? song Toutes les Couleurs story Writing colours spelling Christmas card 							Wild animals <ul style="list-style-type: none"> Numbers 1-10 animals plurals masculine and feminine recognition and explanation Un Lion jaune story to allow students to decipher adjectival changes according to masculine/feminine/plural Easter 							Dans la forêt : forest animals <ul style="list-style-type: none"> letter strings and sounds Masculine and feminine Games Farmer in his den song Characters in the song Sequencing of the song Consolidation: quiz 																

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Term Year	Autumn term							Autumn / Spring term							Spring term							Summer term																
Year 7 5 lessons a fortnight	Moi et mes trucs à moi • Classroom language and instructions • Noun - gender and plural • ER verb • Likes and dislikes • Definite and indefinite article • Possessive adjectives • Verb avoir negatives							Mon identité • Discussing likes and dislikes in detail • Talk about use of technology • Talk about things we don't like doing • Verb être • Opinion verbs + infinitive • Word families • Giving opinions and reasons							Les couleurs du monde • Developing opinions and reasons • Talk about what you wear • Describing people • Using colour adjectives (adjectival agreement) • Describing things (using third person)							L'école pour tous • Discussing your timetable • Giving opinions on school subjects • Discussing your daily routine • Using the verb aller • Future plans using the near future																
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Year 7 German 4 lessons a fortnight	<u>Willkommen in der Schule</u> • Phonics • Basic information about age, birthdays and where you live • Colours, the alphabet • Key verbs/ regular verbs							<u>Willkommen in der Schule</u> • Timetables, subjects, opinions, school uniform and break time food • Accusative with indefinite article/ basic irregular verbs							<u>Meine Familie und mein Haus</u> • Describing family members and pets • possessive adjectives • describing your house and room • prepositions with the dative • imperfect tense (war/hatte)							<u>Freizeit und Ferien</u> • sports and free time activities • perfect tense • weather forecast • holiday destinations and travel • future holiday • word order TMP																

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Term Year	Autumn term															Spring term										Summer term												
Year 8 French 5 lessons a fortnight	<u>Le travail et l'avenir</u> • Revision of family, ER verbs, irregular verbs, adjectival agreement • Talking about role models • Talking about what makes a good friend • Revision of adjectival agreement							<u>Le travail et l'avenir</u> • Jobs and places of work • Describing a part time job • Advantages and disadvantages of jobs • Working with longer texts								<u>A table</u> • Recall nationalities, countries and languages • Food and drinks (quantities) • Meals and opinions • Talking about festivals and celebrations • Reflexive verbs • Describing a past meal (introduction of perfect tense) • Looking at regional food in France and other French speaking countries										Mes vacances • Revising leisure activities and places in town • Discussing holidays (means of transport, where you stay and what you usually do on holidays) • Describing a past holiday (practice of perfect tense) • Clothes to take on holidays Cultural research project - post cards												
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Year 8 German 5 lessons a fortnight <i>Currently their first year of German</i>	<u>Willkommen in der Schule</u> • Phonics • Basic information about age, birthdays and where you live • Colours, the alphabet • Key verbs/ regular verbs							<u>Willkommen in der Schule</u> • Timetables, subjects, opinions, school uniform and break time food • Accusative with indefinite article/ basic irregular verbs								<u>Meine Familie und mein Haus</u> • Describing family members and pets • possessive adjectives • describing your house and room • prepositions with the dative • imperfect tense (war/hatte)										<u>Freizeit und Ferien</u> • sports and free time activities • perfect tense • weather forecast • holiday destinations and travel • future holiday • word order TMP												

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Term	½ term 1 (Autumn term)							½ term 2 (Autumn term)							Spring term							½ term 5					½ term 6											
Year																																						
Year 9 French 5 lessons a fortnight	<u>Ma ville</u> • Describing town • Activities in town (on peut + inf) • Using past tense / future tense + time markers							<u>Mon environnement</u> • Local environment problems (using different types of negatives) • Discuss general problems of the environment • Plans to help the environment • La galette des rois (cultural lesson)							<u>Un esprit sain dans un corps sain</u> • Parts of the body • Explaining symptoms • Going to the doctors (understand advice) • Describing an accident (past tense for reflexive verbs) • Discussing healthy and unhealthy habits • Comparing past and current lifestyles							<u>Le cinéma et la musique</u> • Talking about different TV programmes and film genres • Role play going to the cinema / arranging to go out • Music and book preferences					<u>La technologie</u> • Describing old and new technology • Discussing using technology for leisure • Identifying potential dangers of technology											
Year 9 German 5 lessons a fortnight	<u>Die Umwelt</u> • local environmental problems • advice on how to be more environmentally friendly (modal verb) • climate change and weather (Future Tense)							<u>Meine Stadt</u> • describing your hometown • shops and items • leaning about Berlin • Cultural and historic background to Berlin							<u>Essen und Trinken und gesundes Leben</u> • Buying food and discussing a healthy diet • Discussing unhealthy habits like smoking and alcohol • Your daily routine • Parts of the body • Going to the doctors (understand advice)							<u>Technologie</u> • Describing old and new technology • Discussing using technology for leisure • Identifying potential dangers of technology					<u>Medien</u> • Talking about different TV programmes and film genres • Role play going to the cinema / arranging to go out											

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Term Year	½ term 1 (Autumn term)					½ term 2 (Autumn term)					½ term 3 (Spring term)					½ term 4 (Spring term)					½ Term 5 (Summer term)					½ term 6 (Summer term)												
10 9 lessons a fortnight	<u>Transition – les loisirs</u> • Talking about television, music and films • Describing free time activities in the past and future • Talk about food and meals / eating out • Talk about sports					<u>La famille, l'amitié, les relations, être ensemble</u> • Talk about family and family relationships • Talk about friendship • Future relationships					<u>La technologie au quotidien</u> • Talking about communicating online • Using social media (including pros and cons) • Using / advantages and disadvantages of mobile technology (benefits and dangers)					<u>La fête et les célébrations</u> • Talk about celebrations and how we celebrate • Talking about festivals • Describing an event (narrating an important day in the past)					<u>Là où j'habite</u> • Describing house and furniture • Household chores • Describing my neighbourhood and my town (including using compass points) • Describing my region					<u>Les associations</u> • Describing charity work Understanding the importance of charities <u>Mon mode de vie</u> • Describing eating habits • Comparing old and new health habits					<u>Les problèmes de l'environnement</u> • Discuss environmental problems and global issues •							
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Term Year	½ term 1 (Autumn term)					½ term 2 (Autumn term)					½ term 3 (Spring term)					½ term 4 (Spring term)					½ Term 5 (Summer term)					½ term 6 (Summer term)												
11 9 lessons a fortnight	<u>Les problèmes de l'environnement</u> • Discussing social issues (inequalities and poverty)					<u>Les vacances</u> • Talking holiday preferences • Describing a holiday in detail Mock exams					<u>Mon college et la vie scolaire</u> • Talking about school subjects • Routine at school • School rules and stress at school • School life in Britain and in France					<u>L'orientation, l'avenir et le monde du travail</u> • Talking about future studies including university / apprenticeship • Future employment (part-time and full-time employment) • Discussing the world of work					Revisions and exams																	

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Term Year	½ term 1 (Autumn term)							½ term 2 (Autumn term)							½ term 3 (Spring term)					½ term 4 (Spring term)					½ Term 5 (Summer term)					½ term 6 (Summer term)								
10 German 9 lessons a fortnight	<u>Meiner Familie, Freundschaft, Beziehung und Ehe</u> • Talk about family and family relationships • Talk about friendship • Future relationships					<u>Alltagstechnik</u> • Talking about communicating online • Using social media (including pros and cons) • Using / advantages and disadvantages of mobile technology (benefits and dangers)					<u>Freizeit</u> • Talking about television, music and films • Describing free time activities in the past and future • Talk about food and meals / eating out • Talk about sports					<u>Feste und Feiern</u> • Talk about celebrations and how we celebrate • Talking about festivals • Describing an event (narrating an important day in the past)					<u>Meine Stadt und meine Region</u> • Describing house and furniture • Household chores • Describing my neighbourhood and my town (including using compass points) • Describing my region					<u>Freiwilligenarbeit</u> • Describing charity work Understanding the importance of charities <u>Lebst du gesund oder ungesund ?</u> • Describing eating habits • Comparing old and new health habits					<u>Umwelt</u> • Discuss environmental problems and global issues •							
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Term Year	½ term 1 (Autumn term)					½ term 2 (Autumn term)					½ term 3 (Spring term)					½ term 4 (Spring term)					½ Term 5 (Summer term)					½ term 6 (Summer term)												
11 9 lessons a fortnight	<u>Umwelt</u> • Discussing social issues (inequalities and poverty)					<u>Urlaub</u> • Talking holiday preferences • Describing a holiday in detail Mock exams					<u>Meine Schule und Schulleben</u> • Talking about school subjects • Routine at school • School rules and stress at school • School life in Britain and in France					<u>Universität, Beruf und Zukunftsaussichten</u> • Talking about future studies including university / apprenticeship • Future employment (part time and full time employment) • Discussing the world of work					Revisions and exams																	

Week		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Term Year	½ term 1 (Autumn term)															½ term 3 (Spring term)					½ term 4 (Spring term)				½ Term 5 (Summer term)				½ term 6 (Summer term)										
	12 French	T1	<u>La cyber société</u> <ul style="list-style-type: none"> Describe and discuss how technology has transformed everyday life Dangers of digital technology Discuss possible future developments 										<u>Une culture fière de son héritage</u> <ul style="list-style-type: none"> Understand the notion of heritage and heritage preservation on a regional and national scale Consider how some famous heritage sites market themselves Understand how heritage impacts upon and is guided by culture in society 					<u>Étude du film La Haine</u> <ul style="list-style-type: none"> Social context of the film – understanding Kassovitz’s intent Study of 8 important scenes and themes attached to the scenes <p>Thematic study – how to write a 300-word essay on <i>La Haine</i></p>				<u>Le rôle du bénévolat</u> <ul style="list-style-type: none"> Examine the voluntary sector in France and the range of work volunteers provide The benefits for those that are helped and how beneficiaries request help <p>Benefit of voluntary work for those who do it and for society in general</p>				Exam review Reading of novel													
T2		<u>La famille en voie de changement</u> <ul style="list-style-type: none"> The trends in marriage and other forms of partnership The merits and problems of different family structures The relationships between generations and discuss problems that can arise. 										<u>Le septième art</u> <ul style="list-style-type: none"> Variety of aspect of French cinema The major developments in the evolution of French cinema from its beginnings until the present day The continuing popularity of French cinema and film festivals 					<u>La musique francophone contemporaine</u> <ul style="list-style-type: none"> The popularity of contemporary francophone music and its diversity of genre and style. Who listens to contemporary French music, how often and by what means The threats to contemporary francophone music and how it might be safeguarded 																						

Week		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	
Term Year	½ term 1 (Autumn term)								½ term 2 (Autumn term)								½ term 3 (Spring term)						½ term 4 (Spring term)						½ Term 5 (Summer term)						½ term 6 (Summer term)					
	13 French	T1	Comment traite-t-on les criminels <ul style="list-style-type: none"> • Different attitudes to crime • Prison – its merits and problems • Alternative forms of punishment 								Étude du roman <i>Un Sac De Billes</i> by Joseph Joffo <ul style="list-style-type: none"> • historical context of the novel – life for Jewish people in occupied France during WW2 • Study of important scenes and chapters of the novel and the themes attached to them • Thematic study – how to write a 300-word essay on <i>Un Sac de Billes</i> 								Les ados, le droit de vote et l'engagement politique <ul style="list-style-type: none"> • Arguments relating to the vote and French political system and its evolution • Engagements of young people and their influence on politics • The future of politics and political engagement 						<ul style="list-style-type: none"> • The importance of the role of unions • Strikes and protests, different methods of protesting 						Revisions and exams									
T2		Les aspects positifs d'une société diverse <ul style="list-style-type: none"> • The benefits of living in an ethnically diverse society. • The need for tolerance and respect of diversity • How can we promote diversity and create a richer world 								La politique et l'immigration <ul style="list-style-type: none"> • Discuss some of the political issues concerning immigration in francophone countries • Viewpoints of political parties regarding immigration • Immigration from the standpoint of the immigrants, aspects of racism 								Quelle vie pour les marginalisés <ul style="list-style-type: none"> • Examine different groups who are socially marginalised • The measures to help those who are marginalised • Contrasting attitudes to people who are marginalised. 						Manifestations et grèves, qui a le pouvoir ? <ul style="list-style-type: none"> • Different attitude towards strikes and other political tensions 						Revisions and exams										

Week		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Term Year	½ term 1 (Autumn term)							½ term 2 (Autumn term)							½ term 3 (Spring term)					½ term 4 (Spring term)					½ Term 5 (Summer term)					½ term 6 (Summer term)									
	Year 12 German	T1	<u>Digitale Welt</u> <ul style="list-style-type: none"> • Discuss how you use the internet • Talk about the benefits and dangers of social networks • Discuss digital society and its future developments 							<u>Kunst und Architektur</u> <ul style="list-style-type: none"> • Discuss the influence and role of art and architecture today • Discuss how contemporary art and architecture shape our everyday life • Developments in art and architecture from past to present and into the future 							<u>Das Berliner Kulturleben damals und heute</u> <ul style="list-style-type: none"> • Discuss the influence of political events on Berlin and debate an historic tour through the city 					<u>Cultural Topic, Film: Goodbye Lenin!</u> <ul style="list-style-type: none"> • Social context of the film – understanding Becker's intent • Study of 8 important scenes and themes attached to the scenes • Thematic study – how to write a 300-word essay on Goodbye Lenin! <p>KSAS preparation: practice papers, exam skills and exam feedback</p>																	
T2		<u>Familie im Wandel</u> <ul style="list-style-type: none"> • Discuss relationships and possible problems with a family • Understand the changing roles and expectations in recent history • Discuss a variety of possible forms of family life 							<u>Jugendkultur: Mode, Musik, Fernsehen</u> <ul style="list-style-type: none"> • Discuss fashion and the importance of image • Talking about different types of music • Talk about different types of television programmes 							<u>Feste und Traditionen</u> <ul style="list-style-type: none"> • Describe and explain the roots and origins of festivals in Germany • Discuss the social and economic importance of festivals and traditions in Germany • Explore the diversity of festivals and traditions in German-speaking countries 					<u>Das Berliner Kulturleben damals und heute</u> <ul style="list-style-type: none"> • Discuss the role of culture in Berlin today and plan a cultural weekend • Discuss aspects and challenges of life in a multicultural city 																		

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38			
Term Year	½ term 1 (Autumn term)							½ term 2 (Autumn term)							½ term 3 (Spring term)					½ term 4 (Spring term)					½ Term 5 (Summer term)					½ term 6 (Summer term)											
Year 13 German	T1	Einwanderung <ul style="list-style-type: none"> • The main reasons why people migrate • The advantages and disadvantages of immigration for immigrants and the country of destination • Issues affecting a countries migration policy. 							Integration <ul style="list-style-type: none"> • How the German government promotes the integration of migrants / refugees • Elements which prevent integration • Positive / negative experiences of migrants and refugees in Germany 							Rassismus <ul style="list-style-type: none"> • The impact of racism on its victims and the support available • The origins of racism • Help people resist racism and show moral courage to fight against it 					Mock exams	Mock exam feedback					Speaking exam practice Die Wiedervereinigung und ihre Folgen <ul style="list-style-type: none"> • The events and developments which led to German reunification • The desired and actual outcomes of reunifications • The culture and identity of the old and new federal states 														
	T2	Study of the Play: Der Besuch der alten Dame <ul style="list-style-type: none"> • Social context of the play • Study of 8 important scenes and themes attached to the scenes Thematic study – how to write a 300-word essay on <i>Der Besuch der alten Dame</i>							Deutschland und die EU <ul style="list-style-type: none"> • The evolution of the EU and Germany’s role within it • The advantages and disadvantages of the EU for Germany • The impact of the EU expansion on Germany 							Die Politik und die Jugend <ul style="list-style-type: none"> • The engagement of young people in politics • Priorities for youth politics in Germany • Priorities of young people and the role of pressure groups 						Year 1 topic revision																			