



## Equality Data Year-on-Year 2021-2022

**Equality Objective 1: to narrow the gap in progress of minority groups**

**Success measure: Progress 8 (number of students)**

Group	2019	2020 (CAGs)	2021 (TAGs)	2022
National	0	0	0	0
Whole School	0.68 (150)	0.55 (179)	0.69 (150)	0.84 (147)
Black African	0.77 (6)	0.53 (13)	0.35 (3)	1.41 (8)
Black	0.75 (2)	0.70 (6)	1.84 (1)	0.66 (1)
Indian	1.39 (5)	0.77 (12)	0.78 (11)	0.63 (10)
Pakistani	0.97 (15)	0.62 (18)	1.43 (12)	0.88 (17)
EAL	1.01 (19)	0.86 (31)	1.03 (20)	0.82 (18)

**Equality Objective 2: to increase understanding between religious groups**

**Success measure: contribution of students to collective worship and academic study of RS GCSE**

Religion	Students in School	Percent	Assemblies presented	Percent of religious group	Year 11 students	RS GCSE	Percent of religious group (Year 11 only)
Buddhist	6	0.49%	6	100.00%	0	0	N/A
Christian	896	73.62%	895	99.89%	111	110	98.20%
Hindu	48	3.94%	48	100.00%	4	4	100.00%
Muslim	177	14.54%	177	100.00%	22	22	100.00%
No religion	73	6.00%	73	100.00%	6	6	100.00%
Other	1	0.08%	1	100.00%	0	0	N/A
Refused	3	0.25%	3	100.00%	0	0	N/A
Sikh	13	1.07%	13	100.00%	4	4	100.00%
<b>Totals</b>	<b>1217</b>	<b>100.00%</b>	<b>1216</b>	<b>99.99%</b>	<b>147</b>	<b>145</b>	<b>98.63%</b>

### Equality Objective 3: to encourage girls and boys to consider non-stereotyped career options

Success measure: Comparison of entries onto courses for males and females against national data

Data source: [Who's studying in HE? | HESA](#) (Academic Years 2019/20 to 2020/21)

Subject	Female national	Female national %	Male national	Male national %	Female King's	Female King's %	Male King's	Male King's %
Medicine and Dentistry	47,435	3.02	29,445	2.50	15	13.27	4	4.55
Subjects allied to Medicine	269,305	17.17	69,445	5.90	13	11.50	6	6.82
Psychology	109,505	6.98	25,265	2.15	8	7.08	0	0.00
Engineering and Technology	36,875	2.35	146,060	12.40	5	4.42	7	7.95
Computing	32,480	2.07	120,975	10.27	0	0.00	9	10.23
Law	87,805	5.60	50,170	4.26	5	4.42	4	4.55
Design, and Creative and Performing Arts	120,355	7.67	68,710	5.84	7	6.19	2	2.27
Total	1,568,795		1,177,525		113		88	

### Equality Objective 4: to improve the progress of SEND pupils

Success measure: Progress 8 (number of students)

	2019	2020 CAGs	2021 TAGs	2022
National	0	0	0	0
Whole School	0.68 (150)	0.55 (179)	0.69 (150)	0.84 (147)
SEN with Statement or EHC Plan	0.82 (1)	-0.48 (3)	1.78 (2)	0.36 (3)
SEN Support	0.66 (6)	-0.23 (7)	-1.75 (4)	-0.37 (3)

**Equality Objective 5: to improve the progress of disadvantaged pupils so that they achieve, at least, at the level of the whole cohort**

**Success measure: Progress 8 (number of students)**

	<b>2019</b>	<b>2020 CAGs</b>	<b>2021 TAGs</b>	<b>2022</b>
National	0	0	0	0
Whole School	0.68 (150)	0.55 (179)	0.69 (150)	0.84 (147)
Disadvantaged	0.5 (13)	0.17 (37)	0.72 (8)	1.23 (15)