

## **Physical Education Curriculum Overview 2023/24**

| Week          | 1   | 2   | 3       | 4                 | !  | 5 (      | 5  | 7  | 8  | 9 | 10 | 11 | 12 | 2 13               | 1   | .4   | 15 1     | 6      | 17   | 18  | 19   | 20  | 21  | 22    | 2 22  | 2  | 4 25   | 2   | 26 27  | 28  | 29   | 30  | 31  | 32   | 33   | 3 34 | 3.      | 5 36 | 37 | 7 3 | 38 |
|---------------|---|-----|---------|-------------------|----|----------|--|--|--|---|----|----|----|--------------------|---|------|----------|--------|--|---|--|---|---|-------|---|--|--|---|--|---|------|---|---|--|--|------|---------|------|----|-----|----|
| Year/<br>Term |   | ľ   | ļ       | utu               | mn | 1        | ı  |  | Autumn 2   |   |    |    |    |                    |   |      | Spring 1 |        |  |   |  |   | Spring 2  |       |   |  |  |   | Summer 1   |   |      |   |   |  | Summer 2   |      |         |      |    |     |    |
| Years 3/4     |   | Con | trol, : | Foot<br>side pas  |    | oting, 3 | sv3  |  | <b>Gymnastics</b><br>Travel, shape, rolls, balances                          |   |    |    |    |                    |   |      |          |        | <b>lgeba</b><br>v, dod   |   |  | <b>Tag Rugby</b><br>Running with ball, pass, tagging, 3v3                         |   |       |   |  |  |   | Grip, s  |   | (    | l<br>Catching   |   | nders<br>owing, st   | riking   |      |         |      |    |     |    |
| rears 5/4     |   | Т   | ravel   | <b>Dar</b> space, |    | , levels |  |  | Multi Skills  Jumping, running, catching, throwing, striking                 |   |    |    |    |                    | Games Activities Catching, throwing, defending, attacking |      |          |        |  | <b>Bench ball</b><br>Catch, throw, space, 3v3 |  |   |   |       |   |  | Athletic Activities Running, jumping, throwing |   |  |   |      |   | Quick cricket Batting, Grip, catching, throwing, bowl |  |  |      |         |      |    |     |    |
| Voors F/6     | Football Control, passing, tackling, 5v5  |     |         |                   |    |          |  |  | <b>Tag Rugby</b> Running with ball, pass, tagging, defending, attacking, 5v5 |   |    |    |    |                    |   |      | Grip, s  | erving | e <b>teni</b><br>g, push<br>oring  |   | e <i>,</i>                                   | Athletics Sport hall athletics (speed bounce, standing jump, basic throws, relay) |   |       |   |  |  |   | <b>Cricket</b> Fielding, bowling action, striking  |   |      |   |   |  | <b>Tennis</b><br>Grip, stand, ground strokes, drop serve           |      |         |      |    |     |    |
| Years 5/6     | Hockey Grip, push pass, block tackle, slap shot   |     |         |                   |    |          |  |  | Netball Passing & receiving, footwork, shooting                              |   |    |    |    |                    |   |      | Sequer   | •      | <b>nasti</b><br>jumps  |   | ng   | <b>Badminton</b><br>Grip, serving, rallying                                       |   |       |   |  |  | OAA Team building, orienteering (familiar ground) |  |   |      |   | Ba  | Rounders  Batting, Grip, catching, throwing, bowling         |  |      |         |      |    |     |    |
|               | Rugby Passing, receiving, tackling, rucking, attack   |     |         |                   |    |          |  | tackin   | Netball  |   |    |    |    |                    | attack  | king |          |        |  |   | OAA ing, orienteering (unfamiliar ground)    |   |   |       |   |  |  | Athletics Sprints, endurance, pacing, throws,     |  |   |      |   |   | Cricket  Batting, Bowling, Fielding - Sending/ Rece Barriers |  |      |         |      |    | ng, |    |
| Year 7        | Hockey Dribbling, block tackle, elimination, passing, h attacking   |     |         |                   |    |          | ng, hiti   |  |  |   |    |    |    |                    | k, Shooti   | ng,  |          | Team b | ouilding   | g, orien                                      | nteering                                     | g (un   | familiar  | grour | nd)   | jumps, relay, hurdles                          |  |   |  |   |      | Rounders  Batting, Bowling, Fielding - Sending/ Rece Barriers   |   |  |  |      | eceivir | ng,  |    |     |    |
|               | Baske Dribbling, shooting, passi Diversity: Disability sport  |     |         |                   |    |          |  | passin<br>sport (  | ng, defending, attacking.<br>(wheelchair basketball)                         |   |    |    |    |                    |   |      |          |        |  |   |  |   | <b>Dance</b> transitions, Choreography              |       |   |  |  |   | Dribbling, shooting, p   |   |      |   |   |  | Handball passing, defending, attacking rs in sport (various roles) |      |         |      |    |     |    |
|               | Diversity: Disability spo<br>Gatsby: Careers in<br>Rugby<br>Developing passing, developing tackling, kickin |     |         |                   |    |          |  | Football turns, shooting, passing, developing an attack, |  |   |    |    |    |                    | ck,   |      |          | iness  |  |   | Hockey Dribbling, block tackle, elimination, |   |   |       |   | Athletics 100m, 200m, 800m, 1500m, throws, TJ, |  |   |  |   | Send | Rounders  Batting, Bowling – spin, Fielding - Sending/Receiving/positioning/backstop/b. fielder/overarm throw |   |  |  |      |         | ise  |    |     |    |
| Year 8        | defensive tactics  Hockey  Jab tackle, sweep, clip, flick, creating space                                   |     |         |                   |    |          | <b>Netball</b> Timing of pass, support play, Attacking play, Shooting, Marking/defending |  |  |   |    |    | γ, | Cardio<br>Yoga, Fa |   |      |          |        | passing, hitting, attacking  Football  Dribbling, shooting, passing, attacking |   |  |   |   |       | HJ, LJ, relay, hurdle<br>Gatsby: Careers in sport<br>officiating) |  |  |   | rts  | Cricket  Batting/Drive shot/Pull shot, Bowlir Fielding/Sending/Receiving/Positioning/ m throw |      |   |   |  |  |      | rar     |      |    |     |    |
|               | <b>Table</b> Backhand push, forehand push, <i>Diversity: Disabi</i>   |     |         |                   |    |          |  | ısh, se  | rving, forehand smash, doubles   |   |    |    |    |                    |   |      | •        |        |  |   |  |   | rmnastics<br>palance, vaulting, sequence group work |       |   |  |  |   | Tennis Grip, forehand, backhand, volley, singles, doubles Diversity: Cultural differences in sport |   |      |   |   |  |  |      |         |      |    |     |    |

| Week          | 1 2 3 4 5 6 7  | 8 9 10 11 12 13 14  | 15 16  | 17 18 1   | .9 2   | 20 21 22  | 22 2                                   | 24 25  | 26  | 27                                   | 28 2 | 9 30 | 31      | 32   | 33  | 34       | 35 | 36 | 37 38           |  |  |
|---------------|--|---|--|---|--------|---|--|--------|---|--------------------------------------|------|------|---------|------|---|----------|----|----|-----------------|--|--|
| Year/<br>Term | Autumn 1   | Autumn 2  | Spr  | ring 1  |        | Spr   | ing 2                                  |        |   | Summer 1                             |      |      |         |      |   | Summer 2 |    |    |                 |  |  |
| Year 9        | Rugby  Long Passing, rucking, mauling, attacking, defending, kick, scrum  Netball  Passing, Footwork, Shooting, Marking/covering, set plays, Dodging/holding space | Netball  Passing/Receiving, Ball handling, Footwork, Shooting, Marking, holding Intercepting, Dodging  Rugby  Passing, receiving, tackling, rucking, mauling, attacking, defending, | turns, shooting,<br>an atta<br>Ho<br>Jab tackle, s | otball passing, develoack, tactics ockey weep, clip, flicking space |        | <b>Fit</b><br>Plyometrics, circ<br>continuou              |  |        | Athletics  100/200m, 800m, 1500m, discus, javelin, shot, TJ, HJ, LJ, relay, hurdles |                                      |      |      |         |      | Cricket Batting/Drive shot/Pull shot, Bowli Iding/Sending/Receiving/Positioning, m throw  Rounders Batting, Bowling – spin, Fielding- nding/Receiving/positioning/backsto fielder/overarm throw |          |    |    |                 |  |  |
|               | Badmi<br>Serve, overhead clear, smash, mo<br>Gatsby: Careers in sp<br>Diversity: Cultural a  | vement, doubles, flick, drop shot ort (sports analysis)   |  |   |        | <b>poline</b><br>back landing, rout                       | ines                                   |        | <b>Volleyb</b> a<br>Serving, Dig, Set, Smash, R<br><i>Gatsby: Careers in spor</i>   |                                      |      |      |         |      | Receiving, Attacking  |          |    |    |                 |  |  |
|               | <b>Fitness</b><br>fitness room, CV, S&C  | <b>Fitness</b><br>fitness room, CV, S&C   |  | i <b>tness</b><br>oom, CV, S&C                                      |        | <b>Fit</b><br>fitness roo                                 | <b>ness</b><br>om, CV, S&              | kC     | Fitness<br>fitness room, CV, S&C  |                                      |      |      |         |      | Rounders  |          |    |    |                 |  |  |
|               | <b>Rugby</b><br>Tactics & strategy, defending, attacking   | <b>Football</b><br>Tactics & strategy, defending, attacking   | Tactics & stra                                     | <b>otball</b><br>ategy, defendin<br>acking                          | g,     | Tactics & stra  | <b>etball</b><br>tegy, defei<br>icking | nding, | Basketball Tactics & strategy, defending, attacking                                 |                                      |      |      |         | king | Tactics & strategy  |          |    |    |                 |  |  |
| Year 10       | <b>Hockey</b><br>Tactics & strategy, defending, attacking  | <b>Netball</b><br>Tactics & strategy, defending, attacking  | Tactics & stra                                     | <b>ockey</b><br>ategy, defendin<br>tacking                          | g,     | Tactics & stra  | <b>tball</b><br>tegy, defei<br>icking  | nding, | <b>Rounders</b><br>Tactics & strategy   |                                      |      |      |         |      | Tennis  |          |    |    |                 |  |  |
| real 10       | <b>Badminton</b><br>Advanced skills, doubles, competition  | <b>Table tennis</b><br>Advanced skills, doubles, competition  | Tactics & stra                                     | <b>lleyball</b><br>ategy, defendin<br>tacking                       | g,     | <b>Table Tennis</b> Advanced skills, doubles, competition |  |        |   | <b>Cricket</b><br>Tactics & strategy |      |      |         |      | Advanced skills, double   |          |    |    | es, competition |  |  |
|               | <b>Fitness boot camp</b><br>Outdoor S&C  | <b>Trampoline</b> Landings, Summersaults, Routines  | Basic move   | <b>oga</b> es & Stretching, gthening                                |        | <b>Tram</b><br>Landings, Summ                             | Athletics                              |        |   |                                      |      |      | Cricket |      |   |          |    |    |                 |  |  |
|               | <b>Basketball</b> Tactics & strategy, defending, attacking   | <b>Hockey</b><br>Tactics & strategy, defending, attacking   | Tactics & stra                                     | <b>etball</b><br>ategy, defendin<br>tacking                         | g,     | Basic moves   | <b>oga</b><br>: & Stretch<br>:thening  | ing,   | Maximal times & distances   |                                      |      |      |         |      | Tactics & strategy  |          |    |    |                 |  |  |
|               | <b>Football</b><br>Tactics & strategy, Set plays   | <b>Rugby</b><br>Tactics & strategy  |  |   | Tacti  | <b>Football</b><br>cs & strategy, Set                     | plays                                  |        | Rounders<br>Tactics & strategy  |                                      |      |      |         |      |   |          |    |    |                 |  |  |
|               | <b>Hockey</b><br>Tactics & strategy, Set plays   | <b>Yoga</b><br>Basic moves & Stretching, Stren  | ngthening  |   | Tacti  | Hockey<br>cs & strategy, Set                              | plays                                  |        | Tennis  |                                      |      |      |         |      |   |          |    |    |                 |  |  |
| Year 11       | <b>Trampoline</b> Landings, Summersaults, Routines   | <b>Fitness</b><br>Programmes, CV, S&C   |  |   | Pr     | <b>Fitness</b><br>rogrammes, CV, S&                       | kC                                     |        | Advanced skills, doubles, competition   |                                      |      |      |         | on   |   |          |    |    |                 |  |  |
|               | <b>Table tennis</b> Advanced skills, doubles, competition  | <b>Netball</b><br>Tactics & strategy, Set pla   | ays  | Ad  | vanced | <b>Badminton</b><br>I skills, doubles, co                 | Cricket                                |        |   |                                      |      |      |         |      |   |          |    |    |                 |  |  |
|               | <b>Fitness</b><br>Programmes, CV, S&C  | <b>Basketball</b><br>Tactics & strategy, Set pl   | ays  |   | Tacti  | <b>Netball</b><br>cs & strategy, Set                      | plays                                  |        | Tactics & strategy  |                                      |      |      |         |      |   |          |    |    |                 |  |  |

| Week               | 1   | 2 | 3  | 4    | 5    | 6                        | 7                           | 8        | 9   | 10                    | 11     | 12                  | 13       | 14    | 15   | 16       | 1                     | 17 18          | 1 | 19 2              | 20 2  | 21    | 22            | 22    | 24  | 25      | 26   | 6 27 | 28       | 29                      | 30                  | 31                         | 32                         | 3        | 33 34                | 4 | 35 | 36                      | 37 | 38 |  |  |  |  |  |
|--------------------|---|---|----|------|------|--------------------------|-----------------------------|----------|---|-----------------------|--------|---------------------|----------|-------|--|----------|-----------------------|----------------|---|-------------------|-------|-------|---------------|-------|---|---------|------|------|----------|-------------------------|---------------------|----------------------------|----------------------------|----------|----------------------|---|----|-------------------------|----|----|--|--|--|--|--|
| Year/<br>Term      |   | • | Αι | ıtum | ın 1 |                          | •                           | Autumn 2 |   |                       |        |                     |          |       |  | Spring 1 |                       |                |   |                   |       |       | Spri          | ing 2 |   |         |      | "    | Summer 1 |                         |                     |                            |                            | Summer 2 |                      |   |    |                         |    |    |  |  |  |  |  |
| Year 10<br>GCSE    |   |   |    |      |      | <b>hysiolo</b><br>moveme |                             |          | Healtl  | n, fitn               | ess an | ıd we               | ellbeing |       |  | Phys     | sica                  | ıl trainir     |   | Sports psychology |       |       |               |       |   |         |      |      | Mod      | cks                     |                     |                            | es                         |          |                      |   |    |                         |    |    |  |  |  |  |  |
|                    |   |   |    |      |      |                          |                             |          |   | <b>NEA</b><br>: Analy | ysis   |                     |          |       |  |          |                       |                |   |                   |       |       |               |       |   |         |      |      | A8       | <b>NE</b> .<br>E: Eva   | <b>A</b><br>luation |                            |                            |          |                      |   |    |                         |    |    |  |  |  |  |  |
| Year 11<br>GCSE    |   |   |    |      |      |                          |                             |          |   |                       |        |                     |          |       |  |          |                       |                |   |                   |       |       |               |       |   |         |      |      |          |                         |                     |                            |                            |          |                      |   |    |                         |    |    |  |  |  |  |  |
|                    | NEA A&E Practical   |   |    |      |      |                          |                             |          |   |                       |        |                     |          |       |  |          |                       |                |   |                   |       |       |               |       |   |         |      |      |          |                         |                     |                            |                            |          |                      |   |    |                         |    |    |  |  |  |  |  |
|                    |   |   |    |      |      |                          | <b>my and</b><br>iscular, N |          |   |                       |        |                     |          |       | <b>Skill acquisition</b> Skill, Continuum, transfer, classi learning, feedback |          |                       |                |   |                   |       |       |               | Sp    |   | ind soc | iety |      |          |                         |                     | <b>ercise</b><br>Jutrition |                            |          | <b>SY</b><br>nethods |   |    | KSAS                    |    |    |  |  |  |  |  |
| Year 12<br>A-Level | Psychological factors  Personality, attitude, arousal, anxiety, aggression, motivation, achievement motivation facilitation, stress |   |    |      |      |                          |                             |          |   |                       |        | ivation,            | social   | Pre-i | industr  | rial, i  | <b>H</b><br>industria | stor<br>l, pos |   | trial, po         | ost W | /WII  | Gro           |       | Psycho<br>namics                          | , goal  |      |      | ition,   | n                       |                     | kill ac                    | <b>sition</b><br>fo proces |          | KSAS                 |   |    |                         |    |    |  |  |  |  |  |
|                    |   |   |    |      |      |                          |                             |          |   |                       |        |                     |          | A&E:  | <b>NEA</b><br>Analys   |          | 2                     |                |   |                   |       |       |               |       |   |         |      |      | A&E      | NEA<br>E: Analysis AoA3 |                     |                            |                            |          |                      |   |    | <b>NEA</b><br>Practical |    |    |  |  |  |  |  |
|                    | Exercise physiology Injury Sport and society Drugs Linear, angul  |   |    |      |      |                          |                             |          |   |                       |        | echan<br>ar, proje  |          | uid   |  |          |                       |                |   | 4                 |       |       | port<br>socie | ty    |   |         |      |      |          |                         |                     |                            |                            |          | · ractical           |   |    |                         |    |    |  |  |  |  |  |
| Year 13<br>A-Level | rsychological   |   |    |      |      |                          |                             |          | Sport and society Concepts, elite performer, ethics, violence, la |                       |        |                     |          |       |  |          |                       |                |   |                   | IV    | /lock | 5             | Comr  | Sport and society nmercialisation & media |         |      |      |          | Revision                |                     |                            |                            |          |                      |   |    |                         |    |    |  |  |  |  |  |
|                    | NEA A&E: Evaluation AoA2  |   |    |      |      |                          |                             |          |   | А                     |        | <b>NEA</b><br>aluat | on AoA   | 3     | NEA<br>Practical   |          |                       |                |   |                   |       |       |               | _     |   |         |      |      |          |                         |                     |                            |                            |          |                      |   |    |                         |    | _  |  |  |  |  |  |