



Provision for Covid-19 16 to 19 tuition fund

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

The School closed due to national lockdown requirements after 20 March 2020 until the end of the summer term. The School then closed again on 5 January 2021 and reopened on 10 March. Consequently, students missed 22 weeks of teaching in School.

National projections indicate that school closures will widen the attainment gap between disadvantaged children and their peers. The median estimate indicates that the gap could widen by 36%. King's maintained a full online academic curriculum provision throughout these 22 weeks. Throughout that time, the School monitored students' response to their work, and it is estimated that approximately 75 to 85% of work was completed satisfactorily or better; this indicates that there may have been a 15 to 25% shortfall in expected outcomes as a consequence of these two periods of School closures. In Year 12, King's also accommodates students new to the School who may have had their education disrupted in other ways.

The government has provided additional funding for the academic years 2020 to 2021 and 2021 to 2022 for schools, colleges and other 16 to 19 institutions to mitigate the disruption to learning arising from coronavirus (COVID-19).

The funding is to support small group tuition for students aged 16 to 19 in English, maths and other subjects that have been disrupted, including vocational and/or academic learning. Students aged 19 to 24 who have an education, health and care (EHC) plan are also eligible for support. All students must be on a 16 to 19 study programme and the funding should be used to support the tuition activity above and beyond the programmes of education already planned.

It is for students who:

- have not achieved a grade 4 or 5 in English and/or maths
- have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and would need catch-up support.

The School's Aims:

We can help disadvantaged students who have particularly found self-isolation and the national lockdowns both academically and emotionally challenging, to plug gaps in their knowledge, in preparation for their A level exams in 2022.

The School's Provision:

We have built into our curriculum plan the equivalent of 2 periods per fortnight (75 minutes) for qualified teachers to support students who achieved lower grades in English and Maths (primarily Grade 4 or 5); students will gain from increasing their skills in those subjects to access related aspects of the A Level curriculums, with the aim, in some cases, for them to retake the GCSEs in those subjects to attain higher grades. In other cases, students will gain Maths and English skills to help access the A level curriculum.

How we will use the funding:

We intend to use funding for: small group tuition and one-to-one tuition.

We will deliver tuition in: English and maths.

Staff to deliver the tuition: existing teaching staff.