



THE PETRIBURGIAN

2021

The King's (The Cathedral) School



School Officers:

Head Girl: Elena Baldry
Head Boy: Ted Coles
Deputy Head Girl: Faith Falayi
Deputy Head Boy: Finian Reid

	House Captains	Vice Captains
School:	Zack Didcott Katie Tasker	Holly Elkington Lexi Jones Herbie Kinder Zeeshan Yousaf
St Oswald's:	Ella Buchanan Owen Wilkinson	Arinjoy Banerjee Faith Falayi Sam Jarrett Abbie Tranter
St Chad's:	Natalie Bicknell David Ekundayomi	Sam Owen Sarah Perry Daniel Price Aarathy Thusyanthan
St Peter's:	Holly Firkins Ollie Maynard	Milly Hilton Charlotte Martin Finian Reid Josh Stocks

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Eve Stokes - A Level Fine Art 2

Comings and Goings 2019-2020

Hello and Welcome to:

Richard Allinson	Jane Hope	Rebecca Pasqualino
Helene Ames	Lynn Kennedy	Edward Schwarz
Edward Bainton	Ikra Kouser	Raquel Silva
Sophia Cristino	Arnaud Mandin	Lisa Staunton
Katherine Diver	Robert Mbanu	Emma Weston
	Donna Pacey	Alex Wood-Davis

Goodbye and Good Luck to:

Julie Gibbs	Shabana Talat	Debbie Wales
Heike Penny	Helen Jarvis	Jonathan Goodes
Lucy Baker	Annabel de Capell Brooke	Pippa Evered
Crystal Cunningham	Zuleika Carrico De Aguiar	Penny Thorndike
Christopher Curran	Jo Hobday	Phillip Thorndike
Alister Drakeford	Natalie Reay	Doris Brown
David Moxon	Penny Young	Carol Castle



Alannah Van Tonder - A Level Fine Art

Headteacher's Address

Emily Barber, honoured guests, parents and pupils of The King's School, it would usually be my great pleasure to share with you the Review of the School Year at this stage in the proceedings but, for the first time in decades, I'm sure you will understand if I break with that tradition. We shall all be able to enjoy celebrating the events of the year with the publication of the Review in the Petriburgian in due course. It seems appropriate, in circumstances in which we are celebrating our Speech Day and prize winners virtually, to say a few words about the most unusual year any of us can remember.

Who would have thought, a year ago, that we would have been in the grip of a 'flu pandemic, that we would have seen a cancellation of GCSE and A-Level examinations, that schools across the country would have been closed since March and that we still would be unable to meet together in our Cathedral for such an important occasion as this. Strange times indeed. For the students watching this, I can assure you that your parents and teachers will have learnt as much, during this period, about adapting and responding to circumstances as you have had to do. We have had to learn about: 'bubbles', 'the R rate', 'Zoom' calls, 'Test and Trace' and many other things from which our lives had been happily immune to until now.

And it is fair to say that some will have found the adjustment easier than others. That is to be expected and is completely understood.

As well as holding on to the essential priorities of keeping going in difficult circumstances, it has been a time for asking radical questions about why we do what we do and in asking whether we should

continue doing them in future.

Having listened to the news coverage over the past six months you could be forgiven for believing that this has only been a period of fear, of confusion and of uncertainty. I make no apology today for not focusing on those things and for looking for something altogether different. Seamus Heaney in his wonderful poem, 'Personal Helicon' explains why he chose to be a writer when his family's history, and their expectations, would suggest that he should do something more practical, like farming and contributing to food production – a really good question for our times you might think. Heaney thought the role of any poet was to create a resonance, a music, in a time of uncertainty and despair – "to set the darkness echoing". In a modest way, that's what I'd like us to recognise today - some of the truly astonishing things that we've learnt about our community since we had to discover a new way of working in March. The things we did, however modest, to "set the darkness echoing".

That thousands of lessons took place, according to a published timetable, and that pupils and students of all ages, their teachers, and support staff, worked remotely immediately once the decision to close schools was taken, is in my view, nothing short of breath-taking. That families with younger children had the time to share together some of this learning will have been an unexpected gift and a privilege. I hope it may also have given parents an insight into why we, as teachers, chose this above other profession and perhaps, even, why it might not be a choice for all. I'd like to thank my colleagues for their creativity, ambition and the hard work required in

Headteacher's Address

delivering this full curriculum online and to thank you, as parents, for supporting your children, and us, in doing everything we possibly could to minimise the impact of the school closure on their education.

I would like to thank our students, especially those young people who were in Year 11 and 13 at the time, for their patience while the government, and then the school, finalised the arrangements awarding GCSE and A Level grades this summer. Congratulations on your richly deserved successes and on achieving those things you set out to achieve and which will have enabled you to take the next steps on what I hope are going to be successful and happy careers.

I would like to thank our amazing Senior Team at the King's School, and our incredibly supportive Governors, all of whom have made themselves available throughout the summer holidays to plan for our reopening. If there has ever been a time when our support staff have shown how vital they are to the success of the school, this has been it. There is not a single group of support staff upon whose hard work and positivity we have not been dependent in the past six months. I would like to say a particular and public thank you to our Premises, Catering, IT Support and Cleaning staff, many of whom have also worked throughout the summer break, and for long and additional hours, in support of our reopening. The generosity by which those people have given of their time, and necessary resources, to make reopening possible has been truly remarkable.

As I stand here, in these very unusual circumstances, I hope we can meet together again soon in this Cathedral church, to hear our choristers singing and the sound of the applause that your sons and daughters deserve to hear ringing in their ears in recognition of their hard work and commitment, as well as their energy, for all of those extra-curricular opportunities we have traditionally celebrated in the Review of the Year. I look forward to that, with great hope and expectation, next September. Thank you.



Olivia Bowden

Headteacher's Review for the Year

In many ways, it has still been a successful year in the Junior Department, with even our youngest pupils showing a great deal of maturity and courage in the way they dealt with preparations for the closure of schools in March 2020. The required levels of independence and self-motivation needed to make a success of learning from home, will not be lost as life returns to more normal circumstances.

At the end of 2019, many of our parents were welcomed in as part of the JD school council's initiative – tackling the overgrown areas of JD and trimming and selling the fresh branches of our willow structure – the proceeds of which went to Mencap.

JD choristers enjoyed a varied program in addition to their usual duties – completing a range of concerts, singing for the honourable guild of plasterers in London and completing an international tour to America.

In February, all JD pupils benefitted from a visit to the Natural History Museum in London, and pupils took part in several hiking trips over the year – experiencing everything from over-curious cows to baking heat.

From March, our parents found the strength to be supportive in ways that no-one could have anticipated just a few short months earlier – setting up home learning spaces and encouraging our pupils to tackle their daily work with success and flair.

JD was able to welcome each year group to attend some face to face teaching during the summer term - which allowed us to finish the year on a positive note with a refreshing glimpse of normality.

In October, **Art** students from years 11, 12 and 13 took part in a trip to Tuscany

visiting the Boboli Gardens, Uffizi Gallery and the Galleria dell'Accademia: the home of Michelangelo's sculpture David. Students also spent afternoons in Sienna & San Gimignano taking inspiration from the architecture and vibrant city culture. Year 10 visited 'The Tutankhamun Exhibition' at the Saatchi Gallery. Year 11 fine art students went to the Ashmolean and Pitt Rivers Museum while photography students visited Soho and the photographer's gallery. During closure, Key Stage 3 students took part in virtual exhibitions at the Tate Modern including the Black Lives Matter Exhibition. Students went on to produce work in response for their own online exhibition.

In September, we welcomed Mr Prideaux into the **Classics** department. In early December, Year 13 attended a study day at the British Museum, benefitting from hearing from scholars including Professor Edith Hall and having access to artefacts from the vast collection. In January, Year 12 went to Warwick University for a day studying Greek Theatre and they saw a production of Oedipus the King. Our trips to Greece and Bath & Chedworth were cancelled unfortunately, but students were able to access online virtual tours to at least give them a flavour of the sites.

In November, Years 11,12 and 13 **Product Design** students visited Warwick University for the Design in Action lectures hosted by Pascal Anton. In school, the Key Stage 3 kitchen garden club were growing produce and using it in recipes; and the Drone club continues to be popular. During the lockdown, creative work continued to be showcased with some fantastic examples of pop up cards, architectural models and home cooked meals. A group

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of potential future engineers took part in the prestigious Arkwright Scholarship exam, with both Gniewko Golebiewski and Dhruval Soni being invited to interview.

In **Drama**, students across Key Stages 4 and 5 were able to see a range of excellent professional productions including; *Man In A White Suit* and *Groan Ups* in London's West End, *Woman in Black* in Cambridge and *Mousetrap* at the New Theatre, Peterborough. Sixth Form students also attended a full backstage tour of the National Theatre – seeing, first-hand, sets being designed and installed for new productions as well as experiencing how the theatre works on a day-to-day basis.

The school production of *Little Shop of Horrors* introduced everyone to the man-eating plant, Audrey 2. The high-energy and comic show highlighting, once again, the gifts our students have in musical theatre performance.

Orwell Youth Prize winners 2020: Hugh Ludford (Year 9) was one of three Junior winners with his short story: 'You Are What You Eat'; Faith Falayi and Hollie Cole (Year 12) have both been highly commended for their contributions in the Senior Poetry category. Year 12 Literature students created and delivered a sequence of online seminars on the dystopian genre for the middle school Lit Club. Year 7s took part in The Oundle Balloon Debate where Eshan Shah and Matilda Pearson both presented compelling speeches in a bid to 'save' their explorers. The poet Keely Mills worked with Year 9 and Year 12 Literature students during her poetry writing workshops.

Economics and Business students have been involved in a range of activities over the last year: For the first time, the department was given the opportunity

to host the Institute of Economic Affairs conference and we welcomed over 100 students from schools across the city. Alongside our own Year 12 and 13 economists, students listened to speakers on Artificial Intelligence, Equality and Healthcare. Our Year 13 Business students visited the local Amazon distribution centre and our Year 10 students were given the opportunity to visit Disneyland Paris, where they listened to guest speakers from small start-ups and the Disney brand itself alongside visiting the park. In school, we welcomed speakers from Subway, Unite and local entrepreneurs.

Whilst the beginning of the year saw the Geography department manage to enjoy their much loved annual trip to the Yorkshire Wolds for residential fieldwork, the remainder of the year saw the King's Geographers exploring the world closer to home in some creative and impressive ways. The Year 12 students worked with dogged independence to produce independent projects for their A level course, in challenging circumstances. Key Stage 3 students enjoyed the equally creative opportunity of entering the Royal Geographical Society's annual competition entitled 'The world beyond my window'; there were some lovely entries. We all look forward to a return to time spent 'in the field'.

History students were given opportunities to further their understanding of history outside of the classroom in a variety of ways this year. Year 7 students attended a talk on the Plague given by the Peterborough Museum. Year 11 students enjoyed a visit to Parliament and Westminster Abbey as part of their GCSE study. Two Year 13 students, PK Essilfie and Nathaniel Guni-

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Roberts competed in the Peterborough Schools History Debate competition at Oundle School. In January, History prefects Charlotte Loucas and Kyla Ylanan took part in the Holocaust Memorial Day Service at St John's Church.

Students were entered at every level of the UKMT Individual Maths Challenges in the **Maths** department. There were a number of notable successes where students qualified for the next round. Unfortunately, due to Covid-19, the results have not all been published as yet. The Junior Challenge also had to be taken online as it was scheduled during the lockdown. Even so, the overall results were excellent with 27 students achieving a gold certificate, 61 achieving silver and 70 students achieving bronze. The only team challenge that was able to take place was the senior one where the students were a credit to the School. Sadly, again due to Covid-19, the Primary Maths Challenge could not take place. Everyone is looking forward to this starting up again next year.

The **Modern Languages** department continued its tradition of educational visits to enrich the classroom experience. In November 2019, Mrs Streeter organised a trip to the Aachen Christmas market where many students had the opportunity to sample the unique atmosphere and practise their German, and, in December, she led the Year 12 Berlin exchange with the Gabrielle von Bülow Gymnasium for German A level students. The group stayed three days with families, attended a service in Berlin Cathedral and visited other cultural and historical sites like the Berlin Wall. There was also an award for Kacper Surdy, whose writing on the environment, won the Oxford University German

Olympiad Key Stage 4 section.

The rest of the planned programme was disrupted by the coronavirus pandemic and having checked the weather forecast for Boulogne-Sur-Mer on Saturday 16 May, trip organiser, Mrs Remedios, said it was even more disappointing not to be taking our 75 Year 7 French students for their day trip - we would have been greeted with a sunny and virtually cloudless sky and a pleasant 12 degrees! Hopefully we will all be able to visit this beautiful French city once again in the not too distant future!

Disappointed that she couldn't take the Year 10 Germanists to the real capital of Germany in May, Mrs Attwell created a virtual experience for them, the added benefit being that all students could come along at no cost! Berlin has a fascinating history, not least as the city divided into sectors after WW2, and then quite literally by the Berlin Wall for 28 years from 1961-1989. One of the A Level German topic focuses on the cultural life in Berlin, so here was an opportunity to get creative with our learning.

The experience took the form of 25 questions to answer, as a double lesson. Students had to extract information from data diagrams, museum and attraction websites, videos, maps, posters and the website of the hotel they were meant to have been staying at. "The idea was to give them a virtual trip, where they got to engage with the places they would have visited, learning some cultural and historical facts, and hopefully leave them with the feeling that they would like to one day visit Berlin for real!" explained Mrs Attwell.

This year continues to be a busy one for **Learning for Life**. September saw our

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first event for Year 10 students who were visited by the police to discuss issues around knife crime and the challenges of keeping safe. For the first time, we held our Employability Skills Day for all of Year 11, with a range of visitors from the armed forces, banks, higher education institutions and large local employers helping students to prepare for stages of recruitment. Students rose to the challenge of creating thoughtful work during the school's closure, with special mention to Year 9 for the reflective work produced during Refugee Awareness Week.

In **Music**, Speech Day 2019 provided an exciting opportunity for the Senior Choir to accompany ex-pupil and professional baritone Nicholas Morris, performing Stanford's Nunc Dimittis in G. In October, House Music was once again a highlight, providing high-quality performances in both the Solo Competition and at Kingsgate. In November, professional clarinettist Greg Hearle gave an inspirational master class to aspiring woodwind players. As Christmas approached, the Flute Choir played at the school Christmas Fayre, carol singers performed a cappella in the School Hall and in the City, and musicians from across the school contributed towards another memorable Christmas Concert.

In January a nine-piece band of Sixth Form students provided the music for Little Shop of Horrors. Whilst the Orchestra was unable to perform Beethoven's Sixth Symphony in March's Spring Concert, February's Spring Mid-Term Concert contained assured performances from Concert Band 2, and the String, Clarinet, Flute and Brass Ensembles. Soloists from what would have been another strong cohort of entries in local music festivals

also performed. In March, Department staff also took the second of two trips to the Barbican to enjoy music by Debussy and Prokofiev.

Many pupils once again excelled in Associated Board, Trinity Guildhall, LAMDA and Rock School practical examinations. Distinctions were achieved by Robert Aylmore, Charlotte Bennett, Daniel Colam, Joel Drury, Caitlin Goodlip, Alexandra Green, Sebastian Harper, Keziah Holbrow, Joseph Hornsby, Libby Hughes, Arden Little, Meredith Roberts, Matilda Robinson, Samuel Salami, Amelia Sandall, Harry Tozer and Zack Treharne. Miriam Sellick, Sophia Needham and Maia Meredith achieved Distinction in Grade 5 Theory. Performance Diplomas were received by Alex Alcock, Elena Baldry, Imogen Richardson, Harvey Rutterford and Ayana Shah, and Eddie Weedon successfully retained a place in the San Diego Youth Orchestra.

From late March, the Department, supported by parents, successfully facilitated remote peripatetic music lessons using Zoom.

It has been another busy year of **sport** at The King's School. Several hundred pupils have represented the School playing in a variety of different teams across many different sports. The School has enjoyed its fair share of success, so much so that there would be too much to mention, so the highlights have been summarised.

On the badminton court, Alice Bennett was the winner of the Key Stage 3 girls' singles competition and runner up in the doubles with Sophie Bicknell. In basketball, the Year 11 and Year 7 teams were both in playoff finals, with the Year 7 team eventually finishing as runners up. At the Peterborough schools' cross-country

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championships, we had 21 top 8 finishers in the different age races, including wins for Lilly Davis and Owen Wilkinson. King's were overall winners of four age groups and 2nd in the other four groups. 38 of our runners went on to represent Peterborough and Katie Tasker and Owen Wilkinson were selected to represent Cambridgeshire at the English Schools event. In dodgeball, we were winners of the Key Stage 3 girls' competition and runners up in the boys' event. In football, the Sixth Form boys were winners of the Peterborough 7-a-side tournament as were the Year 11 girls. The Sixth Form girls, Year 9 girls and Year 8 girls' teams were all runners up. The Year 5-6 gymnastics team were again winners of the Peterborough competition. On the handball court, we had five teams representing Peterborough at the county tournament, with all the teams finishing in the top three in their age groups, with the Year 8 boys second and the Year 8 girls finishing as winners and county champions. In hockey, the U16 girls were winners of the district and country tournaments and the U14 girls were also district and county winners and runners up at the Eastern competition. The U14 girls were also winners of the local indoor tournament. The U13 girls', U13 boys' and U12 girls' teams were all also district champions and the U14 boys were runners up at the country tournament. In indoor athletics, The Year 7 and Year 8 girls' teams were district champions, the Year 7 boys' runners up and Year 8 boys' third overall. The indoor rowing team were winners of the Peterborough league for the second year running. In netball, the Year 9, 10 and 11 teams were all Peterborough league winners and the Sixth Form team were runners up. In rugby, the Year 7, 10 and

11 teams were all district champions and the Year 8 and 9 teams were both runners up. The 1st XV also finished top of the Cambridgeshire U18 league. And finally, in table tennis, King's were yet again dominant and won the overall competition, including the Year 7 boys' team, Key Stage Three doubles and Key Stage 4 singles and doubles events.

As well as the competitions and matches there were trips to watch elite sport including national indoor hockey finals, international netball & Leicester Tigers, not to mention the ski trip to Austria.

It has been another very busy year for the **Psychology** Department, in, what has been for everybody, unprecedented times. We have been so impressed in how students and staff have dealt with delivering material distantly. Psychology continues to be a very popular A Level choice at The King's school and many students continue to go on to read it, or related subjects, at university. As from September, we welcome Mr Mbanu as the new Head of Psychology and look forward to the subject becoming 'fully embedded' within the Sixth Form timetable.

This year has been busy as ever in **RS**, despite closure. Students in Year 10 still managed to visit the Mosque and students in Sixth Form visited Cambridge for the annual Philosophy Conference. We also welcomed Dr Alison Milbank from Nottingham University to present a lecture series and answer questions from A level students, including those from other local schools. During closure, some A level students have attended various virtual lectures, including one in particular by Reading University.

In Key Stage 3 Science, the STEM club

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worked hard to produce a working fire engine for the annual Cambridgeshire Fire and Rescue STEM competition, although the competition day was sadly postponed. All pupils in Years 7 and 8 took part in a virtual tour of the London Science Museum and explored objects in the museum's collection, sharing their findings with each other. In the last week of the school year the pupils were tasked with making a Lego creature, adapted to live in one of four fictional habitats and there were some fantastic and well-designed creations.

We have had another highly successful year in the **Biology** department. Students and staff have continued to work hard, achieving amazing results whilst still retaining a friendly and welcoming department. Our Year 13 students took part in a mentoring programme this year which saw them working with Key Stage 4 students both in and out of the classroom which was a great success and lead to a huge increase in confidence of those students being mentored and those delivering the sessions.

We once again took part in the AMGEN programme which allows students in both Year 11 and Year 13 to use equipment lent to us and carry out practical work which would not normally be available to them. This opportunity allows students to see the skills and techniques used in a number of jobs and has piqued the interest of several young people who have gone on to choose this kind of work as their chosen career. Students also took part in the Biology Olympiad, giving them another opportunity to show their hard work and commitment.

In December, we took a trip to the Body Worlds Exhibition in London with

our Sixth Form, a rather gruesome experience viewing plasticised cadavers, but so incredibly interesting- our students definitely came away with a renewed sense of awe and wonder surrounding the human body.

Our biological cake competition proved to be incredibly popular with students creating cakes in the image of hearts, fish and even eyeballs- it turns out we have some exceptionally talented bakers!

This year we celebrated the success of a record number of A* and students going to university to study medicine and **Chemistry** related courses. Several chemistry students in Year 13 participated in the Chemistry Olympiad. All received certificates from 'participation' level to two being awarded silver level. Eleven students in Year 12 participated in the Cambridge Chemistry competition in June carried out and marked remotely. Students continued to work hard with their learning on-line during this challenging time and were supported well by our hard-working team of Chemists.

Over the last 18 months we have been working towards achieving the Wellbeing Award for Schools. I am delighted to say that were awarded this on the 28th January. The verification report read, 'The King's (The Cathedral) School is an outstanding school in terms of Emotional Wellbeing and Mental Health (EWMH). The School obviously sees EWMH as central to its work and has done for many years, particularly the last two years, during which, they have used the Wellbeing Award for Schools (WAS) process to constructively evaluate what is working well and identify areas to develop and improve even further'. Our work in this area is clearly going to

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continue and our intention is to build upon the awareness and provision for students, parents and staff even further.

The **D of E** year started really well with record numbers of students applying at both Bronze and Gold levels. There was also a nice increase in the number of staff helping. Training for both levels before March went well and preparations for the Bronze expedition in June and the Gold expedition in October was progressing. At that stage, as we know, Covid took hold and all training was suspended. Central D of E did relax the rules to enable students to continue with sections and both expeditions, with lots of changes, have been rearranged. With the Bronze award still continuing, the Gold students have had a good success rate with 14 passes over the year. A big thank you must go to all the staff.

The four **charities** chosen this year were Young People's Counselling Service, Bliss Special Baby Care, Barnardo's and Greenpeace. The charities prefects worked hard organising non-uniform days and arranging collections at events such as House Music and the Christmas Concert, raising £5468. Even though all their effort planning for Charities Week was in vain, several staff rallied round with by dressing up for School social media and managed to raise £800 too, bringing the total to an impressive £6268.

Since last September, The **Sailing Club** has settled into its new home with Nene Outdoors at Ferry Meadows. We had some good sailing sessions with our new hosts until the end of the season at October half term. At our Laying Up Supper we awarded The Garner Cup for Most Enthusiastic Sailor to Robert Aylmore (10), The David

Runacres Memorial Shield of Improvement to Henry James (10) and The Commander Willis Steadfast Award to Eleanor John (13). Many of our planned activities this season have been cancelled, so we look forward to returning to the water in full sail next year.

Examination Results

This year will, no doubt, go down in history as the year in which students had their examinations cancelled, with results being awarded on the basis of centre assessed grades. I would like to pay tribute to all of those young people who not only continued to show focus and determination during this period but also to those who involved themselves in the range of opportunities which were on offer. For reasons to do with algorithms applied, and then removed, it is difficult to make meaningful comparison between this year's results at GCSE or A Level with those achieved in previous years.

Our warm congratulations go out to all of our students for what they achieved this year and our thanks to teaching and support staff for the help and care they provided in difficult circumstances. We wish our students every success in the next stage of their careers.

Head Boy & Head Girl's Report 2020-2021

2020. A year unlike any other. Although we are saddened that we didn't get to share the many opportunities to represent our school that our predecessors had, we have enjoyed the new challenges that this extraordinary year has presented us including Virtual Cathedral Services and remote filming of End of Term videos.

Our year began unusually, unable to shake Mr Ayling's hand upon our appointment and taking a socially distanced photo outside school, however we were both thrilled to take on our new roles. Our first task was filming an end of term video which was not an easy feat when most members of the school were at home! However, our wonderful teachers and peers were happy to help and kindly sent in videos to give us an insight into the joys and struggles of their lockdown lives. It will always be a daunting task to continue the tradition of a funny end of term video but made much less so without a thousand faces watching us as we presented it!

Upon our return to school in September, we had the pleasure of attending the filming of Virtual Speech Day in the Cathedral and also meeting the brilliant guest speaker, Emily Barber. It was a shame to see the beautiful cathedral so empty, but it was a pleasure to be part of these traditions despite their virtual nature. Our responsibilities also extended wider than the school and we had the honour of representing King's at the Cathedral's Remembrance Sunday service.

In a year of such extraordinary change, it was a privilege to gain an insight into



the complex running of the school and represent the views of our peers via our fortnightly meetings with Mr Ayling. The strength of the King's School Family ethos shone through in the face of a difficult year with students supporting each other throughout remote learning and periods of isolation.

We would like to thank everyone who has supported us this year, particularly Yasmeen Hughes as her filming and editing prowess made the End of Term videos possible. Overall, it has been a fascinating year filled with both new opportunities and new challenges. We both feel so grateful to have been awarded this role and we will never forget our seven years at The King's School.

Head Girl: Elena Baldry

Head Boy: Ted Coles

Message from the Chaplain

I wonder how much you have used this last year to rethink how we do things. Many people are considering the changes that the pandemic has forced to come about. I'm writing this article almost exactly 1 year after the 2020 lockdown. Chaplaincy at King's has looked very different! Here are some of the things we have done differently:

In April last year, Helen Birch, Sarah Brown from the Cathedral and I set up a scheme to "Make a Difference". Year 12 and 13 students from the school were invited to make telephone contact with someone from the Cathedral congregation once a week to help alleviate the sense of isolation during the first lockdown. 30 students signed up and some marvellous intergenerational friendships came about. One of the students noted how easy it was 'to just pick up a phone' to make a difference in these times when so many other gestures of kindness were restricted. Some of these friendships have lasted even a year on. The scheme was publicised in local news and Radio Cambridgeshire; in September it was showcased at the diocesan Schools Dedication Service as a mark of biblical fruitfulness.

For the second school lockdown, we had to rethink how we would create collective worship / assemblies for students while they were at home. I now have my own YouTube channel (cue eye-roll). I was curious to see how many students would actually watch the worship because being at home, there was no obligation to do so. They would have to fit it around their lessons and home learning, which of course was obligatory. Over the course of the term, the average number of views was around 250, which is almost a quarter

of the school. I was impressed. As these assemblies were online, I invited parents to watch them as well and for those who were interested I sent a weekly email with questions to discuss with their families over the dinner table. Topics for the Spring term included the Holocaust; LGBT history month; Motivation; Martin Luther King and the Role of Computer technology through the last year. The Easter Cathedral service was also posted on the same YouTube channel, if guidelines prevent us from gathering in the Cathedral, we will continue to post them online and relevant links will be sent out to parents, staff and Old Petriburgians.

Finally, a plea for the school community. Much media attention has been focussed on the impact the pandemic has had on the NHS and the medical profession, and rightly so. However, my impression of what I read and hear in the news is that the Education sector is largely overlooked in terms of praise for its heroism (and believe me the staff at King's really are heroes!) and compassion for the struggles it has faced. Many of you have written letters of support to the school – these are really valued – please continue to do so! If you are a person of faith, please do pray for teachers, and school staff in general – continued prayer really is needed.

Revd Jennifer Paddison

Reverend Jenny Paddison – School Chaplain

School House 2020-2021

Throughout this academic year, school has been far from normal. Whilst we haven't experienced the excitement about a live House Music performance or Sports Day this year, participation from home has been overwhelming. We would like to thank all pupils, parents and staff who have helped these events happen, despite the rather unusual circumstances.

Though inter-house sport competitions have been slightly reduced, School house

have won middle-school football, hockey and cross country. Overall, with house music in consideration, this puts us in third place, with 182 points – only 18 points behind first place.

We wish the best for the next House Captains and for those leaving King's this year.



St Chad's House 2020-2021

Wow, what a year this has been! Despite the unexpected events, St Chad's has succeeded in every way imaginable! The countless meetings and recordings leading up to Sports day and house music were not easy, but they were worth it. With that in mind, we, the House Captains, are proud of everyone that was involved.



The days leading up to the sports day were filled with endless emails and admin with an attempt to get everyone involved. Without fail, St. Chad's pulled through with an exceptionally high level of participations from both students and staff. The vast array of individual ability in the house were put on display for the whole school to see and they were second to none. So therefore, we are proud to announce that St. Chad's House gloriously won the event.

The virtual House Music was a highlight to the year. Several recordings showcased the range of talent in this house; ranging from Bollywood dancing to classical piano pieces and everything in between. All of the entries helped St' Chad's House to secure the win.

The notable category mentions are Sebastian Higgins who won the Brass Category, Amara Podd winning the Singing Category and Sarah Perry who dominated in both Solo and String categories. We applaud their efforts and their part in helping secure those precious house points that lead us to the win. We are thankful for everyone who got involved, we could not have done it without you.

This year has been stressful and we would like to thank our heads



of house, Miss Brett and Mr Criddle, for their support both mentally and logistically. We could not have done it without them. We would also love to wish Miss Brett a Happy Maternity Leave

Finally, we would like to dedicate this part of our report to the key workers and NHS staff that have tirelessly working through the pandemic to keep us safe. Your hard work and dedication has been recognized by all of St. Chads.

St Oswald's House 2020-2021

We just wanted to say a big thank you to everyone that got involved in the house activities this year. They were so much fun to put together and organise, despite not being in their usual formats, and we are so proud of everyone that took part! Sports Day had people across all year groups partaking in events such as the cereal box jumps to long distance running and Virtual House Music allowed more people than ever to show off their individual capabilities in their chosen instruments, be it the drums, guitar, voice or clarinet.

Moreover, we also wanted to thank everyone that helped us with putting

together House Assemblies. Although the format this year was difficult through PowerPoint voiceovers, speeches or videos, the messages were absolutely amazing and really helped the House team out! Finally, a massive thank you to the House Staff that have been so patient with us this year, answering last minute emails when we were in a panic about assemblies and always keeping us going through each challenge that came our way!

It's been a pleasure to lead the house this year and we'll miss you all! So, one last time...



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St Peter's House 2020-2021

Despite the changes to the House competition events this year, the enthusiasm from everybody was not compromised. In Virtual Sports Day we saw students of all ages send in videos of their entries, participating in running, long jump, speed bounce, triple jump and wall throw. Even though changes had to be made to our usual Sports Day, it was amazing to see the amount of commitment the house had to competing. The event got everybody outside and active in the Summer.

Throughout the year we have also had successes in other inter-house competitions thanks to the enthusiasm and incredible effort everyone in Peter's House has shown, placing first in both lower school football and lower school cross country.

After the summer holidays it became apparent that we unfortunately weren't going to be able to take part in House

Music the way we usually do. Instead, Staff and House Captains came together to try and make house music possible. We came up with the solution of putting together videos of individual and small group performances to produce a brilliant showcase. As ever, an extraordinary array of musical talent was displayed: in St. Peter's House there was a phenomenal standard with performances ranging from high grade solos to impressive self-taught musicals skills learnt over lockdown. There were some very strong performances from everybody who took part in the Solos competition: first place was secured in two of the categories by Josh Stocks in the Percussion category and Jacob Judge for the Guitar category. Even though this year was different, it was enjoyed by everybody and will be a House Music to remember; we would like to say a massive thank you to everybody who took part and made it as amazing as it was!



House Music

House Music 2020 produced an extremely impressive array of performances, and once again demonstrated the wealth of musical talent at The King's School. Although, sadly, there could be no showpiece event this year, every participant from Year 3 to Year 13 must be given huge credit for the inspiring ways in which they supported their Houses.

A special mention must be given to the House Captains, who organised their entries remotely, and spent much time liaising with their musicians in order to meet tight deadlines. The montage produced by each House, combined with the entries in this year's Solo Competition, brought the number of pupils involved to almost 200, which is an incredible achievement. The Brass category was won by Sebastian Higgins, who is in St. Chad's House, and the Guitar class was won by Jacob Judge, who

is in St. Peter's. Josh Stocks, who is also in St. Peter's House, secured first place in the Percussion category, and Ayana Shah, from School House, won the Piano section. The Strings class was won by Sarah Perry, who is in St. Chad's House, and Amara Podd, who is also in Chad's, took first place in the Vocal category. The Woodwind category was won by Elena Baldry, who is in St. Oswald's. The overall winner of this year's Solo Competition was Sarah Perry, for St. Chad's House.

The final positions were very close. In Fourth Place, with 58 points, were School House. In Third Place, with 59 points, were St. Oswald's. The runners-up, with 65 points, were St. Peter's, and the winners, with 67 points, were St. Chad's. Congratulations to everyone in St Chad's House, and a huge thank you to everyone who participated.

Dr. Ratcliffe



What positive memories do you have of lockdown?

"Snowman making with my brother was fun because I got to spend time with him. I learnt how to ride a bike and I learnt how to ride it quickly."

Imanni Lilly-West

"...baking chocolate chip cookies because I love cookies and I love to bake."

Alexandra Green

"I really liked the snail race, because I went on a few walks to collect them and then race them. It was quite close but my favourite snail won."

Daniel Krolík

"I enjoyed Rob Biddulph's drawing lessons because it taught me to draw better and colour and shade better. My favourite drawings were the elf, the train and Gregg the dinosaur."

Noah Collister

"I loved going to the local park with my brother because most of my lockdown memories are there."

Joshua-James Shodimu

"I enjoyed a science project that Mr Ludford (my teacher) sent home. We made a boat out of tin foil and dropped pennies into the boat to see how long it would float with all the weight. My brothers even took part too."

Monty Wood-Davis

"My Dad and I went cycling and found a new park called Millennium Green and we found a place to practise simple stunts."

Emily Qin

"In the first lockdown, I enjoyed the sunny weather. It was nice to go outside and have fun once I had finished my work."

Lila McAuliffe

"I liked the funny jokes that were included in the work every day. I read them each morning to my mum, it always made us laugh and it made me feel like I was still with my friends when I read their jokes."

Rachel Oldaker

"We made a song to the tune of the Grand Old Duke of York, about the environment, I wrote lots of verses all about pollution, plastic filling the ocean and Greta Thunberg speeches. It was great fun."

Matilda Robinson

"I loved baking, I loved learning a new skill and I got to spend time with my family."

Eva Kouumdjieff

"I absolutely loved all the fun lockdown baking, I found it so entertaining and found my baking skills growing. Sir set this work for us and I always found it the highlight of my day, when we did it. We made lots of delicious flapjacks and cakes."

Ava McIntyre.

"I enjoyed reading the prayers, the jokes and the quotes. I always enjoyed seeing what the science and topic was for the day. I liked clicking onto the virtual school trips, like going to the different types of dams. One thing I enjoyed was opening the Rob Biddulph art work website and attempting to do a good drawing, and it usually ended up well."

Cillian Heppell

"In the first lockdown, I enjoyed the sun for the first few weeks. My family and I went for loads of runs and walks and attempted to learn tennis and get better at sports."

Roxanne Rahi

"I enjoyed doing Rob Biddulph drawings because some of the drawings were fun and enjoyable. I liked reading the jokes at the bottom of the day's work because some of the jokes were hilarious. As well as the jokes, I liked the song choices because some of them were cheerful and happy and made me smile."

Jack Burgess

"I enjoyed walks in the sun round a forest near my house, also walks around my village in the snow. Whilst I was at home I also built a barbeque and a pizza oven with my dad."

Lorcan Mantell

"My favourite part of the home-schooling work was the creative writing that Mr Ludford set us, and I especially liked the really cool science experiments we did."

Hannah Fitzjohn

"My favourite part of home-schooling was when it snowed because I went out with my family and played snow football with my neighbours. I liked sledging as well."

Oliver Drake

Who do you need to thank for helping you through?

"I need to thank my teacher Mr Ludford, he sent us lots of fun work and helped us overcome our boredom throughout lockdown."

Caleb Chitambira

"The bin workers because they regularly went out of their way to go to every house and collect all of the rubbish."

Imanni Lilly-West

"I need to thank my mum who was emotional support during all the lockdowns and helped with my mental health as well as my physical health."

Edward Sanyaolu

"I'd like to thank my cat, Comet, because when I was lockdown learning I sat on one side of the chair and he sat on the other. He kept me company through the whole day."

Mary Pluke

"My mum and my dad because they care for me and helped me."

Mattheus Bravo

"I need to thank my dad, for helping me in every topic lesson I did and getting resources for the lessons. He stopped what he was doing to help me."

Maya Prichard

"I would like to thank my Dad because he gave me a lot of motivation."

Emily Qin

"I need to thank Mr Ludford for setting fun work and always having a positive attitude and sending a positive message at the start of the day."

Rachel Oldaker

"My grandad, even though he does make everything more complicated, he tries really hard to help me in my maths."

Matilda Robinson

"My brother because he came back from university and he always made me smile."

Eva Kouumdjieff

"One of the people I should thank is my sister. Whenever I was sad she would care for me and when I was bored she would play with me. Thank you."

Michaela Moore

"I'm thanking my family especially my dog, he was always with me, keeping me company and giving me lots of cuddles."

Hannah Fitzjohn

How has it changed you?

"It has changed me by improving my email and word skills. Also, I got better in baking and art. I also learnt to become more independent with things."

Georgie Wright

"It's changed me by getting me outside more because I would usually be on a console, but in lockdown I got outside more and played lots of basketball."

Caleb Chitambira

"I am now much better at typing and at computer skills. I have appreciated nature more and appreciate my family and friends more than before."

Daniel Krolik

"It has changed me for the better I think, I have learnt a little bit more to put myself in other people's shoes and help the environment."

Edward Sanyaolu

"It has made me more grateful for little things and also that I have to be more patient when things don't go as I planned them."

Joshua-James Shodimu

"It has made me find ways to entertain myself when I am bored, eg. building dens, going on walks or runs, baking and creating obstacle courses."

Mary Pluke

"It has changed me by making me appreciate being able to see my friends at school. It has also made me realise how important it feels to see family."

Lila McAuliffe

"It helped me realise that school's a good place to be near people and be altogether."

Ifem Nwafor

"I don't take seeing my friends and family for granted I see now that I am extremely lucky to spend even one day with them."

Ava McIntyre

"It has changed me by teaching me to be more patient and by not being able to go to school and see friends has made me understand how much better school is in real life."

Roxanne Rahi

"It made me realise how hard my Mum and Dad work. Shopping, cooking, cleaning and always working hard."

Ryan Britto

"It has changed me because it made me realise what is important and to appreciate my family and hugging my family and friends."

Amelia Sandall

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In the absence of our traditional sports day at the embankment, pupils were invited to compete in a Virtual Sports Day, by completing some special events at home and submitting scores towards the overall competition. Each pupil was able to compete in as many events as they liked. Each year group (and some staff!) competed in the following events: standing long jump, standing triple jump, speed bounce, ball throw, 1km time trail and distance run (varying distances for each year/gender group). Every time, distance or score submitted for a single event, earned 1 pt. for their team total, regardless of their finishing position. The top 5 pupils in each event in each year/gender group will also earn the following points: 1st 25pts, 2nd 20pts, 3rd 15pts, 4th 10pts and 5th 5pts. The house with the highest score at the end of the competition were declared sports day winners 2020.

Year 7

In the girls' competition, Saskia Ramscar (School) won both the long jump and triple jump competitions, beating Lucy Carpenter (Peter's) in both, although only by 3cm in the triple jump! Natasha Cullingford (Peter's) won the speed bounce by

completing 26 jumps of her cornflakes box in 30 secs. Lara Setchfield (Oswald's) won the ball throw with 23 catches in 30 secs. Ruby Hynes (Oswald's) won both the 1km run with a time of 4.17mins and the 2km run with a time of 9.24mins. The overall scores for Year 7 girls were: 4th Chads 60pts, 3rd School 90pts, 2nd Oswald's 126 points and 1st Peter's 133pts.

For the boys, Elijah Philpott (Oswald's) won the long jump with a great leap of 1.89m, 8cm in front of Charlie Garrod (School). Elijah also went on to win the triple jump with a distance of 5.45m. Charlie added to his second place in the long jump, with a win in the speed bounce, completing an impressive 49 bounces. James Hucklesby Rivara (Chad's) shared the win in the ball throw with Elijah, both completing 25 catches. Leo Douglas (Peter's) completed his 1km in an impressive 3.48mins, with Freddie Muir (Peter's) just three seconds behind. Freddie was also agonisingly second in the 2.5km run, this time behind Ben Garfield who had a winning time of 10.29mins. The boys' overall scores were: 4th Oswald's 80pts, 3rd School 123 pts, 2nd Peter's 130pts and 1st Chad's 177pts.

Year 8

The girls' competition was dominated by Ruby Blakeley (Chad's) who took 1st place in four events and a second and third in the other two! Ruby jump 1.83m in the long jump, 3cm ahead of Maddie Downer (School). The winning effort from Ruby in the triple jump was 4.9m, with Lauren Attwell (Peter's) claiming second with 4.4m. It was Lauren who won the final two field events with 28 bounces in the speed bounce and 21 catches in the

ball throw. Ruby posted impressive times in both the 1km (3.14m) and 3km (11.43) races. The overall results for the girls were 4th Oswald's 41pts, 3rd School 70pts, 2nd Peter's 159pts and an impressive 203pts for Chads in 1st place.

The Boys' competition was again dominated by a few impressive performances. Dhiran Jewooth (Oswald's) won all the jumping events, with 41 in the speed bounce, 5.8m in the triple jump and 2.14m in the long jump. Harry Pinguenet (Chad's) was second in all those events and the 3.5km run, but managed to secure 1st place in both the ball throw (33 catches) and the 1km run (3.2mins). Ollie Baldaro (School) was narrowly 2nd in the ball throw with 32 catches and Jamie Peacock (Oswald's) 2nd in the 1km with 3.28mins. Felix Bowling (School) produced the most outstanding performance across all age groups with a fantastic 10.02mins in the 3.5km race. The overall results were 4th Peters 7pts, 3rd School 117 pts, 2nd Oswald's 137pts and 1st Chad's 174 pts.

Year 9

Alice Bennett (Chad's) won both the triple jump and long jump competitions with leaps of 1.9m and 6.08m respectively. She also finished second in the ball throw, 1km and 3km races. Sophie Bicknell (Chad's) won the speed bounce with 56 jumps, with Georgia Coram (School) in second with 50. And it was Georgia who took top honours in the ball throw (31 catches), the 1km race (3.51mins) and the 3km race (13.22mins). The final standings were: 4th Oswald's 31pts, 3rd Peter's 59 pts, 2nd School 214 pts and 1st Chad's 224 pts.

In the boys', Josh Martin (Peter's) took top

honours in 4 out of the 6 events, winning the long jump with 2.66m, the speed bounce with 52 jumps, the 1km run with 3.18mins and 3.5km run with 14.29mins. Josh also finished third in the ball throw, which was won by William Coram with 27 catches. Hugh Ludford (School) was 2nd in both of the running event behind Josh, but had the final say in the triple jump, beating Josh with a successful leap of 6.86m. The overall boys' results were: 4th Chads 1pt(!), 3rd Oswald's 60pts, 2nd Peter's 141 pts, but the clear winners were School with a massive 303pts.

Year 10

Millie Pinguenet (Chad's) was impressive in the girls' competition, winning the long jump with 2.08m, the triple jump with 6.1m and the speed bounce with 52 jumps. Saffron Tasker (Chad's) was 2nd in both the triple and long jump competitions. Stella Blakeley (Chad's) was 2nd= in the speed bounce with Ella Baldaro (School) and also second in the 1km race with a time of 4.01mins. Ella won both the ball throw (29 catches) and 1km race 3.59mins. The final event, the 3.5km race was won by Carys Attwell (Peter's) in a time of 16.27, with Grace Niklasson (School) in second. The overall positions were as follows: 4th Oswald's 34pts, 3rd Peter's 92pts, 2nd School 193pts and 1st Chad's 199pts – very close!

In the boys' events, Lucas Niklasson (School) won the long jump with an impressive leap of 2.34m, just 1cm ahead of Joe Green (Chad's). Lucas was also victorious in the speed bounce with 56 jumps, another narrow win with Seb Higgins (Chad's) in 2nd with 54. Seb was also 2nd in the

Sport

triple jump with 6.44m, with Louie Brooks (Oswald's) in 1st with 6.86m. Robert Aylmore (Chad's) was 1st in the ball throw with 30 catches and also won the 1km run with a very impressive time of 2.53mins. Charlie Wright (Peter's) was 1st in the 4km run with a time of 15.19mins with Dan Tarver (Peter's) in 2nd with 16.08mins. The final scores for the boys were: 4th Oswald's 48pts, 2nd = School & Peter's 113pts and the winners Chad's with 159 pts.

Seniors

With over 100 entries the senior girls' competition was very keenly contested. Charlotte Martin (Peter's) won the long jump with 2.46m, with Ellena Baldry (Oswald's) in 2nd with 2.11m. Charlotte also won the triple jump with 6.16m with Charlotte Bennett (Chad's) in 2nd with 5.99m. Ellena was the winner of the speed bounce with a very impressive 59 jumps, with Charlotte Martin 2nd. Rebecca Oats (Chad's) took a slim win in the ball throw with 30 catches, just 1 ahead of Mia Setchfield (Oswald's). Katie Tasker (School) won both the 1km and 4km races with

times of 3.34 and 16.43 respectively, with Anna Blakeley (Chad's) 2nd in both events. Overall: 4th Peter's 97pts, 3rd Oswald's 103 pts, 2nd School 119 pts, 1st Chad's 232 pts. Finally, in the boys' events, Josh Stocks (Peter's) won the long jump with 2.65m and the triple jump with 7.74m. Felix Higgins (Chad's) was 2nd in the long jump and George Mouzoures (Oswald's) was 2nd in the triple jump. Josh completed a hatrick of victories with a win in the ball throw with 34 catches, with Owen Wilkinson (Oswald's) and Joffray Hargreaves (Chad's) tying for second on 29 catches. Kai Coleman (Oswald's) was 1st in the speed bounce with 55 jumps, just 1 jump ahead of Josh Stocks. Owen dominated the runs, with a win over 1km in a time of 3mins, with Austin Brennan (School) in 2nd. Owen also won the 5km race with a time of 17.3mins, with Sam Jarrett (Oswald's) in 2nd. The final scores were: 4th School 71pts, 3rd Chad's 86 pts, 2nd Peter's 156 pts and 1st Oswald's 188 points.

The final table of results for the first (and hopefully last) ever Virtual Sports Day were:

	7G	7B	8G	8B	9G	9B	10G	10B	SG	SB	TOTAL	
Chad's	60	177	203	174	224	1	199	159	232	86	1515	1st
Peter's	133	130	159	7	59	141	92	113	97	156	1087	3rd
School	90	123	70	117	214	303	193	113	119	71	1413	2nd
Oswald's	126	80	41	137	31	60	34	48	103	188	848	4th

KSP Library – The Covid19 years

During 2020/21 the Library has seen a staffing change, an extensive national lockdown and a new roof, and has still created, organized and enjoyed many different events and celebrations for a variety of occasions, in order to enhance curriculum delivery and promote reading for pleasure.

In July 2020 Mrs. Julie Gibbs retired after twenty-five years' service at King's. Her enthusiastic and tireless service will be much missed and we wish her all the best for her retirement. Recruitment was undertaken and in September 2020 we were delighted to welcome Mrs. Georgina Bicknell as our Library Assistant.

Risk assessments were rife as school reopened in September 2020, only for us to return to national lockdown after a single term. January – March 2021 saw **remote learning** again, and the Library continued to produce the fortnightly Middle School Newsletter instigated during the first lockdown, and provide online access to a wealth of high-quality electronic resources.

At Easter work started on the new Library roof, as part of the extensive **re-roofing** of the Victorian buildings. There are also plans afoot to update the lighting throughout the Library – no mean feat when some lights are hanging from the



ceiling six metres up.

The Library has made the most of the Daily Bulletin to create **displays** advertising celebration/awareness dates such as Anti-Racism, Stephen Lawrence Day, Earth Day, Hanukkah, Remembrance Day and World Poetry Day.



Throughout the academic year many initiatives have taken place. The Year 7 pupils were invited to choose a free book as part of the Book Trusts' **BookBuzz** scheme. Choosing from seventeen available titles, the pupils were encouraged to read and review their book, then work through a series of challenges, in order to further engage with the books. The national website has been promoted.



In conjunction with the Learning Support department, the Library has contributed to the **Accelerated Reader** scheme. Pupils have been selected to join the scheme and



KSP Library – The Covid19 years

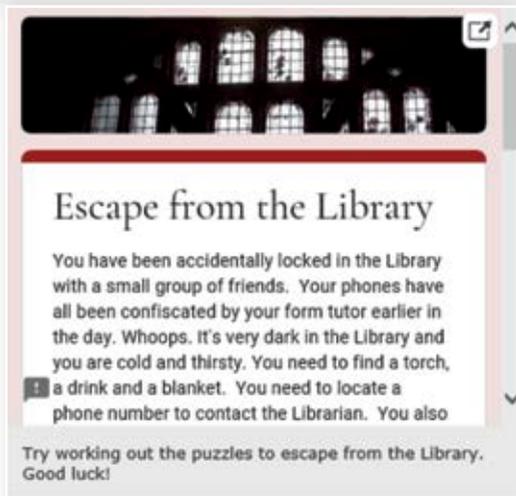
tested in order to find their optimum reading level. The relevant books within the Library have been stickered and the library catalogue updated so pupils can easily find the best-suited books. The catalogue is undergoing further development, with the creation of Book Level-specific reading lists, so pupils can click on their reading level and immediately see all the relevant books. New AR stock is being regularly purchased to enhance the collection. The Librarian co-hosted a meeting for parents at the start of the academic year to introduce them to the scheme and see the wide range of suitable books.

The collection of **online resources** has been promoted with the addition of a collection of National Theatre plays. Staff training on using ClickView, an educational video streaming platform offering access to off-air and newly produced Key Stage and topic-specific videos has been provided.

Whilst we have been physically open **pupil helpers** have been eager to offer their assistance in the Library. They have assisted in stock processing, designing and creating displays and shelving.

The Library also carved a presence out in **the Foyer**, setting up a table with books to borrow that changed daily, a display board promoting National and International Celebration Events and a returns box. Standing in the Foyer has been a great way to meet the Year Seven cohort and strike up conversations with passing pupils and staff. Poetry has been read aloud and a love of reading promoted.

September 2020 - The Library Manager prepared an 'escape-room' style online **Library induction** for tutors to deliver



during form time during the weeks beginning 7th, 14th and 21st September. The Library Induction is available on the News page of the Library catalogue, Oliver.

As the Library became part of the Year Thirteen bubble, we launched a **Click & Deliver service** for all pupils. An instructional video was created and emailed out, showing pupils where they could find the relevant form to complete, and how to search Oliver (the library catalogue) for resources.

October 2020 – National Poetry Day was celebrated on the 3rd October. Competitions ran, poetry was read out loud and displayed, English lessons promoted poetry and resources were supplied to form tutors.

November 2020 – Author Visit - The Library Resource Centre was pleased to host our first virtual author visit. We welcomed author Sufiya Ahmed on 27th November. She spoke to year 9, who were logged in within their separate classrooms about her experiences working in the private sector, in Government and for herself. Two books were sold.

KSP Library – The Covid19 years



Sufiya Ahmed

December 2020 – The Library ran an online Scholastic **book club** targeted at KS3 & 4, which raised £30 for new Library stock.

January 2021 – Holocaust Memorial Day was marked on 27th January. Assembly resources were sent to tutors and the Library Twitter feed was used to promote resources and awareness.

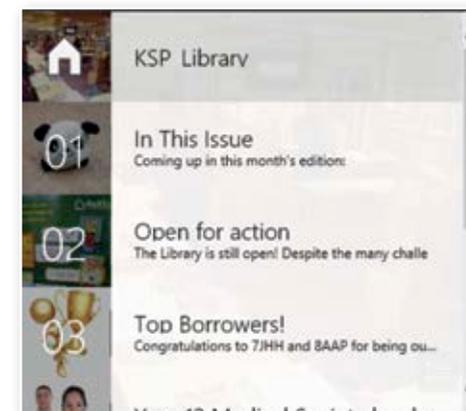
March 2021 – World Book Day took place during the final week of lockdown. Social media again featured heavily, with tweets from @WorldBookDayUK, @readingagency and @Literacy_Trust being re-tweeted. Virtual book tokens were emailed out and national competitions were promoted.

The Library spent what would usually have been **Charities Week** selling withdrawn and donated books for 50p. This was hugely popular, with £95 raised for the school's nominated charities.

The **Library re-opened** the downstairs space to a single year-group bubble per day. This has been very successful, with the Year Seven pupils able to see inside the library for the first time. An increase in borrowing has been observed.



April 2021 – Launch of online library newsletter: **KSP_Library** which reached students, staff and parents/guardians and promoted the Library Twitter feed.



In April a **Carnegie Shadowing group** was set up, with a cohort of enthusiastic year



KSP Library – The Covid19 years

8 pupils. The Carnegie Award is judged by a panel of librarians and pupils read and discussed the shortlisted books using the same judging criteria. The shortlisted authors set video challenges for the shadowers to complete and pupils can post their book reviews online.

Still to come:

- Empathy Day, 10th June
- Harry Potter Book Night, which has been postponed until 24th June,
- Year 10 work experience 14th-16th July

Looking further ahead: The Library remains the place to come for:

- good quality current literature for teens and young adults
- quizzes, competitions and games
- facts and figures to assist with homework
- access to excellent-quality electronic resources
- a quietly satisfying place to study and learn

Mrs. A. Wildman
Mrs G. Bicknell



Yasmeen Hughes, A-Level Photography

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Charities Week

Hello from the charities prefects!

As the school year begins to draw to a close, we thought we'd take this opportunity to talk to you about the wonderful charities that we've been supporting this year, as well as a bit about the COVID friendly work we've been doing to try and raise money for them.

Here at the King's School we have a long history of supporting a wide range of charities, and this year was no different. Together we chose 4 charities that that we believe will help improve the health and wellbeing of those who are ill, or less fortunate than ourselves. These charities are:

- Crohns and Colitis UK, who are aiming to cure Crohn's disease through basic and clinical research, and also offer a variety of educational programmes for patients and healthcare professionals alike.
- Save the Children Yemen Appeal Crisis, who help children affected by the world's largest humanitarian crisis in Yemen. The war has been ongoing for more than 5 years and has left 12.3 million children in desperate need of assistance. This wonderful charity provides food, healthcare, and education to those who need it most.
- Caring Together, a local organisation that provide information, advice and support to carers across Cambridgeshire, Peterborough and Norfolk.
- Blueprint for All (formerly Stephen Lawrence Charitable Trust) inspiring and enabling children from disadvantaged backgrounds to succeed in any career they choose. Their overall aim is to create a fairer society allowing anyone, regardless of their background, to do what they love.



Charities Week



I'm sure you're fed up with hearing about COVID at this point, but it has of course made it harder to raise money for these brilliant charities as many of our traditional events were cancelled. However, we tried not to be disheartened, and had to think outside the box to invent new ways to have fun! For example, we took inspiration from the NHS and decided to do our own Run 5, Donate 5, Nominate 5 challenge to not only raise funds for our charities,

but also encourage people to stay active in lockdown! Furthermore, plan to host a virtual Bake-off event, where people decorate cakes in line with creative 'sea' theme! Although some may argue that eating the cakes is the fun part, appreciating the artistic talent of the many marvellous

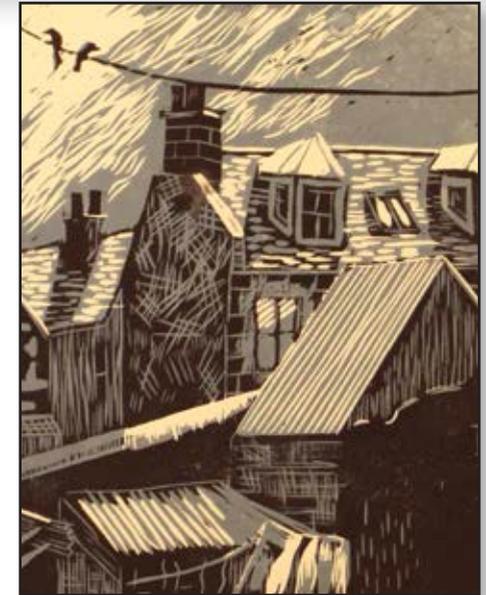
Charities Week

bakers and artists here at the King's School should be just as enjoyable. We have also been able to keep some traditions alive, as we had a 'popular culture' themed mufti day in December and hope to go ahead with the yearly House Captain soaking sometime in May!

We would like to thank you all with your efforts in supporting us and our charities this year, and we really hope you continue to do so throughout the summer term.

All the best!

The Charities Prefects



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Off-licence and convenience store

◆◆◆
Shakes & Bakes

◆◆◆
Cash 4 Clothes

◆◆◆
Naseem

Halal Sandwich Bar

◆◆◆
Radelisa

Hot - Cold Food and Bakery

This must have been the strangest and quietest year in the history of the OPA!

By our very nature, we are all about helping Old Petriburgians keep in touch and socialise with each other – and that is exactly what nobody has been able to do in this pandemic year! Our Brewery Tap gathering where 400+ people are crammed together in a restricted space would never have met social-distancing rules, and the 2020 Beer Festival was cancelled by the organisers, following Government decree. So sadly, I have almost nothing to report.

Other than to reassure you that The Brewery Tap is booked for 27th December 2021 in the earnest hope that a Reunion will be possible.

The Beer Festival 2021 is sadly already cancelled, and the future development of the Embankment must leave questions over where the Beer Festival will be held in the future.

The Committee intends to hold another Hockey Day at Bretton Gate in Summer 2022, all being well, and to reinstate the After-Work drinks at King's Cross, when it is safe to do so.

We are always looking for new ideas for OPA events, so if you have any ideas, or would like to organise a Reunion for your year-group, we would be very pleased to join in and help. Similarly, if you would like to join the OPA Committee, we would be delighted to hear from you – we always welcome 'new blood'. Sadly, Karen Robson and Merrina Wilson stood down from the Committee this year, so there are places to be filled!

Ali Abell and Duncan Rhodes produced a magnificent Petriburgian, despite all the goings-on in 2020. Its appearance in



such difficult circumstances is enormous testament to them both. This Petriburgian 2021 has a very different format, as, with the School closed for large sections of the year, and even when open, school life has been very different, there have been no visits or activities to report on. We are very pleased to contribute our snippets of OPA news once again. Old Petriburgians can access a copy online; the school contact is Ali Abell.

As OPA Chairman, I look forward to meeting you again as normal, to returning to my historical archive work and providing a link between the School's history, the OPA and the School today.

From September, I hope to be able to arrange guided tours of the School again for interested individuals and groups of OPs, by arrangement. I have my elliott.t@kings.peterborough.sch.uk email address for OPA and Archives purposes.

Thank you all very much indeed for your ongoing support for The King's School and the OPA. Floreat Schola Regia Petriburgensis! Stay safe!

Trevor Elliott
OPA Chairman

BASIL DEAN 1924 - 2020



Basil Dean, former senior teacher and Acting Deputy Headmaster, taught at The King's School for 32 years, between 1952 and 1984, as Head of Physics, and Head of Science. He died peacefully in a care home in Ketton, at the age of 96.

He was born in Cheshire in 1924, and educated at The King's School, Macclesfield, before graduating from Liverpool University in 1944. He then joined the Admiralty for the remainder of World War Two, serving at the Royal Navy Signals Establishment at Witley in Surrey, working on the design and development of naval radar equipment. After leaving the forces in 1946, Basil turned to Physics teaching, and held a series of posts, including at Whitgift, Thetford Grammar and Bryanston Schools. His extra-curricular interests included a Photographic Society, a Radio Society and involvement in plays and musical activities.

Basil took up the post of Head of Physics at

King's on the 1st January 1952, combining this with overall responsibility as Head of the Science Department. He was a gentle, scholarly and inspirational schoolmaster. In addition, he was a timetabler, Exams Officer and took charge of the lighting at school, supporting music and drama productions. His wife, Jean, was for many years the Senior Science Laboratory Technician, and responsible for first aid. Together they hosted barbecues for Year 7 students during Activities Week based at Stibbington.

When Headmaster Cecil Harrison left at short notice in 1969, his Deputy Ken Wheeler became Acting Headmaster in the interregnum. He selected Basil as his Deputy.

Outside school, Basil was for many years the local representative of the AMA teachers' professional association, supporting and advising colleagues across the region. He later became a tutor at the Workers' Educational Association, and was the long-time organist at Upton Parish Church, where his funeral was held in 2020. He was also an Honorary Vice President of the Old Petriburgians' Association, organising OPA dinners in Oxford.

He spent many years of his long retirement at his home in Yarwell, enjoying his garden, crosswords, sudoku and his pipe, but never forgot The King's School, which had been such a significant part of his life. His daughter, Claire, has worked at King's as a Cover Supervisor, and her 3 children are all Old Petriburgians. The Basil Dean Prize for Contribution in Year 12, is still presented at Speech Day each year. A very generous benefactor to the School, he made a significant donation to the later refurbishment of the Science Laboratories.

After their long cooperation, Ken Wheeler had praised Basil's sincerity, morality, compassion and patience, describing him as a ready friend, a man of breadth of understanding and interest, a colleague of unflinching cheerfulness, courtesy and ready wit, and for all of us a source of incisive, intelligent judgement and advice.

Trevor Elliott
OPA Chairman

HEATHER DIGGLE 1941 - 2021



Heather joined The King's School in September 1999 to teach English and Drama, and remained until her retirement in 2001.

Imaginative, sympathetic, creative, Heather was an outstanding teacher, who offered a breadth of talent to the English department at all levels, especially in the Middle School and Sixth Form. In her teaching, she inspired a lasting love of literature, as well as respect and affection,

in her pupils, who were grateful for the insights and experiences she offered, as well as for the exam successes she helped them achieve. She set high standards for behaviour and effort, and ensured that they were met.

As Second in Department, she offered priceless support in the running of a large and busy department, and individually to her colleagues, also taking on a multitude of administrative and academic tasks. Under her guidance, GCSE courses became stronger and more imaginative, while the exam results improved markedly. She helped the department in innumerable ways to adapt to the quickly changing educational world.

Heather's principal focus was drama, since that had been an important part of her early training. Those who attended the performances of the plays she directed, such as *Trojan Women* and *Who's Afraid of Virginia Woolf?*, could hardly fail to be impressed with the brilliance of her achievement and the sheer virtuosity she brought out in the performances of her young actors. Drawn by Heather's passion for drama, the production team she assembled remained stable and committed, a testament to her organisational flair. Such was her talent that one of the English OFSTED inspectors was pleased to be given permission by Heather to use some of her work.

Heather's productions were also seen abroad, *The Importance of Being Earnest* and *The Wives of Henry the Eighth* were much admired in our twin school in Nettetal.

Running through all of Heather's work was a deep, underlying sympathy and care for others: pupils and teachers alike.

She refused to submit to an educational philosophy that was becoming increasingly system-focused, maintaining always her interest in the individual.

Physically small in stature, but large in personality, flair and ability, Heather lives in the minds of all who were taught by, or taught with, her.

Neil Mackenzie, (Retired Head of English).
With thanks to Jane Wilson and Trevor Elliott.

NIGEL GEORGE 1930 - 2021



Nigel was born on 24th February 1930 in Woking, Surrey to Ernest and Joyce George, the youngest of three sons. His father was a naval officer and his mother a nurse and an accomplished amateur singer.

From an early age Nigel established a lifelong love of nature and animals, especially dogs. He also developed an exceptional ability in music, probably due to his mother's encouragement. He attended Strode's Grammar School in Egham, where he excelled at music. On leaving school, Nigel entered National Service with the RAF and after initial training at RAF

Wilmslow in Cheshire became a Wireless Operator Instructor, teaching recruits the use of radio equipment at RAF Cranwell in Lincolnshire. Whilst on National Service Nigel was granted a place at the Royal Academy of Music.

After a short spell in business Nigel joined the RAM in 1951. He studied piano with Robert Edwards and organ under Dr Douglas Hopkins, the organist at Canterbury Cathedral. Whilst a student Nigel was a regular chorister at his home church in Surrey and it was there that he met Marian Bettles, an RAM graduate. They married in 1955, a marriage that was to last 65 happy years.

Nigel began his teaching career at The King's School. A former pupil charmingly described the music room as "a haven of calm and creativity". Between 1955 and 1970 he and Marian made many longstanding friendships. They settled into a busy family life with not only four children but also a lively succession of Irish 'Red' Setter dogs and puppies.

Nigel somehow managed to find time for his passions in life, music, gardening, breeding and showing his beloved Red Setters (on one occasion achieving a best of breed at Crufts!) and his model railway, which was a much-admired feat of engineering.

In 1970 Nigel and Marian moved to the seaside town of Southwold in Suffolk where Nigel became Director of Music at St. Felix School for Girls. As well as teaching and managing a thriving music department, Nigel ran both junior and senior choirs and orchestras which gave regular concert performances.

During school summer holidays Nigel and Marian would often stay at a secluded

cottage in Galloway, Scotland, an area of rolling hills and natural beauty with which they became smitten. In 1989 they took early retirement and having persuaded the owners of the cottage to part with it they moved to Galloway for their dreamed-of retirement.

Both Nigel and Marian became actively involved in the local community, Nigel as organist at the local parish church and as member of Castle Douglas Rotary Club, where he later served as Chairman for a term. He enjoyed a new interest, looking after a herd of Galloway cattle for a local farmer and in lieu of payment for his labours, was given his own heifer. This resulted in him eventually owning several head of cattle and a different set of four-legged friends!

Many friends and family visited them over the next 20 years and it was only when Marian's health deteriorated that they moved to Norfolk to be nearer family. They celebrated both Nigel's 90th birthday and their 65th wedding anniversary in 2020. Nigel unfortunately contracted Coronavirus over Christmas 2020 and sadly died on 10th January 2021. He leaves Marian, a son, 3 daughters, and 7 grandchildren, and the legacy of music to all those he had the pleasure to teach and inspire during his lifetime.

Iain George.

MAUREEN LLOYD 1933 - 2021

Maureen joined The King's School from Westwood House School in time for the start of the co-educational comprehensive KSP in September 1976.

She set up and led the new Home



Economics department, which included Food and Nutrition, Needlework and Child Care courses. These were all new subjects to King's, and she ensured that they were successful, both in their delivery and in establishing their status within the School. Her style of teaching and approach to students ensured that her teaching base became a calm haven for students in the busy school day, especially the 'new' girls. A personal caring approach to each individual was her trademark. Alongside Deputy Headmistress, Audrey Bradburn, Maureen played a most significant role in laying the foundation for such a successful move to co-education in the late 70s and early 80s.

She and her department were so successful that in 1989 she was recruited to the Cambridgeshire Advisory Service, overseeing her areas of Technology throughout the County. Today's more modern layout of the Food rooms was designed and set up by Maureen. Her attention to every detail of the design was second to none.

ROWLAND GRIFFIN

Maureen and her departmental colleagues also helped with school drama productions with costumes and props, and hand-made costumes and banners for the School's commemorative walk from Kimbolton to Peterborough Cathedral, to mark the death of Katherine of Aragon. Maureen was always full of creative ideas, and had the organisational, motivational and man-management skills to deliver outstanding outcomes.

Outside her department, Maureen and her husband, Barrie, accompanied the 1980s' Music Department tours to Europe, under Roy Whittingham, to the Rhineland, Bruges and Bavaria. She threw herself into all aspects of the tours with great enthusiasm. One afternoon she spent buttering hundreds of sandwiches in the crypt of a church in Ghent, Belgium, so that the tour party could grab a quick bite to eat before their delayed concert. She later visited Hungary, as part of Mr Kerrison's tour party, as a special guest. When kicked by a donkey during a farm visit, and obviously in considerable pain, she passed it off with typical selflessness, sang-froid and good humour.

Maureen's grandsons, George and Henry Lloyd are Old Petriburgians.

"Mrs Lloyd was such a lovely, kind lady, who taught me about all sorts of things about life, not just textiles." She touched the hearts of so many in a similar way. She was an excellent teacher, a much-valued colleague in school and a true friend for many years thereafter.

Maureen died following a short stay in Peterborough Hospital on 19th January 2021, aged 88.

**Trevor Elliott
OPA Chairman**

After a long and successful career in the police force, in retirement Rowland joined The King's School as an Exams Invigilator, also helping out with staff absence cover and accompanying school visits. He was a 'gentle giant'. A man of physical stature, but also great kindness and good humour, he had enormous presence, and was much-liked and admired by his colleagues. Here are some of their comments on his passing:

"If you knew him, you'll know how good he was to work with - never failing in his cheerfulness, and also using his stature to put the 'frighteners' on any wayward students - I will miss him, as I'm sure all of us will."

"I had known Roly from way back, and he was always smiling. A great man, not only in stature, but also in personality and character. He taught me the art of exercising and stretching my muscles when standing still. A technique he had learned from his days as a beat bobby."

"Roly was a stalwart, and such a safe pair of hands. His very presence tended to dissuade any student from 'trying it on'. All the students could see him clearly in a crowded foyer - and hear his powerful voice."

"He was a lovely man, so kind and friendly. As an old hand at invigilation, he 'showed me the ropes' when I first started and made sure I was ok. We often used to chat about his trips to his boat in Norfolk. Such a valuable member of the invigilation team, he will be greatly missed."

"Roly was a joy to work with, always reliable and cheerful, just wanting the best

for the pupils - which is what it's all about. He'll be sorely missed indeed."

"He was a great colleague, his smile always got the day off to a good start."

"It's certainly not going to be the same without wonderful Roly, pulling our legs and being the larger-than-life person he always was."

"A super man. We shall miss him."

MARY LIQUORICE FLA 1923 - 2020

Mary Liquorice was born on 6th March



1923; she attended a private school in Eastfield Road before going to the County Girls' Grammar School in Lincoln Road in 1934. On leaving in 1940, she worked briefly at the British Thomson Houston factory in Celta Road, which was then engaged in war work, making parts for Lancaster bombers. When a vacancy arose in the City's Library Service, Mary commenced her long career there; it became part of Cambridgeshire Library Service in 1974.

She qualified professionally with the Library Association, and eventually found her vocation in the Reference Library at Peterborough Central Library, retiring in 1988.

Mary's considerable knowledge was used by the County Library's Publication Committee to edit or contribute to the booklets 'Mrs Cromwell's Cookery Book' (1983), 'Lord Orford's Voyage round the Fens in 1774' (with HJK Jenkins, 1988 and revised 1993) and 'The History of Fletton Tower' (1996). A recent publication about the 'Cookbook' by the Cromwell Museum in Huntingdon pays tribute.

On October 25th 1985, as part of The King's School's commemoration of the School's Translation (move) from the Cathedral Precincts to Park Road, an Open Morning was held at the School, when the H.R. Hornsby Archive Room (behind the Clock in the Tower) was officially opened, with a display of books, photographs and artefacts.

Subsequently, the Headmaster, Michael Barcroft admitted to me that the School 'would welcome a volunteer to sort out the archives'. I knew immediately who to ask for professional help. It was typical of Mary's great enthusiasm for local knowledge, and her retirement from Library duties in 1988 that she agreed to join me in this gargantuan task. In February 1989 we were introduced to Mr Geoffrey Brown, the History teacher responsible, and to the Archive Room, with heaps around the floor - magazines, photographs and paperwork of every description. We contributed small filing boxes for classification cards, and a two-bar electric fire - it was COLD up there!

Mary set up a basic cataloguing system

and we commenced work - one morning per week. Slow progress was made. The 'heaps' started to become bookcases, boxes of the school magazine 'The Petriburgian', dating back to the 1880s, lever-arch files of newspaper cuttings, and paperwork, all sorted into files.

Word got round that the School had an Archive Room, and staff cleared out their cupboards, and the Deputy Head, Mr Elliott, cleared the cellar! We nearly gave up on several occasions, but research continued on request and files grew fatter. Eventually the steep stairs to the Tower became too difficult for Mary but she remained interested in the Archive Room's progress - from the Tower to a new room two floors above the Headteacher's Study.

Mrs Jenny Davies continued Mary's work, and after his retirement in 2016, Trevor Elliott joined the Archives team and introduced Sixth Formers to our work on Wednesday afternoons, to do research and to help digitise the records. Mary would have been thrilled at a recent remark from a student 'Aren't we lucky to have an Archive Room like this?'

From small beginnings.....thank you, Mary Liquorice!

Mrs Judith Bunten, Archivist
With acknowledgement to Richard Hillier BA, MCILIP (retired Local Studies Librarian).

MARGARET WHEELER

Many older Old Petriburgians will remember Ken Wheeler, our long-serving Deputy Headmaster, who retired in 1986. Between 1953 and 1967, Ken had been Boarding Housemaster, and throughout

that time his wife, Margaret, had as Matron run the whole domestic side of Boarding House life, alongside raising their 4 daughters within the House.

After Ken's Royal Navy service during the Second World War and study at Oxford, Ken and Margaret came to Peterborough and lived in a house opposite the School. Among his other responsibilities Ken was Master i/c Rowing and after the early morning session would bring home the tired and hungry rowing eights, for Margaret to supply the breakfast, at a time when food was still rationed!

When they left the Boarding House, the Wheeler family lived in Eastfield Road, and Ken took on the duties of Deputy Head, including two periods as Acting Headmaster. Margaret worked as the Manager of the Cambridgeshire School Meals Service.

After Ken's death (his ashes are interred at Longthorpe Church) Margaret continued to live in Longthorpe. She entertained me to tea there in 2016, and spoke about her time at the Boarding House and her association with the School. In return, I gave her a guided tour of today's Madeley House, a final visit to her old home before she moved away from Peterborough in 2017 to live near one of her daughters in Hampshire. Although gradually more physically frail, she remained very aware, and retained great affection for The King's School.

Having survived Covid, she died suddenly in March 2021 at the age of 95.

Trevor Elliott
OPA Chairman

ROY GOODE 1922 - 2020

Roy was born in Werrington in 1922. As a child, he particularly enjoyed Maths, drawing, anything practical, and the surrounding countryside. He became a very talented pen and ink artist and produced many pictures of local scenes. He sang as a chorister at Peterborough Cathedral, and gained a scholarship to The King's School, where one of his drawings is still on display opposite Pupil Reception. He flourished in many subjects but took a dislike to Latin!

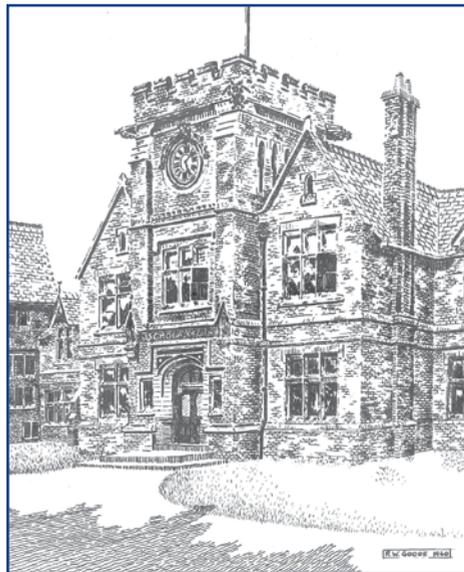
When Roy was in the Sixth Form he taught Maths to a younger lad at the boy's father's request, as well as teaching drawing to younger pupils. On leaving school he joined the Civil Service. Roy went everywhere by bicycle, he and his future wife, Enid, acquired a tandem and used it regularly for local outings and holidays, such as visiting Dovedale in Derbyshire.

At the outbreak of war in 1939, Roy was called up in the RAF, where he was in charge of maintaining and repairing radio equipment. Once, while he was working on the radio in the nose of a Spitfire, the pilot climbed in and, oblivious to Roy's shouting, took off. Roy had to frantically wriggle backwards to gain attention. The pilot did eventually realise that he had an unwanted passenger and had to make a hurried landing. We can guess who got the blame!

Roy, Enid, and their 3 children had a very happy life after the war, first in Peterborough and then in Fleet, Hampshire when his work took him to London as an Inland Revenue Tax Inspector. But he was not the ogre that such a job might lead people to believe; he was popular for helping his clients, one of whom was the well-known Dr Beeching who was responsible, as the

Chairman of British Railways, for all the 1960s cuts in train services.

Roy liked nothing better than growing vegetables in his garden, and walking his dog. In 1996 Roy became a full-time carer to Enid for the remaining years of her life. He loved many different sorts of music and enjoyed singing. In 2006 he settled near his daughter, Maureen's, home at Pimperne, near Blandford, and kept very busy around the village, gardening and driving till he was 90, and enjoying family life and helping others. The final year of his life he spent in a local care home. Roy will be very much missed, he had such a long and happy life.



MALCOLM HUNT, 1925 - 2020

We record with sadness the passing of our most senior old chorister Malcolm Hunt, who died peacefully at home on Easter Day 2020 at the age of 94. He was born in Peterborough in December 1925

and sang in the Cathedral choir under Dr. Henry Coleman. His best friend in those days was John Martin (later Vice-Master of St. Catherine's College, Oxford). Malcolm joined The King's School Junior School in September 1935: in after years he recalled with affection his form mistress, Miss Mary Beaumont, who later married Robert Capper, French master in the senior school. He was a keen sportsman and became vice-captain of the King's hockey team, gaining his school colours.

Malcolm left King's in 1943 to enrol on a war-time Emergency Teacher Training course at Loughborough College. He returned to Peterborough in 1945 to complete two probationary terms at Lincoln Road Boys' School. Malcolm then undertook his National Service in the Royal Army Educational Corps at Kneller Hall (the Military School of Music). In 1948 he went back to Lincoln Road School as a full-time member of staff, eventually becoming Deputy Headmaster. During this time, he was Captain of the Peterborough Town Hockey Club and also the City Tennis Club.

In 1955 Malcolm was married and three years later moved to Oxfordshire as Headmaster of the Woodstock School (now Marlborough School, Woodstock). In 1964, he and his wife Joyce relocated to Hampshire when Malcolm became Headmaster of Ringwood Secondary School. He steered Ringwood through its conversion to a comprehensive school, eventually retiring from the teaching profession in 1981. He was a magistrate for over 25 years, churchwarden at Ringwood parish church, secretary of the PCC, and was very active in his local community.

In 2016 Malcolm and Joyce moved to Woking to be closer to their daughter and

her family. He never forgot his roots and was eternally grateful to The King's School and the Cathedral for his start in life. He recently reflected that the regime of early morning choir practice and sport gave him a sense of service, discipline and community involvement that featured greatly throughout his long life. A Peterborough Cathedral recording of "God be in my head", which Malcolm had sung so often at Evensong, was played at his cremation service in May

Tim Hurst-Brown OP.

BARRY PROCTOR, 1928 - 2020

Barry Proctor, who died in February 2020 at the age of 91, was never a chorister, but was greatly involved in the life of the Cathedral and was a server for over 50 years. He joined The King's School Junior School in 1936, moving into the senior school 3 years later. He left King's in 1946 to go to Loughborough Technical College, now the University. He returned to Peterborough to work at the Peter Brotherhood's factory in Walton. He married Pam at the Cathedral in 1961; they had a deep and loving partnership that lasted for 55 years. They were long-standing members of The Friends of Peterborough Cathedral; they were also active in The Company of St. Peter and were generous benefactors of the Cathedral. In the 1950s Barry used to help backstage with productions presented by the Peterborough Gilbert and Sullivan Players. Thereafter he remained a very keen Patron of the society. For many years he played one of the shepherds at the Christmas Eve carol service at the Cathedral.

Tim Hurst-Brown OP.

PROFESSOR FRANK CLOSE OBE FRS

It was announced on 6th May 2021 that Old Petriburgian Professor Frank Close has been elected as a fellow of the Royal Society (FRS). The citation read 'Frank Close is elected a Fellow for his extraordinarily effective work in explaining profound concepts in physics at all levels including in Parliament and to the general public.'

The School is delighted and very proud indeed of Frank's achievements throughout his career and this well-deserved recognition.

Throughout his time as a very eminent scientist and academic, Frank has retained great fondness for his roots, both at the School and in the Cathedral Choir. He is a regular attendee at Old Choristers' Dinners, and has been a guest at the School's Speech Day. The School archive includes a copy of his book 'The Cosmic Onion', inscribed to his former Physics teacher, Basil Dean, who died in 2020.

Frank is Emeritus Professor of Physics at the University of Oxford, and a Fellow of Exeter



College, Oxford. He has previously worked at Stanford University in the USA, at CERN in Switzerland and directed the Rutherford Appleton Laboratory at Oxford. After King's he studied at St. Andrew's University and Magdalen College, Oxford.



Tamara Jones, A-Level Fine Art

Q. Where is this?



A. It is the old Boarding House, in Park Road, knocked down when they built the Broadway Theatre!



Olivia Bowden



Jessica Hartley



Tamara Jones, A-level Fine Art



Zoe Richardson, A-Level Fine Art



Zainab Sarfraz

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