

GEOGRAPHY CURRICULUM OVERVIEW 2023/2024

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	22	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Year/Term	Autumn 1							Autumn 2							Spring 1					Spring 2					Summer 1					Summer 2								
SEVEN	What is Geography		Our Place in the world					Distinctive Coastlines							Africa is not a country!					What can we eat?					Revision Exams	What can we eat?												
Agreed End Points/ Learning Outcomes	Key element of human and physical geography and my personal geography		<ul style="list-style-type: none"> • Key element of human and physical geography • Understanding the basic elements of global mapping (longitude and latitude), • Understanding OS maps – scale, symbols, grid references, height, direction. <i>Gatsby opportunities GIC consultant</i> 					<ul style="list-style-type: none"> • Key element of human and physical geography • Implementing OS maps – scale, symbols, grid references, height, direction. • Understanding the processes of erosion and deposition and the associated landforms • Understanding the physical processes have human impacts • Managing physical processes: sustainability • <i>Decision making</i> • Named Examples • <i>Gatsby opportunities coastal engineer</i> 							<ul style="list-style-type: none"> • Key element of human and physical geography • Implementing the basic elements of global mapping • Physical and human variations in places • Understanding the physical processes have human impacts • Understanding development indicators • <i>Understanding some elements of sustainability through development</i> • Investigative learning and named examples presentation • Cycle of Poverty • <i>Gatsby opportunities: international development consultant</i> 					<ul style="list-style-type: none"> • Food miles • Implementing the elements of global mapping • Physical and human variations in places • <i>Stewardship and sustainable farming</i> • <i>Gatsby opportunities: horticulturalist</i> 					Active Revision Skills	<ul style="list-style-type: none"> • Key element of human and physical geography • <i>Field Work: farm visit</i> • Physical and human variations in places • Diversification • <i>Environmental sustainability</i> • <i>Fair Trade</i> • Design a farm project • <i>Gatsby opportunities: farmer</i> 												
EIGHT	Sustainable Planet			Inspiring Places				Brazil a country of contrasts							Weather Forecasting					Revision Exams	Weather Forecasting																	
Agreed End Points/ Learning Outcomes	<ul style="list-style-type: none"> • Key element of human and physical geography • <i>Human impacts on the planet: climate change e.g.wildfires</i> • <i>Theory of resource depletion</i> • <i>Understanding environmental sustainability</i> • <i>Decision Making: designing for the future</i> • <i>Gatsby opportunities: Antarctic marine ecologist</i> 			<ul style="list-style-type: none"> • Key element of human and physical geography • Understanding global mapping • Making links between physical and human processes • Understanding how the world varies • Understand the challenges and opportunities that different places have. • Many Named Examples case studies • <i>Gatsby opportunities: land surveyor</i> 				<ul style="list-style-type: none"> • Key element of human and physical geography • Understanding the elements of global mapping • Understanding the processes of erosion and deposition and the associated landforms • <i>Understanding environmental sustainability</i> • Decision making • Starting to look at the idea of interdependence • <i>Field Work: London Zoo</i> • Named Examples • <i>Gatsby opportunities: NGO operative</i> 							<ul style="list-style-type: none"> • Key element of human and physical geography • Understanding the physical processes • Measuring weather and climate • Air masses • Physical processes have human impacts • Named Examples • <i>Gatsby opportunities: weather forecaster</i> 					Active Revision Skills	<ul style="list-style-type: none"> • Microclimates Decision making microclimate project • <i>Field Work: school microclimate</i> 																	
NINE	Natural Hazards							The Rise of China							Revision Exams	The Rise of China					Carbon and Water cycle																	
Agreed End Points/ Learning Outcomes	<ul style="list-style-type: none"> • Key element of human and physical geography • Understanding the elements of global mapping • Understanding the tectonic processes and the associated landforms • Understanding the physical processes have human impacts • Why do impacts vary? • Managing human impacts such as aid and migration • Starting to look at the idea of interdependence • Named Examples: E15 Iceland • Wildfires • <i>Gatsby opportunities: volcanologist</i> 							<ul style="list-style-type: none"> • Key element of human and physical geography • Understanding the elements of global mapping • <i>Analysing development</i> • Population issues • Understanding China's role as a BRICS country • Understanding the need for interdependence • <i>3 gorges dam: big projects</i> • <i>Gatsby opportunities: diplomatic core</i> 							Active Revision Skills	<ul style="list-style-type: none"> • Key element of human and physical geography • <i>Analysing development</i> • Understanding the need for interdependence • <i>Gatsby opportunities: diplomatic core</i> 					<ul style="list-style-type: none"> • Key element of human and physical geography • Water cycle • <i>Sustainable water uses</i> • <i>Human impacts on the planet</i> • Investigating water infiltration in school • Carbon cycle • Carbon sinks • <i>Field Work: Investigating carbon sink in Ferry Meadows</i> • <i>Gatsby opportunities: park ranger, field studies facilitator</i> 																	

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Year/Term	Autumn 1							Autumn 2							Spring 1					Spring 2					Summer 1					Summer 2								
10 2023/4	Distinctive Landscapes							UK in the 21st C							Sustaining Ecosystems					Urban Futures					Revision Exams					Field Work								
	<ul style="list-style-type: none"> Key element of human and physical geography and Atlas and OS map skills Understanding of the diverse and distinct range of UK landscapes and the geomorphic processes that create them Focus on rivers and coastal processes and landforms. Study land management and how physical features of rivers and coasts impact human activity OS Map Skills 							<ul style="list-style-type: none"> Key element of human and physical geography and Atlas and OS map skills An understanding of the diverse cultures, identities and economies of the UK and the changing nature of people lives and work in the UK. An understanding of the global significance of the UK through its political and cultural connections. Population pyramids, choropleth mapping, drawing and annotating the DTM Cross sections – meander bends, annotating landforms to demonstrate processes and change over time. OS Map Skills 							<ul style="list-style-type: none"> Key element of human and physical geography and Atlas and OS map skills Understanding the concept of interdependence, good and services, biodiversity, ecosystem vulnerability and sustainable management on a variety of scales. Why are different biomes unique, what are their main characteristics? In depth look at sustainable management in a tropical rainforest and in Antarctica Global distribution of biomes linked to climate and latitude, climate graphs 					<ul style="list-style-type: none"> Key element of human and physical geography and Atlas and OS map skills An understanding of the rapidly changing pattern of urbanisation and the processes which cause this. What are the challenges and opportunities for cities today? Case study in LIDC Lagos and AC Leeds An understanding of the need for sustainable urban planning. 										<ul style="list-style-type: none"> Key element of human and physical geography and Atlas and OS map skills An ability to formulate and explore geographical hypotheses An ability to understand and explain chosen methodologies, including sampling techniques, data representation, analysis. Be able to write a justified, and evidenced based conclusion and then to evaluate their own work from techniques through to results and final conclusion. Describe, interpret and analyse geo-spatial data in a GIS framework Data handling, representation (pie charts, bar graphs, histograms) and interpretation Visit to a coastal landscape: Hunstanton <p>Visit to a human environment: Cambridge</p>								
11 2024/5	Hazardous Earth							Dynamic Development							Changing Climate					Resource Reliance					Active Revision Skills					STUDY LEAVE – GCSE Exams								
	<ul style="list-style-type: none"> Key element of human and physical geography and Atlas and OS map skills Understanding the concepts of mitigation, risk, vulnerability and the use of technology How hazards have a varying impact dependent upon a range of different factors. Hazard Management In depth Case Study Eyjafjallajokull, The big Dry, Australia and UK floods in Boscastle Thematic maps, drawing and annotating process diagrams, interpretation of contrasting scales to measure hazard impact. El Nino and La Nina Continental Drift Theory 							<ul style="list-style-type: none"> Key element of human and physical geography and Atlas and OS map skills Understanding the concepts of global interdependence, development challenges, evaluating different types of economic development support – trade, aid, to down vs. bottom up In depth study of one country, Ethiopia, to look at the range of reasons for, and challenges of, their current level of development. Scatter graphs to show correlation between different economic indicators. Development indicators The MDGs and sustainable Development Goals Rostow's Model Theory 							<ul style="list-style-type: none"> Key element of human and physical geography and Atlas and OS map skills An understanding of the different theories relating to natural climate change and the influence of humans on the greenhouse effect. An understanding of the social, economic and environmental impacts of climate change at both local and global scales. Case Study on impact on Tuvalu and on the UK OS Map Skill 					<ul style="list-style-type: none"> Key element of human and physical geography and Atlas and OS map skills Understanding of the concepts of carrying capacity, Malthus vs Boserup, food security, strategies to improve food security. Concept of resource depletion, water stress, renewable energy Ability to evaluate a range of strategies to guarantee food security, both past and present. Line graphs, choropleth maps of the World Hunger Index, composite indicators 																		
10 2022/3	Dynamic Development							Hazardous Earth							Resource Reliance					Sustaining Ecosystems					Revision Exams					Field Work								
11 2023/4	Distinctive Landscapes							UK in the 21st C							Changing Climate					Urban Futures					Active Revision Skills					STUDY LEAVE – GCSE Exams								

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Year/Term	Autumn 1							Autumn 2							Spring 1					Spring 2					Summer 1					Summer 2								
TWELVE HUMAN	Changing Places Making Spaces														Disease Dilemmas														KSAS exams			Skills						
Agreed End Points/ Learning Outcomes	<ul style="list-style-type: none"> • Key element of human and physical geography • Understanding the complex relationships that exist between people and places, and how these relationships change over time. • Understanding that places are shaped by the interrelationships between people, the economy and society through key players across a variety of scales. • Case study, Toxteth, Lympstone and Peterborough • Case study contrasts, Northwood, Irvine, CA and Jembatan Besi Jakarta • Case study Birmingham Metropolitan Region 														<ul style="list-style-type: none"> • Key element of human and physical geography • Understanding of the different types, causes, transmissions, management and mitigation of diseases, locally, regionally and globally. • Case study air pollution India • Case study malaria in Ethiopia • Case study cancer in the UK • Case study cholera in Haiti • GlaxoSmithKline TNC 														Active Revision Skills			Completing Statistical Skills						
TWELVE PHYSICAL	Landscape Systems (GLACIATION)														Earth Life Support Systems														KSAS exams			Skills						
Agreed End Points/ Learning Outcomes	<ul style="list-style-type: none"> • Key element of human and physical geography • The Glacial system, together with their associated transfers of energy and movements of materials which create a variety of landforms and landscapes in a glacial, Fluvial glacial and periglacial environment. • Case study Lake district, North Wales, Minnesota. • Case study Alaska; human impact upon the landscape at different scales. • Case study Grande Dixence, Switzerland 														<ul style="list-style-type: none"> • Key element of human and physical geography • Detailed understanding of the role and importance of the carbon and water cycles and the movement between them in both open and closed systems. How these systems are under threat and why they need protecting. • Case study on Brazilian Rainforest: human impact • Case Study Alaskan Tundra 														Active Revision Skills			Completing Statistical Skills						
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Year/Term	Autumn 1							Autumn 2							Spring 1					Spring 2					Summer 1					Summer 2								
THIRTEEN HUMAN	Migration / NEA														Human Rights			Revision Exams			Human Rights			Synoptic Links and Revision			STUDY LEAVE – A2 Exams											
Agreed End Points/ Learning Outcomes	<ul style="list-style-type: none"> • Key element of human and physical geography • Understanding of the contemporary processes and flows that occur at a global level, and the ways in which they influence people, place and institutions. • Case study Brazil, USA and Laos • An ability to formulate and explore geographical hypotheses, set within an academic justification through wider reading • An ability to understand and explain chosen methodologies, including sampling techniques, data representation, analysis. • Be able to write a justified, and evidenced based conclusion and then to evaluate their own work from techniques through to results and final conclusion. • An understanding of the ethical, socio-political and environmental dimensions of fieldwork 														• See over →			Active Revision Skills			<ul style="list-style-type: none"> • Key element of human and physical geography • To understand that global systems and global governance underlie their own and other people's lives across the world. • Case study Women's rights in India • Case study governance in Afghanistan 			How Disease Dilemmas is linked with other aspects of the A Level course. How to write effectively using synoptic building blocks Revision of paper 01,02 and 03 skills.														
THIRTEEN PHYSICAL	Hazardous Earth / NEA														Hazardous Earth			Revision Exams			Hazardous Earth			Synoptic Links and Revision			STUDY LEAVE – A2 Exams											
Agreed End Points/ Learning Outcomes	<ul style="list-style-type: none"> • See over → • An ability to formulate and explore geographical hypotheses, set within an academic justification through wider reading • An ability to understand and explain chosen methodologies, including sampling techniques, data representation, analysis. • Be able to write a justified, and evidenced based conclusion and then to evaluate their own work from techniques through to results and final conclusion. • An understanding of the ethical, socio-political and environmental dimensions of fieldwork 														• See over →			Active Revision Skills			<ul style="list-style-type: none"> • Key element of human and physical geography • Understanding of the different types, causes, management and mitigation of tectonic hazards, locally, regionally and globally • Case Study Lake Nyos • Case study Japan, Haiti, Nepal • Case Study Indonesia, Italy and Japan 			How Hazardous Earth is linked with other aspects of the A Level course. How to write effectively using synoptic building blocks Revision of paper 01,02 and 03 skills.														