The King's (The Cathedral) School
Peterborough

## Headline Performance Measures

| Key Stage \& Measure | Value (where available) |
| :---: | :---: |
| Key Stage 2 | 2019 |
| Percentage of pupils who've achieved the expected standard in reading, writing and maths | 93\% |
| Average progress that pupils have made in reading between KS1 and KS2 | +2.6 |
| Average progress that pupils have made in writing between KS1 and KS2 | +2.5 |
| Average progress that pupils have made in maths between KS1 and KS2 | -0.9 |
| Percentage of pupils who've achieved a higher standard in reading, writing and maths | 13\% |
| Pupils' average score in the reading test | 108 |
| Pupils' average score in the maths test | 106 |
| Key Stage 4 |  |
| School's progress 8 score | 0.68 |
| School's attainment 8 score | 6.3 |
| Percentage of pupils who've achieved grade 4 or above in English and mathematics at the end of KS4 | 91\% |
| Percentage of pupils who've achieved grade 5 or above in English and mathematics at the end of KS4 | 75\% |
| Percentage of pupils entering for the English Baccalaureate | 72\% |
| Percentage of pupils who've achieved the English Baccalaureate (grade 4 or above) | 57\% |
| Percentage of pupils who've achieved the English Baccalaureate (grade 5/C or above) | 41\% |
| Average English Baccalaureate score per pupil | 5.9 |
| Pupil destinations - percentage of students staying in education or employment after KS4 | 100 |


| Key Stage 5 |  |
| :--- | :---: |
| The progress students have made compared with students across the country for A-Levels | +0.22 |
| The progress students have made compared with students across the country for academic <br> qualifications | +0.22 |
| The average grade that students get at KS5 for A-Levels | B |
| The average points that students get at KS5 for A-Levels | B |
| The average grade that students get at KS5 for academic qualifications | 40.38 |
| The average points that students get at KS5 for academic qualifications | N/A |
| The progress students have made in English | 0.00 |
| The progress students have made in maths | $98 \%$ |
| Retention for A-Levels (the proportion of students who get to the end of the main programme of <br> study that they enrolled on) | $91 \%$ |
| Students in sustained education or employment / training |  |

