



Junior Department KS2 Progression

Subject: **HISTORY**

Pupils engage with the curriculum through termly themes, narratives and memorable events. Subjects combine in our 3D curriculum which develops learning using horizontal, vertical and diagonal links.

Year A
2024/5 2026/27

Lower KS2 (Years 3 and 4)

Upper KS2 (Years 5 and 6)

	Knowledge	Skills	Vocabulary		Knowledge	Skills	Vocabulary
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Theme	<i>World War Two</i>			<i>2000 Years of British History</i>		
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Autumn Term	<p>Significant turning point in British History</p> <p>Key events and figures in WW2.</p> <p>Basic understanding of the cause of WW2</p> <p>Who are the allies and axis and who are the leaders – Adolf Hitler and Winston Churchill.</p> <p>Key events in the war D-Day, Battle of Britain and Dunkirk.</p> <p>The home front and life in Britain during WW2 – evacuees, rationing and the home guard.</p> <p>Women’s role – spy network – Noor Inyat Khan</p> <p>Text: My Secret War Diary The Little Ships</p> <p>Peterborough Museum WW2 Imperial War Museum Duxford</p>	<p>Recall of events in chronological order.</p> <p>Expressing opinions on war and being objective.</p> <p>Using photos, videos and artefact to learn more on a topic.</p> <p>Writing links to English</p>	<p>Anderson shelter Blitz Doodlebug Evacuee Hitler Jeep Lancaster Rationing Spitfire Spy Tank War Winston Churchill</p> <p>HOLOCAUST – introduced only</p>	<p>Britain from the stone age. Roman empire and impact. Viking and Anglo-Saxon struggle. Settlement. 1066 and beyond.</p> <p>Chronological teaching unit to help contextualise key historical periods.</p> <p>Concept that progress is not always the case – what was lost with the decline of the Roman empire?</p> <p>Key events through to 20th Century.</p> <p>Artefacts and investigations.</p> <p>Tudor Day at Peterborough Museum</p> <p>Texts: A Street through time Remember, Remember</p>	<p>Factual recall – linking dates to events and building chronological understanding.</p> <p>Recording in diagrams, concept maps, historical fiction, posters</p> <p>Research and identify issues and anomalies using a variety of sources</p> <p>Expressing opinions – pirates or heroes? Viewpoints.</p> <p>Observation skills – learning from artefacts and objects. e.g. sword, cannonball,</p>	<p>Aqueduct Armada Battle Chronological Conquest Dark ages Empire Extelligence Geocentric Heliocentric Hypercaust Intelligence Interregnum Invader Kings / Queens Mace Monarchy Mosaic Pillage Reign Renaissance Retreat Shield Spear</p> <p>BC AD BCE CE Explain and use</p>
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Theme	<i>Rainforests</i>			<i>Water around the World</i>		
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Spring Term	<p>Science and Geography theme.</p>	<p>Understanding that the rainforest is changing over time.</p>		<p>Science and Geography theme.</p> <p>Global warming – who tried to warn us? Prince Charles to Greta Thunberg.</p> <p>Text: The drop in my Bucket</p>		
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Theme	<i>The Wonders of the UK</i>			<i>In Living Memory</i>		
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Summer Term	<p>Extending knowledge beyond 1066</p> <p>Formation of the UK – Act of Union 1707 including flags</p> <p>British Monarchs</p>	<p>Putting monarchs in chronological order.</p> <p>How law changed the formation of our country – what was the effect?</p>	<p>Great Britain King Monarch Queen Reign Royalty Union Jack United Kingdom</p>	<p>Recent history events Key moments in past 7 decades.</p> <p>Events that resonate and impact the world – news clips and DVDs</p>	<p>Evaluating and prioritising events based on impact.</p> <p>Empathy: Aberfan, JFK Twin towers</p>	<p>Assassination Decade Elections Fashion MPs Parliament Political Prime Minister</p>
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	Royal Family who are they and to be able to name the modern family. Royal palaces and other famous buildings in the UK			News, Social, cultural, disasters and the reactions at the time Opportunities for Primary evidence interaction and interviewing family members. Artefacts from pupils as a source of learning Iron age fort hiking trip.	Changing world views – cause and effect Explore your own perceptions – realise how they differ from others in the room, or the world. Social history, what is appropriate. Music videos and hemlines. Wars and tolerance.	Progress Protest Racism Sexism Terrorism Zeitgeist
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Year B
2023/4 2025/6

Theme	<i>Peterborough Through Time</i>	<i>Ancient Technology</i>
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Autumn Term	Local History Study Changes in Britain from the stone age to the iron age. The significance of the archaeological discoveries at Flag Fen Archaeological Site – boats and the platform. Bronze Age. The building of Peterborough Cathedral and Medieval Peterborough – link to the Domesday Book Longthorpe Tower and Medieval Art Katherine of Aragon and her burial in Peterborough Effects of the civil war on Peterborough How has Peterborough changed in the past 100 years. Trips: Flag Fen Hills and Hollows Burghley House	Understanding chronological order. Explore the term archaeology and how it is used to support understanding of the past. Using artefacts and photos to discover more about the past. Online resources to look at the Domesday Book to compare to life today. To compare the past to the present.	AD Past Present Archaeology BC Bronze age Chronology City Civil War Domesday Book Katherine of Aragon Medieval Prehistory Quarry Roundhouse Timeline Tower	Early civilisation: Ancient Egyptians Contrast study of Ancient Mayan civilisation Pyramid construction and uses – tombs, equinox and sacrifice Role of religion in society. Astronomy. Hieroglyphic languages and how they were decoded. Treatment of the dead – mummies, burial and cenotes. Other achievements e.g. chocolate, number zero, irrigation. Follies: brain removal, cenote bodies Inspirational technology: Kukulcan Roslyn Stave angel Oak Island Lascaux cave discovery Text: Varied sources and main library	Settlements and why they arose What makes a civilisation? Construction and practicalities. Presenting knowledge in a variety of forms: Instructions Newspapers Brochures Concepts of beauty – express opinions and provide evidence. See the world through different eyes.	Afterlife Archaeologist Cenote Chichen Itza Codex Curse Egypt Equinox Hierarchy Hieroglyphics Human organs Illusion Limestone Mesoamerica Mummification Natron Parchment Pharaoh Pyramid Reed Rosetta stone Sacrifice Sarcophagus Settlement Shaduff Solstice Temple Toboggan Tomb Tutankhamun
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Theme	<i>Natural Disasters</i>	<i>Prehistoric Peterborough</i>
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Spring Term	Roman civilisation – Pompeii Natural disasters around the world from the past – boxing Day Tsunami 2003.	Looking at artefacts online to discover more about Roman life. Using footage and pictures to learn about an event from the past.	Pompei Vesuvius Romans	Names and orders of prehistoric eras. Timelines Concept of ancient time and global thinking. Extinction events New theories and discoveries.	Handle fossil artefacts with care – learn from detail first hand. Ordering, dating and evaluating. Building a sense of scale about huge time spans	(erosion, deposition links with geography/science) Australopithecus Carnivore Chapman-Andrews Continental drift Cope Crater Dinosaur Extinction
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	<p>Text – Escape from Pompei</p> <p>Natural History Museum – Pompei artefacts/story</p>					

<i>Theme</i>	<i>Invaders and Settlers</i>			<i>Sports and Healthy Living</i>		
Summer Term	<p>The Roman Empire and its impact on Britain. Settlement by Anglo-Saxons</p> <p>Invasion of Britain in AD43. Roman gods and the origin on Rome.</p> <p>Introduction to Ancient Greek gods contrasts/similarities with Roman gods</p> <p>Boudicca</p> <p>What did the Romans bring to Britain? – Housing, food.</p> <p>Who were the Vikings?</p> <p>Who were the Anglo Saxons?</p> <p>The Anglo Saxon/Viking unrest and how they eventually formed England.</p> <p>Roman Day at Peterborough Museum</p>	<p>Using primary sources to learn about the Boudica – Tacitus and Cassius Dio</p> <p>Understanding the impact of unrest on a kingdom.</p> <p>The impact of the Roman Empire on Europe and Britain. Views on the invasion.</p> <p>Building balanced views and the bias of history.</p>	<p>Boudica Chariot Emperor Empire England Hadrian’s Wall Invader Mosaic Roman Saxon Settlement Settler Viking</p>	<p>Ancient Greek civilisation and impact</p> <p>Ancient Greek origins of the Olympics – culture of athletes. Story of marathon. Language impacts.</p> <p>Notable Olympians and their achievements, e.g. Jesse Owens and German jumper in 1936</p> <p>Bob Beamon Mallory and Irvine mystery Stamsted Tour de France</p> <p>Origins of sports</p>	<p>Note taking and recording.</p> <p>Expressing opinions based on evidence</p> <p>Building perspective – viewing through the eyes of the time.</p>	<p>Olympics Commonwealth Athlete Zeitgeist Incremental gains Endurance</p>