



The King's (The Cathedral) School

ENVIRONMENTAL POLICY

Responsibility:	Secondee
Ratified By:	Governing Body
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ENVIRONMENTAL POLICY

The King's (The Cathedral) School is committed to providing a school environment which minimises our potential impact on the environment. We will endeavour to operate in compliance with all relevant environmental legislation and we will strive to use pollution prevention and environmental best practices in all we do.

1. THE KING'S SCHOOL HAS SEVEN KEY ENVIRONMENTAL AIMS:

- To integrate the consideration of environmental concerns and impacts in to all our decision making and activities
- To work towards becoming paperless by switching to electronic systems where applicable
- To carefully consider the volume and use of printers to balance both the environmental and educational needs of the school
- To minimise the use of non-renewable and environmentally-damaging resources
- To maximise recycling and reuse including equipment e.g. ICT equipment
- To increase awareness of environmental issues amongst students, staff and governors
- To promote efficient use of materials and resources
- To, as far as possible, purchase products and services that do the least damage to the environment and encourage others to do the same
- To strive to continually improve our environmental performance and minimise social impact and damage of activities by periodically reviewing our Environment Policy in the light of our current and planned future activities.

2. TO ACHIEVE THESE AIMS:

Staff working together in various areas of the School should develop a strategy to monitor their adherence to the school environmental policy.

Member(s) of staff will be nominated to take a lead on environmental issues and to liaise with areas and monitor the progress of the school's environment policy.

The Student Council and the Board of Governors will regularly discuss relevant environmental issues and look at ways of achieving the school's environment aims.

3. PAPER:

- Staff are asked to keep their written documents as brief as practicable.
- Staff are asked to use double-sided photocopying wherever possible.
- Staff and students are asked to use the blue bins to recycle all paper.
- Staff and students are asked to ensure that both sides of paper are used before it is recycled. To this end, each classroom should contain a scrap paper box.
- Staff and students are asked not to print documents, emails, or websites unless it is absolutely necessary.
- Staff, students and parents are asked to use e-mail wherever possible avoiding copying paper, to colleagues, students or parents.
- Parents are asked to use e-mail to contact school wherever possible.
- Pupils will have a copying/printing allowance.

4. CANS:

Staff and students are asked to use the can bins to dispose of all aluminium cans.

5. COMPUTERS:

Staff and students are asked to ensure that all computers, screens and printers are turned off after their last use of the day.

6. LIGHTING:

The most feasible energy efficient fittings will be installed when lighting is being replaced or upgraded.

Staff and students are asked to turn off lights whenever they are not being used.

7. ENERGY:

To access, wherever and whenever possible, energy from renewable sources, as long as it is cost neutral for the school.

8. ENVIRONMENTAL AWARENESS:

Environmental awareness will be included in the annual programme of assemblies and PSHE/Learning for Life. Within Geography and the Science curriculum, our environmental impact and awareness is linked to the curriculum.

- In Geography students are taught about managing resources, the effects of climate change and geographical issues such as wildfires. They learn about the importance of reducing our impact on our environment and the effects on it.
- In Science students explore changes to the Earth's atmosphere and their effect on the climate as well as considering alternative forms of energy resources and how to reduce our energy usage.

9. EDUCATIONAL VISITS/TRANSPORT:

- The School will operate and maintain school vehicles with due regard to environmental issues as far as reasonably practical and encourage the use of alternative means of transport and car share as appropriate;
- When making decisions on the purchase or lease of minibuses, the school will ensure that the environmental impact of those decisions is considered.
- When planning school trips consider all forms of transport with the aim of reducing our carbon footprint on the environment.

10. TRAVELLING TO SCHOOL:

The school will encourage pupils to use bikes or to walk to school wherever possible to reduce our carbon footprint and improve air quality and therefore physical well-being e.g. by being exposed to fewer pollutants in the air and by increasing their levels of physical exercise.

The school will encourage pupils and parents to consider car-sharing or public transport for travelling to school to cut down on air pollution and reduce the carbon footprint.

11. HAZARDOUS WASTE:

The school will endeavour to avoid unnecessary use of hazardous materials and products, seek substitutions when feasible, and take all reasonable steps to protect human health and well-being and the environment when such materials must be used, stored and disposed of.