



*Prevent Strategy*

# ***Prevent***

*Stopping people becoming terrorists or supporting terrorism by supporting people vulnerable to radicalisation*

*The King's (The Cathedral) School*



# ***Aims of this Inset***

- **To understand Prevent's aims.**
- **To think about who may be vulnerable to terrorism.**
- **To see why some people are able to influence and manipulate others to commit crimes.**
- **Recognise when a vulnerable individual may be in need of your help.**
- **Be clear about what help looks like in this area, and who you should turn to if you have concerns.**



# Current Threat Level

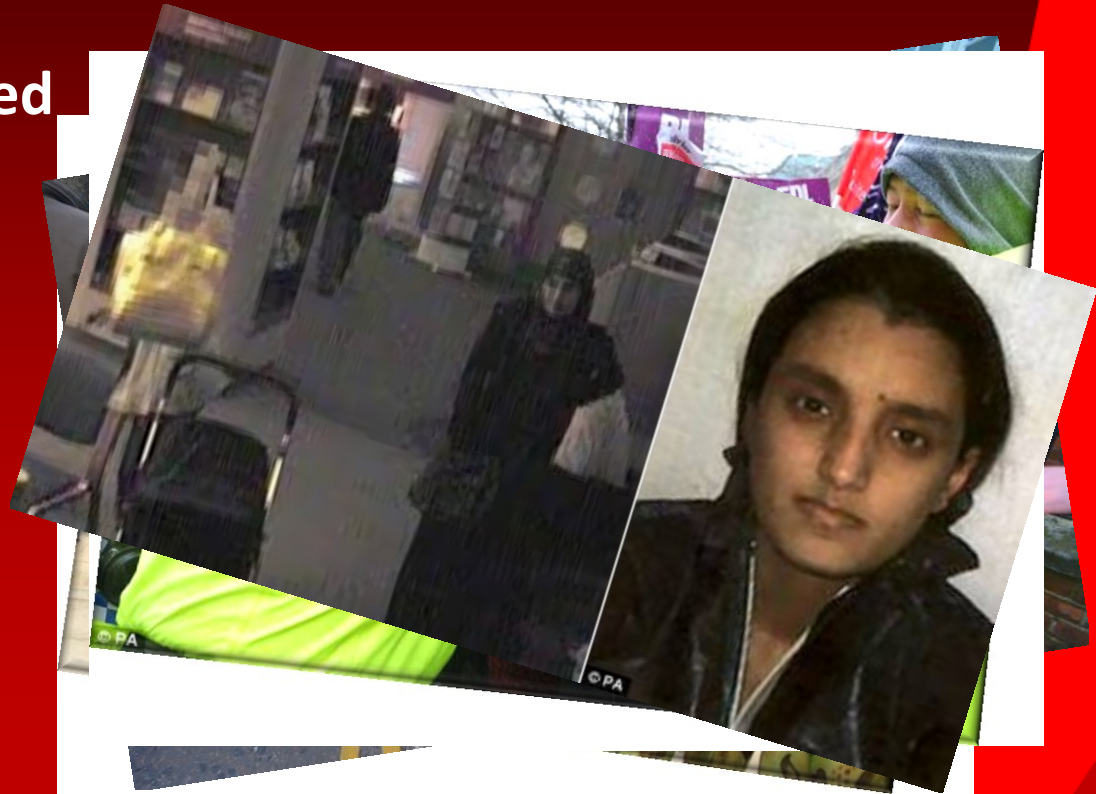
There are 5 levels of threat:

- **1. Low** - an attack is unlikely
- **2. Moderate** - an attack is possible but not likely
- **3. Substantial** - an attack is a strong possibility
- **4. Severe** - an attack is highly likely
- **5. Critical** - an attack is expected imminently
- The level is set by the Joint Terrorism Analysis Centre and the Security Service (MI5).



# ***Terrorist and Domestic Extremism Threats:***

- **AQ inspired or influenced groups**
- **Animal Rights**
- **Extreme Left Wing**
- **Extreme Right Wing**
- **Defence Leagues**
- **Lone Actor**



# Contest Strategy:

- Pursue
- Prevent
- Protect
- Prepare



# ***Aims of Prevent:***

- Challenge the **Ideology** that supports terrorism and those who promote it.
- Support those **Institutions** where radicalisation may occur.
- Protect **Individuals** who are vulnerable to radicalisation.



# Prevent:

- Prevent is challenging and different from the other strategies because it operates in **a *pre-criminal space***.
- Prevent is about **supporting and protecting** those people **susceptible to radicalisation**, by **redirecting them**, not criminalising them.
- Prevent is not against radical thinking. It **aims to prevent the cross-over from radical thinking to violent action**.



# *The Iceberg:*





# *Two Case Studies:*



# *Two Case Studies:*



*Prevent Strategy*



# Vulnerabilities:



# *The Risk of Radicalisation:*

Protecting people from

# RADICALISATION

is a TEAM EFFORT



# Behaviours:



1. **Emotional** - are they apparently angry - or displaying mood swings?



2. **Verbal** - perhaps they are expressing opinions that are at odds with our shared values. Let's not get caught up in people's right to free speech; but have they overstepped the line of law and are they therefore inciting violence against others?



3. **Physical** - don't just think appearance, but also what they do - for example changes in routine, or their use of the internet.



# Behavioural Signs...

Emotional	Verbal	Physical/ Circumstantial
Short tempered	Fixated on a subject	Tattoos
Angry	Closed to new ideas/ conversations	Use of the internet
New found arrogance	Change in language/use of words	Change of routine
Depressed	'Scripted' speech	Absent
Crying	Saying inappropriate things - a call to violent action	Letting themselves go in terms of appearance



# How does this affect you?



# *What Do I Need to Do If I Have a Concern?*

- Prevent is about all of us who work on the front line in the public sector.
- Safeguarding vulnerable people from radicalisation is no different from safeguarding them from other forms of harm.

**RECOGNISE**

**UNDERSTAND**

**SUPPORT**

**REFER**





## *What do I Need to Do If I Have a Concern?*

- Use our existing pink Cause for Concern Safeguarding form - just add 'radicalisation' or 'vulnerable to extremism'.
- As we have said regarding all matters regarding safeguarding at our School; if you are concerned that the matter has not been dealt with appropriately you can contact the Police referrals via 101 (child protection report) or 102 (vulnerable adult report).



## *A Reminder of What You Need to Do ...*

Any nagging doubts should be written on the **pink Child Protection** form in the usual way.

With as much detail as possible.

Put the completed form **in the Pink Tray** in the staffroom **or hand it to one of the Child Protection team.**



Helen Birch



Kathryn Denman



Cherry Palmer



Tackling

# EXTREMISM

is a TEAM EFFORT

