



CHILD PROTECTION UPDATE

**Helen Birch
Lead Designated
Person for Child
Protection**



STATUTORY GUIDANCE/BRIEFING



Department
for Education

**Keeping Children Safe in Education
Statutory Guidance for Schools and
Colleges (September 2016)**



Department
for Education

**Keeping Children Safe in Education
Information for all Schools and
College Staff (September 2016)**



**Channel: Protecting Vulnerable
People from Being Drawn into
Terrorism. A Guide for Local
Partnerships (October 2012).**



**THE DESIGNATED MEMBERS OF STAFF FOR
CHILD PROTECTION ARE:**

Kathryn Denman	Cherry Palmer	Helen Birch
		
Extension: 326 07825 506069	Extension: 329 07785 942938	Extension: 302 07766 995517

CHILD ABUSE DISCLOSED OR SUSPECTED

*The King's
(The Cathedral)
School*



If you have any concerns about a child being abused - even if they are just 'nagging doubts' you **must** pass them on to one of the designated persons as soon as possible.

Once you have passed the information on verbally you must now write down the information.

Remember to sign and date it.

A form is available to put this information onto if you wish, it can be found in the staff room in a clearly labelled pink tray which is on top of staff post trays.

The written information should explain clearly the details - who was present, what was said, when the interview took place and who it was passed on to. Remember allow the child to speak without interruption, accepting what is said and passing no comment or judgement.

Advise that you will try to offer support, but that you must pass the information on - **you cannot keep a secret.**

If for any reason the designated person/s are **unavailable** then contact:
Darren Avling (Headteacher) ext 315 07736 660519
Or
Referral and Assessment: 01733 864180/170

**THE DESIGNATED MEMBERS OF STAFF FOR
CHILD PROTECTION ARE:**

Mrs Denman



Mrs Palmer



Mrs Birch



Where can I find these members of staff?

In the two offices outside the School Hall which can be accessed through the double doors at the back of the Hall or from the Main Quad.

Next to 184 (along from ICT).



It is our job to ensure that all members of The King's School family (both students and staff) are safe.

If you have any concerns or worries about your safety or the safety of other members of The King's School then you should go to one of these staff members to talk about what is concerning or worrying you. They are trained in how to help you.

IDENTIFICATION PROCEDURES

Visitors to The King's School will be issued with a pass and yellow lanyard. Anyone wearing a yellow lanyard must be accompanied by a member of the School. If you see a unaccompanied stranger either with or, more importantly, without a yellow lanyard please challenge them and if necessary escort them to front reception to be signed in, or escort them off site.



blue lanyard

will be among these.

TERRORISM AND RADICALISATION



Respond to the ideological challenge of terrorism and the threat we face from those who promote it.

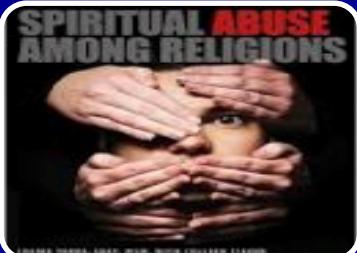


Prevent individuals from being drawn into terrorism and ensure that they are given appropriate advice and support



Work with sectors and institutions where there are risks of radicalisation.

CHARACTERISTICS OF SPIRITUAL [RELIGIOUS] ABUSE



Religious abuse refers to abuse administered under the guise of religion, including harassment or humiliation, possibly resulting in psychological trauma. Religious abuse may also include misuse of religion for selfish, secular, or ideological ends such as the abuse of a clerical position.



'Spiritual abuse occurs when someone in a position of spiritual authority ... misuses that authority placing themselves over God's people to control, coerce or manipulate them for seemingly godly purposes which are really their own.'

Jeff VanVonderen '*The Subtle Power of Spiritual Abuse*'



'A form of abuse that manifests when those in religious authority/leadership manipulate and use control tactics to undermine, disempower and subjugate those who look to them for guidance and advice in a religious capacity. Most people who go into religious communities are trying to get close to God, not their leaders'

INAASA

SPIRITUAL AND RELIGIOUS ABUSE



The King's School ethos includes tolerance towards those of different faiths. Everyone should know themselves to be valuable and valued in our community.



As a faith-based school, we understand that religious belief and practice can enrich both the individual and the community in which they live.

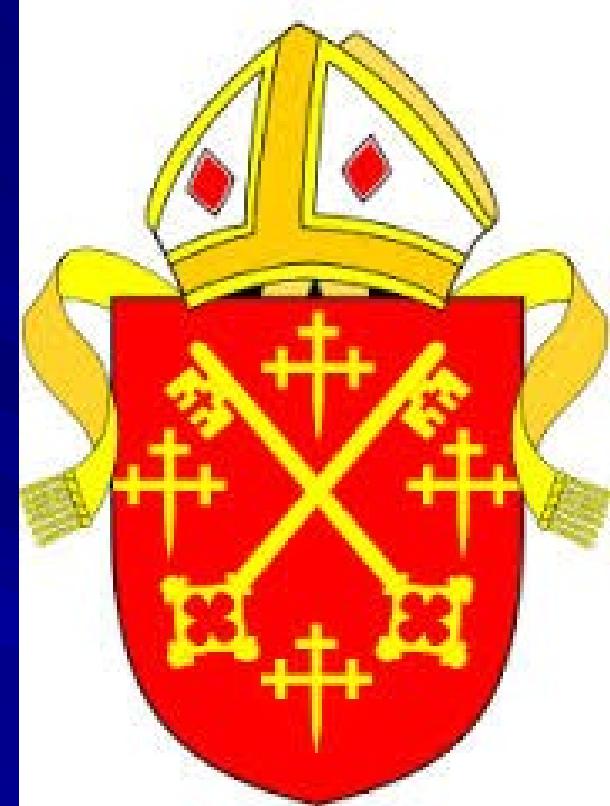


Religious and spiritual abuse may begin where normal religious belief and practice is taken to extremes.

SPIRITUAL AND RELIGIOUS ABUSE

The Anglican Diocese of Peterborough defines spiritual abuse as 'the inappropriate use of religious belief or practice' by...

- **The misuse of the authority of leadership**
- **Oppressive teaching**
- **Obtrusive or forced healing and deliverance ministries (such as exorcism) or rituals**
- **The denial of the right to faith or of the opportunity to grow in the knowledge and love of God**



SPRITUAL [RELIGIOUS] ABUSE IS A CHILD PROTECTION ISSUE AND MUST BE REPORTED



POSSIBLE CHARACTERISTICS OF SPIRITUAL AND RELIGIOUS ABUSE

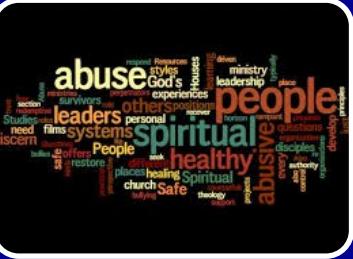


A faith leader who is intimidating/forces their will on others.



Threatening dire consequences/the wrath of God if their will is disobeyed.

Creating a climate of fear.

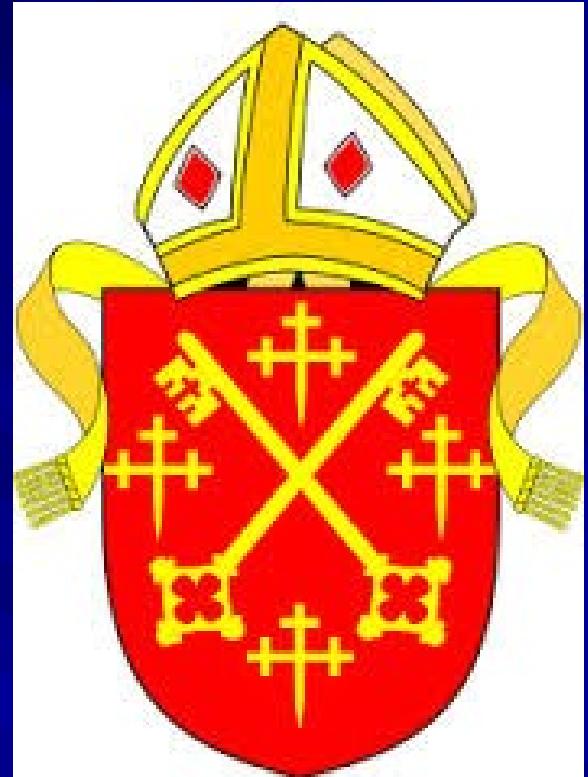


Demanding, as a right, behaviour which should be voluntary, such as the giving of money.

POSSIBLE INDICATORS OF SPIRITUAL AND RELIGIOUS ABUSE

- **Spiritual and religious abuse is likely to show itself in similar ways to other sorts of abuse, in signs of low self-esteem, withdrawn or uncharacteristic behaviour, aggression towards others, social isolation, school non-attendance, and so on.**
- **These indicators may be present in different types of abuse.**
- **They do not tell you that abuse is occurring and can have other, non-abusive explanations. However, they may alert you to the need to be aware of the possibility of abuse, to be observant and to record any concerns.**

'All abuse of children, young people and vulnerable adults can lead to the crushing of people's spirit, damage their sense of identity, sense of self and personal confidence, consequently harming their spiritual development.'



The Diocese of Peterborough: 'Safeguarding Children and Vulnerable Adults', 2015

Logging Concern Form

The King's (The Cathedral) School



A concern is when the care of a child is less than may be expected from a reasonable parent, or when a child's behaviour indicates they may not be receiving an adequate level of care but this does not amount to an allegation disclosure or child abuse concern

Name of School: The King's School, Park Road, Peterborough, PE1 2UE	
Child's full name:	Child's date of birth:
Child's ethnicity:	Gender:
Today's date dd/mm/yy:	Time:
Name and roll of person completing the log:	
Date and time of the incident/concern:	
Description of the incident/concern:	
Signature of person completing log:	
Body map completed? YES / NO (If YES, please attach securely)	
Please pass this form immediately to the Designated Person for Child Protection.	

Body Map

Full name of child:			
Date of birth:			
Date body map completed:			

Attach body map to log of concern about a child's welfare.

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