

The King's (The Cathedral) School



School Officers:

Head Girl: Karolina Mazur
Head Boy: Alexander Alcock
Deputy Head Girl: Iris Powell
Deputy Head Boy: Ben Palmer-Welch

	House Captains	Vice Captains
School:	PK Essilfie Iris Powell	Aaron Brown Joseph Crittenden Emily Gregory Megan Jupp
St Oswald's:	Alison Abankwa Sam Castaneto	Lucy Hawkins Joe Pickering Mujtaba Sarfraz Phoebe Whitticase
St Chad's:	Sarah Anderson Oscar Dolan	Daniel Bawa Catherine Hardiman Eleanor King Isaac Rowles
St Peter's:	Joseph Haynes Rhiana Purnell	Alex Braybrook Maisie Ellis Hannah Lowe Ben Palmer-Welch

School House 2019-2020

School House started this academic year riding high following our great success at sports day. The day itself was a blur of green with some absolutely fantastic results and effort from both our competitors and supporters. True House spirit was evident with banners, balloons and green themed snacks for all to see. We proudly walked away with many of the prizes on offer.

their prizes certainly made the evening worthwhile for me!

The year continued with excellent house assemblies from all year groups and several teachers making memorable addresses to the House. Students continued to show their determination and commitment to the House with some fantastic sports results and great academic achievements and it was



Then came House Music, as you are all aware a huge event in the school calendar-enjoyed by all. School House began their rehearsals in earnest, taking over the hall, drama studios and countless rooms in the music department in the weeks leading up to the big day. The House worked tirelessly, perfecting their performances, timings, actions and even managing the occasional harmony from the Yr12 boys!

The night itself arrived with a buzz of nerves and excitement and school house did themselves proud. Ok, so we didn't win, but it's definitely the taking part that counts and hearing students cheering for the other houses and discussing that they deserved

lovely to see students proudly displaying their House badges around school.

The House Team had lots planned for charities week including an assembly to top all others I believe, but alas the school closed before they had a chance to put it all in place.

Mr Smith and I are so very sad not to be able to say goodbye to our House Team and all our other Year 13s and Year 11s that are moving on but we wish them all the best with whatever they plan to do.

Miss Chantrell

St Chad's House 2019-2020

Chad's House have been busy this academic year, with our wonderful House Captains leading us through Sports Day, House Music and House assemblies. We kicked off Sports Day with a huge amount of cheer and our red presence was fully exhibited for all to see. Our excellent athletes proudly represented Chad's House with many individual successes to celebrate. The day was enjoyed by all Chad's students and our wonderful lion mascot braved the heat in the costume again.

As ever House Music was thoroughly enjoyed by all of Chad's House with record numbers of Chad's students wanting to be involved this year. Our House Captains chose a variety of excellent songs: from our orchestral piece as a tribute to Wallace and Gromit to our Senior Choir's powerful rendition of "Baba Yetu". For me, our Junior Choir stole the show and sounded beautiful - they even bought a tear to my eye. The Chad's House Spirit was clear in our Finale number of "I'll be there for you" (the popular theme tune from Friends) and the message of our finale song is even more important while

we have been in lock down and away from friends and family. Of course, we must mention that our solo singer Harvey Rutterford (Year 13) was given the highest solo score and we were all thrilled to get to hear him sing on the night of House Music. It never ceases to amaze me just how talented our students are, thank you to all who took part in this amazing event this year and all of the talented students who led rehearsals and arranged our pieces of music as well.

After these events, our House Captains continued providing a wide variety of house assemblies on a variety of themes, with lots of excellent assemblies led by the different year groups. Even including an obstacle course as part of a Year 7 assembly – a great job on exploring the theme of "The blind leading the blind"! We had many sport successes throughout the year and merits.

There are so many moments this year which have made Mr Criddle and I very proud of all of you, and we are missing House assemblies. Our House Captains, have done an incredible job of uniting us, getting us involve and inspiring us; and we are sad not to get to thank you in person. To all of our wonderful year 13s and year 11s who are moving on to new adventures, thank you so much for all you have contributed to St Chad's House over the years, you will always be one of us.

We look forward to seeing you all soon now finally... "LET ME HERE YOU ROAR!!!"

Mrs Brett



grandad came along with a wheelbarrow, which made the task so much easier. After a while we finished the job and moved onto our next one. Gardening is so exhausting! An hour or so later, we heard the tea and biscuit trolley. We paused our hard work for about ten minutes and watched enviously as the volunteers devoured their biscuits and slurped up the hot tea. They really did deserve it.

When the afternoon came to an end it was time for us all to go back to class. We quickly helped to clear up so the volunteers could go home and have a well-earned rest. As we filed back into class we all looked at the gardens and observed what we had achieved. What a stunning transformation. We were grateful, to the volunteers and proud of ourselves!

By Finlay Niklasson



Cave Painting

At JD, we were all asked to bring in items, (berries, ash ext.) to turn them into paints, so we could see what it was like doing cave painting.

With the items we brought in, we used pestles and mortars to bash and mix up berries and leaves. A very hard colour

paint to accomplish, was green. It was hard to mix the leave in the mortar. Some of us were successful, however some of us were not. An unusual recipe for grey paint, was ash, water and a raspberry, however it still worked. Some people brought in black ash which was in fact a very successful black paint. Red was frequently made with strawberries and raspberries.

Once the paint was made, it was on to the actual cave painting. We had been split into groups of three, so working in groups, we made A3 size paintings. Each group was given an A3 piece of card, and working in our groups, we painted many things: Mammoths, Wolves, Cavemen, Campfires, spears and some times arrows to point you in the direction of a story, using the paints we had made.

Once dried, the paintings looked great, some looking violent with spears being tossed around, while others looked peaceful with a campfire in the middle – some with dead animals.

Overall, it turned out to be a great success. Some of the paints had a bit of texture to them, making it look more realistic, which made it work even better.

By Robbie Jones



Chorister trip to America

On Thursday the 13th, at 04:30 in the morning, a double decker coach set off from Peterborough Cathedral. The coach was buzzing on the inside, everybody was excited, we were about to embark on the long journey to California. Roland, Lewis and I were sat together on the top deck. We were tired and it was raining, but nothing could dampen our moods!

About an hour and a half into the trip, the airport – Heathrow – was in our sight. The morning was dark but all of our spirits were bright. Three hours later, we were boarding the plane, it was bigger than anything I had seen before. The flight was 11 hours long.

Since it was a chorister trip we sang on multiple occasions and our engagements included singing two services at Grace Cathedral in San Francisco, a concert and service at St. Paul the Apostle Church in Westwood, two school masses and a concert in St Lois de Montfort Church in Santa Maria, and at the Mission Church in San Luis Obispo.

We also had two great day trips. One was to Universal Studios – just having fun! We started the day with the Studio tour; it was about an hour long. After that we were allowed to do whatever we wanted - as long as we were in our groups and checking in on time - it was so cool. Another trip that was incredible was in San Francisco where we had the audio tour of Alcatraz; it told us where to go and what happened there.

By Harry Collister

Geode Gems

On Friday 24th January, JD2 were asked to bring in hammers and safety glasses. Oblivious to why, they entered the

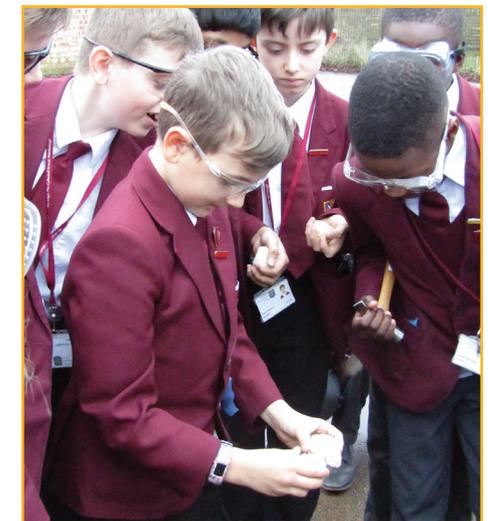
classroom to find a bubble wrapped rock, and a plastic wallet. On unwrapping the rock, they were informed that these rocks were in fact geodes. Gas filled rocks, created in a volcanic eruption, which then filled with water. On hearing this, the class was eager to crack them open.

They were led downstairs and outside, geodes and all, where they were shown a demonstration. Amazed at the hundreds of crystals naturally formed inside, all glistening in the sunlight, they were extremely excited. The class was then separated into three groups. Each group, accompanied by a teacher, formed a circle. One at a time the pupils walked into the centre to crack their geode with a hammer and then walked back.

With their plastic wallets full of ancient crystals they all had their picture taken, then were led upstairs. There they were told they could keep their geodes.

“It was really fun and we all had a brilliant time,” said Finlay Niklasson - a pupil in JD2.

By Roland Christopher





Both Year 12 and Year 13 headed out on trips to help with their A Level studies. Year 13 were first up and headed to the British Museum for a study day. Prof Edith Hall from King's College, London was the

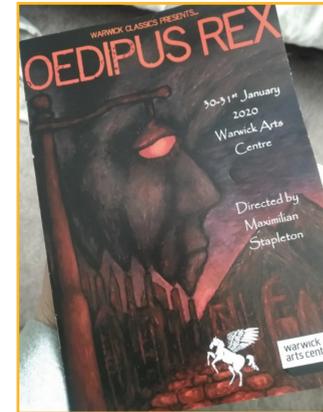


keynote speaker and as ever was very engaging about Classics. She talked with enthusiasm and passion about the Roman Theatre and challenged pupils to rethink what some of the vases used to study the theatre might actually be depicting. Students also got the chance to explore and understand more about their units of study with some workshops focussed on particular galleries in the museum, including the Mycenaean and Greek architecture.

At lunch time we had the amazing opportunity to see the special exhibition on Troy free of charge. The wooden horse and cage sculpture in the middle of the

exhibition was a great reminder of one of the key myths associated with the Trojan War.

The beautiful sculpture of Achilles dying was a great reminder of one of the central heroes in The Iliad which they studied for their course.



Finally, Year 12 were able to go to Warwick University for a study day focussed on Greek Theatre. There were keynote lectures by Prof Michael Scott and Dr Emmanuela Bakola which helped students to think more deeply about the plays they are studying and how these might have been performed. In addition they had some seminars focussed on the visual, material and textual representations of the theatre in Ancient Greece and the geographical context of Oedipus Rex. At lunchtime they had the chance to explore the University campus and get a feel for life in a university.

Unfortunately the COVID-19 pandemic meant that our big trip to Greece was cancelled but here are some views that we would have enjoyed had we been able to go.



Montenegro

MONTENEGRO EXPEDITION JULY 2019

In July, 60 students and 6 staff took part in a 10-day expedition to Montenegro. The group had spent 18 months preparing for this trip. This involved their own fundraising and several school organised teambuilding activities and hikes. The expedition enabled the students to explore the magnificent Bay of Kotor on the Adriatic coastline, journey to the beautiful and wild Kučke Mountains to trek amongst

its rugged peaks, mountain forests and secluded lakes, whilst camping in stunning locations. As well as experiencing white water rafting along one of Europe's most spectacular river canyons before trying out Paddle Boarding!

The 60 students were split into 3 separate expedition groups and the first big decision was what colour should the group hoodie be! Guess what they all chose a shade of BLUE!



Team 1 (Mrs Amps and Mrs Harris) FF leader Mr Baker



Team 2 (Mrs Ayling and Mr Criddle)



Team 3 (Mrs Gray and Mr Armstrong)

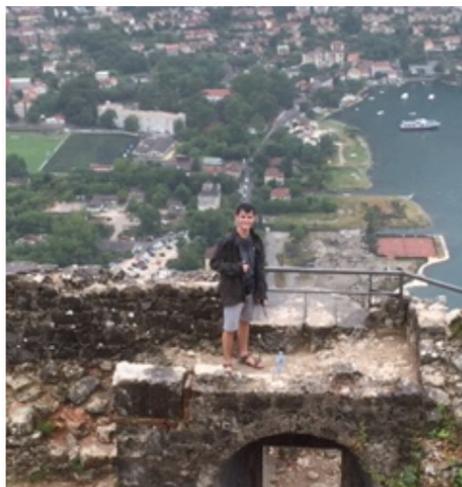


All the teams in expedition T-shirts

All the teams completed the same itinerary, however in a different order to ensure that they all had the same experiences. The summary below shows the activities; however, they were not necessarily completed in that order. I have also not included reports from each group. On their return from the expedition, 2 students from each group presented their expedition diary in main school assembly.

Summary of the expedition.

Day 1 London / Bay of Kotor Arrive in Montenegro after a flight that started at Stanstead. Transferred to our accommodation on the picturesque,



Montenegro

beautiful Bay of Kotor which is situated on the Adriatic Sea. The Bay has a dramatic backdrop of huge mountains. Here, spent our first night in our accommodation in one of the small coastal towns. In the late afternoon we took the steep but rewarding trek to one of the old fortresses situated in the mountains, where we got a superb views of the bay. In the evening, we enjoyed our first group dinner as we look forward to the adventure that lies ahead.

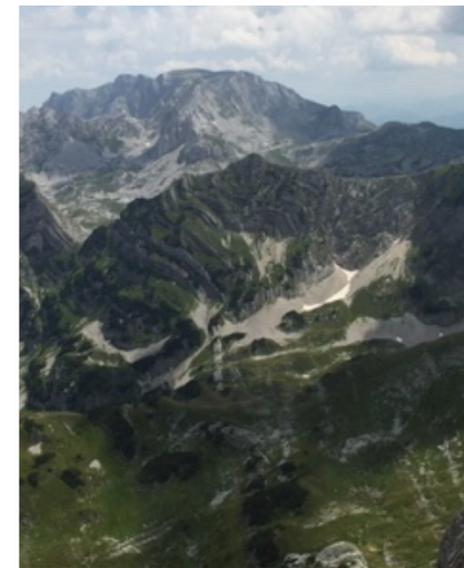
Day 2 Podgorica - Kučke Mountains. The following morning we departed to the coast and drive to Podgorica, Montenegro's capital, where we stopped for lunch. Located in the centre of the country, it's a small and pleasant city and we might have time to explore some of the sights, such as the bustling local food market and some of the older buildings from the rule of the Ottoman Empire.

We continued our journey to the beautiful Kučke Mountains (Kučke Planine). Our destination is a mountain lake located at 1448m above sea level. For the next 4 nights we will be wild camping and preparing our own trekking meals on this exciting expedition. Our first task was to set up camp, check our cooking stoves and collect water from the local spring. Tonight, we prepared our own meal and settled down for the first night of camping in the



Montenegrin Mountains. (They all have a few stories to tell about this part of the expedition! Ration packs? Animals?!)

Days 3-5 Kučke Mountains Trek. 3 days of trekking in the pristine Montenegrin wilderness. The mountain range that we are trekking through has over 20 peaks over 2000m; the highest peak of the range is Surdup at 2184m. Although the Kučke Mountains is 'off the beaten track' there is a good network of marked trekking trails and our expedition leader and local trekking guide briefed the team on the chosen route. After a final check of our



Montenegro

kit, we began our exciting challenge as we departed our campsite. We trekked through birch forests, wild meadows, and up and down steep trails. We also summited one of the highest peaks as well as exploring the rugged valleys, before returning to our camp for the evening.

Day 6 Northern Montenegro. This morning we packed up camp and drove to the far north of the country; our journey took us along the spectacular Piva River Canyon and to our accommodation. We enjoy a tasty lunch and had time to explore our new surroundings. The Piva River, which we have driven along today, joins the impressive Tara River; slicing through the mountains, the Tara River forms one of the world's deepest canyons at 1300m - the Grand Canyon plunges a mere 200m deeper. The best views are from the water, and rafting along the river is a truly incredible experience.

Day 7 Rafting – Tara River Canyon. We met our rafting guides who briefed us on our rafting journey and we got fitted into our wetsuits (which was a struggle!) and put on our helmets and life jackets. Once on the water, we practiced our paddling skills before heading down stream on our rafting adventure. Our route along the Tara River winds its way through approximately 18 fun-filled kilometres of beautiful scenery



and tumbling white-water. There were plenty of calm pools below the rapids, allowing time to rest and enjoy the beauty of the river. We even managed a rock/cliff jump into the icy water.

Day 8 Durmitor National Park. This breathtaking UNESCO World Heritage Site is a mountainous wonderland with 48 peaks soaring over 2000m, and the dramatic Tara River slicing through the National Park. Durmitor is made up of dense pine forests as well as beech, spruce, fir, maple and oak forests, which are interspersed with clear lakes, harbouring a wide range of endemic flora. Here, our aim was to summit the highest peak in the Durmitor range: Bobotov Kuk at 2522m. Trekking with only our light day packs, this was a full day trek through green pastures, forests and rocky alpine terrain. It was an opportunity for a real physical challenge for the team, and a brilliant way to experience this magnificent National Park.



Day 9 Bay of Kotor. Today we headed back to the coastal town of Kotor, enjoying the scenery as we journey southwards, there are sure to be some fantastic photo opportunities of the Montenegrin countryside en-route. We will stop off to visit Ostrog Monastery (Manastir Ostrog), the most important site in

Montenegro



Montenegro for Orthodox Christians. The Monastery is spectacularly located in a cliff face 900m above the valley. When we reached the spectacular Bay of Kotor, we stopped to visit the elegant coastal town of Persat with its baroque palaces and churches. Persat is also a superb place to

Student Memories

On Sunday 21st July 2019 after a very early start a large group of students and teachers from King's landed in Montenegro to start our 11 day multi-activity adventure. Laden with rucksacks and daypacks we were split into three groups and all headed off in different directions to take part in activities on a rotational basis – some went to the mountains to start trekking, some went to the spectacular coast for water activities in the Bay of Kotor and some went white water rafting in the Tara River Canyon.

Highlights of the trip for some of our group were as follows:



enjoy views of the Bay.

Day 10 Bay of Kotor. Stand Up Paddle Boarding (SUP) is the latest water sport to hit the beautiful shores of Montenegro. After a full safety briefing, we took to the water for a half day tour. After getting to grips with the paddling technique, we made our way through the glistening water to explore an area of the shoreline. In the evening we enjoy our final dinner where we were able to celebrate our achievements during this wonderful adventure.

Day 11 It was time to return to Peterborough after an adventure to last a lifetime and many memories.

Ted Coles – water rafting

Water rafting was my favourite part of the trip. Once we'd got our wetsuits on and had been split off in separate dinghies, we were able to let the river take us down its slope. The water was clear blue and although it was freezing, we all jumped in and could just lie on our backs while the current pushed us down. The rapids along the river provided a challenge that was thrilling and fun, then there were also rocks to jump into the water. The whole thing worked out perfectly as we only lost one person who somehow ended up on a rock 50m ahead of us.



Edward Das	Josh Haddon
Kate Haddon	Ben Hawtin
Tessa Hoyland	Emily Samuel
Libby Smith	Laurence Wood
Alison Amps	Fiona Attwell
Jane Combrink	Julian Criddle
Nikki Harris	John Harrison
Caroline Randeria	Greg Smith

for an informal social in the clubhouse. Chef James prepared a one-pot meal and all those who attended had a thoroughly enjoyable evening.

Roll on Hockey Festival 2020 next July! Let us know if you would like to come and join in.

Participants

Old Petriburgians

Jess Amps	Katherine Amps
Sam Biccarino	Jonathan Bigham
Louis Bowden	Sue Caskey
Emma Chiappinelli	Pippa Christmas
Katherine Dudley	Alanna Harris
Ryan Harris	Jonathan Hawkes
Jonathan Hill	Rebecca Hughes
Georgina Hurford	Joe Hurford
Ollie Hurford	Graeme Mitchell
Chris Samuel	Charlotte Sethna
Helen Shaw	Chris Smith
Stewart Smith	Leah Stewart
Fiona Stewart	Philip Wilson

KSP Students

Carys Attwell	Lauren Attwell
Josie Criddle	

KSP Staff Present and Past

Parents Past and Present

Vince Biccarino	Nikki Higgins
Miriam Wood	Adam Drake
Catherine Pickering	

Friends and Family

Josh Hawkes	Kaz Drake
Andrea Howard	

Supporters

Old Petriburgians

Heather Biccarino	Andrew Boyce
Caroline Checkley	

KSP Staff Past and Present

Luke Day	Robert Fountain
Howard May	Jenny Shaw
Gordon Smith	Langford Smith
Peter Webb	Darren Ayling
Jane Ayling	Caryl Davies
David Davies	Trevor Elliott
Dyl Powell	

Friends and Family

Duncan Amps	Carolyn Dudley
-------------	----------------

Burroughs Wedding

Old Petriburgian Charlotte Burroughs was married on 12 October 2019 at Greyfriars Church, Reading to Mark James.

Charlotte's sister, Anna Jager (née Burroughs), was a bridesmaid.

As the picture shows, also there to support Charlotte were her school friends, Rebecca Adamson (also a bridesmaid), Holly Duerden and Tom Newell.

The couple now live in Reading, where Charlotte works as a solicitor.



The King's School Archives 2018-2020

Every Wednesday, from 1:30 to 3pm, a small team of Sixth Form students gathers in the Conference Room, to support the School's archivists, Mrs Judith Bunten and former Deputy Headteacher, Trevor Elliott.

In 2018-2019, we set ourselves three tasks. The first, at the request of St. Mark's Church in Lincoln Road, was to investigate, in time for the Centenary of the end of the First World War, those former King's students, who as war casualties are commemorated on the War Memorial in St. Mark's Church. Written accounts were prepared by Fizaan Ali, Natasha Ewins, Will Flanagan, Aliabbas Mavani and Matt Quinn. Their work became part of the Church's Remembrance exhibition.

Alongside this, Naomi Morris and Victoria Beningfield continued the long task of scanning and digitising 1885-1918 and 1939-1945 copies of The Petriburgian magazine, which had become very delicate over time, and were in need of preservation.

Our third task, in liaison with Mr Alan

Peasgood, former Secretary of the Friends of Broadway Cemetery, was to investigate former students of The King's School, and other interesting Peterborough characters, who were linked to, or influenced, the School in some way, who are now buried in Broadway Cemetery. We started with the First and Second World War casualties, who are either buried or commemorated on their family graves there. We took their details from the School History section of the School website, where local historian Jane King's biographies of them all are available. Then, by analysing historical evidence and records coming from the School's own archives, we turned to other significant figures buried in the cemetery.

Marion Dunn was, of course, not a King's pupil, as girls did not become pupils here till 1976, but her untimely death was significant for the School's development. Although the School has existed since 1541, its position on Park Road is relatively recent. From 1541 to 1885, the School, as part of the Cathedral foundation, was situated in the Cathedral Precincts, where the café now is. By 1881, pupil numbers