



Junior Department KS2 Curriculum Progression

Subject: **FRENCH**

Pupils engage with the curriculum through termly themes, narratives and memorable events. Subjects combine in our 3D curriculum which develops learning using horizontal, vertical and diagonal links.

Year A 2023/4 2025/26

Lower KS2 (Years 3 and 4)

Upper KS2 (Years 5 and 6)

	Lesson Content	Grammar	Skills	Lesson Content	Grammar	Skills
Theme	Greetings + Colours			Days, Months, Birthdays		
Autumn Term	<ul style="list-style-type: none"> names greetings classroom instructions wild animals numbers colours Christmas 	<p>phonetics</p> <p>plurals</p> <p>numbers 1-10</p> <p>adjective position</p>	<p>Writing + speaking:</p> <ul style="list-style-type: none"> active use of grammar points extending sentences <p>Reading + listening:</p> <ul style="list-style-type: none"> recognition of new vocabulary reading for gist recognising cognates + near-cognates 	<ul style="list-style-type: none"> days months weather numbers 1-40 birthdays age Christmas 	<p>phonetics</p>	<p>Writing + speaking:</p> <ul style="list-style-type: none"> active use of grammar points extending sentences <p>Reading + listening:</p> <ul style="list-style-type: none"> recognition of new vocabulary recognising cognates + near-cognates
Theme	Animals + <i>Le fermier dans son pré</i> song			Planets		
Spring Term	<ul style="list-style-type: none"> forest animals Farmer in his den song Easter 	<p>numbers 1-10</p> <p>plurals</p> <p>masculine/feminine nouns</p>	<p>Writing + speaking:</p> <ul style="list-style-type: none"> active use of grammar points extended sentences <p>Reading + listening:</p> <ul style="list-style-type: none"> recognition of new vocabulary reading for gist recognising cognates + near-cognates 	<ul style="list-style-type: none"> planets numbers colours size adjectives 	<p>numbers</p> <p>adjective position</p> <p>qualifiers</p> <p>connectives</p>	<p>Writing + speaking:</p> <ul style="list-style-type: none"> active use of grammar points extending sentences <p>Reading + listening:</p> <ul style="list-style-type: none"> recognition of new vocabulary reading for gist recognising cognates + near-cognates
Theme	Family + Sports			Food + <i>La Chenille qui fait des trous</i> story		
Summer Term	<ul style="list-style-type: none"> family members character personalities sports + opinions 	<p>numbers 1-10</p> <p>plurals</p> <p>adjective agreement</p> <p>opinion verbs + simple opinion phrases</p>	<p>Writing + speaking:</p> <ul style="list-style-type: none"> active use of grammar points extended sentences <p>Reading + listening:</p> <ul style="list-style-type: none"> recognition of new vocabulary reading for gist recognising cognates + near-cognates 	<ul style="list-style-type: none"> Fruit + food vocabulary The Hungry Caterpillar story 	<p>recall days of week</p> <p>opinion verbs</p>	<p>Writing + speaking:</p> <ul style="list-style-type: none"> active use of grammar points extending sentences <p>Reading + listening:</p> <ul style="list-style-type: none"> recognition of new vocabulary reading for gist recognising cognates + near-cognates

Year B
2024/5 2026/7

	Year B 2024/5 2026/7					
	Lower KS2 (Years 3 and 4)			Upper KS2 (Years 5 and 6)		
	Lesson Content	Grammar	Skills	Lesson Content	Grammar	Skills
Theme	Names + Colours			Parts of the Body		
Autumn Term	<ul style="list-style-type: none"> names numbers shapes colours <i>Un éléphant</i> song <i>Toutes les couleurs</i> story 	phonetics numbers 1-12 <i>c'est / ce n'est pas....</i> adjective agreement	Writing + speaking: <ul style="list-style-type: none"> active use of grammar points extending sentences Reading + listening: <ul style="list-style-type: none"> recognition of new vocabulary recognising cognates + near-cognates 	<ul style="list-style-type: none"> parts of the body parts of the face 	masculine/feminine nouns definite/indefinite articles – single + plural adjective agreement + position verb <i>avoir</i>	Writing + speaking: <ul style="list-style-type: none"> active use of grammar points extending sentences Reading + listening: <ul style="list-style-type: none"> recognition of new vocabulary recognising cognates + near-cognates
Theme	Les formes + Clothes			Physical Descriptions + Guess Who game		
Spring Term	<ul style="list-style-type: none"> shapes colours clothes 	adjective position masculine/feminine nouns <i>je m'habille</i> <i>je te croque</i> possessive adjectives (<i>mon/ma/mes</i>)	Writing + speaking: <ul style="list-style-type: none"> active use of grammar points extending sentences Reading + listening: <ul style="list-style-type: none"> recognition of new vocabulary recognising cognates + near-cognates 	<ul style="list-style-type: none"> new facial features 	adjective agreement + position verb <i>avoir</i>	Writing + speaking: <ul style="list-style-type: none"> active use of grammar points extending sentences Reading + listening: <ul style="list-style-type: none"> recognition of new vocabulary recognising cognates + near-cognates
Theme	Pencil Case Items			My Town		
Summer Term	<ul style="list-style-type: none"> pencil case items fruits ice cream flavours opinions 	<i>Il y a ...</i> masculine/feminine nouns adjective position opinion verbs + simple opinion phrases	Writing + speaking: <ul style="list-style-type: none"> active use of grammar points extending sentences Reading + listening: <ul style="list-style-type: none"> recognition of new vocabulary recognising cognates + near-cognates 	<ul style="list-style-type: none"> places in town directions describing places saying where you are going transport weather phrases 	<i>Il y a ...</i> <i>il n'y a pas de...</i> adjectives verb <i>être</i> prepositions verb <i>aller</i>	Writing + speaking: <ul style="list-style-type: none"> active use of grammar points extending sentences Reading + listening: <ul style="list-style-type: none"> recognition of new vocabulary recognising cognates + near-cognates