



## Learning for Life Curriculum Overview

### Key

	<b>Health and Wellbeing</b>
	<b>Living in the Wider world - including Gatsby Benchmark 4</b>
	<b>Relationships</b>

### Citizenship in *Bold Italics*

Transition and Safety	Diversity	Building Relationships	Health and Puberty	Developing Skills and Aspirations	Financial Decision Making
<p><b>Psalm 4 Verse 8,</b></p> <p>'In peace I will lie down and sleep, for you alone, LORD, make me dwell in safety.'</p> <p><a href="#">What does Psalm 4:8 mean?   BibleRef.com</a></p>	<p><b>Galatians Chapter 3, Verse 28</b></p> <p>'There is no longer Jew or Greek, there is no longer slave or free, there is no longer male and female; for all of you are one in Christ Jesus'</p> <p><a href="#">What does Galatians 3:28 mean?   BibleRef.com</a></p>	<p><b>John 15, Verse 12,</b></p> <p>'... that you love one another as I have loved you. '</p> <p>Luke 10: 25-29 The parable of the Good Samaritan</p> <p><a href="#">Parable of the Good Samaritan - Wikipedia</a></p> <p>The Beatitudes Matthew 5:1-16</p> <p><a href="#">Matthew 5   Sermon on</a></p>	<p><b>1 Corinthians, Chapter 6, Verse 19,</b></p> <p>'...your body is a temple of the Holy Spirit within you, which you have from God, and that you are not your own?'</p> <p><a href="#">Your body is a temple for the Holy Spirit // Bible Words Explained (Bible animation) (youtube.com)</a></p>	<p><b>Mathew 25, Verse 29,</b></p> <p>'For to all those who have, more will be given, and they will have an abundance...'</p> <p><a href="#">True Stories From The Bible   The Parable of the Talents (youtube.com)</a></p>	<p><b>1 Chronicles, Chapter 29, Verse 14,</b></p> <p>'For all things come from you, and of your own have we given you.'</p> <p><a href="#">Give to God what is rightfully His (1 Chronicles 29:14) – EndoftheMatter.com</a></p>

		<a href="#">the Mount: The Beatitudes   The Bible (youtube.com)</a>			
<b>Drugs and Alcohol</b>	<b>Discrimination</b>	<b>Digital Literacy</b>	<b>Emotional Wellbeing</b>	<b>Community and Careers</b>	<b>Identity and Relationships</b>
<p><b>1 Thessalonians Chapter 5, Verse 8,</b></p> <p>‘But since we belong to the day, let us be sober, and put on the breastplate of faith and love, and for a helmet the hope of salvation.’</p> <p><a href="#">What does 1 Thessalonians 5:8 mean?   BibleRef.com</a></p>	<p><b>Mathew 7, Verse 1,</b></p> <p>‘Do not judge, so that you may not be judged.’</p> <p><a href="#">What does the Bible mean when it says, “Do not judge”?   GotQuestions.org</a></p> <p><b>Luke Chapter 6, Verse 37</b></p> <p>‘Judge not, and you will not be judged; condemn not, and you will not be condemned: forgive, and you will be forgiven.’</p> <p><a href="#">What is judging others according to the Bible? - Quora</a></p>	<p><b>Matthew 6, Verse 21,</b></p> <p>‘For where your treasure is, there your heart will be also.’</p> <p><a href="#">Matthew 6:19-21 "Treasures In Heaven" Teachings   Tithe.ly</a></p>	<p><b>Luke 12, Verse 22,</b></p> <p>‘Do not worry about your life, what you will eat, or about your body, what you will wear. For life is more than food, and the body more than clothing.’</p> <p><a href="#">What does Luke 12:22 mean?   BibleRef.com</a></p> <p><b>John Chapter 14, Verse 27</b></p> <p>‘Peace I leave with you; my peace I give to you. Not as the world gives do I give to you. Let not your hearts be troubled, neither let them be afraid.’</p> <p><a href="#">The Real Meaning of John 14:27 KJV NIV - Complete Answer – Christian Walls</a></p>	<p><b>1 Corinthians 12, Verse 12,</b></p> <p>‘There are varieties of activities, but it is the same God who activates all of them in everyone.’</p> <p><a href="#">What is the meaning 1 Corinthians 12, Verse 12, - Google Search</a></p>	<p><b>Romans 13, Verse 7,</b></p> <p>‘Respect to whom respect is due, honour to whom honour is due.’</p> <p><a href="#">What does Romans 13:7 mean?   BibleRef.com</a></p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<b>Transition and Safety</b> Transition to secondary school and personal safety in and outside school, including first aid	<b>Diversity</b> Diversity, prejudice, and bullying <i>Precious liberties enjoyed by citizens of the UK</i>	<b>Building Relationships</b> Self-worth, romance and friendships (including online) and relationship boundaries	<b>Health and Puberty</b> Healthy routines, influences on health, puberty, unwanted contact, and FGM	<b>Developing Skills and Aspirations</b> Careers, teamwork and enterprise skills, and raising aspirations Gatsby Benchmark 4	<b>Financial Decision Making</b> Saving, borrowing, budgeting and making financial choices and managing risk Gatsby Benchmark 4
Year 8	<b>Drugs and Alcohol</b> Alcohol and drug misuse and pressures relating to drug use	<b>Discrimination</b> Discrimination in all its forms, including racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia <i>How laws are made The way voluntary and charities improve communities</i>	<b>Digital Literacy</b> Online safety, digital literacy, media reliability, and gambling hooks Gatsby Benchmark 4	<b>Emotional Wellbeing</b> Mental health and emotional wellbeing, including body image and coping strategies	<b>Community and Careers</b> Equality of opportunity in careers and life choices, and different types and patterns of work Gatsby Benchmark 4	<b>Identity and Relationships</b> Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception <b>Romans 13, Verse 7,</b> 'Respect to whom respect is due, honour to whom honour is due.'
Year 9	<b>Healthy lifestyle</b> Diet, exercise, lifestyle balance and healthy choices, and first aid	<b>Setting Goals</b> Learning strengths, career options and goal setting as part of the GCSE options process Gatsby Benchmark 4	<b>Employability Skills</b> Employability and online presence Gatsby Benchmark 4	<b>Peer Influence, Substance Use and Gangs</b> Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation	<b>Respectful Relationships</b> Families and parenting, healthy relationships, conflict resolution, and relationship changes	<b>Intimate Relationships</b> Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography

Year 10	<b>Financial Decision Making</b>  The impact of financial decisions, debt, gambling and the impact of advertising on financial choices  Gatsby Benchmark 4  <i>Income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, how public money is made and spent</i>	<b>Exploring Influence</b>  The influence and impact of drugs, gangs, role models and the media	<b>Mental Health</b>  Mental health and ill health, stigma, safeguarding health, including during periods of transition or change	<b>Work Experience</b>  Preparation for and evaluation of work experience and readiness for work  Gatsby Benchmark 4	<b>Addressing Extremism and Radicalisation</b>  Communities, belonging and challenging extremism  <i>Diverse national, regional and ethnic identities in the UK and the need for respect and understanding</i>	<b>Healthy Relationships</b>  Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography
	<b>Families</b>  Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships	<b>Next Steps</b>  Application processes, and skills for further education, employment and career progression  Gatsby Benchmark 4	<b>Building for the Future</b>  Self-efficacy, stress management, and future opportunities	<b>Communication in Relationships</b>  Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse	<b>Independence</b>  Responsible health choices, and safety in independent contexts	

Year 12	<b>Target Setting</b> What is a successful A Level student Where are we now?	<b>Target Setting/ CV Writing</b> 1:1 meetings - target setting CV writing	<b>Keeping Safe</b> Keeping safe over the Christmas period / drinking and drugs in relationships	<b>Post 18 Choices and Research</b> Research the different choices at post 18	<b>Digital Literacy</b> Safer Internet Day	<b>Post 18 Research / Personal Statements</b> Continued research for post 18. Developing personal statement / application writing skills	<b>Post 18 Research / Personal Statements</b> Continued research for post 18. Developing personal statement / application writing skills	<b>Work Experience Preparation</b>
	<b>Post 18 Applications</b> Personal statements Interview techniques	<b>Mental Health</b> Stress management Resilience Mental health disorders and illness	<b>Finance and Living Away from Home / Results Day</b> Budgeting Accommodation Results day and clearing	<b>Drugs –</b> Including psychoactive substances and smart drugs	<b>Healthy Relationships</b> Control and abuse STIs. Self-checking testicular and breast exam			